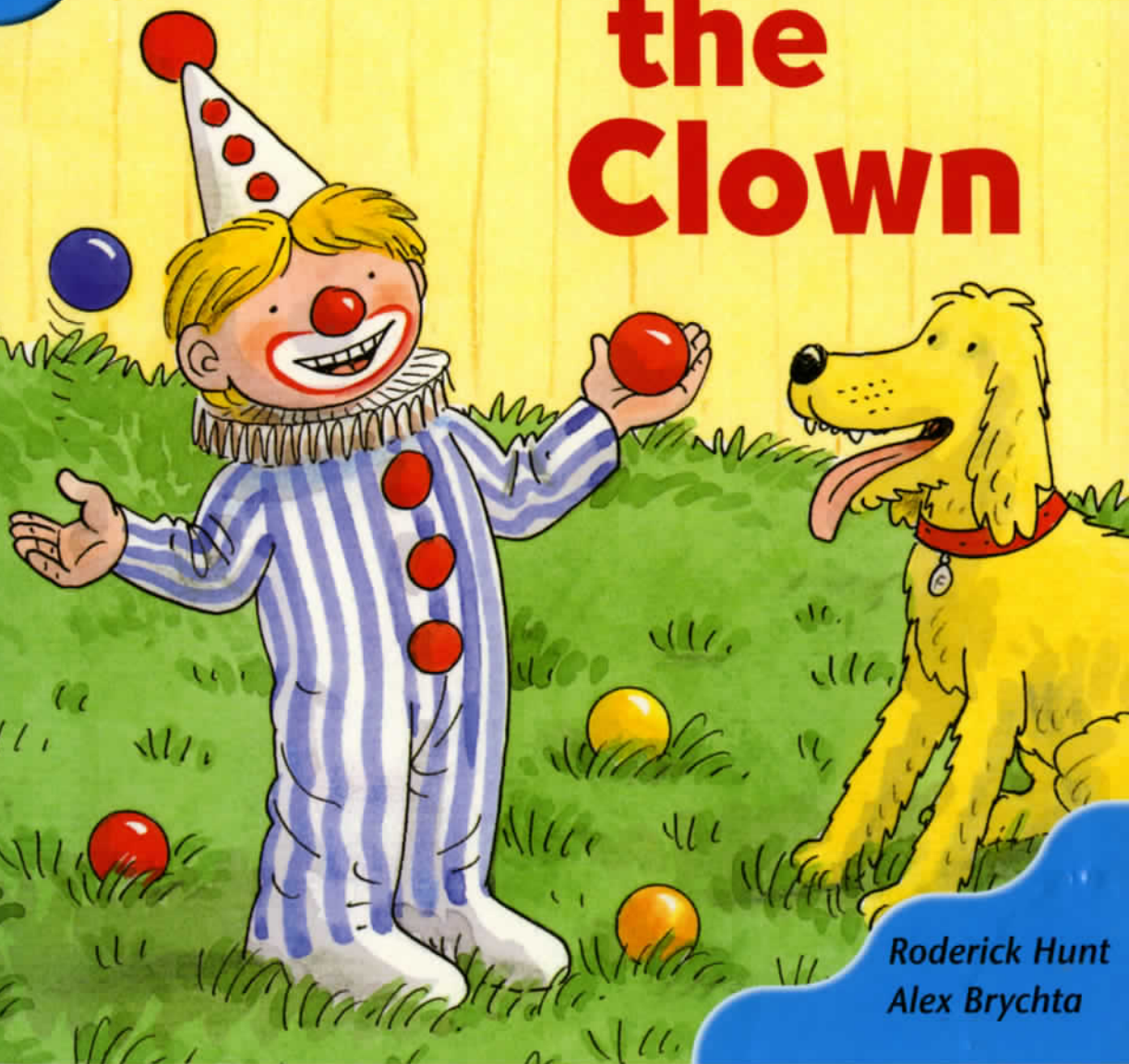




Oxford
Reading
Tree

Kipper the Clown



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The children put on a circus. Kipper is a clown but he wants to be a stuntman.

Talk together

Talk about what happens in a circus. Look at Kipper on the cover and talk about juggling. Ask, "Do you think juggling is easy or difficult?"

Read the story

W = Word recognition **C** = Language comprehension

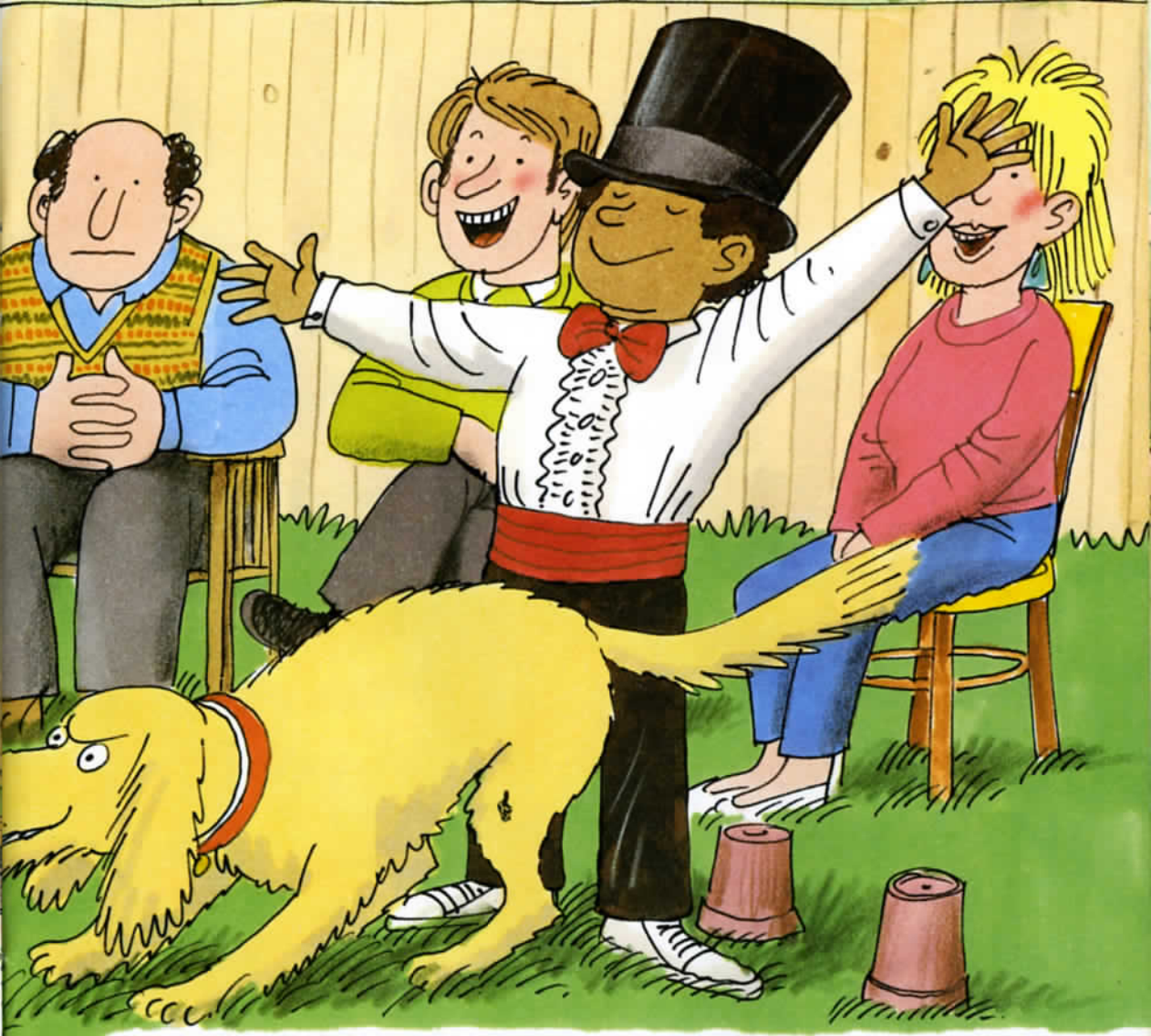
- W** Page 1, when you read 'circus', notice that the first 'c' sounds like 's'.
- W** Page 5, notice that 'laugh' does not sound like the letters that spell it.
- W** Page 6, notice that 'g' in 'gymnastics' sounds like a 'j'.
- C** Page 11, ask, "Why do you think Kipper was fed up?"
- C** Page 14, talk about Kipper. Ask, "Do you think he will hurt himself?"
- C** Page 16, ask, "Why do you think Kipper said he was a clown, not a stuntman?"



The children put on a circus.

Kipper was a clown.





Floppy pulled his leg.

Chip was a strong-man.





He made everyone laugh.

Wilma and Biff did gymnastics.





Everyone had a drink.





“What a good circus!”
said Mum.

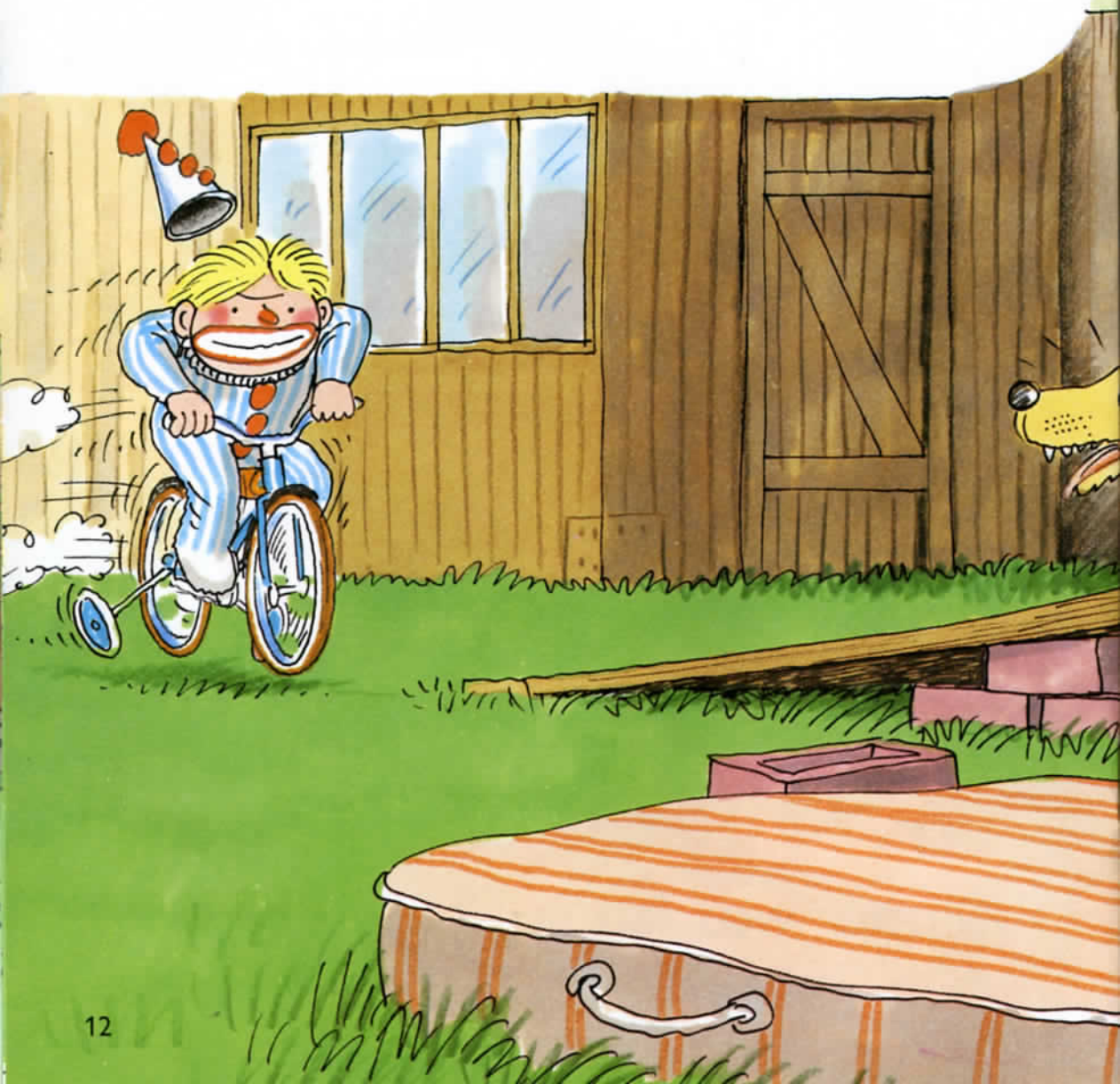
Wilf was a stuntman.





Kipper was fed up.

He wanted to be a stuntman.





“Look at me!” he said.

Everyone looked at Kipper.





Oh no!



"I'm a clown, after all,"
said Kipper.

Play a game

Who was it?

To help remember events in the story.

- Mime one thing that happened in the circus, e.g. riding a bike.
Ask, "Who did the activity?"
- Check the answer by looking at the book.
- Ask the child to mime an action for you to guess.

Other ideas

You can use these ideas straight away, or on another day.

- Think of other words where 'c' sounds like 's' ('ice', 'circle', 'centre', 'celebrate', 'cinema', 'city', 'cereal').
- Encourage the child to practise a dance or other skill, then perform it.

Kipper the Clown

The children put on a circus.

This story practises these words:

after be did good had his laugh made
man pull(ed) put want(ed) what

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OXFORD
UNIVERSITY PRESS

Orders and enquiries to Customer Services:
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For further information, phone the
Oxford Literacy Care-line: tel. 01865 353881

text © Roderick Hunt 1989
illustrations © Alex Brychta 1989
First published 1989
This edition published 2008
10 9 8 7 6 5 4 3

www.OxfordPrimary.co.uk

ISBN 978-0-19-846459-4



9 780198 464594

Printed in China by Imago