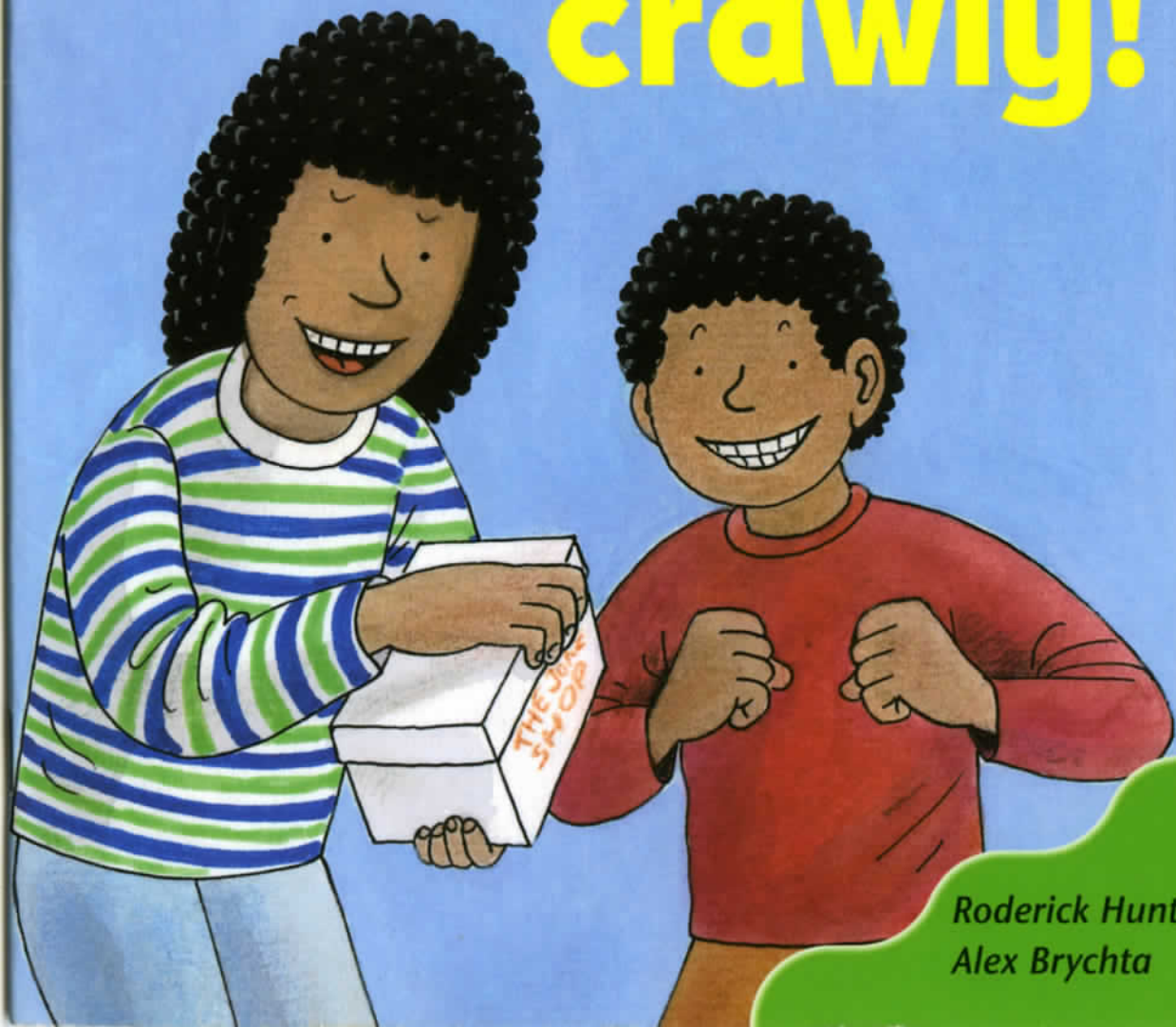




Oxford
Reading
Tree

Creepy- crawly!



Roderick Hunt
Alex Brychta

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Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Wilma buys a creepy-crawly toy. She puts it in the bath. Who is brave enough to pick it up?

Talk together

Talk about insects and spiders. Look at the cover picture. Ask, "What do you think is inside the box?"

Read the story

W = Word recognition **C** = Language comprehension

- C** Read the title. Ask, "What do we call 'creepy-crawlies'?"
- W** Ask, "How many letters are the same in 'creepy' and 'crawly'?"
- C** Ask, "What do you think will happen in this story?"
- W** Read together. When you get to repeated words and sentences, encourage the child to read alone.
- C** Page 16, ask, "Did you think Kipper would be the bravest?"
- W** Ask the child to read the story again.



Wilma had a creepy-crawly.
She put it in the bath.

Wilma called Dad.





“Get it out,” said Wilf.

“Ugh! I couldn’t,” said Dad.





Wilf called Mum.

“Get it out,” said Wilf.





“Ugh! I couldn’t,” said Mum.

Wilma called Chip.

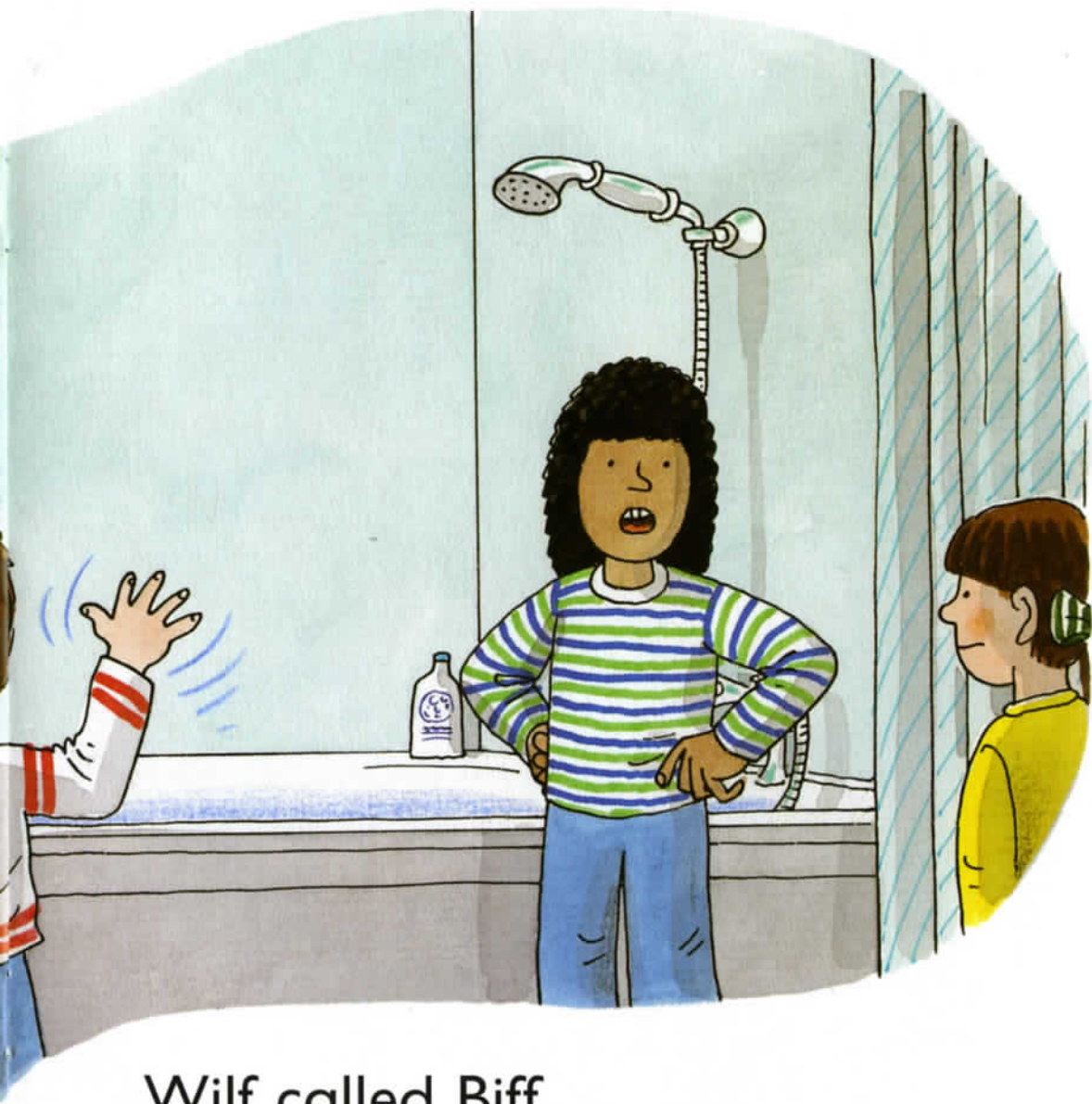




“Get it out,” said Wilf.

“Ugh! I couldn’t,” said Chip.





Wilf called Biff.

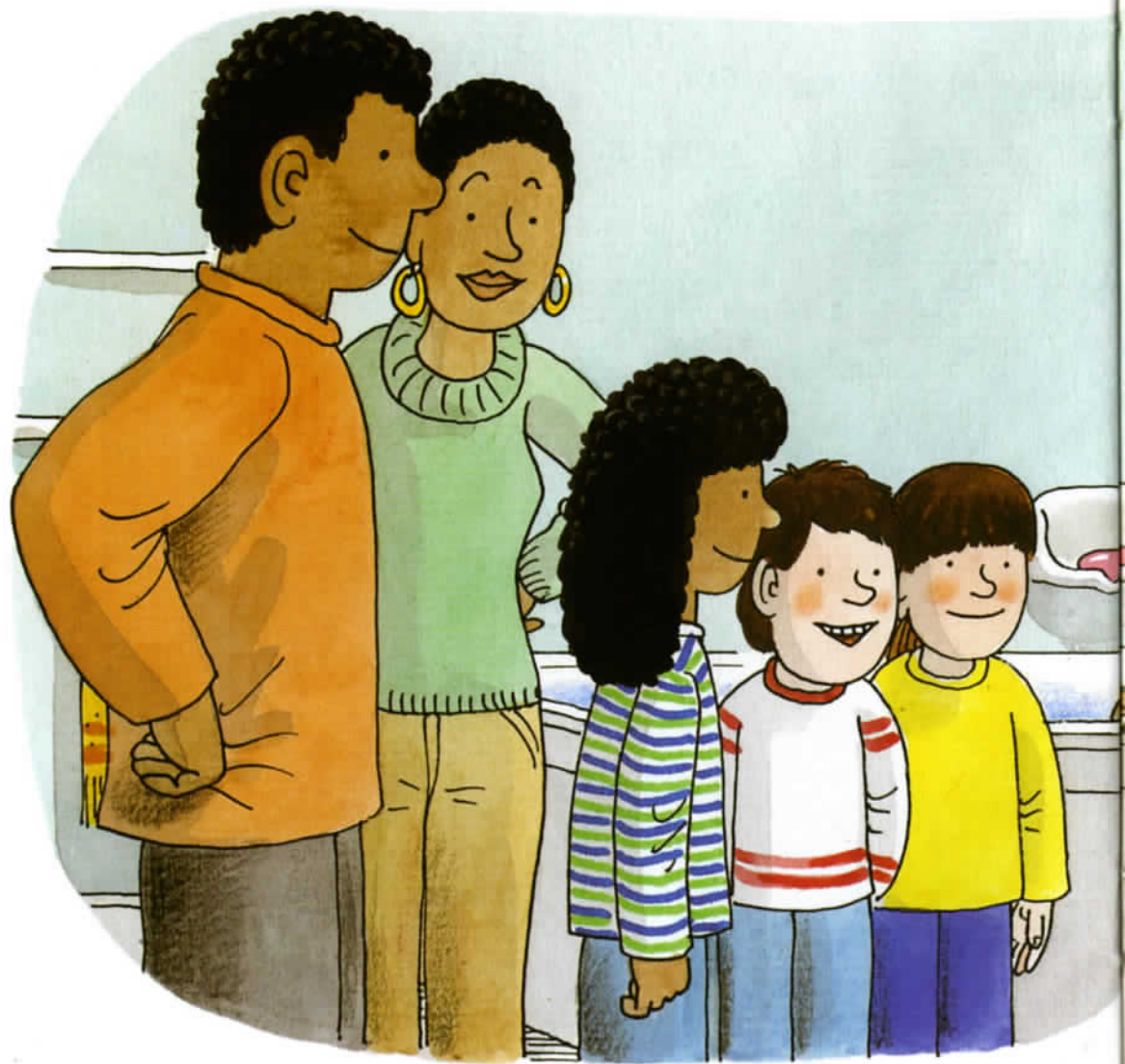
“Get it out,” said Wilma.





“Ugh! I couldn’t,” said Biff.

Everyone called Kipper.





“Get it out,” said Wilf.



“Easy!” said Kipper.

Play a game

Find a word ending with...

This game helps the child to notice the letter at the end of a word.

- Say, "Find a word in the book ending with ..." (the last letter of the word). If you chose 'f' the child might find 'Wilf', but any word ending with that letter is right.
- The child then does the same for you.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- 'Creepy' and 'crawly' begin with 'cr'. Think of more 'cr' words.
- Look at pictures of minibeasts in a library book.

Creepy-crawly!

Wilma plays a trick.

This story practises these words:

a dad get I in mum said she the



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OXFORD
UNIVERSITY PRESS

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For further information, phone the
Oxford Literacy Care-line: tel. 01865 353881

text © Roderick Hunt 1995
illustrations © Alex Brychta 1995
First published 1995
This edition published 2008
10 9 8 7 6 5 4 3 2

www.OxfordPrimary.co.uk

ISBN 978-0-19-846423-5



9 780198 464235

Printed in China by Imago