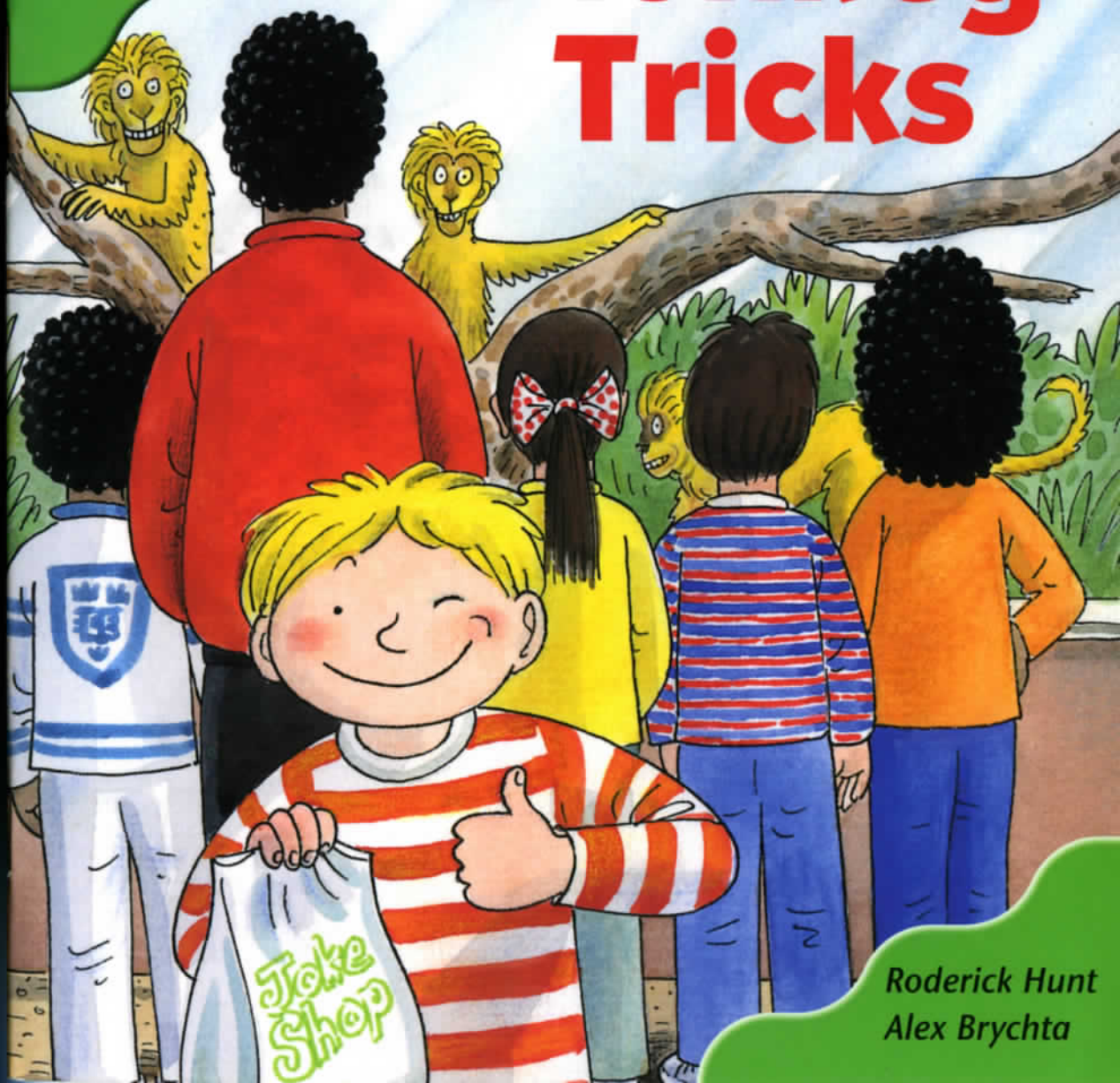




Oxford
Reading
Tree

Monkey Tricks



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The children look at animals in the zoo and Kipper plays a trick!

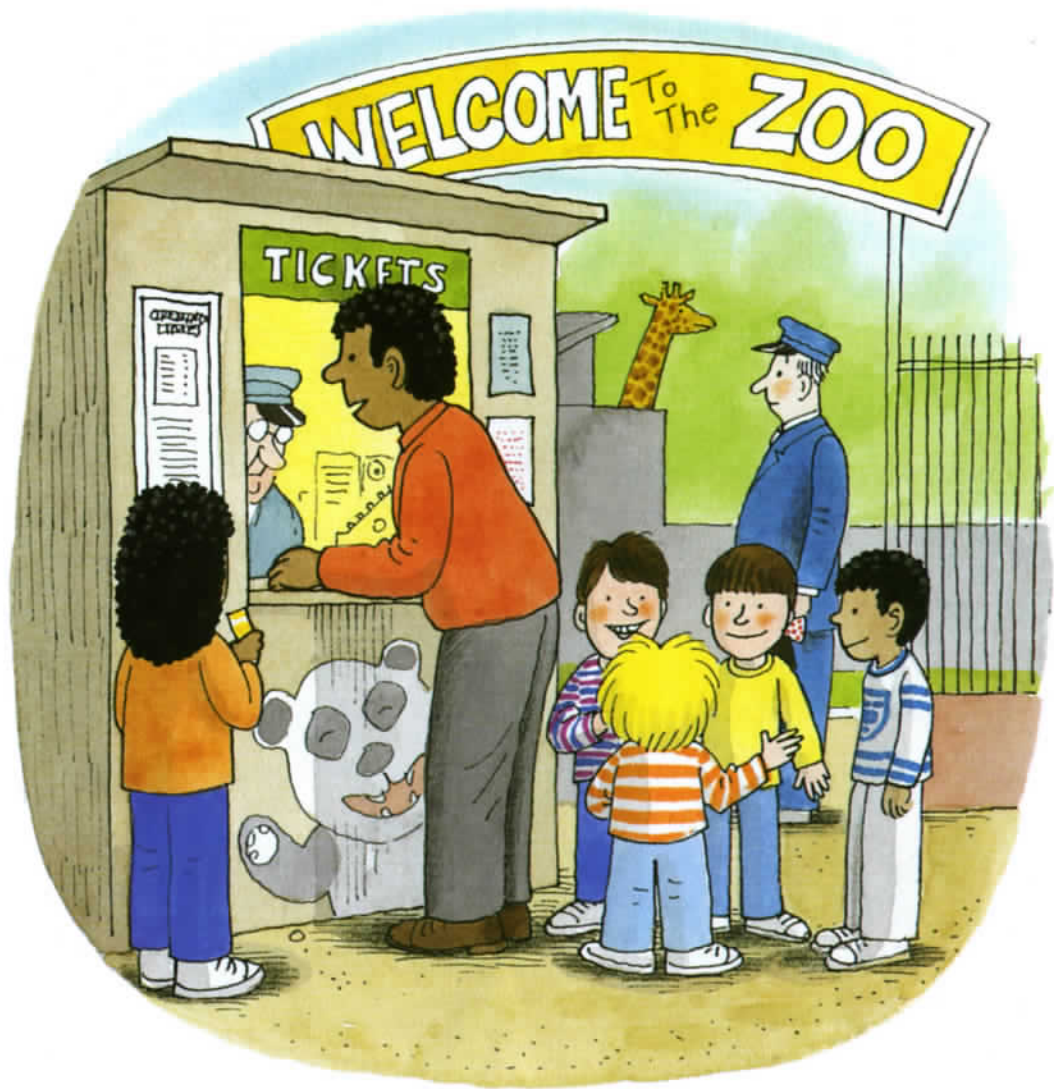
Talk together

Talk about going to the zoo. Look through the pictures and ask,
"Which animal do you like best?"

Read the story

W = Word recognition **G** = Language comprehension

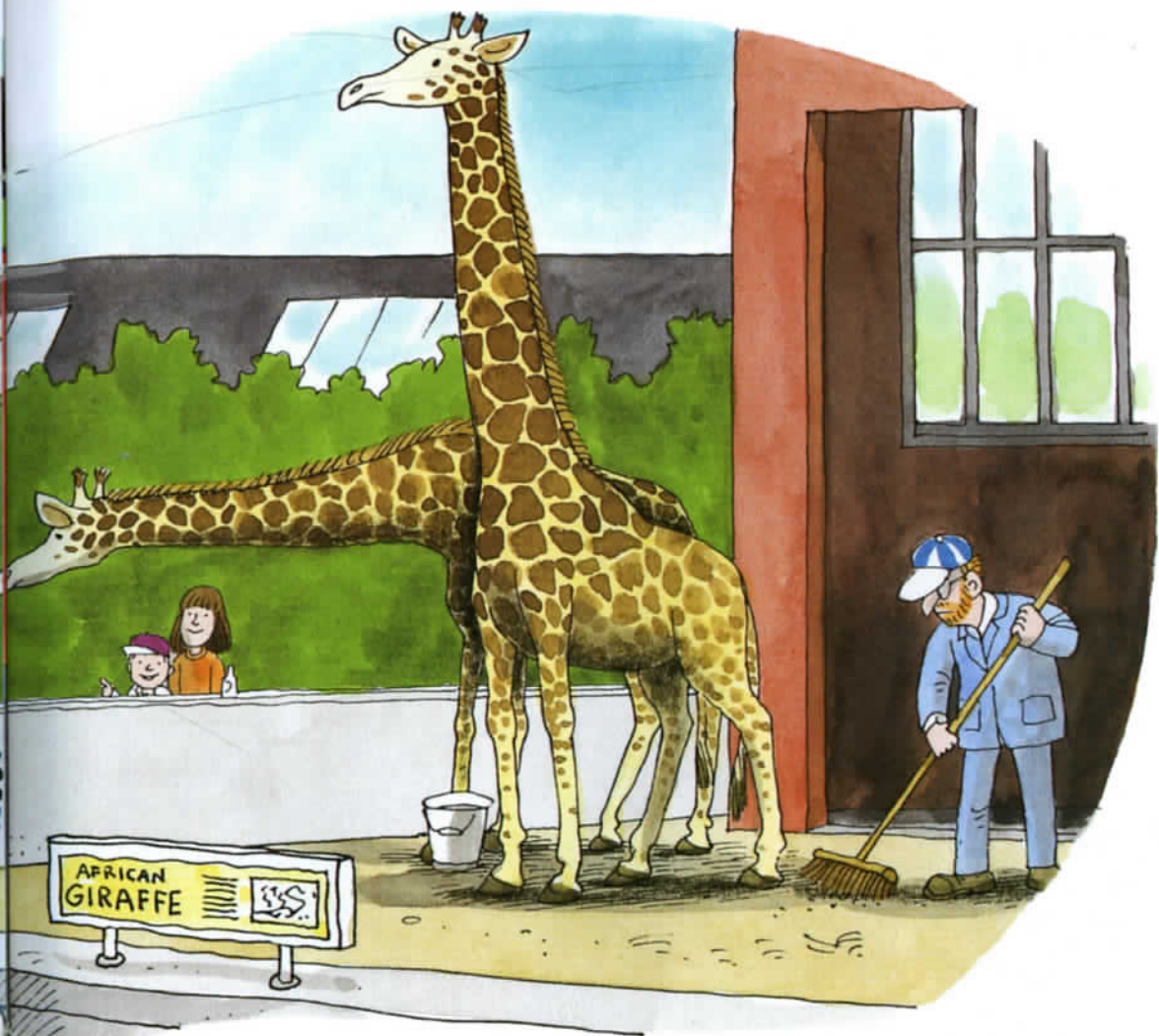
- W** Read the story together. As there is repetition, the child could take over the reading.
- W** Use the first letter sound of the word to check names of animals, e.g. on pages 6 and 7, identify 'crocodiles' not 'alligators'.
- W** Page 9, show the child how to work out 'noisy' by using letter sounds: n-oi-s-y.
- G** Page 12, ask, "What is Kipper carrying?"
- G** Page 16, ask, "What had Kipper bought?"
- W** Ask the child to read the story. Give praise for confident reading.



The children went to the zoo.

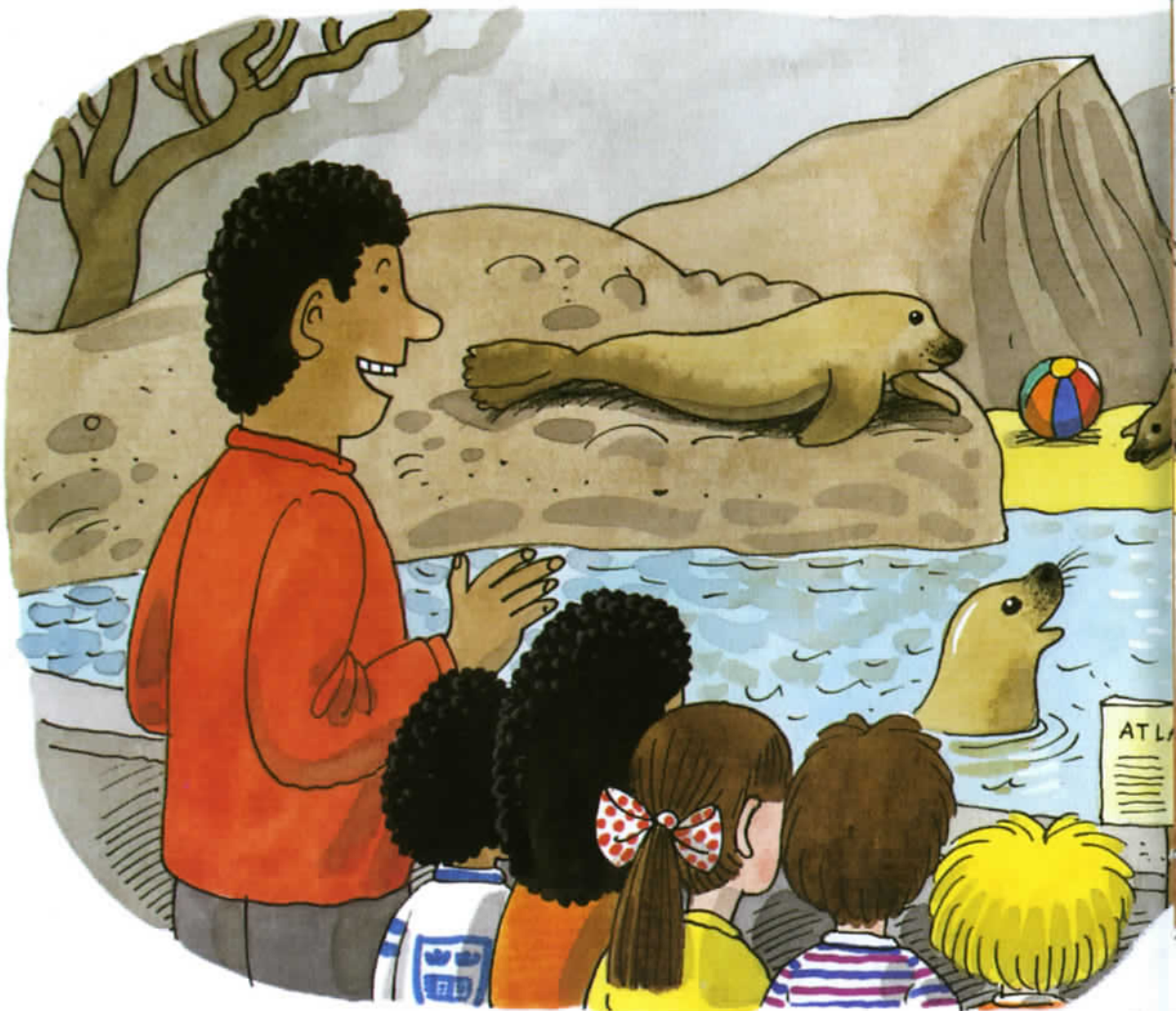
They looked at the giraffes.





The giraffes were tall.

They looked at the seals.

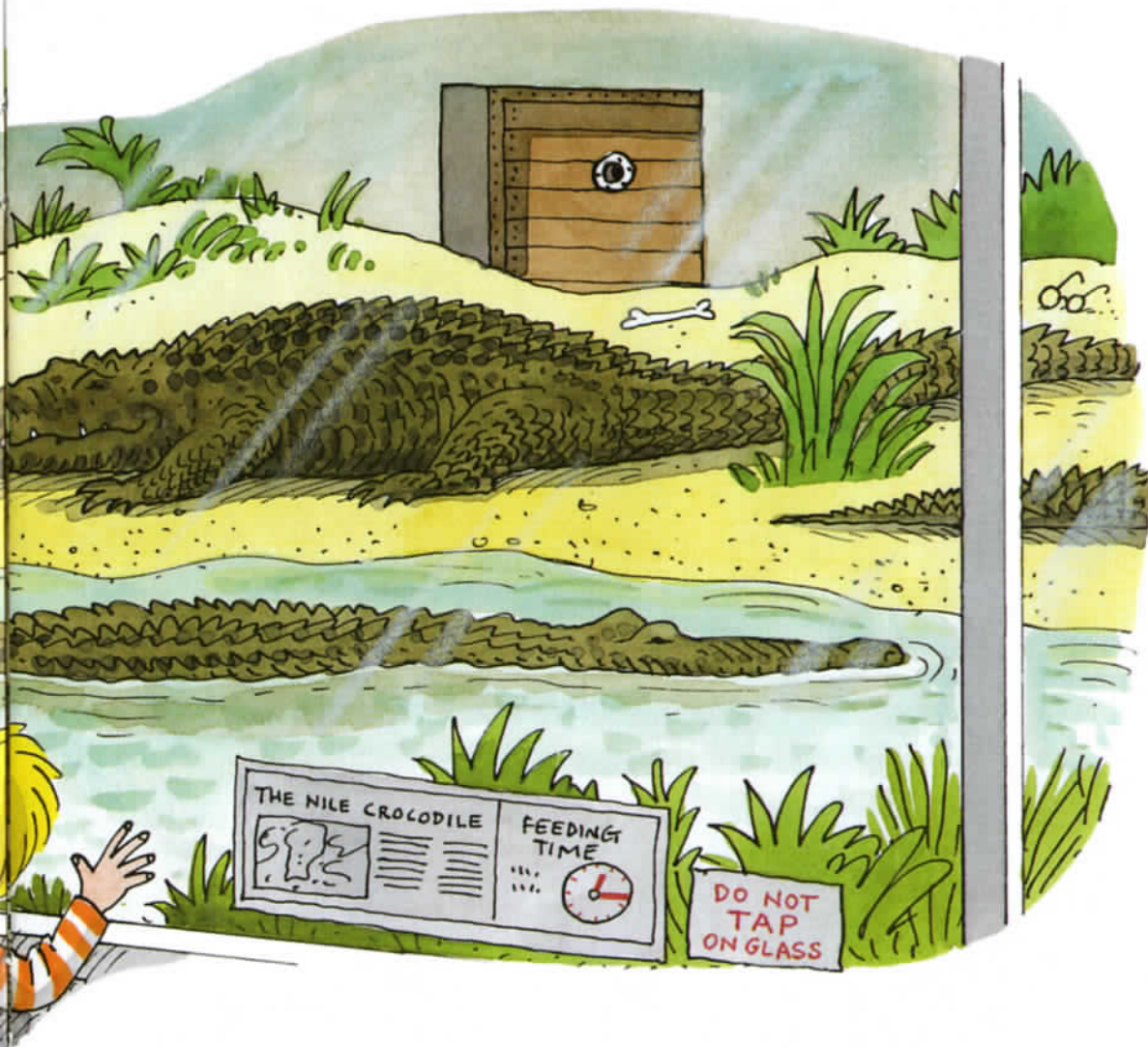




The seals were hungry.

They looked at the crocodiles.





The crocodiles were asleep.

They looked at the parrots.

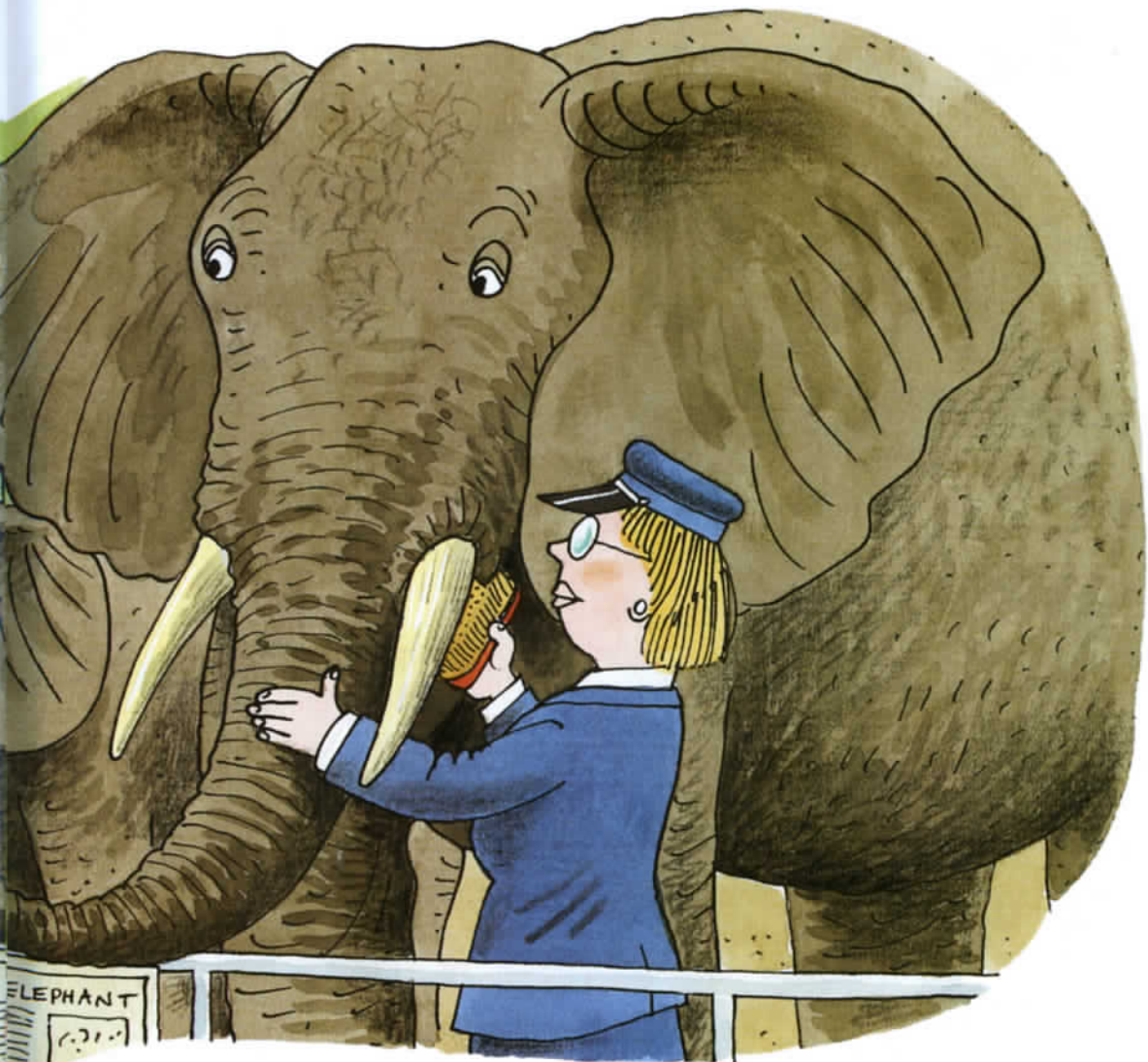




The parrots were noisy.

They looked at the elephants.





The elephants were big.

They looked at the monkeys.





The monkeys were funny.



They looked for Kipper.





Kipper looked like a monkey.

Play a game

Animal abc

This game reminds the child of the order of the letters of the alphabet.

- Look through the book, noticing the letter beginning each animal name.
- Think of an animal/bird/insect that starts with 'a'.
- The child then thinks of one with 'b'.
- Take turns through the alphabet.

Other ideas

You can use these ideas straight away, or on another day.

- Make up a quiz. Ask, "Which animals were noisy?", "Which were asleep?", "Which were hungry?"
- Look at ABC books from the Book Box. Look at pictures of minibeasts in a library book.

Monkey Tricks

The children go to the zoo.

This story practises these words:

a big for like look(ed) the they
to went



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