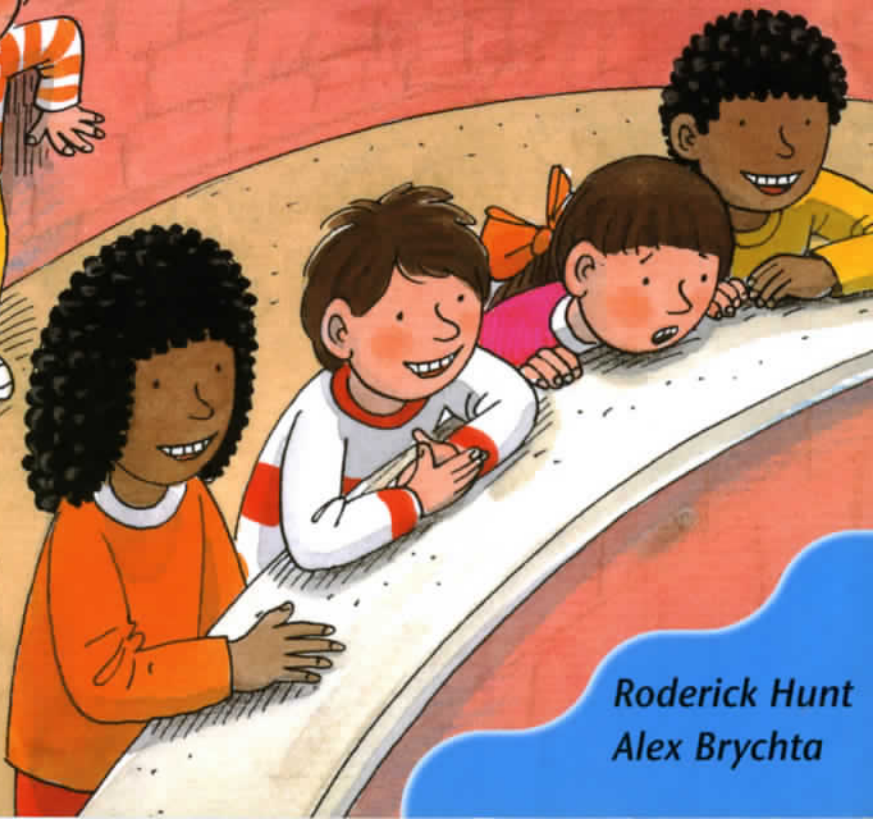




Oxford
Reading
Tree

By the Stream



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The family is having a picnic by a stream. Kipper drops his teddy in the water and everyone tries to save it. In the end Dad saves the day!

Talk together

Look at the cover and talk about what the children might be doing on the bridge. Ask, "Why do you think Kipper looks so worried?"

Read the story

W = Word recognition **C** = Language comprehension

- Look at the pictures. Read the story together.
- W** Pages 4 and 5, encourage the child to sound out the letter sounds in 'dropped' and 'sticks'.
- C** Page 5, ask, "Why couldn't Kipper see?"
- W** Page 16, did the child notice the two words in 'frogman'?
- C** Ask, "Was the water deep or shallow? Why did Dad call himself a frogman? What is a frogman?"



Mum and Dad sat on the rug.



The children played by the stream.



Biff went on the bridge.



They dropped sticks in the water.



Kipper couldn't see.



Kipper climbed up.



He dropped Teddy in the water.



“Get Teddy,” said Kipper.



Biff couldn't get Teddy.



“Get Teddy,” said Kipper.



Mum couldn't get Teddy.



“I want Teddy,” said Kipper.



Dad couldn't get Teddy.



Dad fell in.



Splash!



“I am a frogman,” said Dad.

Play a game

What happened next?

To help the child remember the order in which things happen.

- Open the book at any page and ask, "What happened next?"
- After the child has responded, find out if they are right by turning the page.
- Swap roles.

Other ideas

You can use these ideas straight away, or on another day.

- Choose a word from the story, e.g. 'couldn't'. Ask children to find the word in the book.
- If possible, find and read the 'Pooh stick' incident in the book *The House at Pooh Corner* by A. A. Milne.

By the Stream

Teddy gets wet.

This story practises these words:

could(n't) said want water went



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