



Oxford
Reading
Tree

A Sinking Feeling



Roderick Hunt
Alex Brychta

1E

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Mum takes everyone swimming. Can everyone stay on the rubber duck?

Talk together

Talk about what you need when you go swimming. Read the title and ask, "What do you think will happen? Who might sink?"

Read the story

W = Word recognition **C** = Language comprehension

- W** Begin by reading together. Let the child read the repeated words. Encourage him/her to have a go.
- C** Page 7, ask, "Who do you think will get on next?"
- C** Page 11, ask, "Why do you think Kipper can't get on?"
- C** Page 15, ask, "What do you think might happen next?"
- C** Together, look at page 16 to see the answer.
- C** Ask the child to read the story again. Give praise for reading without help.



The children were in the pool.



Wilma climbed on the duck.



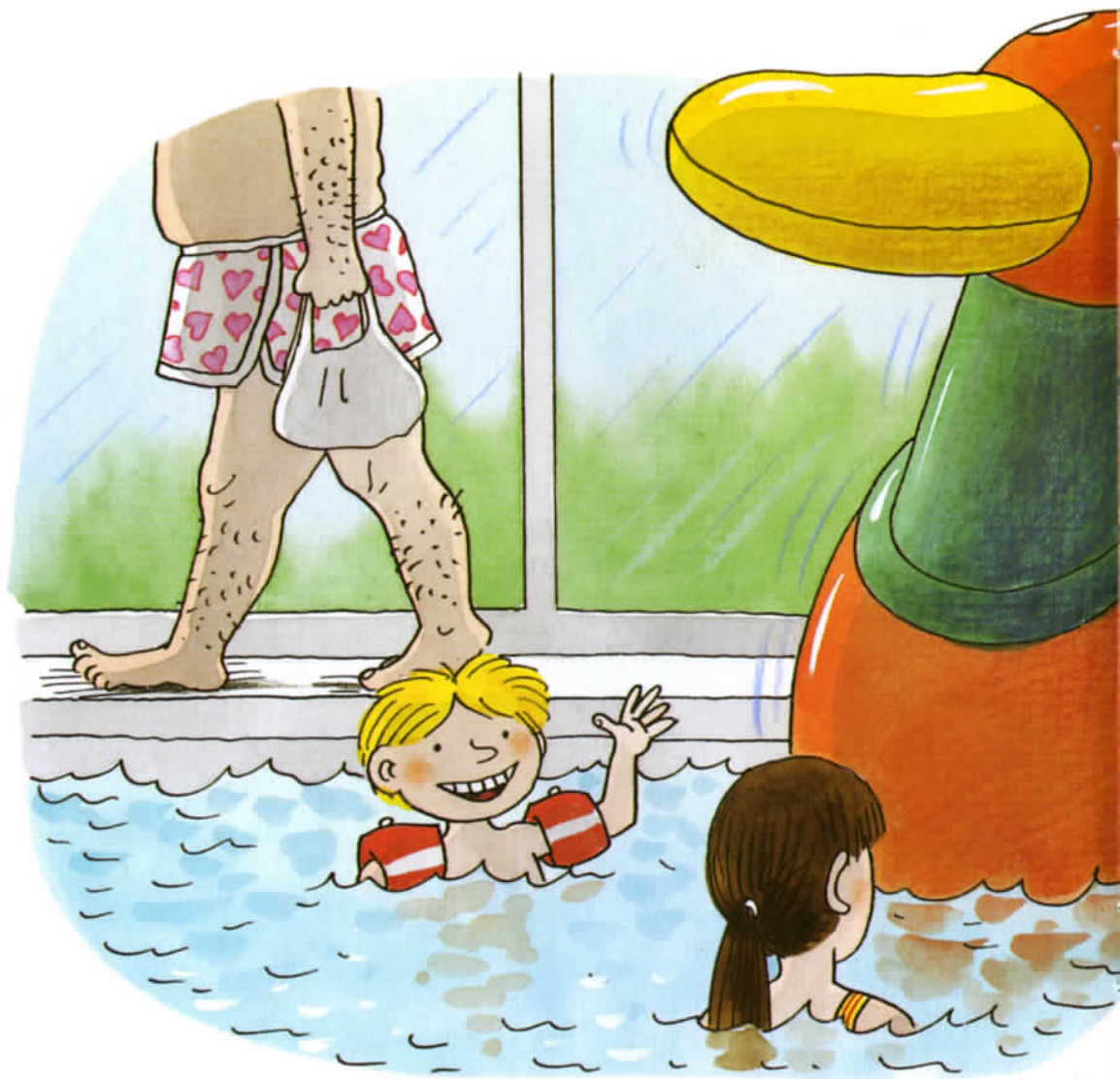
“Get on,” said Wilma.





Wilf climbed on.

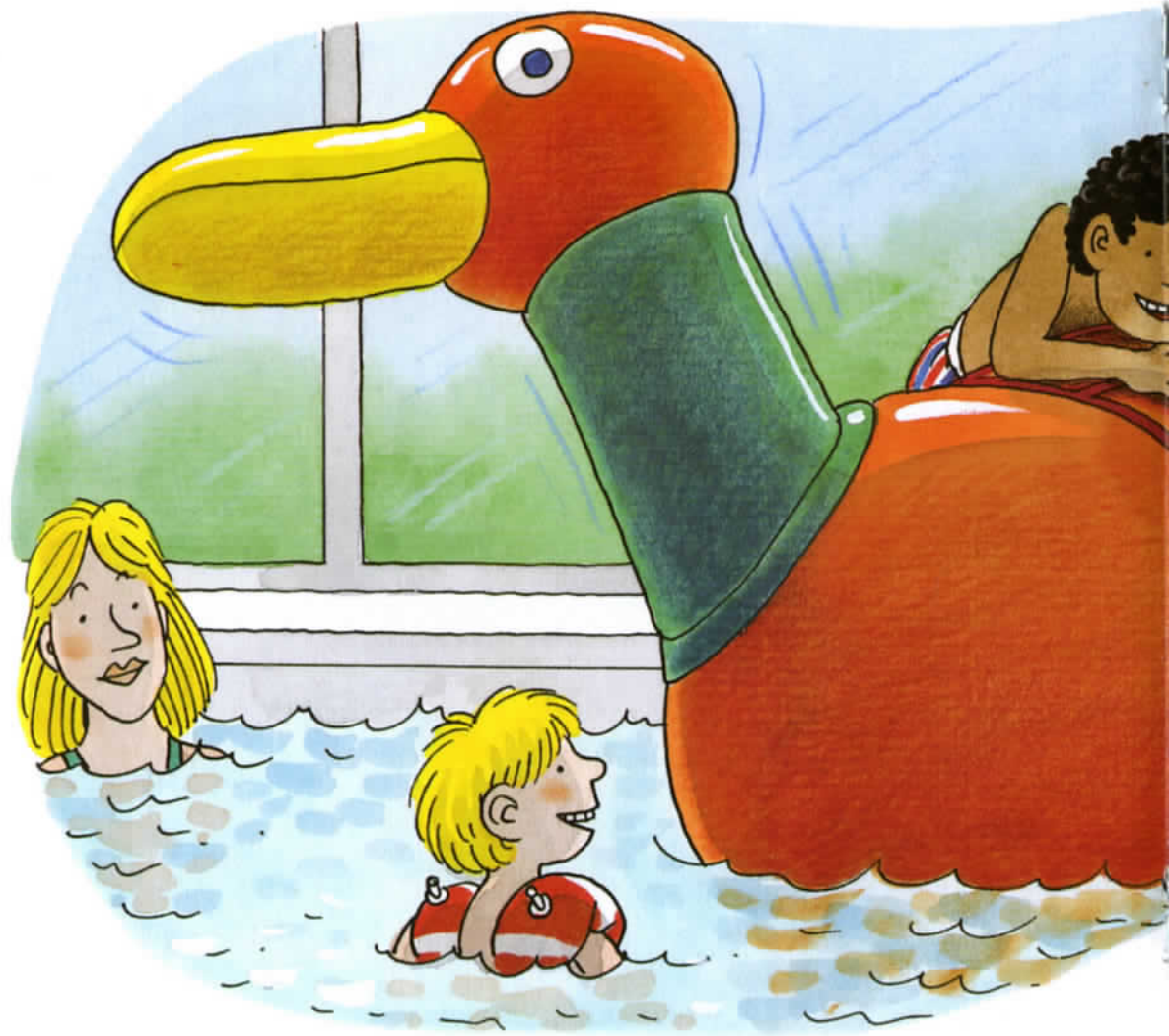
“Get on,” said Wilf.

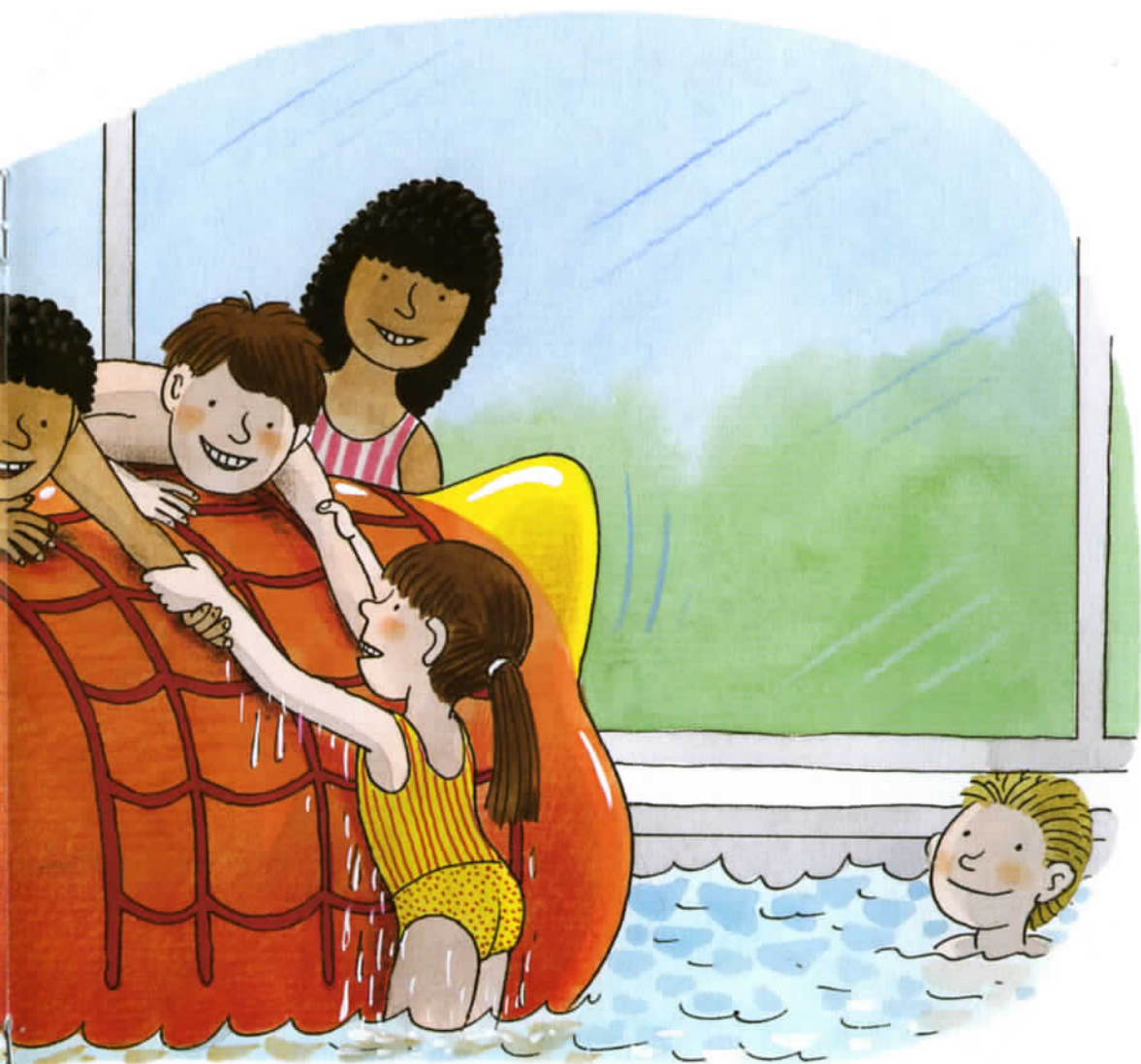




Chip climbed on.

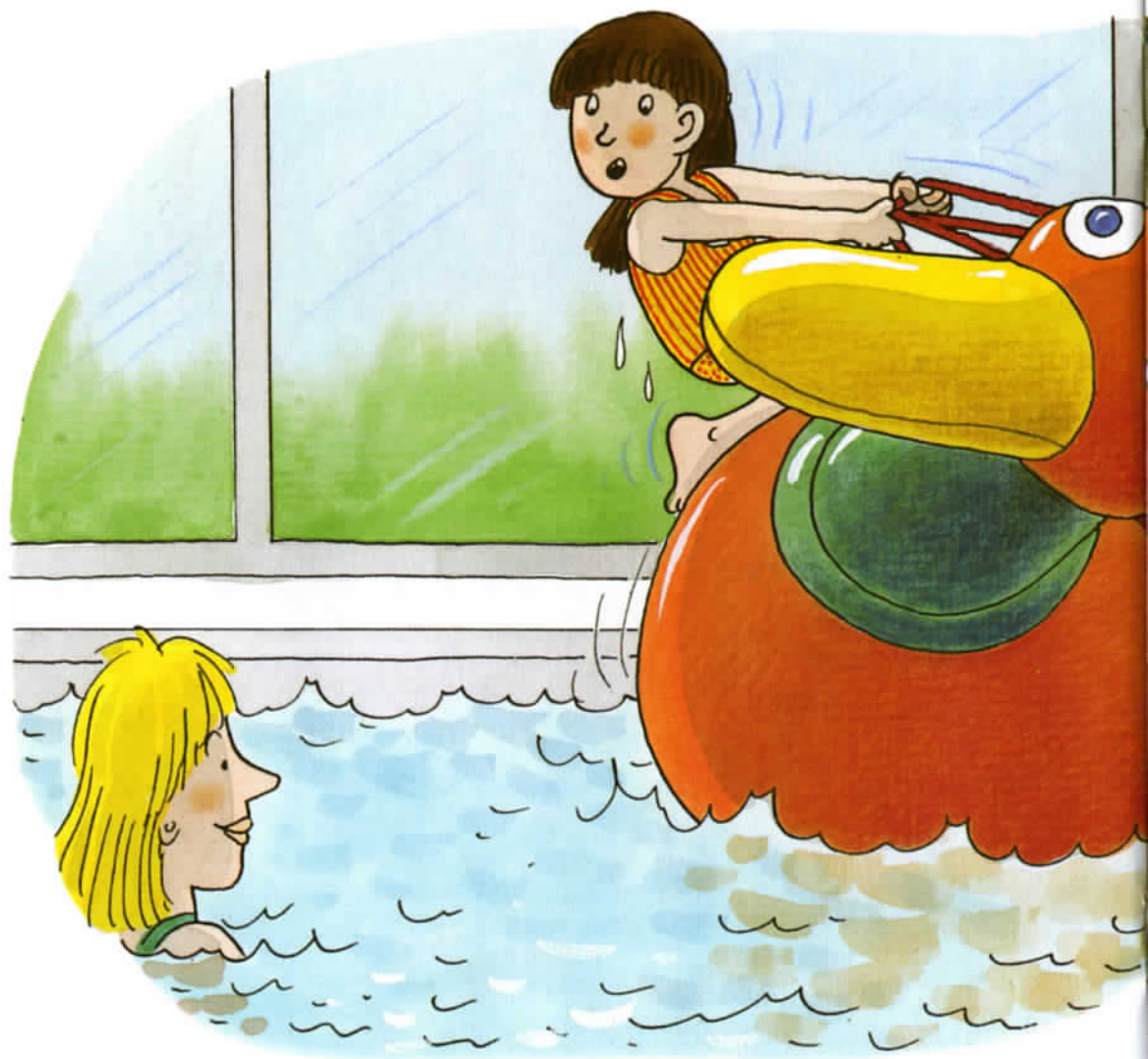
“Get on,” said Chip.





Biff climbed on.

“Get on,” said Biff.





Kipper couldn't get on.

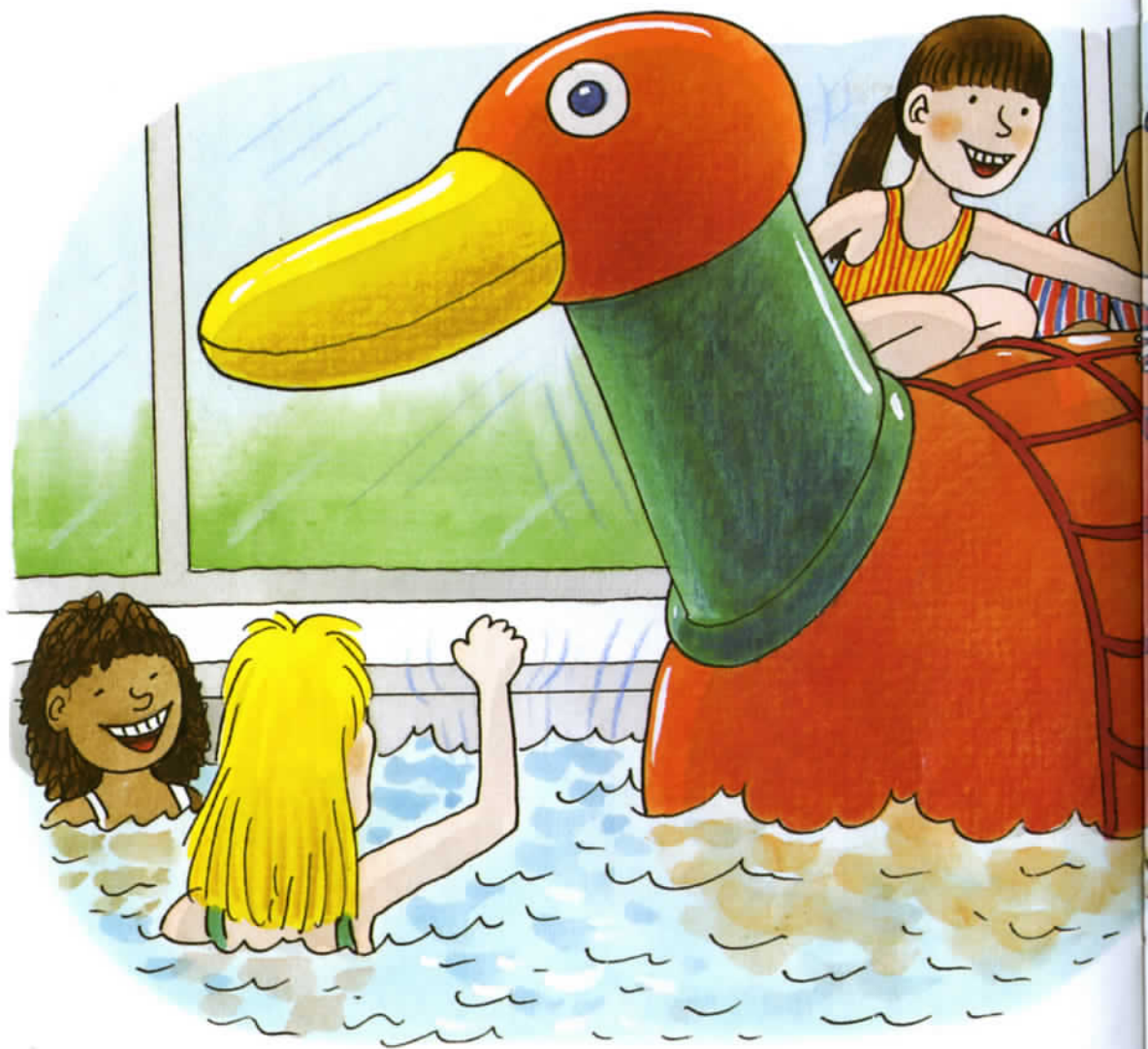
“Get on,” said everyone.





Kipper couldn't get on.

“Get on,” said everyone.





Kipper climbed on.



Oh no!

Play a game

Get on!

This game helps the child to begin to read with expression.

- Read the story again, noticing when someone is talking. Take turns to read 'Get on'. Try to read it differently each time. The child will notice and will begin to do the same.

Other ideas

You can use these ideas straight away, or on another day.

- Find the word 'in' on the cover inside the words 'sinking' and 'feeling'. Do this again, using the back cover.
- Find 'on' as often as you can in the story. Practise spelling 'on'.

A Sinking Feeling

Mum takes the children
swimming.

This story practises these words:
get in no on said the

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