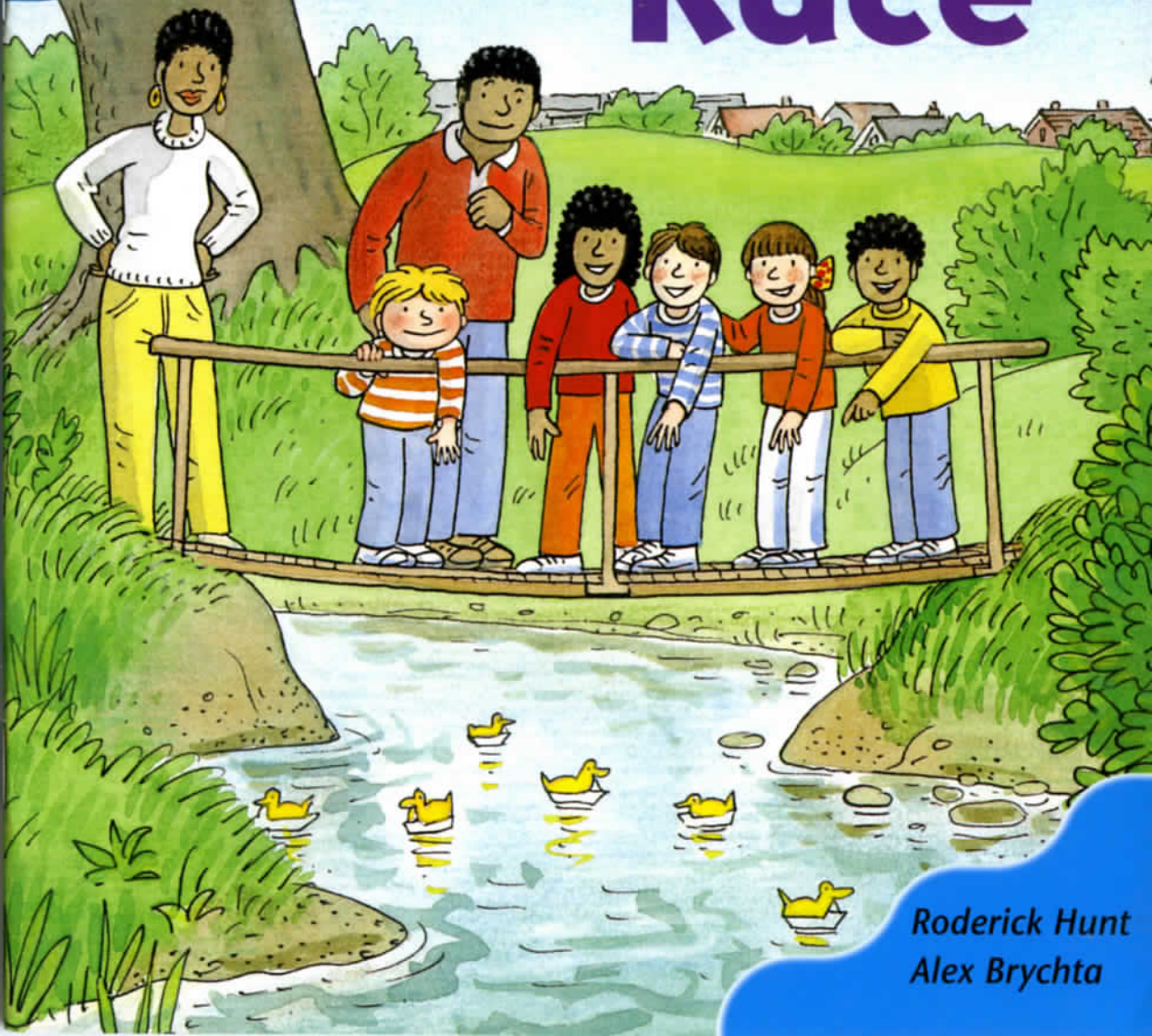




Oxford
Reading
Tree

The Duck Race



Roderick Hunt
Alex Brychta

What's this story about?

Wilma shows the children how to make paper ducks. They go to the stream to have a duck race. The ducks get into difficulties and the children end up with six soggy ducks.

Talk together

Look at the pictures on pages 1, 2 and 3 and talk about what the children are doing. Ask, "Do you think the ducks will float?" On pages 8 and 9 talk about what happens to the boats.

Read the story

W = Word recognition **C** = Language comprehension

- W** Page 1, you may need to help the child read the word 'idea'.
- W** If the child has problems with other words, ask him/her to say the letter sounds of the word. If this does not help, tell the child the word.
- C** Talk about each picture as you read each page, e.g. on pages 4 and 5, ask, "Who is holding a duck? How many ducks are there? What are they about to do with the ducks?"
- W** After reading pages 8 and 9, ask the child to find two words that rhyme ('reeds' and 'weeds'). Can he/she think of other words that are spelled in a similar way with the 'ee' sound? ('bee', 'see', 'tree', 'seeds')
- C** Page 13, ask, "Whose duck do you think will win?"
 - Praise the child for being able to read so many words without help.



Wilma had an idea.



The children made six ducks.



“Let’s have a duck race,” said Wilma.



Mum began the race.



“Drop the ducks in,” said Mum.



The ducks went down the stream.



Oh no! Wilma's duck sank.



Chip's duck got stuck in the reeds.



Biff's duck got stuck in the weeds.



Wilf's duck got stuck on a log.



“Get it off with a stick,” said Chip.



Kipper's duck went fast.



It went past Dad's duck.



Two swans flew down.



They landed on the ducks!



“Six soggy ducks,” said Kipper.

Play a game

Say the sounds

To help the child use letter sounds to read words

- Choose a word from the story that ends with 'k' ('duck', 'stick', 'sank', 'stuck'). Show the word to the child and ask him/her to say all the letter sounds in turn, e.g. 'duck': d-u-ck ('ck' counts as one sound).
- Then the child chooses a word that ends with 'k' and you say all the sounds in turn.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Read 'six soggy ducks' on page 16. Together, think of other similar phrases, e.g. 'five funny clowns', 'nine naughty children'.
- Help the child to make a paper boat by folding newspaper, or by cutting one side from an empty box. Encourage him/her, with supervision, to sail the boat in a bath, or in a paddling pool. Does the boat stay afloat, or does it get soggy and sink?

The Duck Race

Everyone goes to the
stream to race ducks.



This story practises these words:

an down got had have off six two with

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