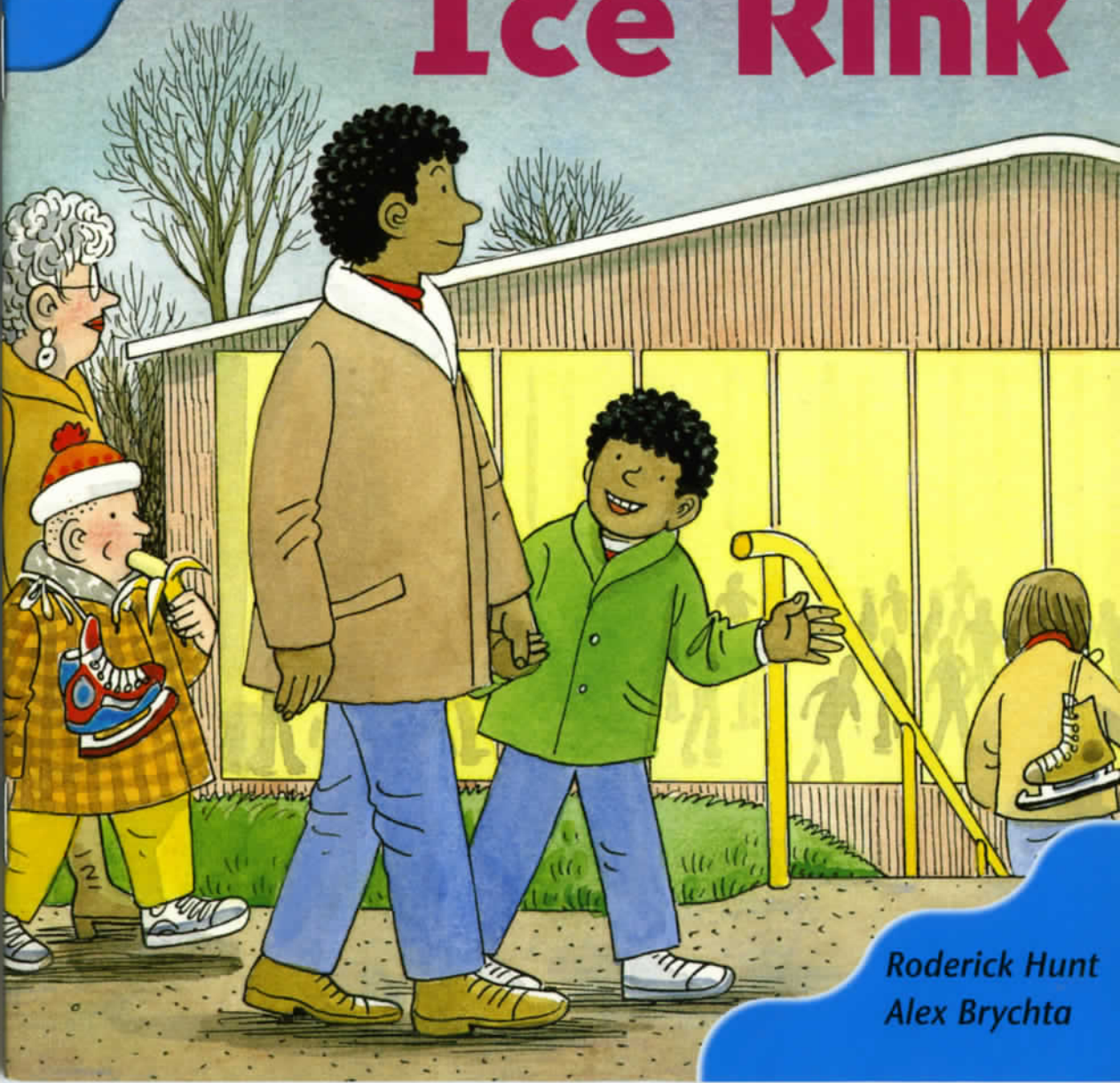




Oxford
Reading
Tree

The Ice Rink



Roderick Hunt
Alex Brychta

1 IF
Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Wilf and his dad go skating. It is Wilf's first time skating and he gets used to falling over. Dad keeps his balance on the ice, but he is not so careful in the café!

Talk together

Talk about ice-rinks and skating. If there is an ice-rink near you, tell the child where it is. Look at a picture of ice-skates in the book. Talk about how hard it is to balance on the blades.

Read the story

W = Word recognition **C** = Language comprehension

- Read the story together.
- C** Talk about each picture, noticing how Wilf gradually improves in his ice-skating.
- W** Page 8, you might need to help the child to read 'Whoops'. Cover 'wh' at the beginning of the word and ask the child to read the last part of the word: 'oops'. Tell the child what the 'wh' sounds like if he/she doesn't know it. Finally, ask the child to blend the sounds together: wh-oo-p-s.
- W** Continue using letter sounds to work out other words, such as 'spin' (page 12) and 'drinks' (page 14).
- W** Page 16, talk about why the ending is funny. Share parts of the story that you both like best.
- Encourage the child to read the story again.



Wilf and Dad went to the ice rink.
They put skates on.



They went on to the ice.



“Hold my hand,” said Dad.



Wilf held Dad's hand.



“This is fun,” said Wilf.



Wilf let go of his Dad's hand.



He began to skate.



Whoops! Wilf sat down with
a bump.



“This ice is cold,” said Wilf.



Dad began to skate.



He went round the rink.



“Look at me spin!” said Dad.



“Look at me jump!”



Dad got some cold drinks.



“Look out, Dad,” said Wilf.



Oh no! A banana skin.

Play a game

Tell the story

To help the child to tell the story in his/her own words.

- Show the child how to retell the story from the beginning to the end of page 9 yourself, in your own words, using the pictures as prompts.
- Ask the child to continue retelling the story, from page 10 to the end, using the pictures.

Other ideas

You can use these ideas straight away, or on another day.

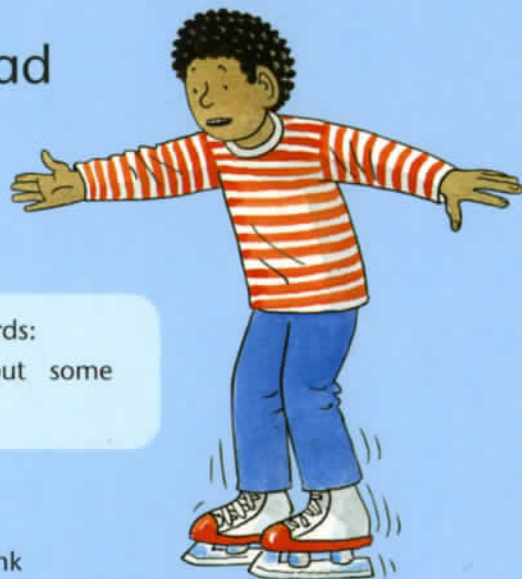
- Together, find as many of the letters of the alphabet as you can in the story, starting from 'a' and ending at 'z'.
- To find out how quickly ice melts, put an ice cube in a sealed plastic bag. Leave it on a plate and notice how long it takes to change from ice to water.

The Ice Rink

Wilf takes his dad
ice skating.

This story practises these words:

down his jump out put some
their they this with



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