



Oxford  
Reading  
Tree

# The Weather Vane



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Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

A weather vane is going to be fixed to a roof and Dad has an idea.  
Wilf takes a photograph that gets everyone thinking!

### **Talk together**

Explain that a weather vane spins to show the direction of the wind.

### **Read the story**

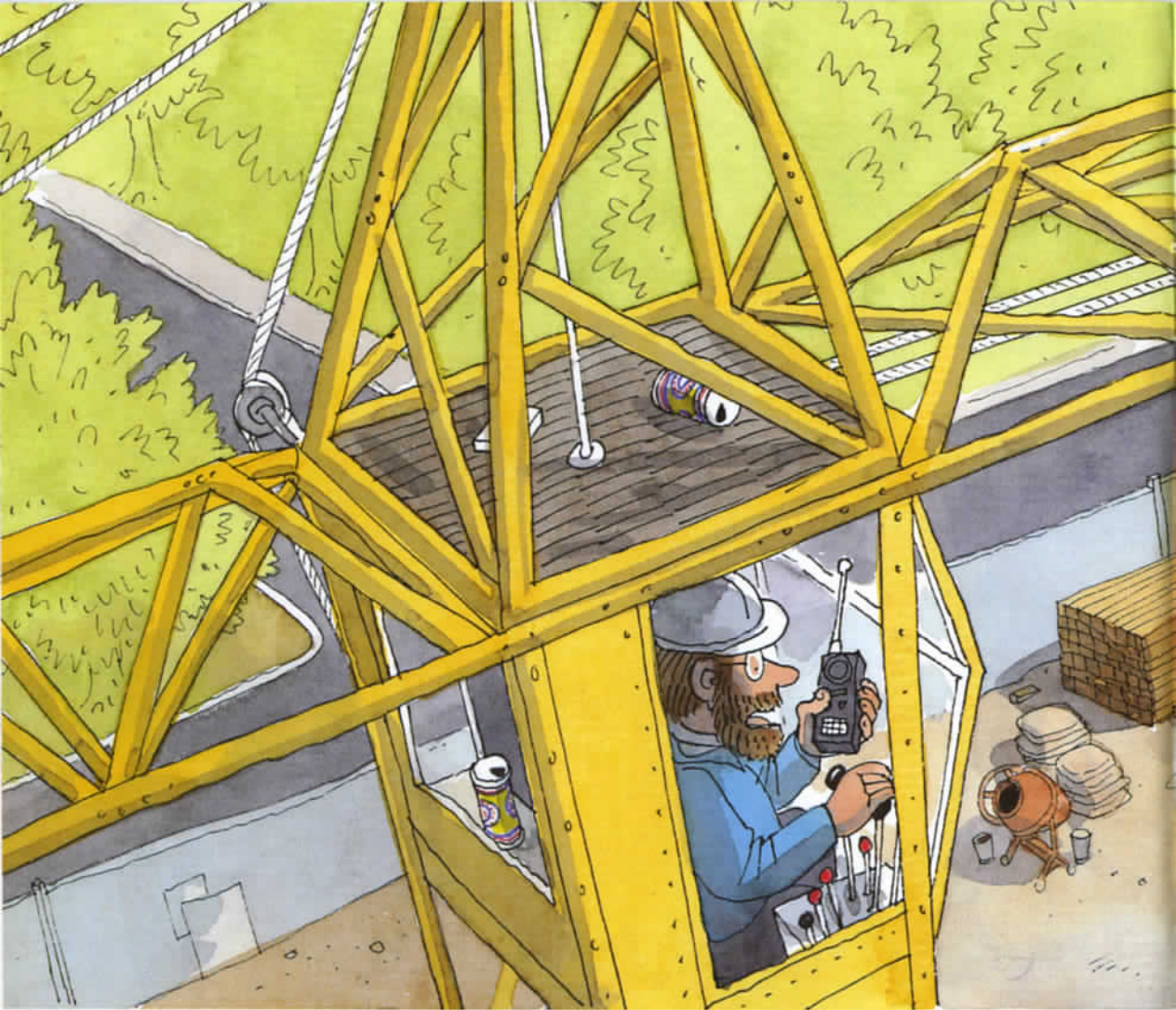
**W** = Word recognition    **C** = Language comprehension

- Read the story together.
- C** Page 1, ask, "Why do you think everyone is wearing hard hats?"
- C** Page 2, talk about the man in the crane. "What is he using to talk to Wilma?"
- C** Page 8, ask, "What do you think Dad's idea is?"
- W** Page 10, read 'photograph'. Then find 'ph' for the sound 'f'.
- C** Page 15, ask, "Why didn't Biff believe Wilma?"

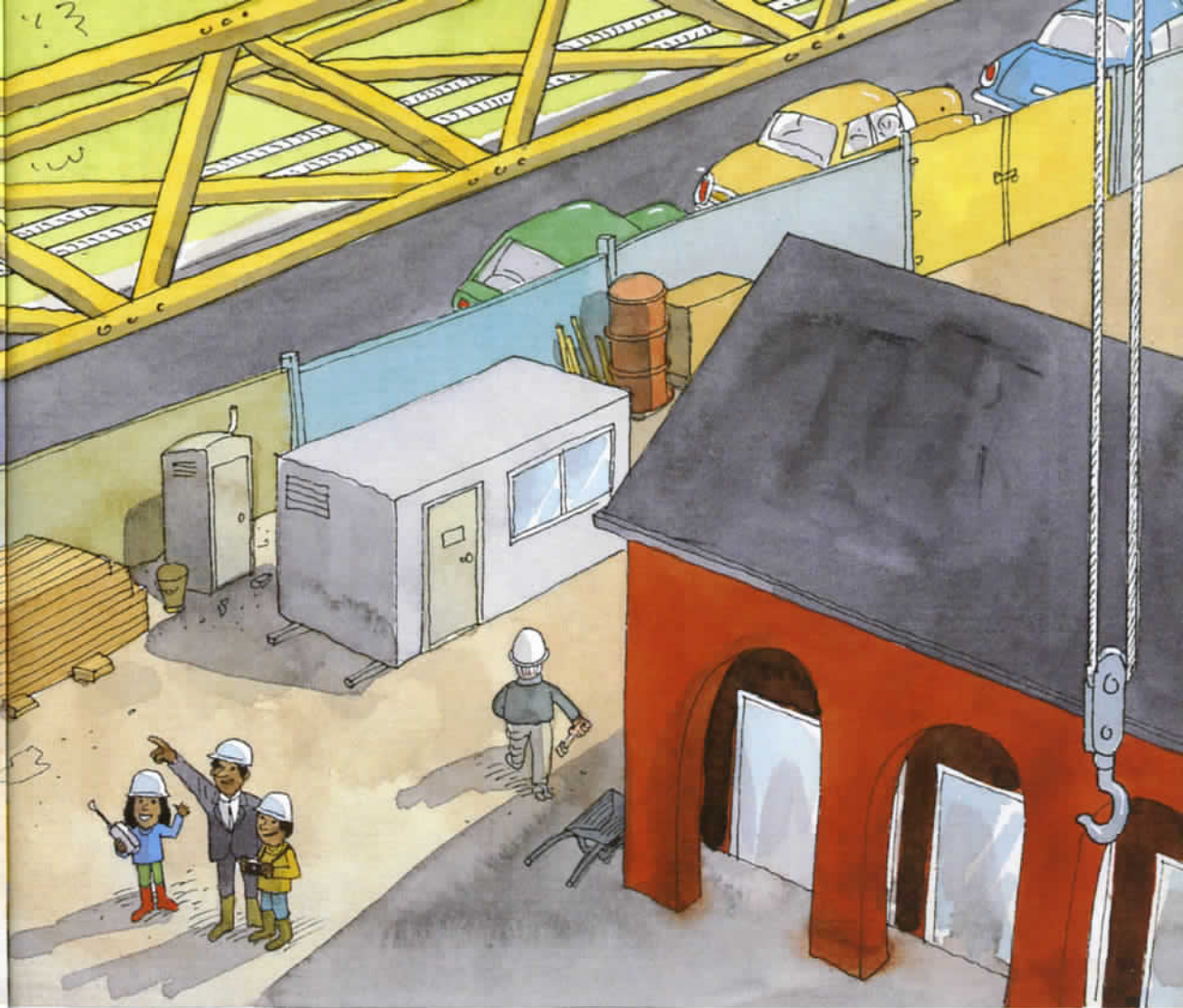


Dad went to the building site. He took Wilf and Wilma.





They looked at the crane.

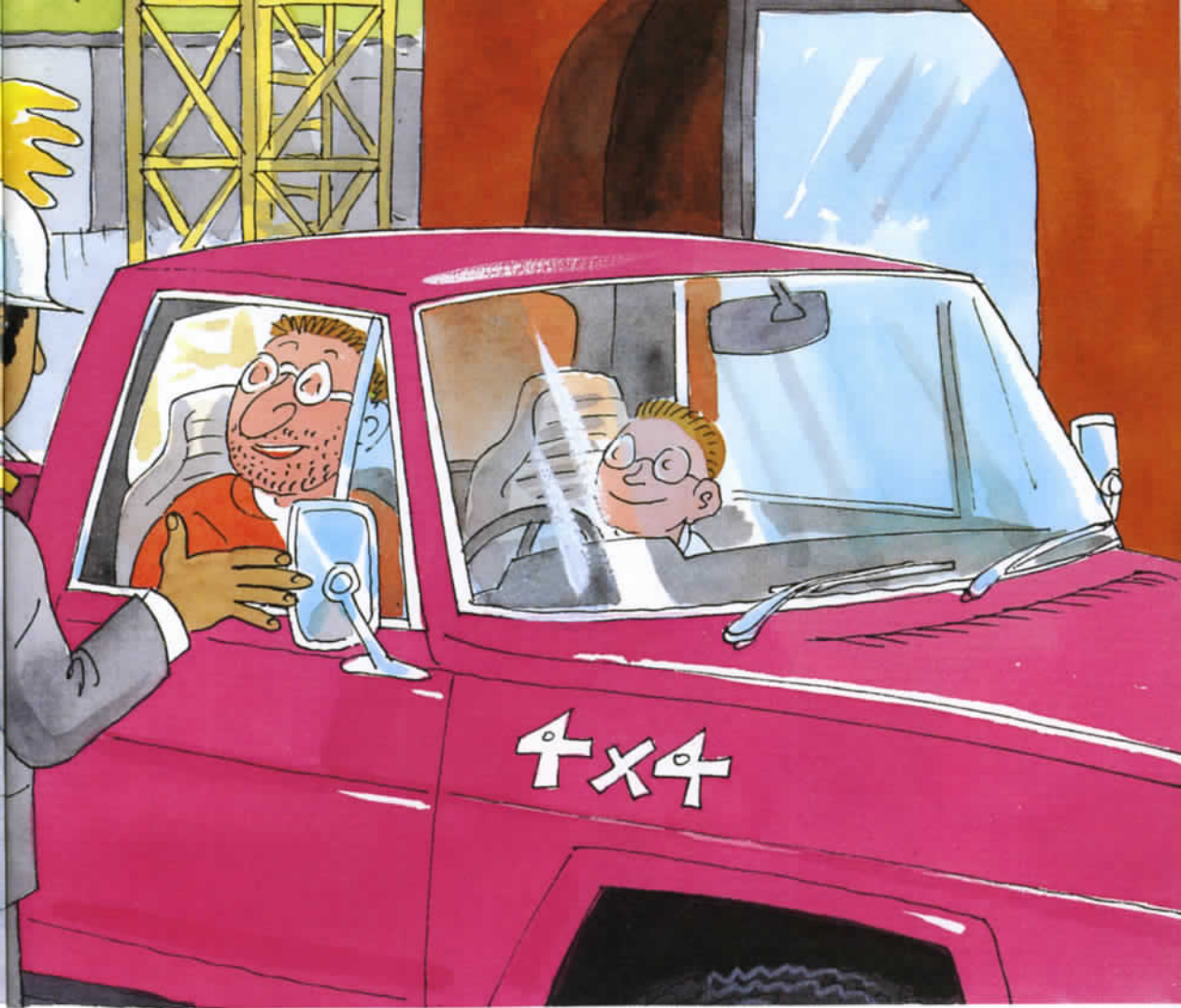


Wilma spoke to the man in  
the cab.





A van came to the building site.

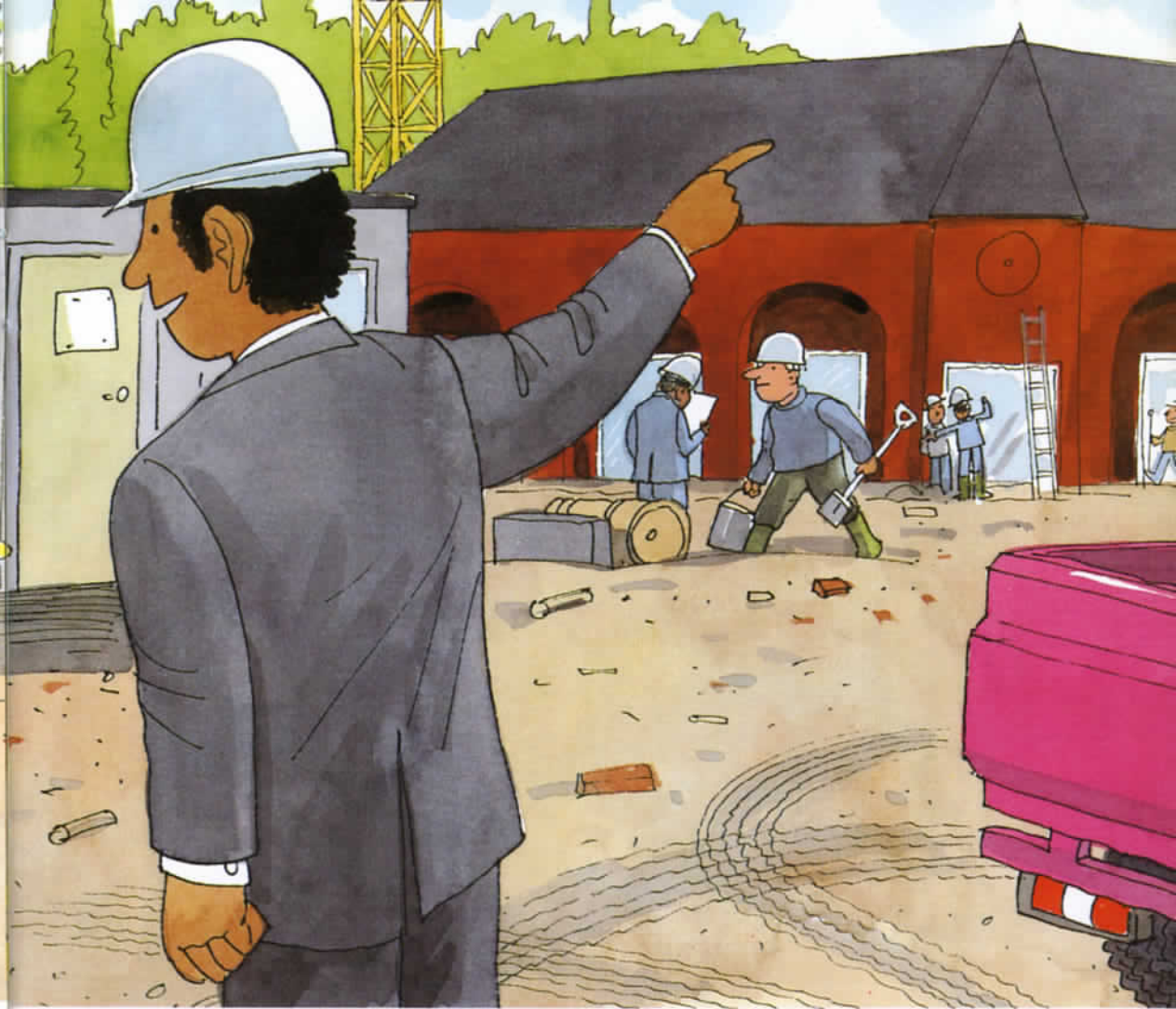


It had a weather vane on  
the back.



Wilf looked at the weather vane.

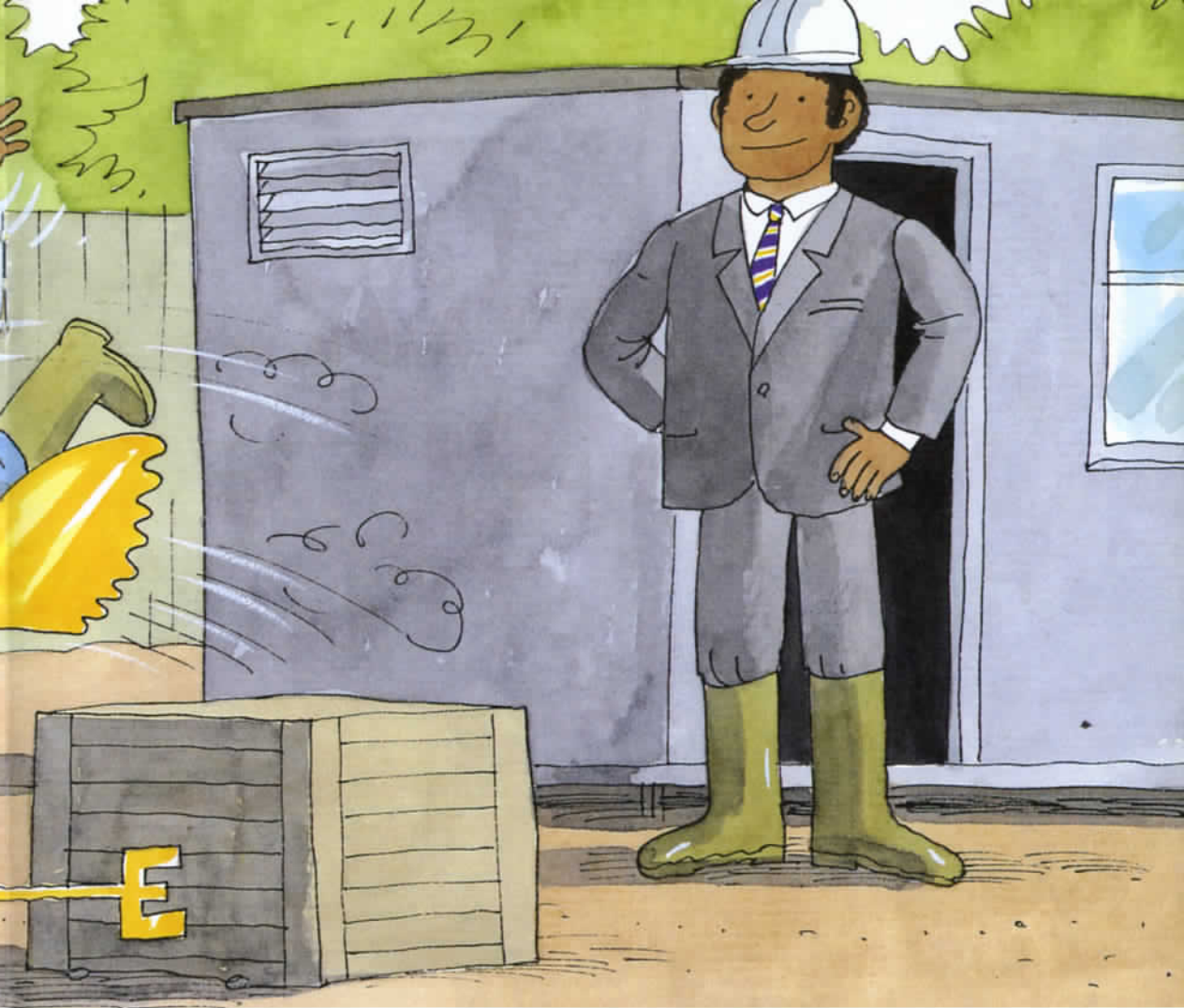




Dad had an idea.



Wilf jumped over the weather vane.

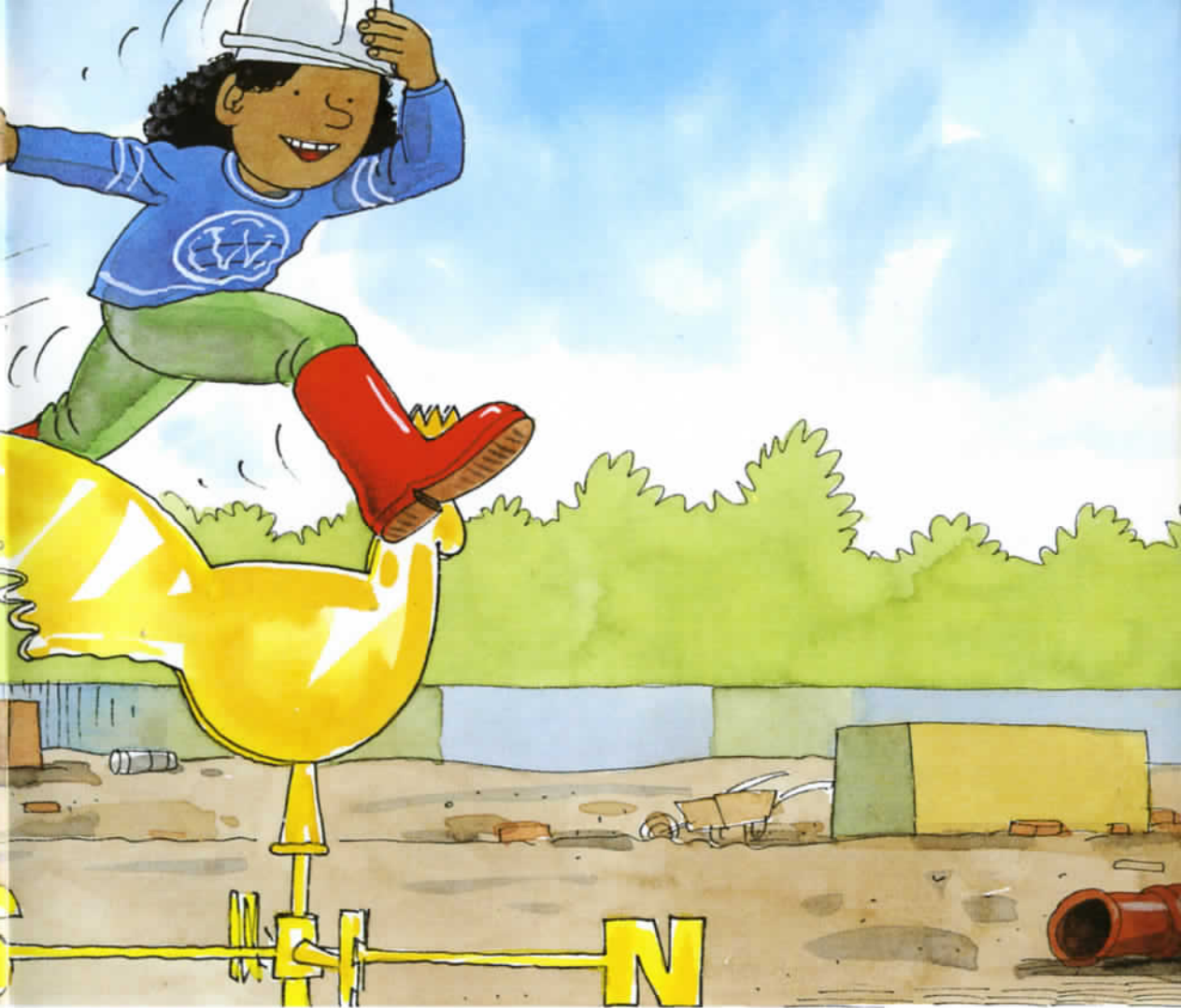


"Be careful," said Dad.

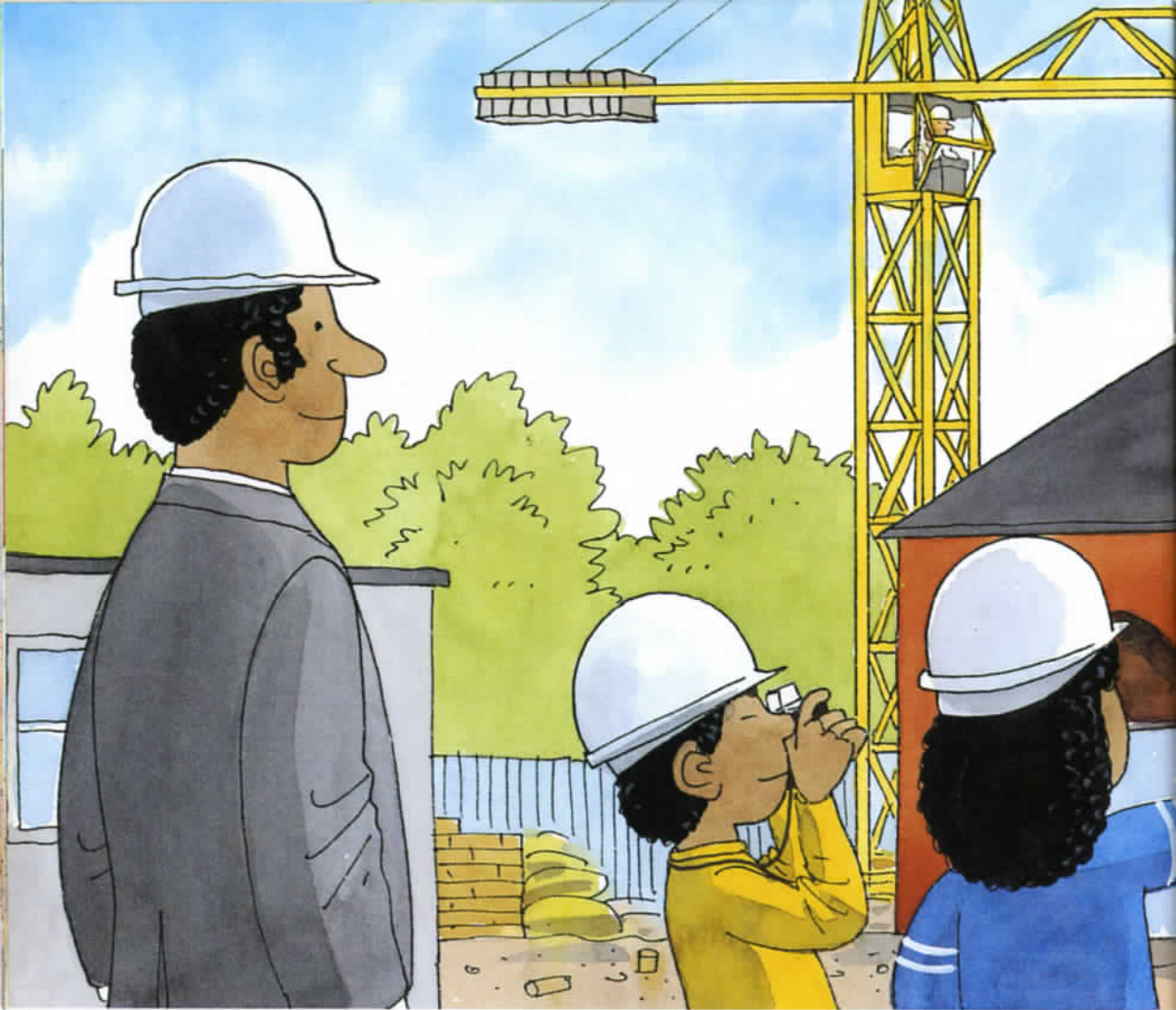




“Take a photograph,” said Wilma.



She jumped over the weather vane.

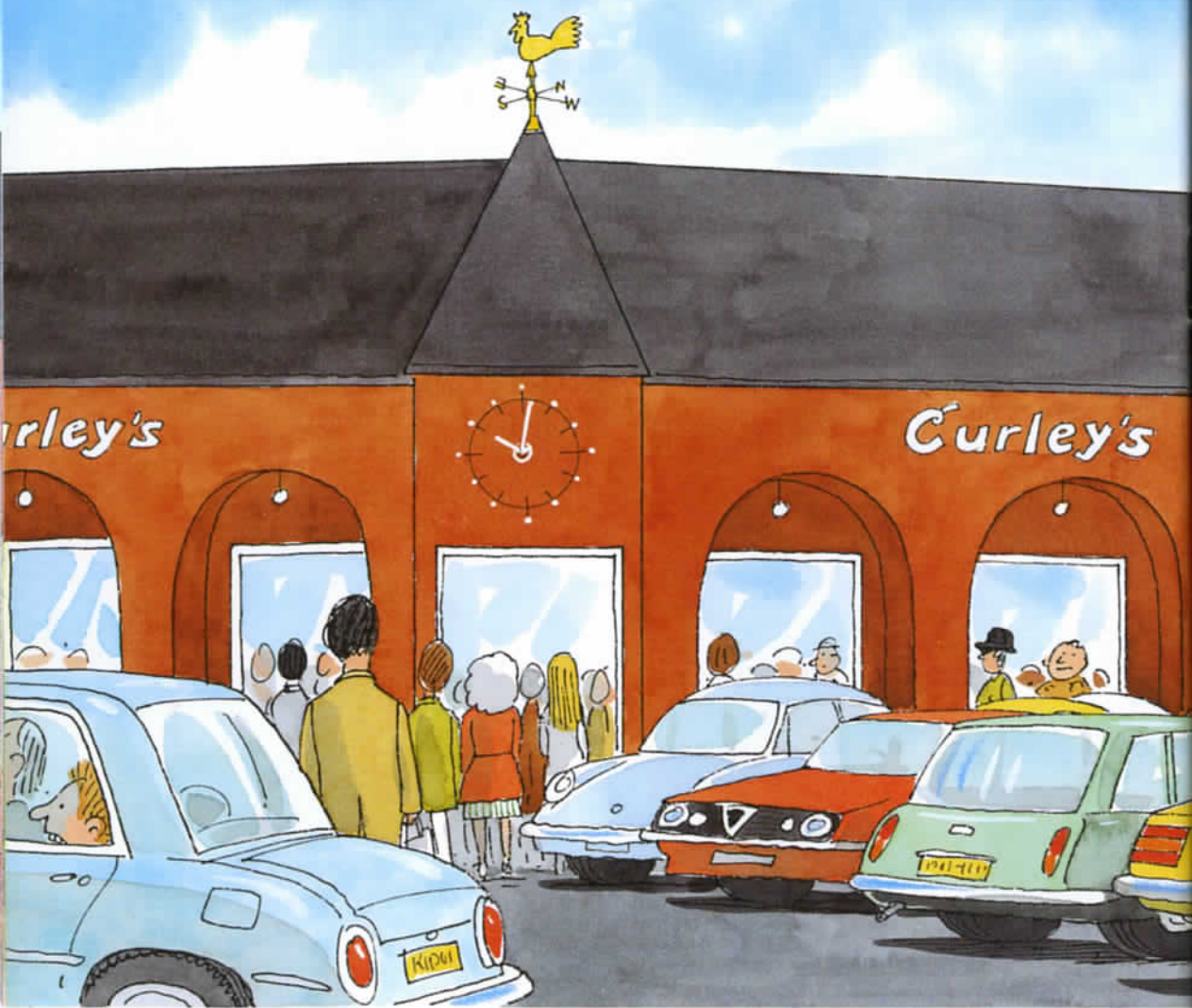


The weather vane went on the roof.

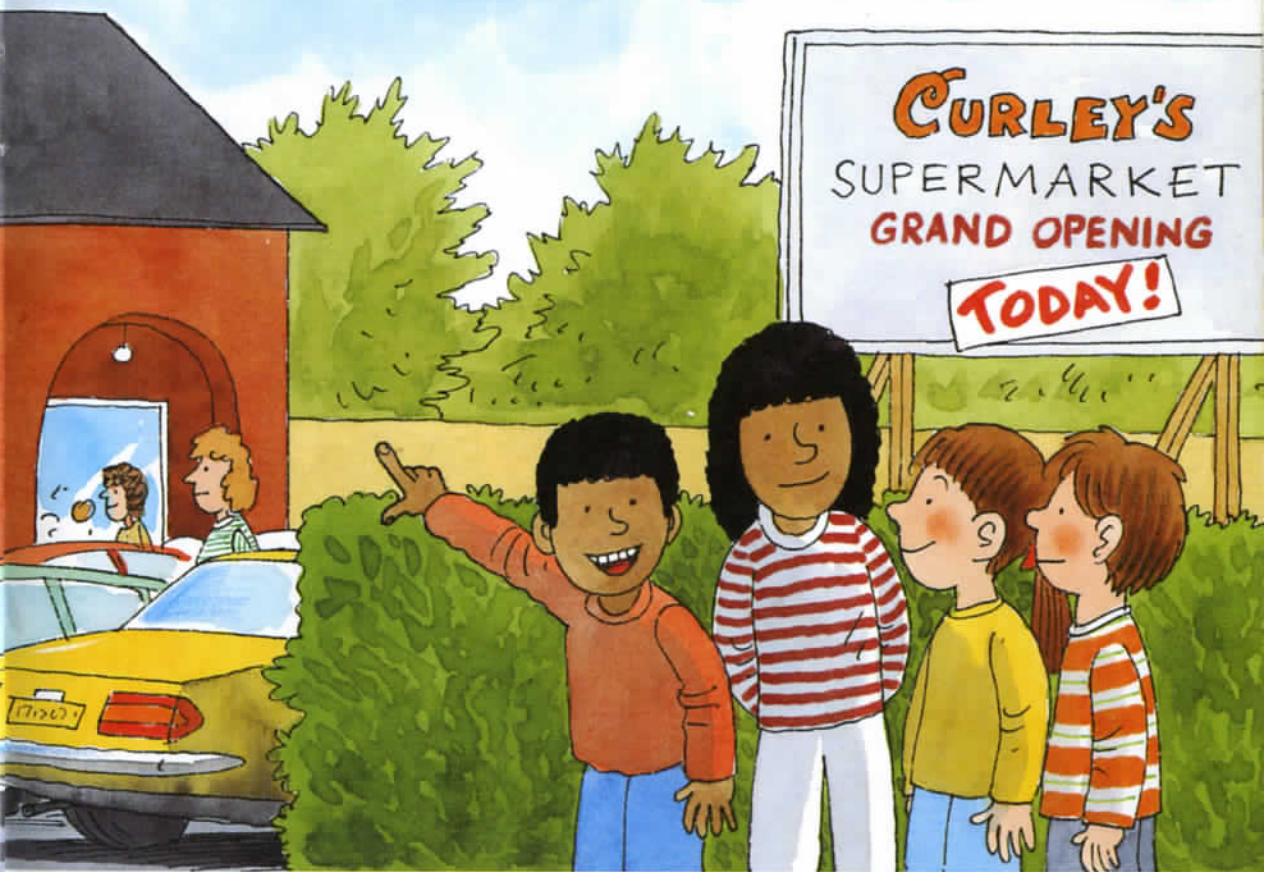




Wilf took a photograph.

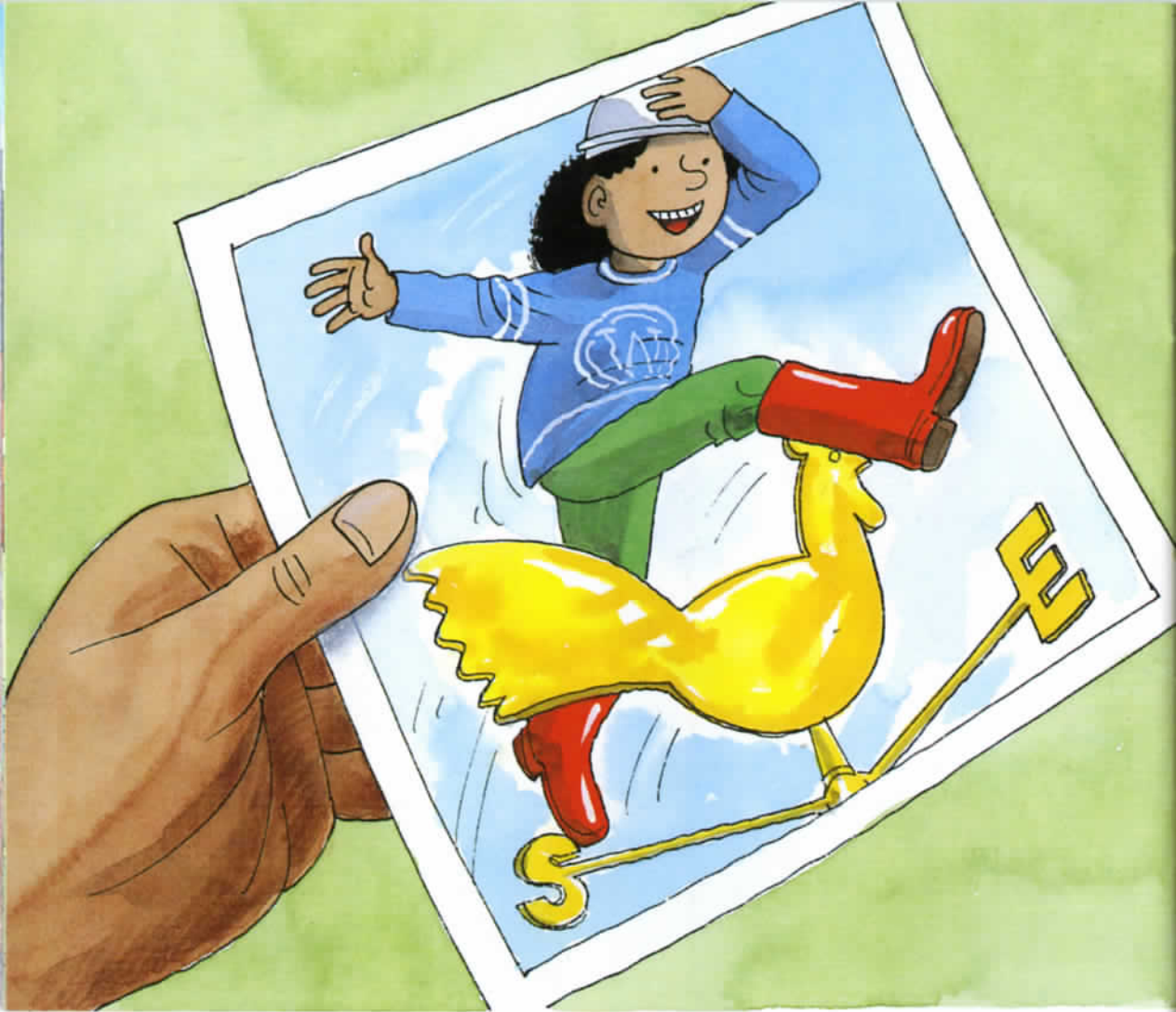


“See the weather vane,” said Wilf.  
“We’ve jumped over it,” said Wilma.



“What a tall story!” said Biff.





But Wilf had a photograph.  
“See,” he said.

## ***Play a game***

***a-e***

***To help notice spelling patterns.***

- Find 'vane'. Cover the 'e' and ask, "What is the word now?" Explain that the 'e' on the end makes 'a' say its name, 'ay'.
- Then the child looks for a page for you to find a word with 'a-e'.
- Have two or three turns each.

## ***Other ideas***

***You can use these ideas straight away, or on another day.***

- Find and read the longest word in the book.
- Remind the children to look for weather vanes when they are out.

# The Weather Vane

A van comes to the  
building site.

This story practises these words:

an back be but came had jump(ed)  
man over take took what



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