

Story written by Roderick Hunt Illustrations by Alex Brychta



What's this story about?

Kipper sees an artist painting a picture on a wall. At school some children have drawn pictures on the wall to tease him. Mrs May is cross but Kipper has a good idea.

Talk together

Look at pages 6–7. Ask, "What are the girls doing? Why is Kipper sad?" Explain that it is always good to tell a grown-up if other children are unkind to you.

Read the story



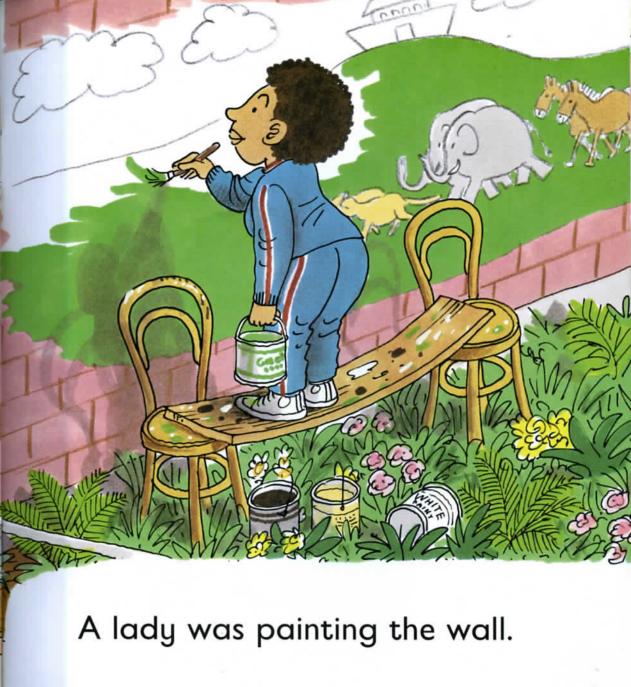
- Read the story together. Notice whether Kipper looks happy or sad.
- Page 6, use the letter sounds in 'd–r–aw' to work out 'drawing'.
- Page 10, ask children to find the 'ch' sound at the beginning of 'children'.
- Page 12, find the 'ch' sound on the 'chalk' label.
- Page 16, ask, "Who do you think took a photograph?"

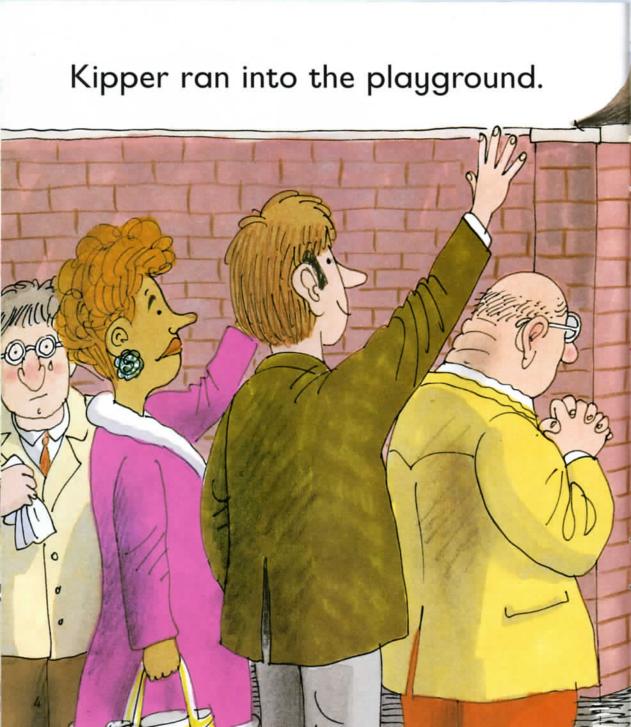


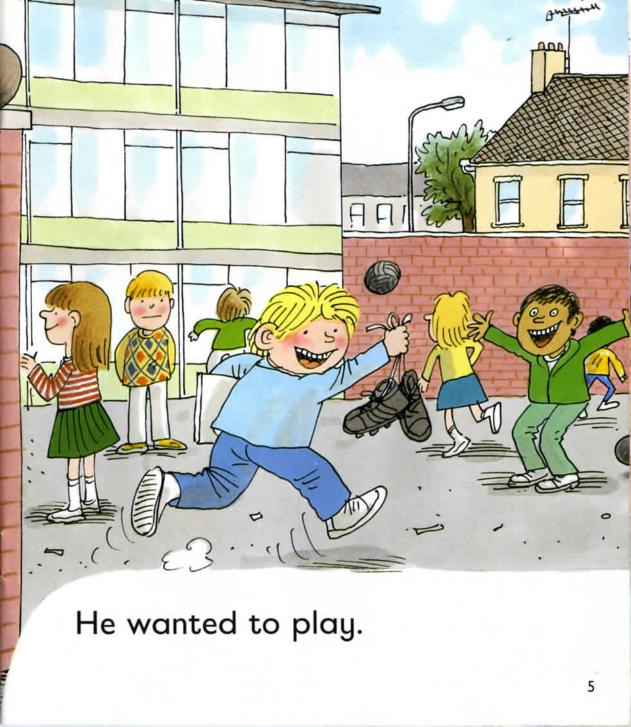
Dad took Kipper to school.

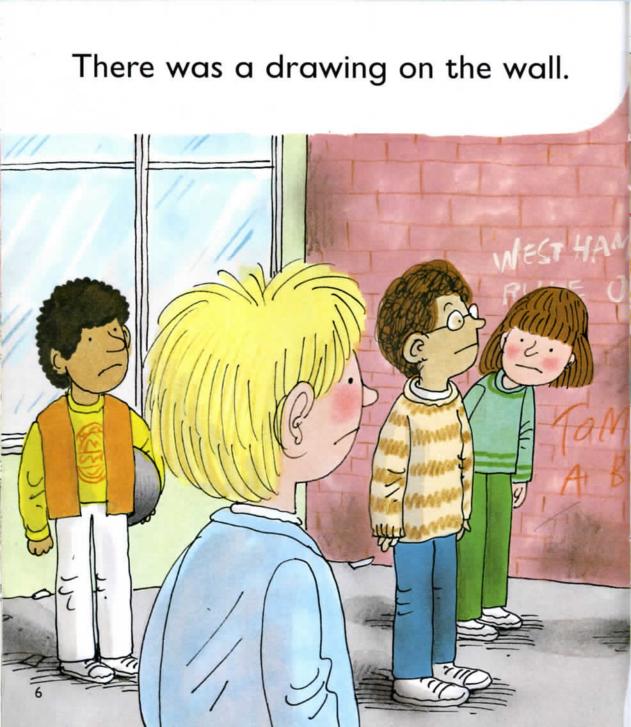
They went past the library.





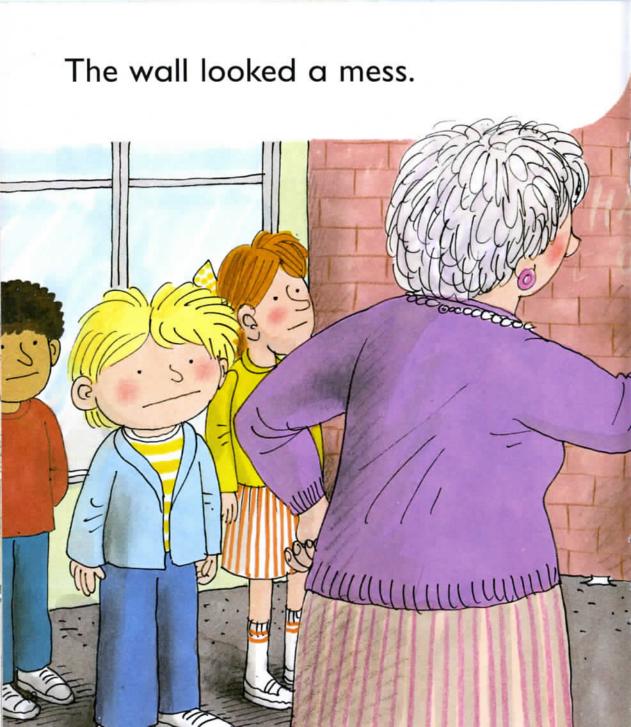




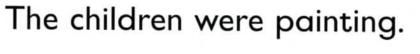




It was a drawing of Kipper.



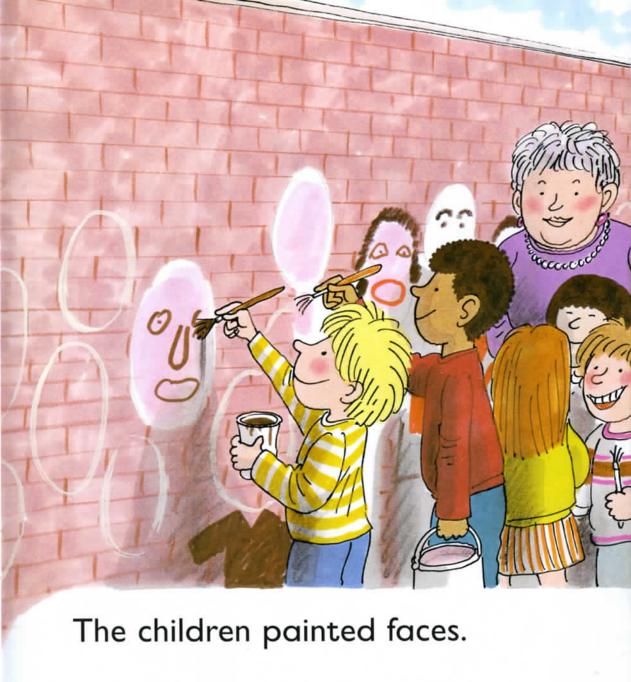




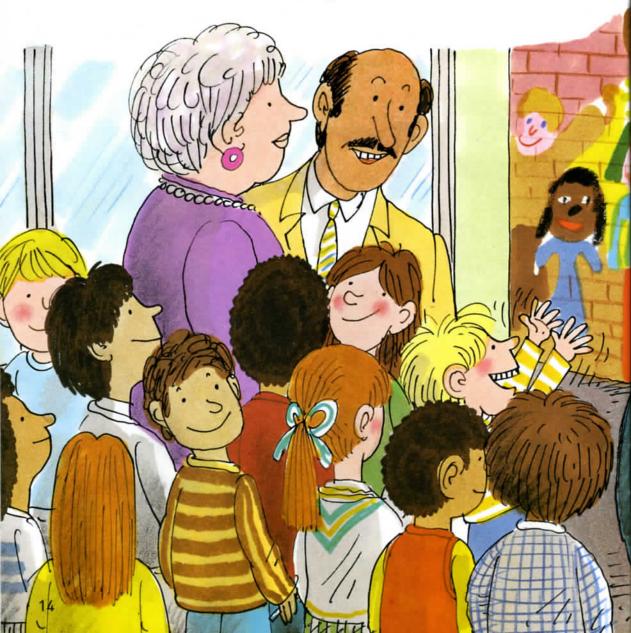


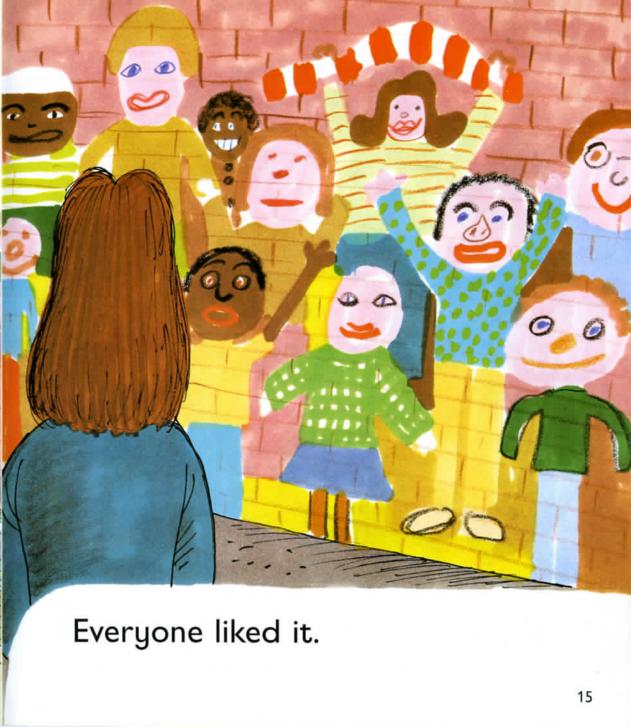


Miss Green drew circles on the wall.











"Good for Kipper!" everyone said.

Play a game

Double trouble

To help notice words which have a double letter.

- Find a word with double letters in the spelling on page 1. Say,
 "I can see double 'o' in 'took'."
- On pages 2–3, ask the child to find a word with double letters.
 Take turns through the book.

Other ideas

You can use these ideas straight away, or on another day.

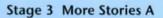
- Choose a word that a child found hard to read. Ask them to look for the word in the book and then read the whole sentence to you.
- The child can draw or paint their friends.



Kipper's Idea

Kipper has a good idea.

This story practises these words: good had ran there took want(ed) were



Kipper the Clown At the Seaside
Strawberry Jam Kipper's Idea
The Jumble Sale The Snowman

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