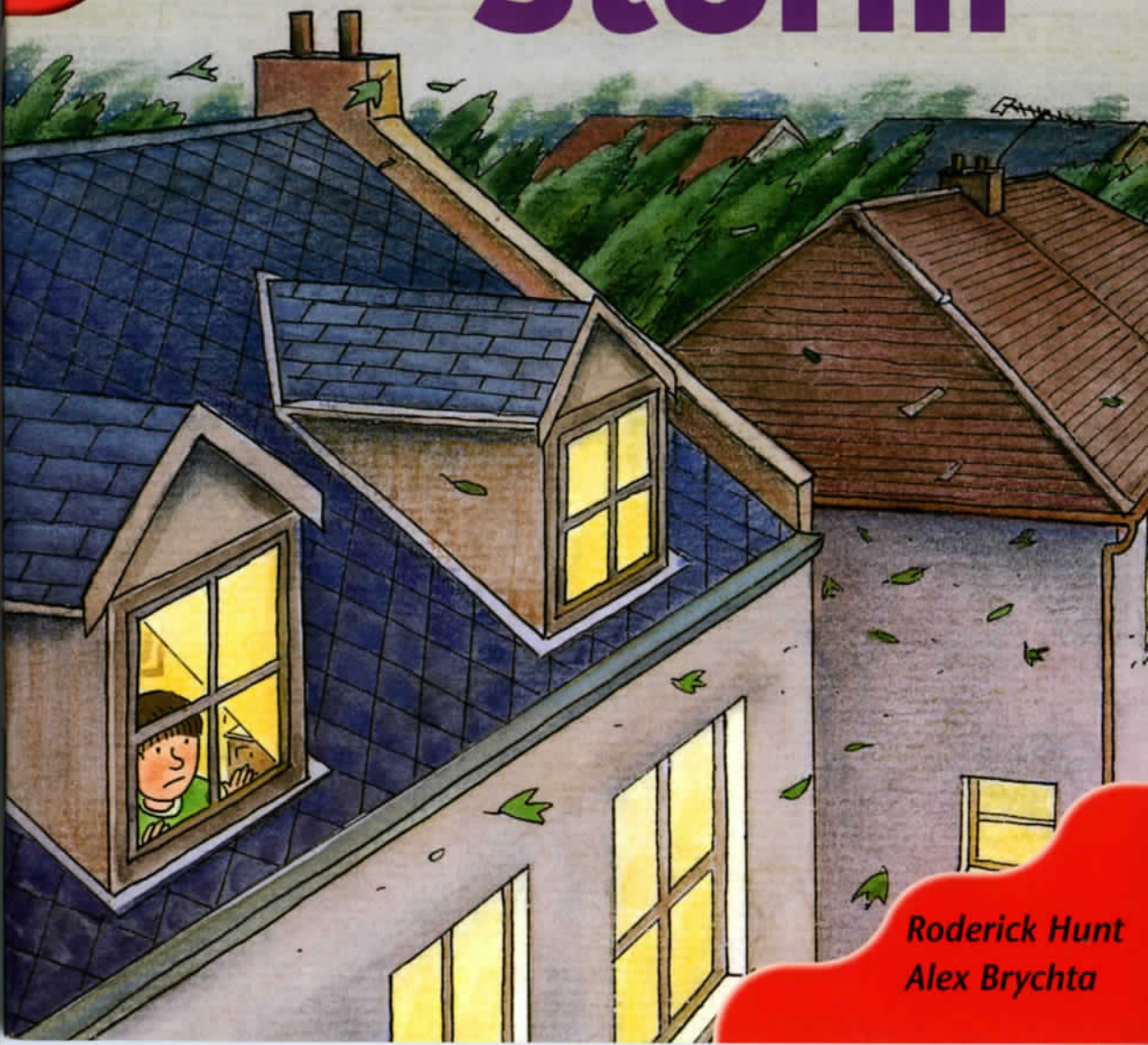




Oxford
Reading
Tree

The Storm



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Dad helps the children tidy up the tree house. The tree gets blown down in a storm and the tree house is wrecked, but Floppy finds a mysterious box among the roots of the tree.

Talk together

Talk about the weather today. Can the child remember a time when there was a storm? What happened? Look at the picture on the cover. Ask, "How can we tell it is windy?"

Read the story

W = Word recognition **C** = Language comprehension

- Read the story together.
- W** Page 4, help the child to work out 'mended' by using the letter sounds: m-e-n-d-e-d.
- C** Page 11, find clues in the picture that show what the weather was like.
- C** Page 18, ask, "How do you think the children felt when they saw that the tree and the tree house had come down?"
- C** Page 24, ask, "Why do you think Chip wanted the box?"
- C** Ask, "Do you think this is the end of the story?" "Does it feel like something might happen in the next book?" On page 23, discuss what the key might be used for in the next story.
- Ask the child to read the story to you. Decide how much to read, then put in a bookmark and read more tomorrow.



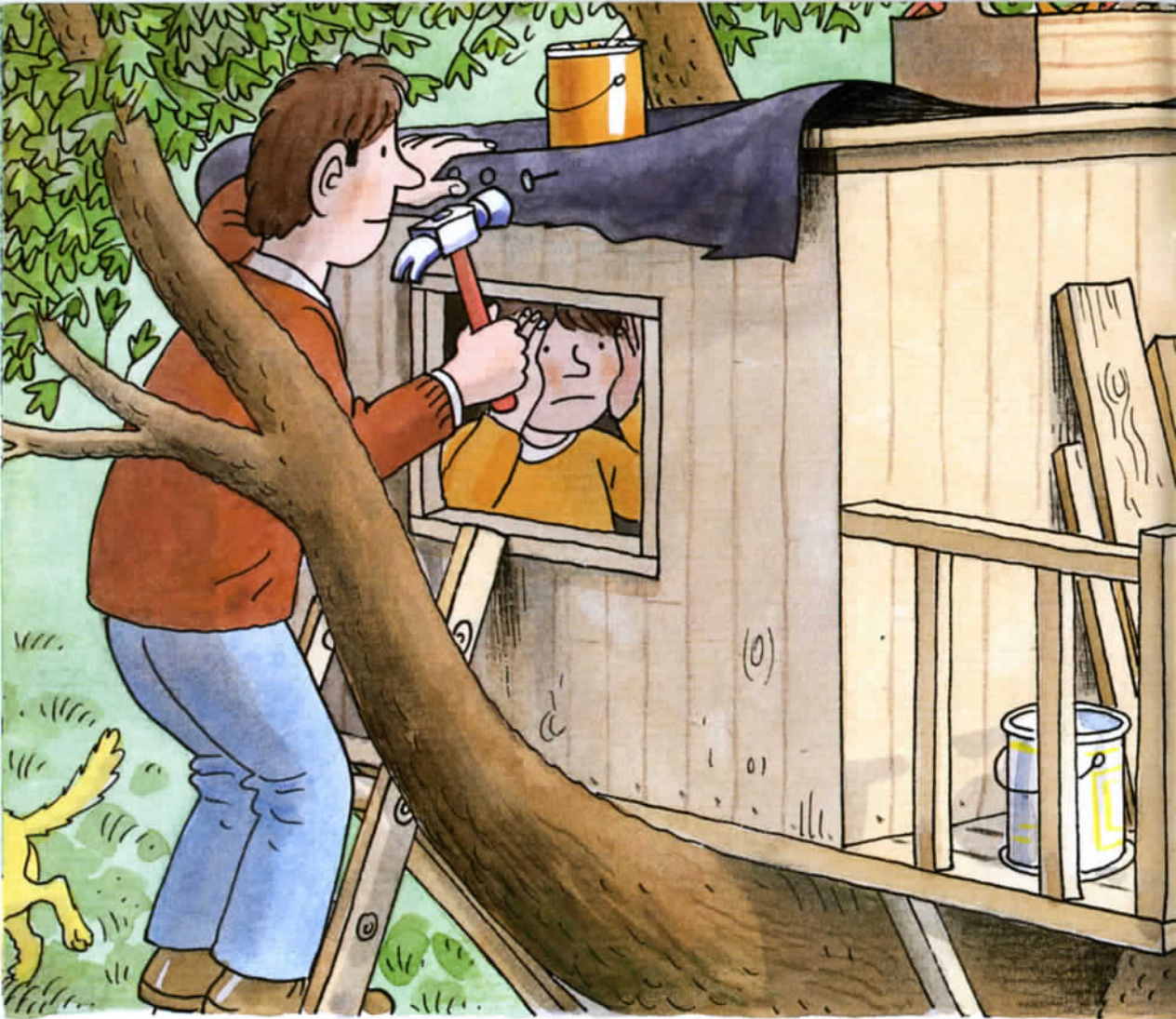
Wilf and Wilma came to the house. They came to play.



The children went outside.
They climbed the tree.



They looked in the tree house.
“What a mess!” said Biff.



Dad helped the children. He mended the roof.



Biff and Wilma mended the door.



Chip and Wilf painted the
tree house.



Wilf painted the door. Chip
painted the walls.



The tree house looked good. The children put things inside.



They had a party in the tree house.



It was bedtime. Biff was in her room.



Biff looked outside. There was a storm.



It was time for school. Wilf and Wilma came.



“What a storm!” said Mum.



The wind blew. The rain came down.



“What a storm!” said Mrs May.



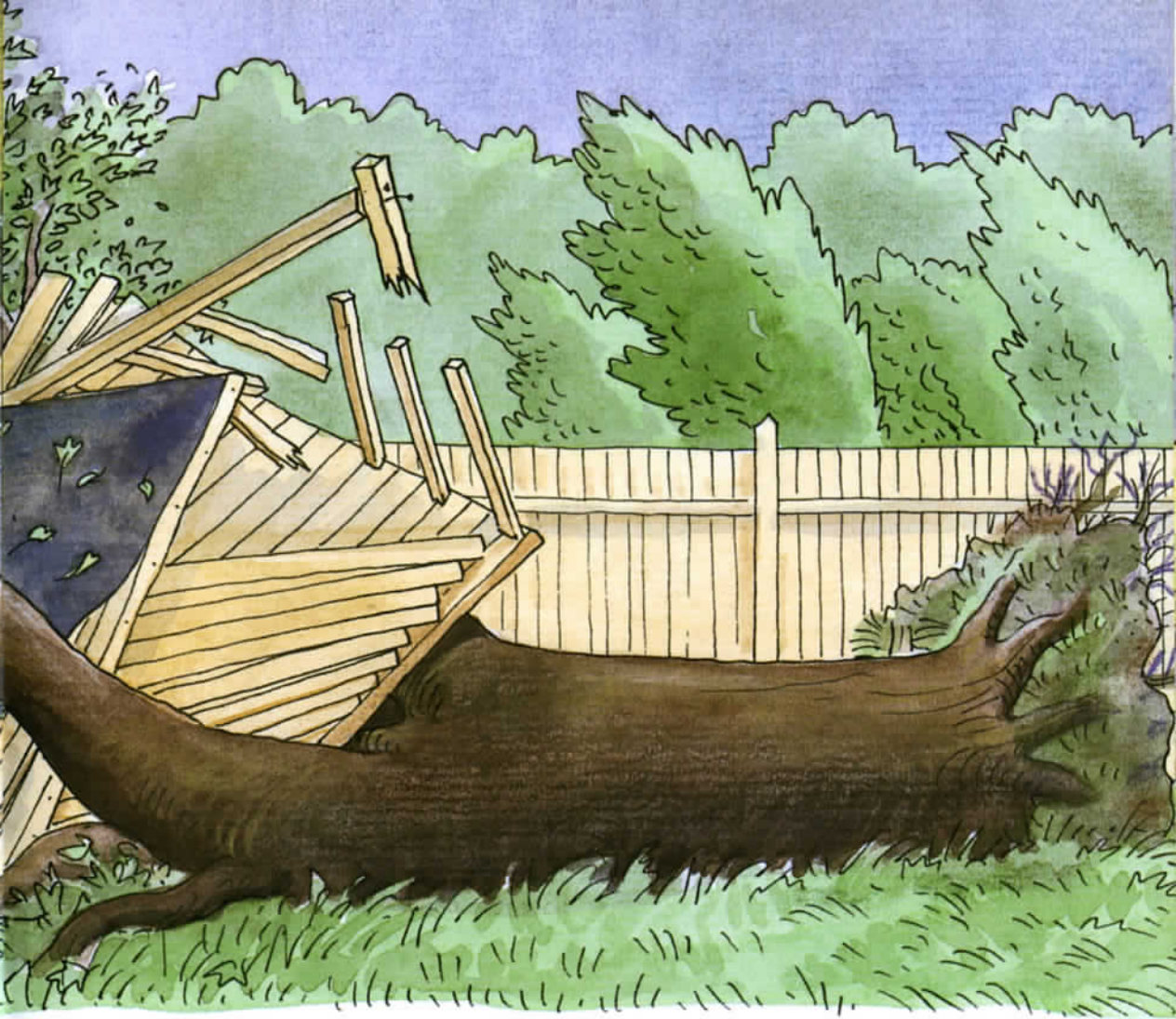
It was time to go home. The mums and dads came.



“What a wind!” they said.



“Oh no!” said Biff.
The tree was down.



“What a mess!” said Kipper.



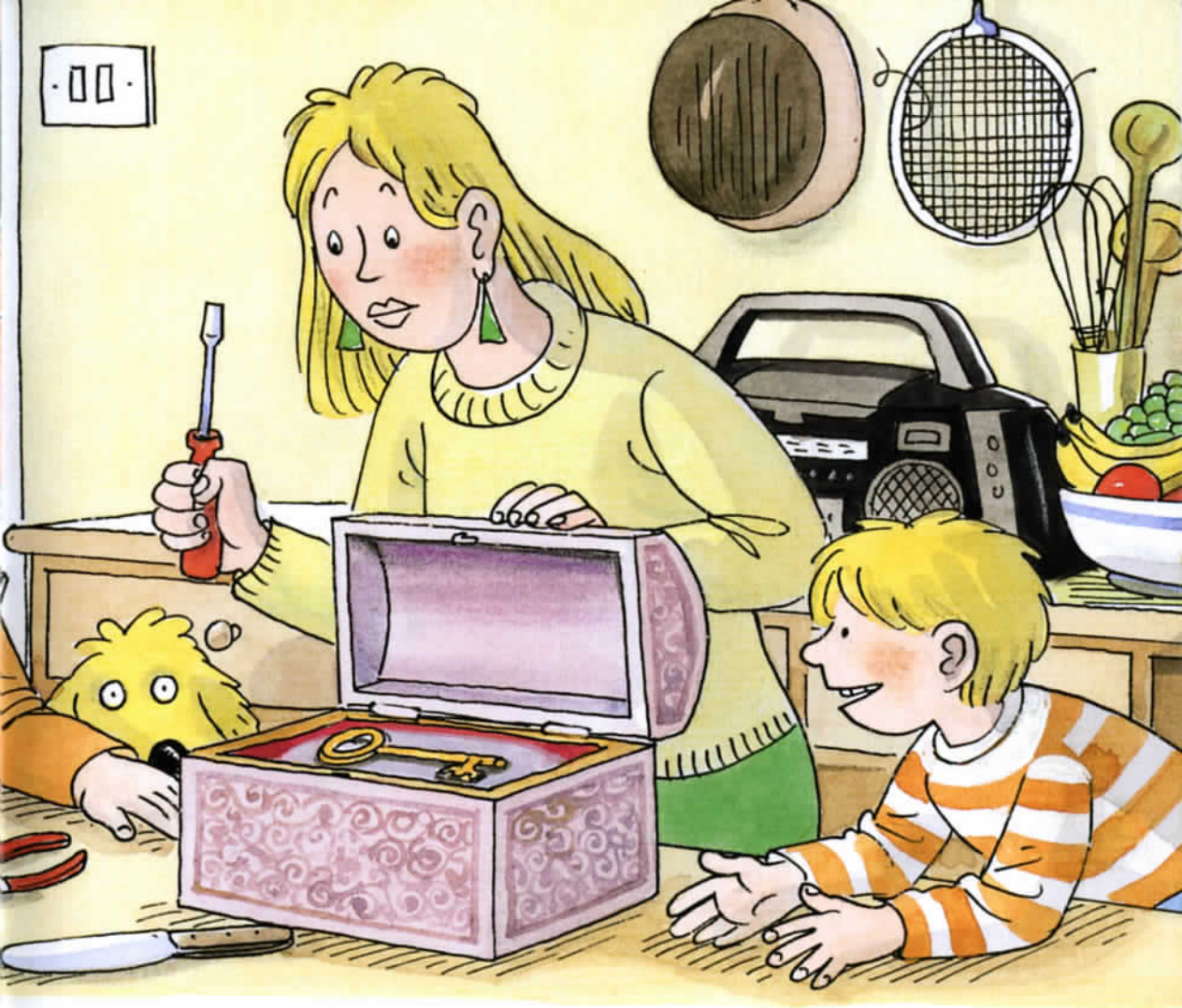
The children climbed on the
tree. Floppy barked and barked.



Floppy found something. It was
a box.



Everyone looked at the box. Mum opened it.



They found a key inside.



Chip wanted the box. He put it
in his room.

Play a game

Find 'or' in 'storm'

To help the child to remember how to spell words.

- Help the child to find a small word inside a larger one, e.g. on page 1, say "I can see 'if' in 'Biff'."
- The child then looks for another small word inside a larger one.
- Some words you might find are: 'all' in 'wall'; 'or' in 'door'; 'as' in 'was'; 'look' in 'looked'; 'hop' in 'shop'. There are lots more.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Ask the child to find and read these words in this story: 'mended', 'storm', 'time', 'key'. Practise spelling these words: 'came', 'what', 'said', 'home'.
- Encourage the child to draw a tree house that he/she would like to play in. What would it look like? What would the child like to do inside it?

6 The Storm

A storm blows the tree down.

This story practises these words:

bed came door down good help(ed)
her home house put school time tree
want(ed) what

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