



Oxford  
Reading  
Tree

# Hey Presto!



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Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

Wilf and Wilma go to a magic show. The magician does a clever trick.

### **Talk together**

Read the title, explaining 'hey presto'. Talk about magic tricks.

### **Read the story**

**W** = Word recognition    **C** = Language comprehension

- W** Begin to read the story together.
- W** Sound out the first letter of the word(s) that the child finds difficult.
- C** Page 16, ask, "Do you think this was a clever trick?"
- C** Ask the child to read the story again, praising good reading.



The children went to a show.  
Mum and Dad took them.

A conjuror was in the show.



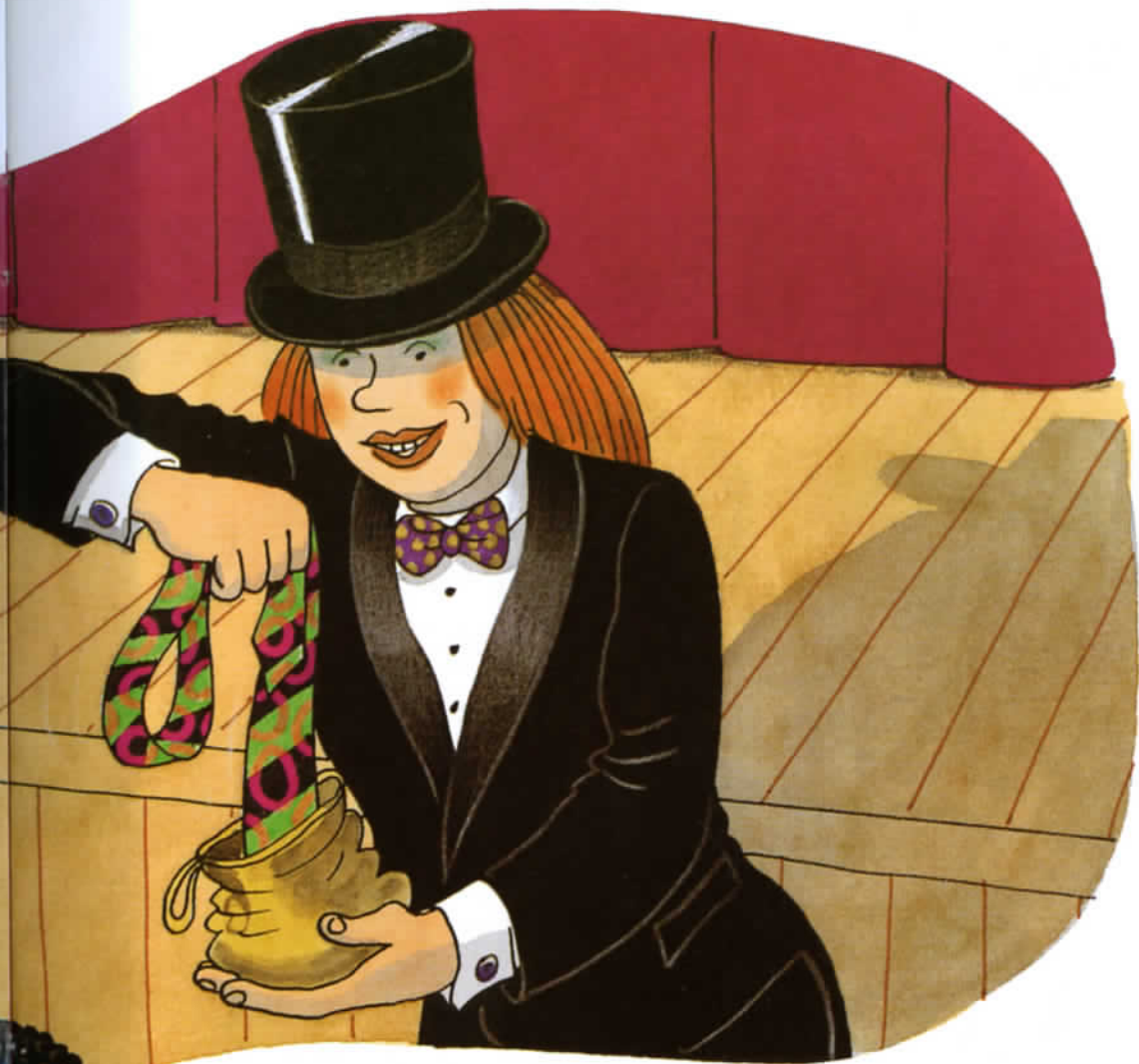




She was called Sheena.

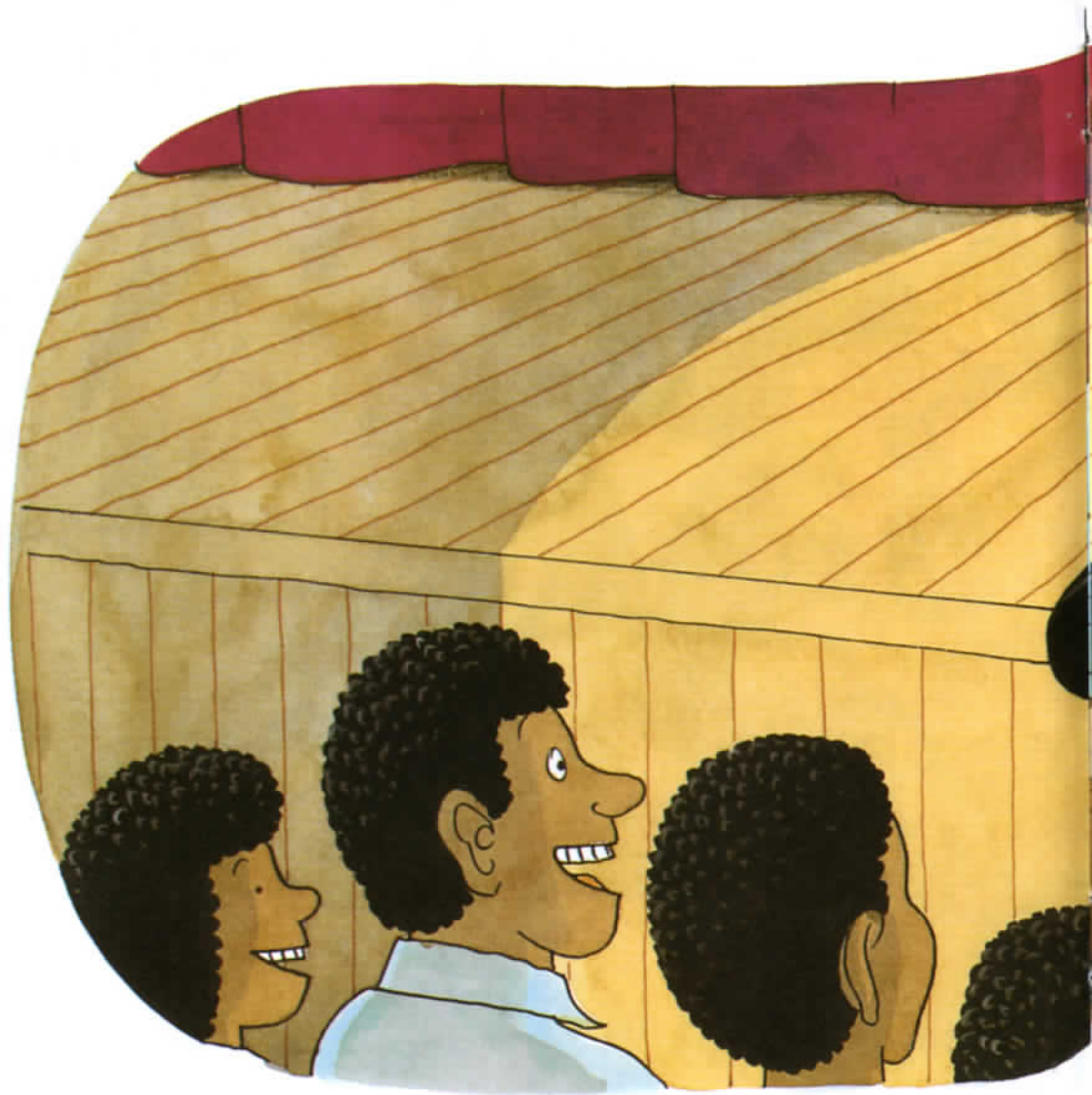
She took Dad's tie.



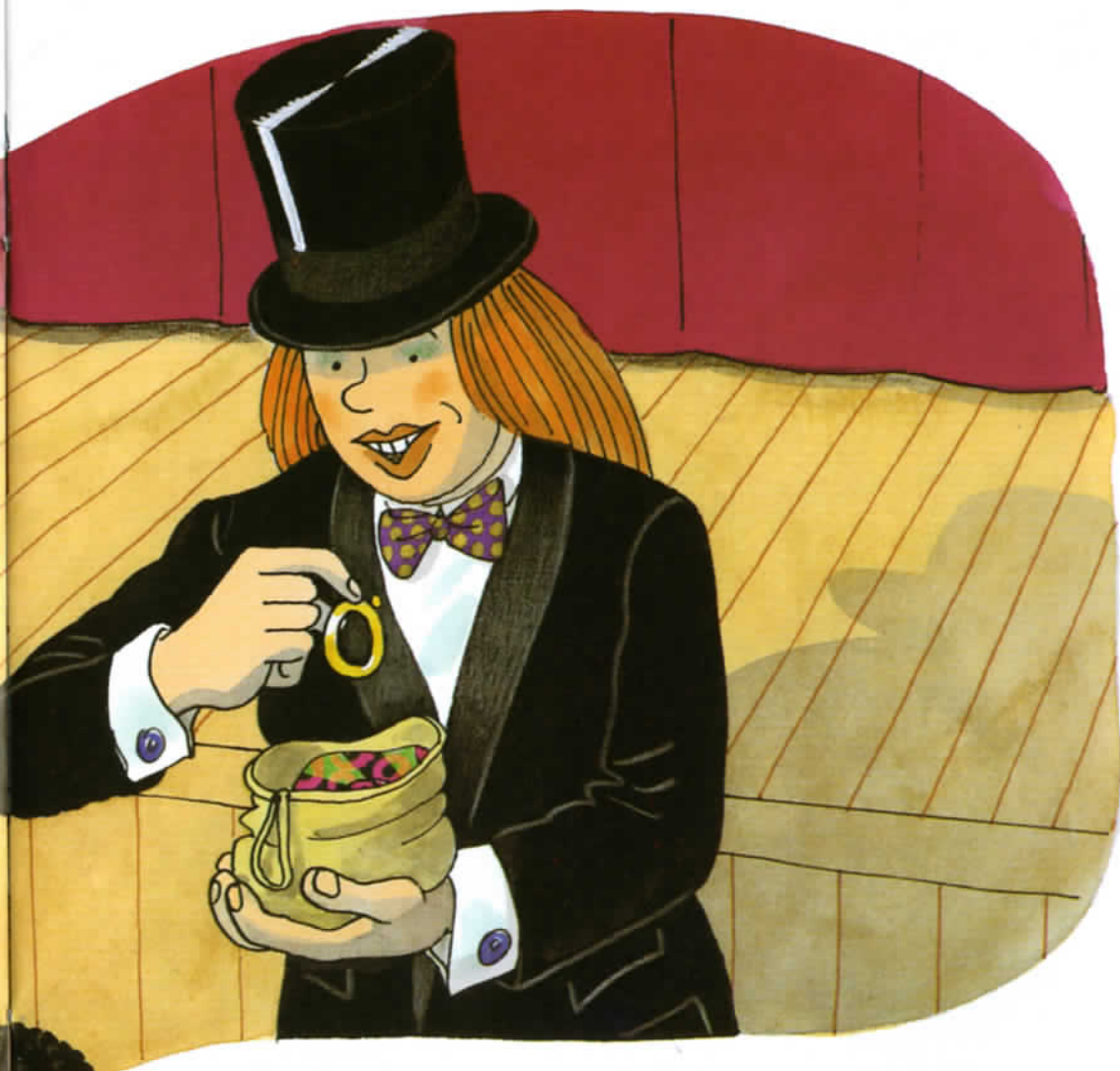


She put it in a bag.

She took Mum's ear-ring.

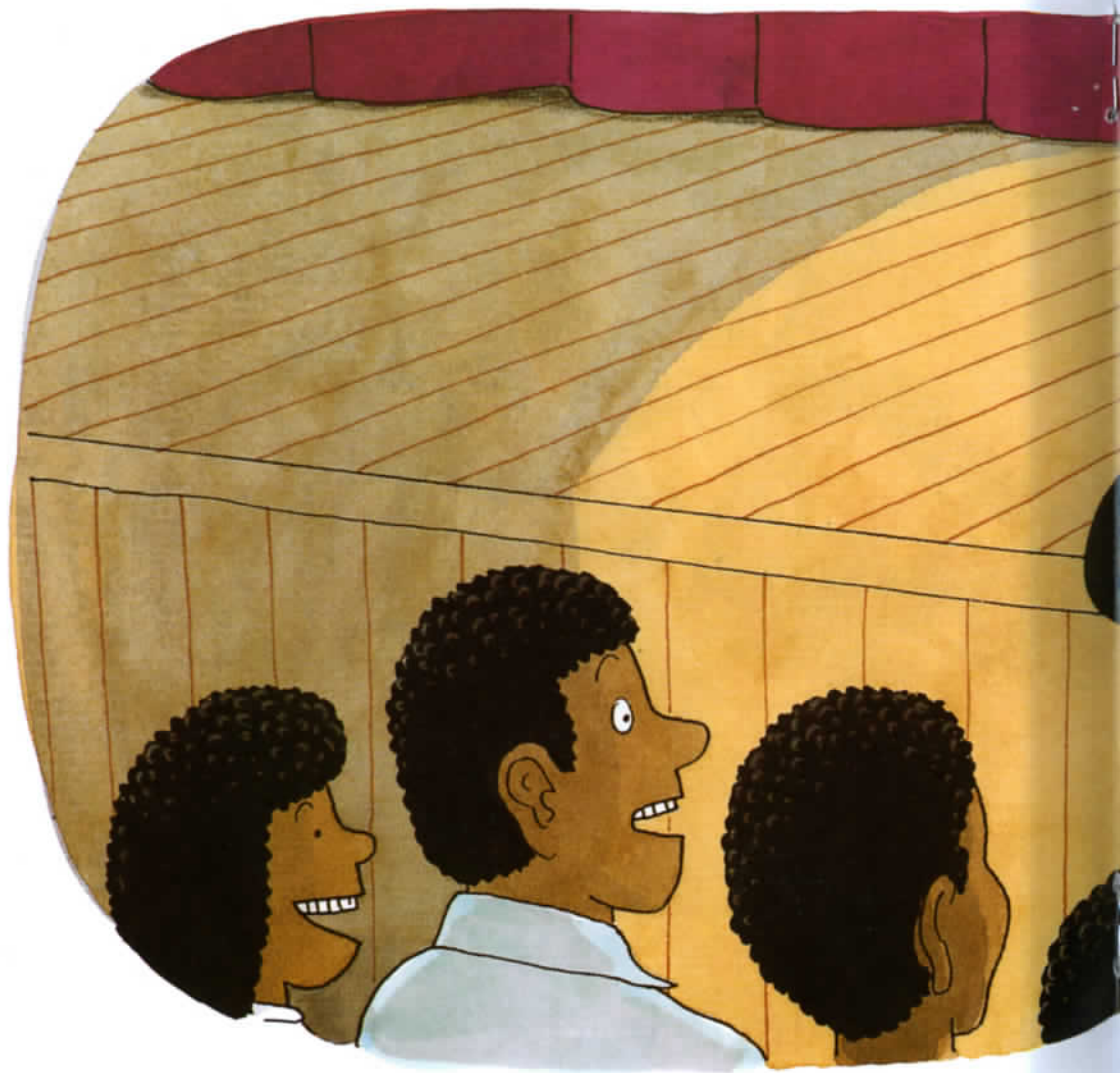






She put it in the bag.

She took Dad's watch.





She put it in the bag.

She took Dad on to the stage.

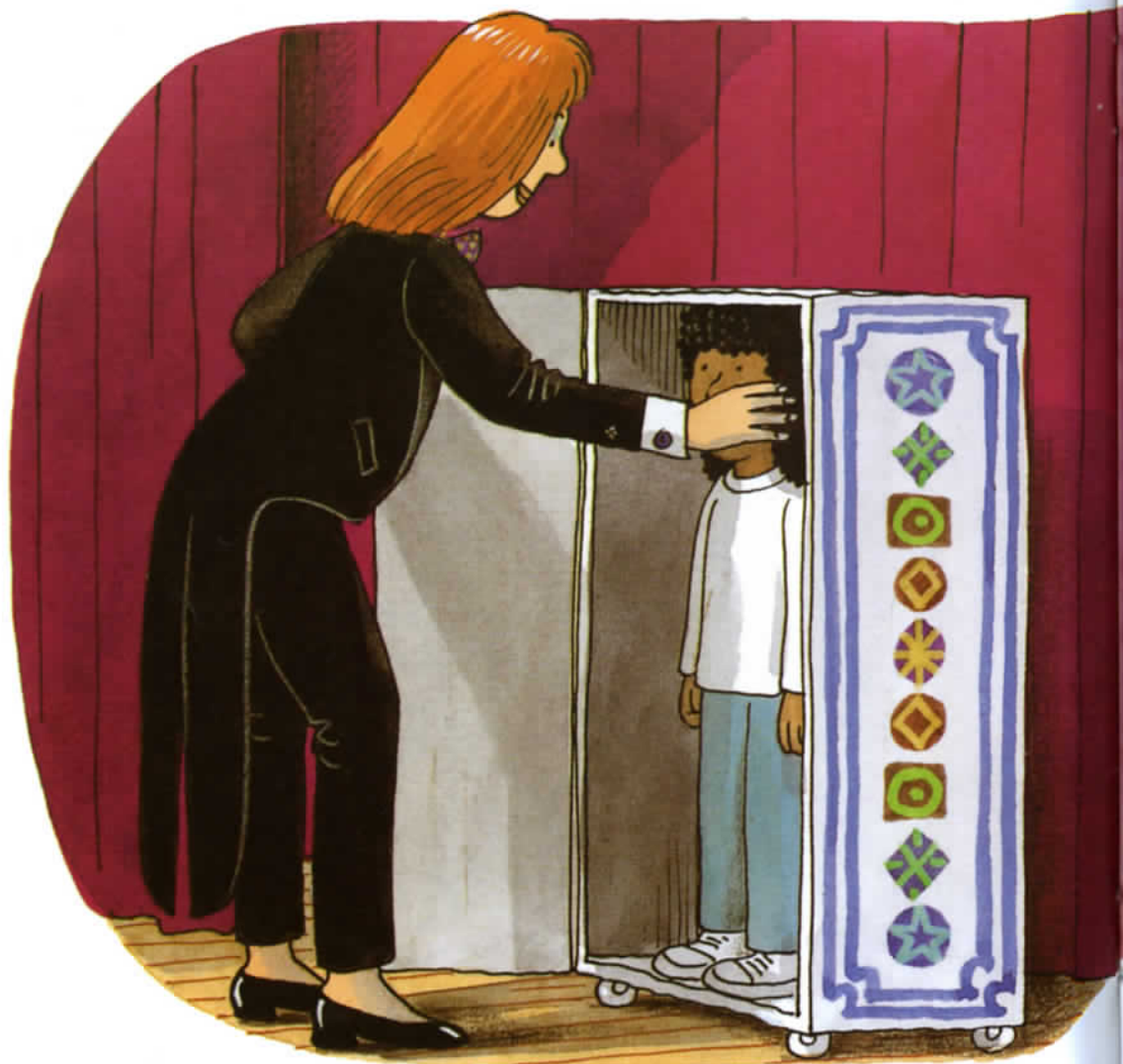






She put the bag on Dad's head.

Sheena took a big box.





She put Wilma inside.

Sheena took her wand.







“Hey presto!” she said.



“Hey presto!” said Wilma.

## ***Play a game***

### ***Hey presto!***

*To help the child work out what makes sense in a sentence.*

- Cover a word in the story. Ask the child to read the sentence, guessing the hidden word.
- When they have guessed, say, "Hey presto!" and uncover it.
- Read to check that the guess was right.
- Then the child does the same for you.
- Have a few turns each.

### ***Other ideas***

*You can use these ideas straight away, or on another day.*

- Find 'took' in the story. Count the number of times it appears.
- Turn three containers upside down on a table. Put an object under one. Slide the mugs around. Ask the child to choose the mug with the object. Say, "Hey presto!" and lift the mug. Was he/she right?

# Hey Presto!

The children go to a  
magic show.

This story practises these words:

a and big dad in it mum  
on said she the to was went



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