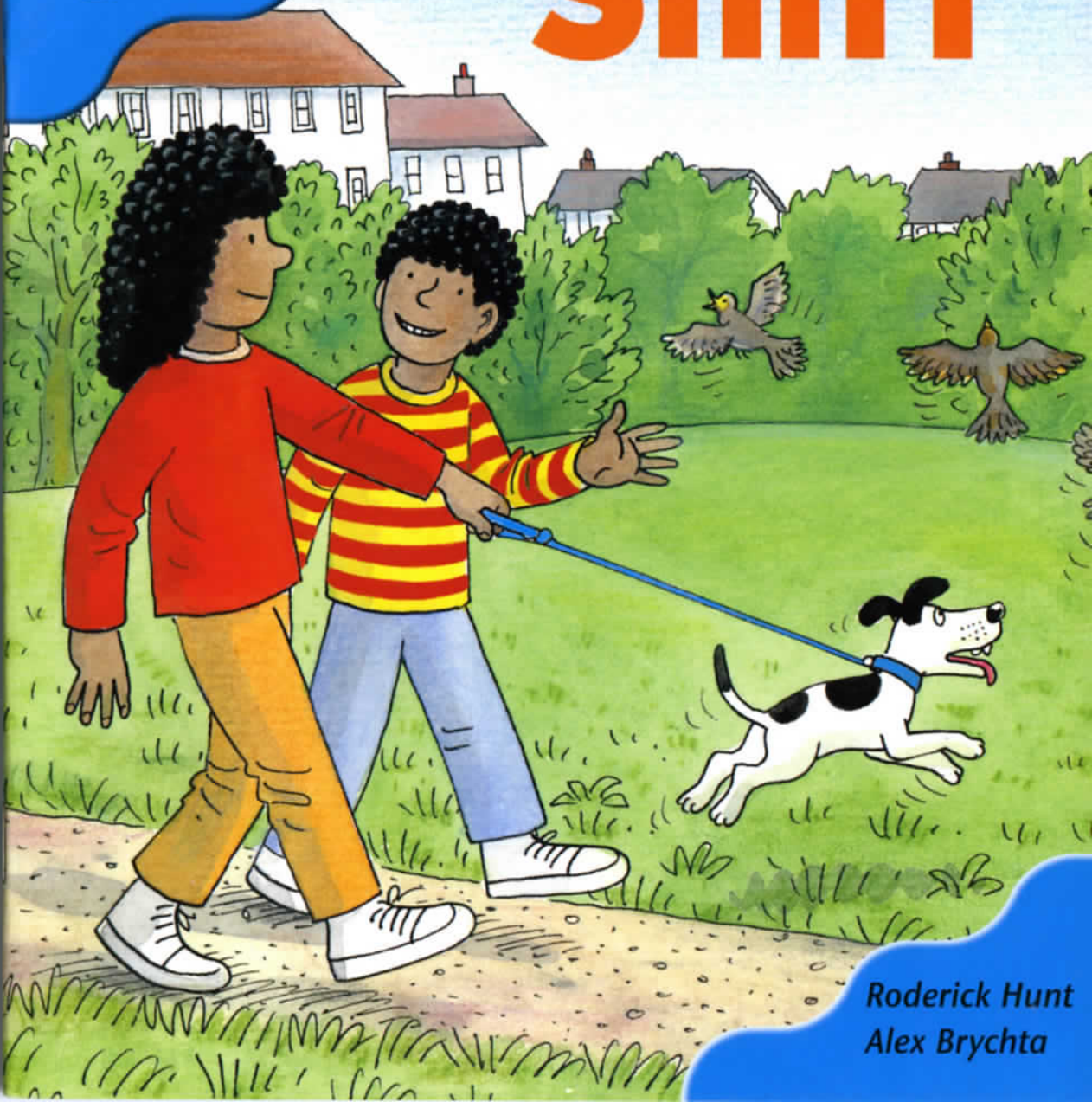




Oxford
Reading
Tree

Sniff



Roderick Hunt
Alex Brychta

IF IF

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Wilf and Wilma are looking after Sniff, Mrs May's puppy. They take her to the park. They discover that looking after a small puppy all day makes everyone tired.

Talk together

Talk about any dogs and puppies you both know and say their names. Ask, "Why is 'Sniff' a good name for a puppy?" Look through the pictures to see what happens.

Read the story

W = Word recognition **C** = Language comprehension

- Point to each word as you read the story together.
- W** You may need to tell the child longer words, such as 'excited' on page 5. Notice how excited Sniff looks in the picture.
- W** Page 6, ask the child to tell you all the letter sounds in these words: back: b-a-ck, jump: j-u-m-p, and stick: s-t-i-ck.
- C** Page 16, ask, "Why were Wilf and Wilma fast asleep? Why do you think Sniff was asleep too?"
- C** Ask the child to tell you three things that Sniff did in the park. Look at the pages to see if he/she was right.
- Read the whole story again, now or at another time.



“Will you look after Sniff today?”
said Mrs May.



Wilf and Wilma were happy.



They wanted to look after
the puppy.



They took Sniff to the park.



The puppy was excited.



Sniff liked to roll on her back . . .



jump up for a stick . . .



run after a ball ...



and bark at a cat.



Then Sniff went in the mud.



She ran after a duck.



She jumped in the pond,



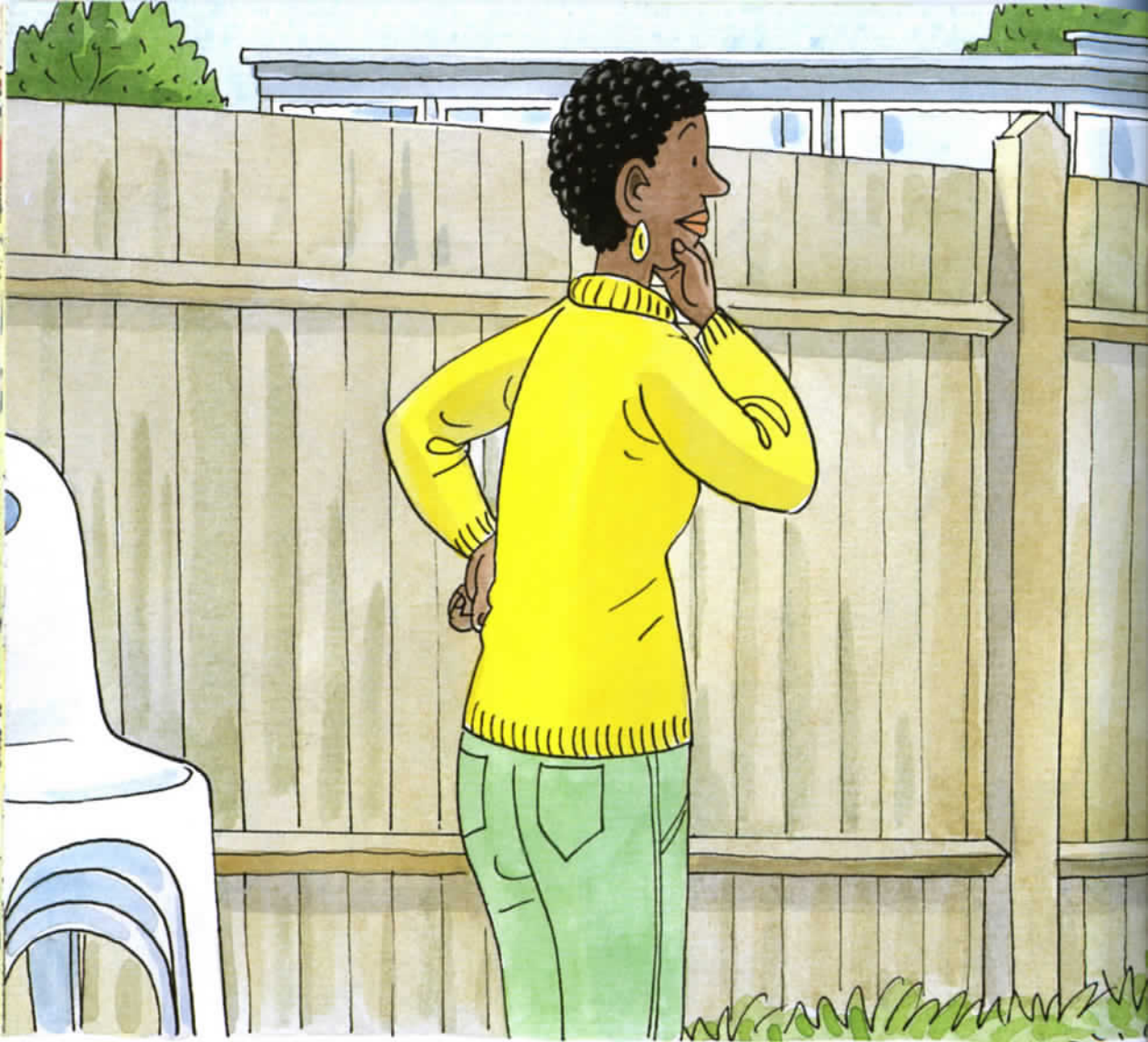
and she barked at a dog.



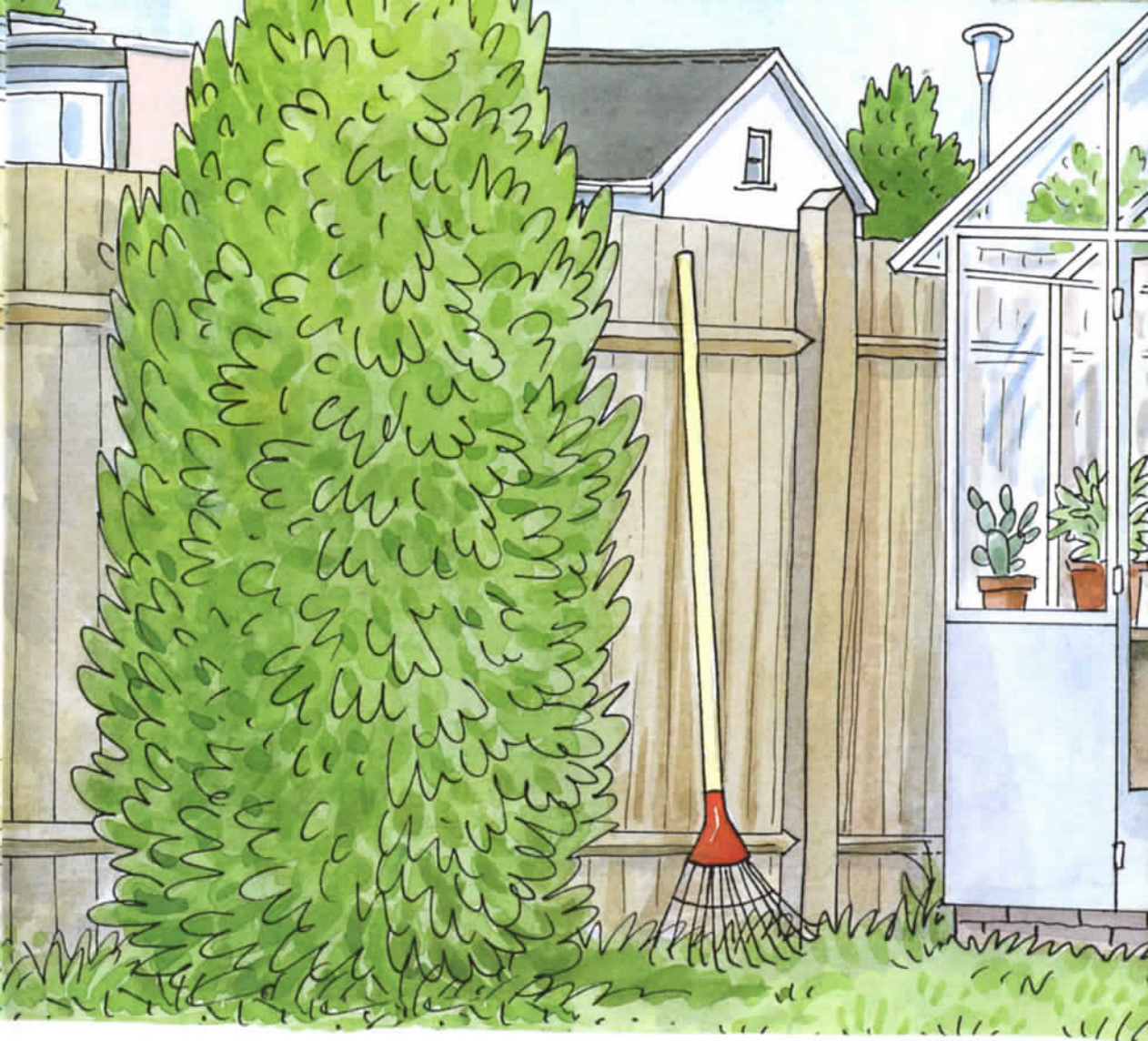
“I am hot,” said Wilf. “I want a rest.”



“I am hot, too,” said Wilma. “I want a drink.”



Mum couldn't find Sniff.



She couldn't find Wilf and Wilma.



Mum and Dad looked and looked.



“They must be lost” said Mum.



They were fast asleep.
“They are worn out,” said Dad.

Play a game

Look for a vowel

To help the child to notice that the same vowel can make different sounds in words.

- Choose a vowel, e.g. 'o'. Ask the child to find all the words on page 1 that have an 'o'. Read all the words..
- On pages 2 and 3, you find and read all the words that have an 'o' in them.
- Go on taking turns throughout the book.
- Play the game again, using a different vowel.

Other ideas

You can use these ideas straight away, or on another day.

- Together, think of other things that Sniff might have done in the park, e.g. chase the squirrel, take the rubbish out of the bin, etc.
- If the child has a pet, ask him/her to explain how they feed, groom and play with the animal.

Sniff

Looking after a puppy for
a day is not easy.

This story practises these words:

after ball be could(n't) her
jump(ed) out ran then they too
took want(ed) were will



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