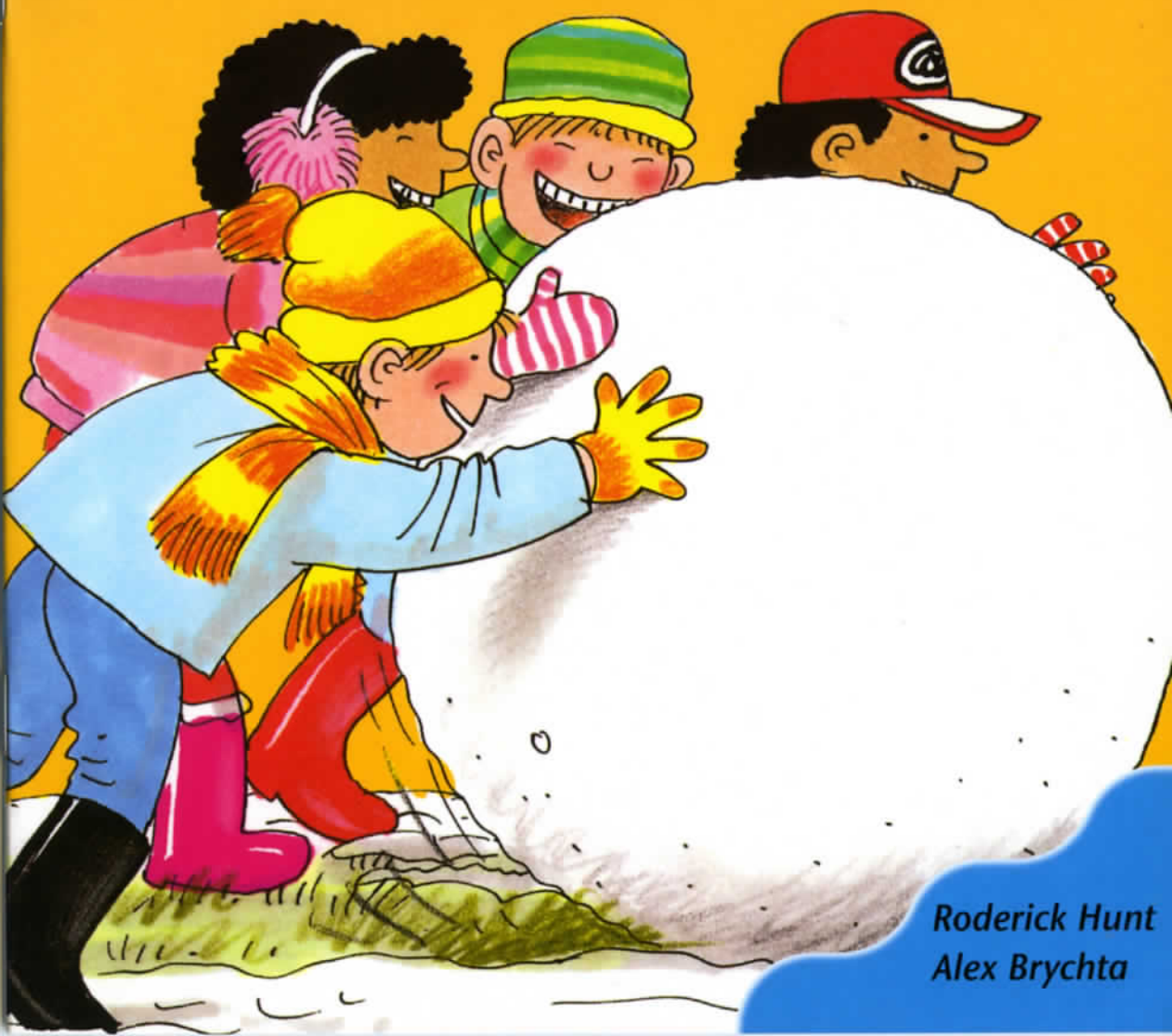




Oxford
Reading
Tree

The Snowman



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The children build a large snowman outside Wilf's front door, and then ring the bell. Wilf's dad gets a surprise, but so do the children!

Talk together

Talk about times when it has snowed. Discuss the things you can do in the snow. Talk about the cover. Ask, "What are the children doing?"

Read the story

W = Word recognition **C** = Language comprehension

- W** Read the title on the cover and show how you can find 'snow' and 'man' in the word 'snowman'.
- C** Page 3, notice Wilf's dad. Ask, "What do you think he is saying to the children?"
- W** Page 5, show that 'snowball' is made from two words, 'snow' and 'ball'.
- C** Page 9, ask, "What do you think the trick will be?"
- C** Page 14, "What do you think will happen next?"



It was snowing.
“Hooray,” said the children.

They saw Wilf and Wilma.

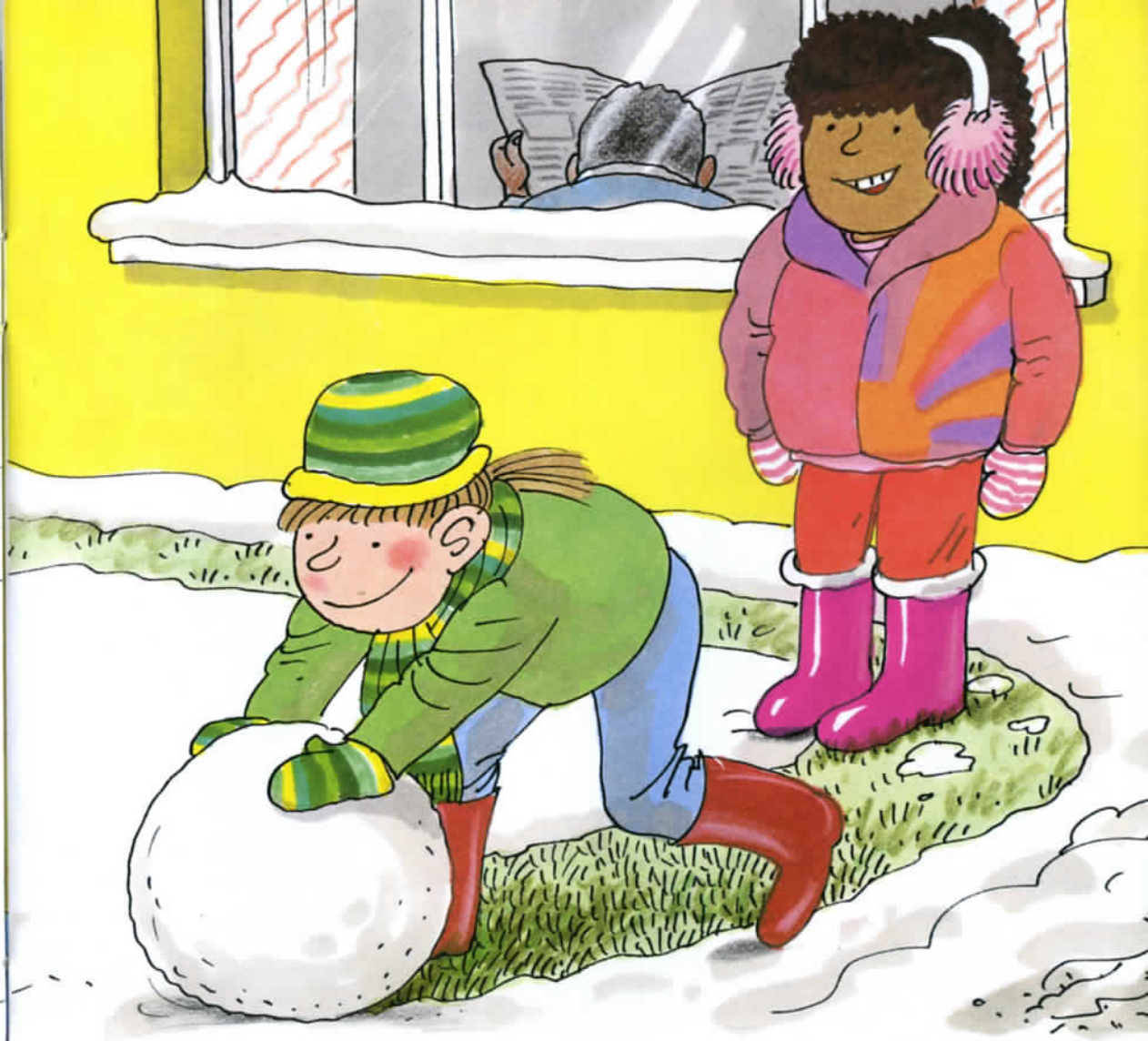




Wilf was sweeping the snow.

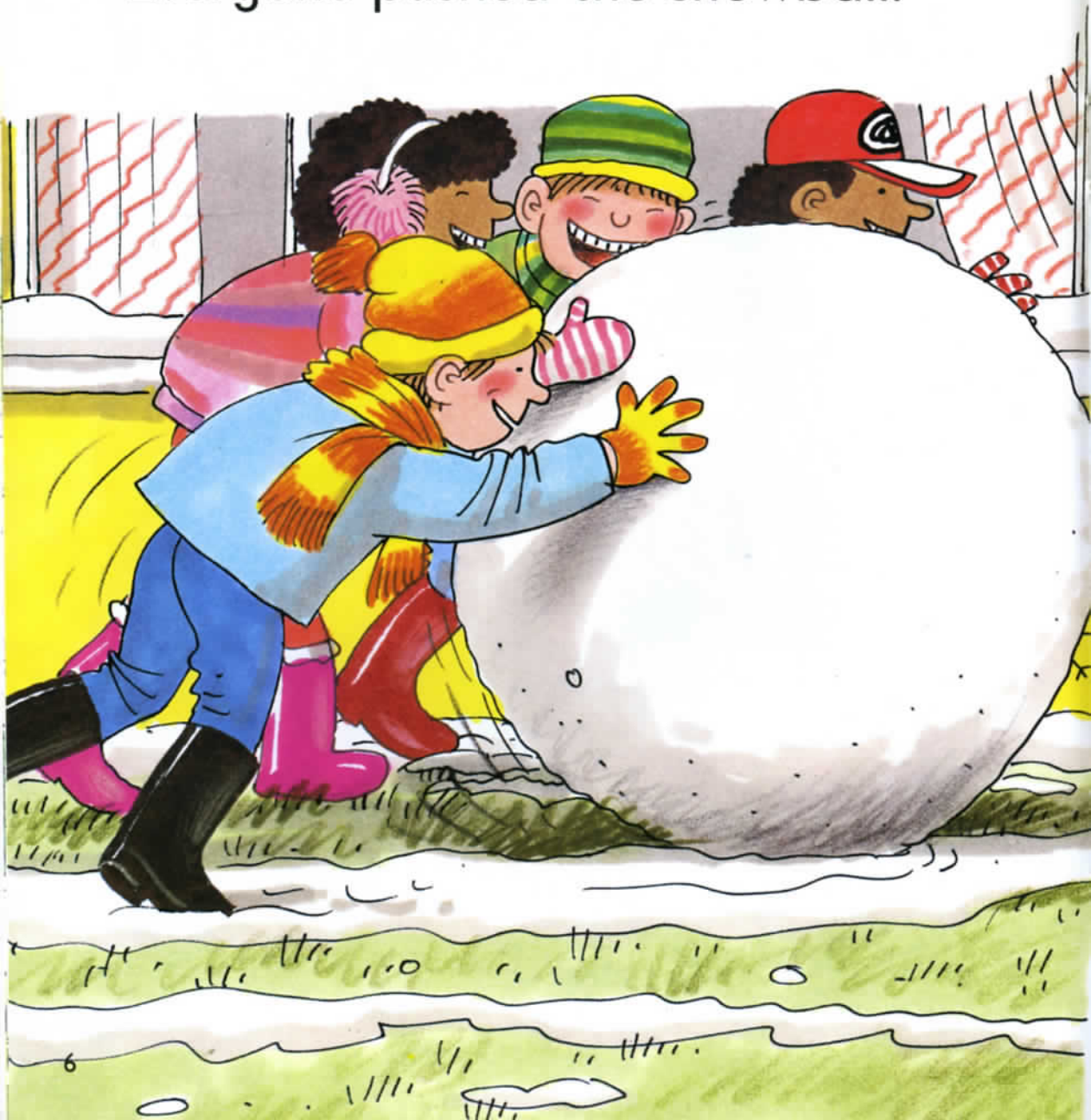
Biff had a good idea.





She made a giant snowball.

Everyone pushed the snowball.





Floppy barked and barked.

Wilf had an idea.





He wanted to play a trick.

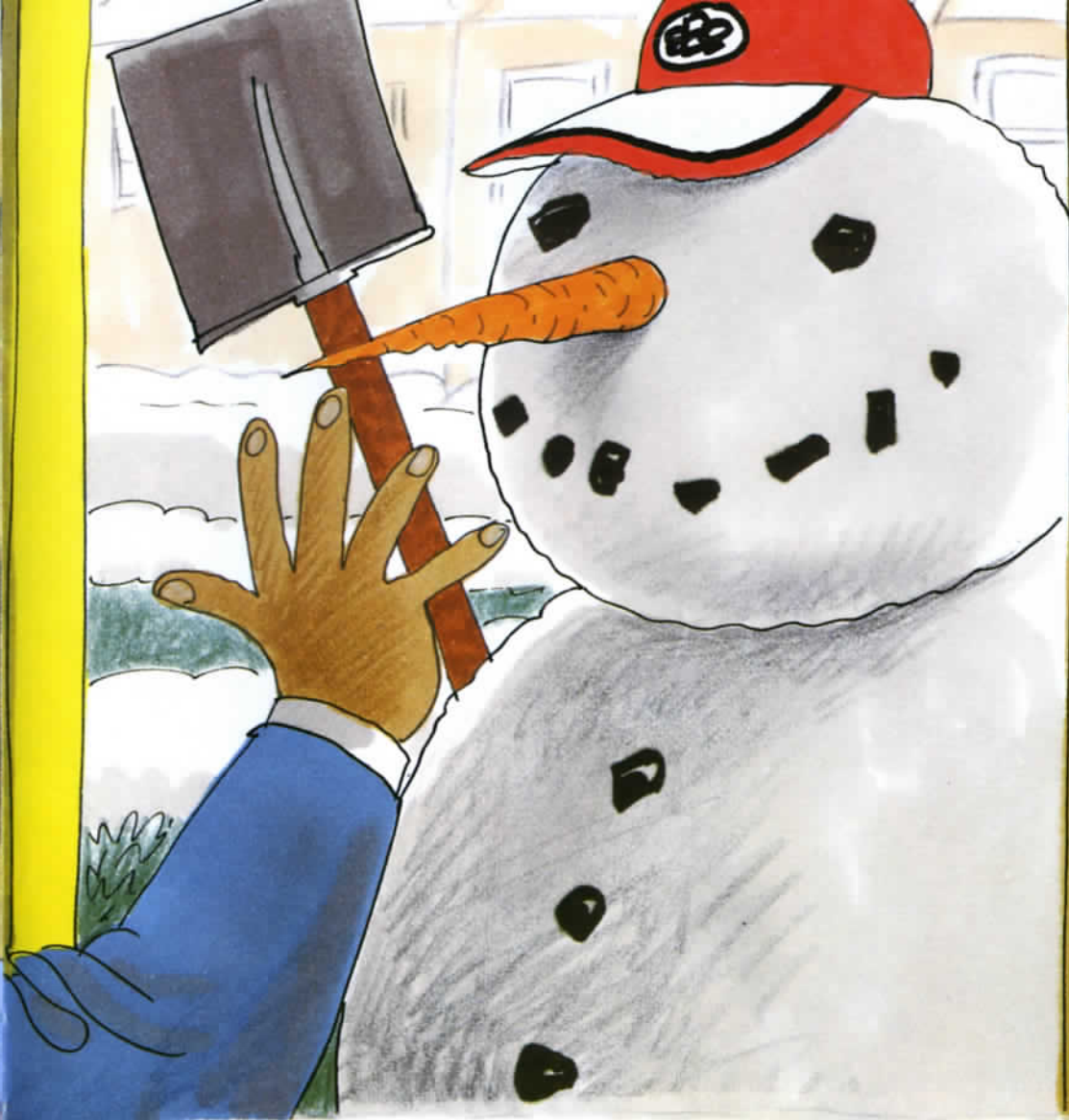
The children made a giant
snowman.





Wilf's dad opened the door.





He saw the snowman.

Wilma's mum took a photograph.





The snow fell off the roof.



“Six snowmen!” said Wilma’s dad.

Play a game

Telling stories

To help children retell stories in their own words.

- Use each picture, but tell the story without reading it. Begin the story yourself, in your own words.
- Children turn to pages 2 and 3 and say the next part of the story.
- Take turns to finish the story.

Other ideas

You can use these ideas straight away, or on another day.

- Look for words made from two words: 'snowman', 'snowball', 'everyone', 'snowmen'. Point to and name the 'snowflakes' on page 1.
- Look at Kipper's hands on page 7. Look back to find out what happened to his gloves.

The Snowman

Dad gets a big surprise!

This story practises these words:

an door good had made off
push(ed) saw six took want(ed)



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