

Story written by Roderick Hunt Illustrations by Alex Brychta



# What's this story about?

The children's mum is in the mums' race on sports day, but trips just before the end.

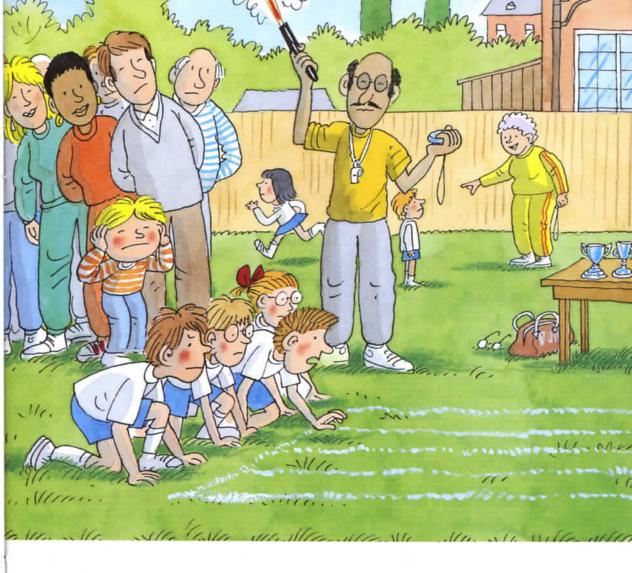
## Talk together

Look at the picture on the cover. Ask, "Why is there a '3' on Dad's rosette?"

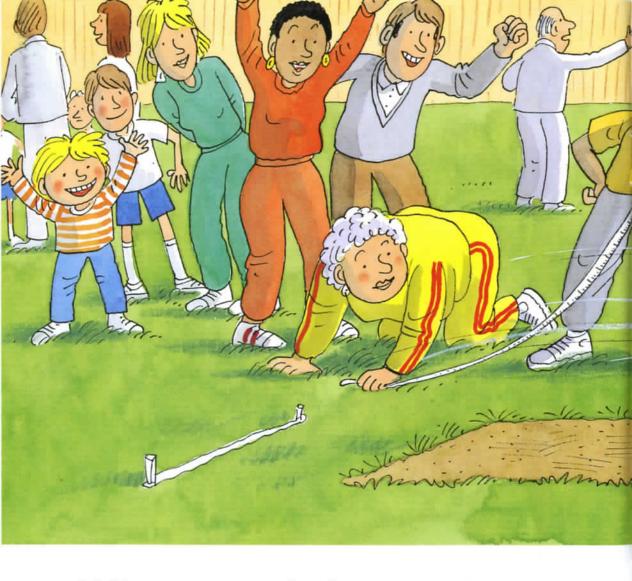
# Read the story



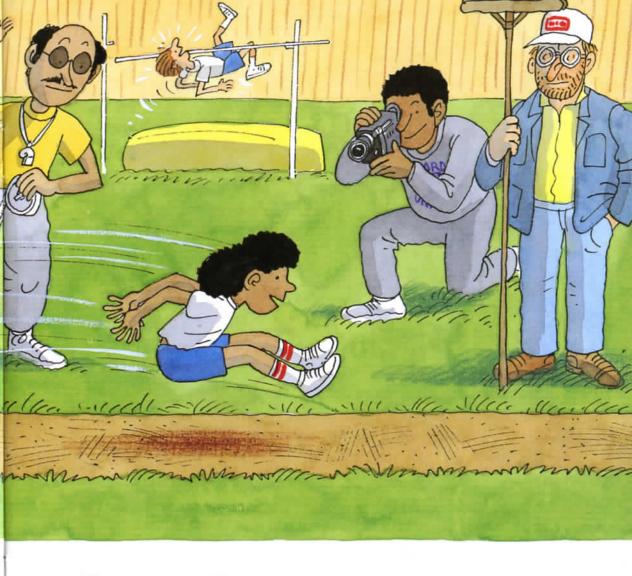
- Read the story together.
- Page 1, demonstrate how to work out 'sports' by using the letter sounds: 's-p-or-t-s'.
- Pages 4 and 5, ask, "What kind of race is this?" "Why is it called a three-legged race?"
- Page 12, work out 'disappointed' using the letter sounds: 'd-i-s-a-pp-oi-n-t-e-d'.
- Page 15, ask, "What do you think the surprise will be?"



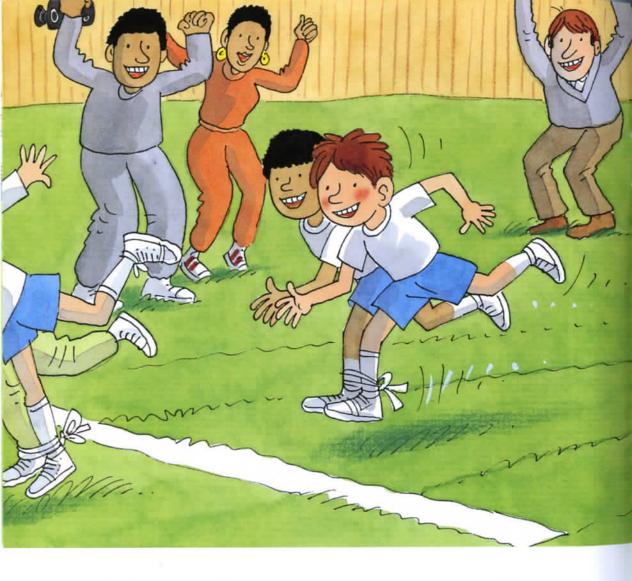
It was sports day.



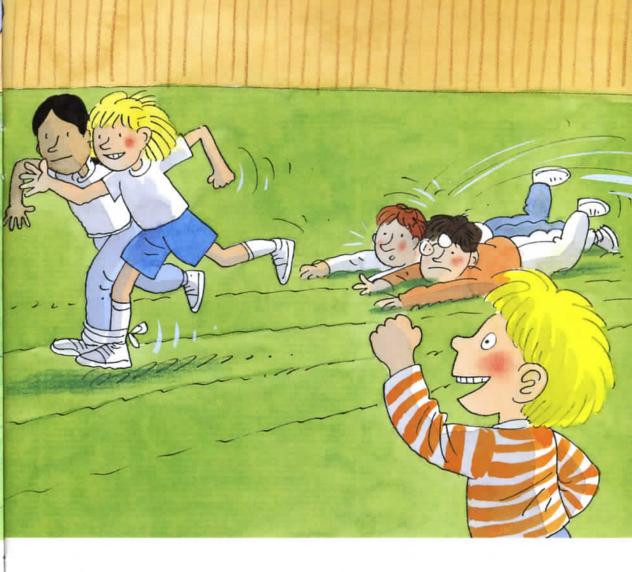
Wilma was in the long jump.



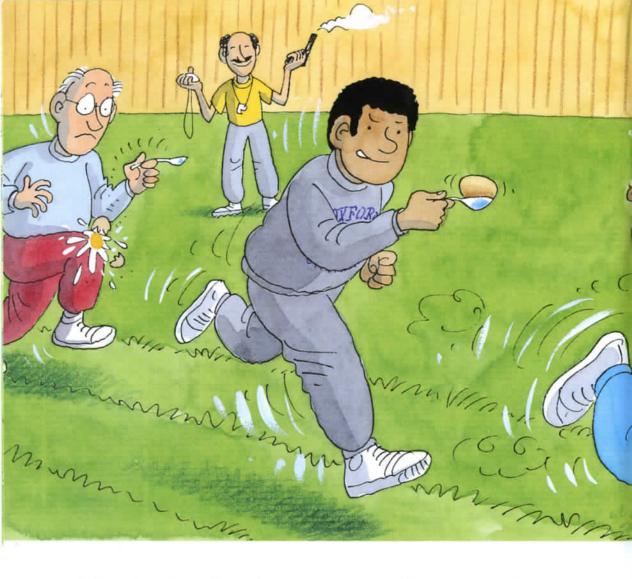
She came first.



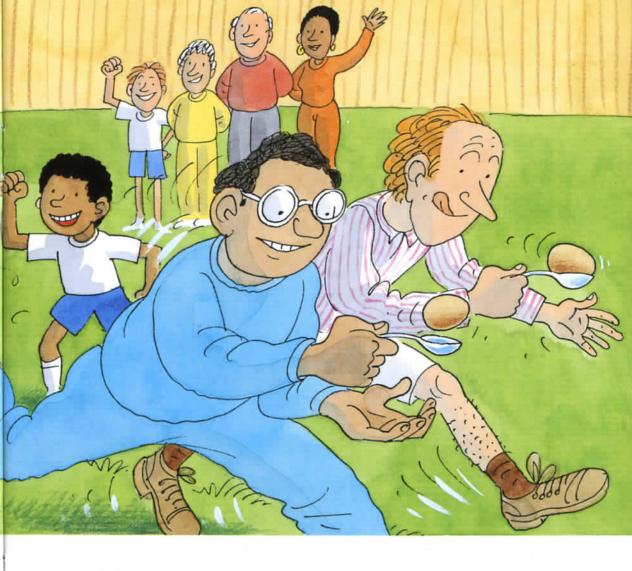
Wilf and Chip were in a race. They came second.



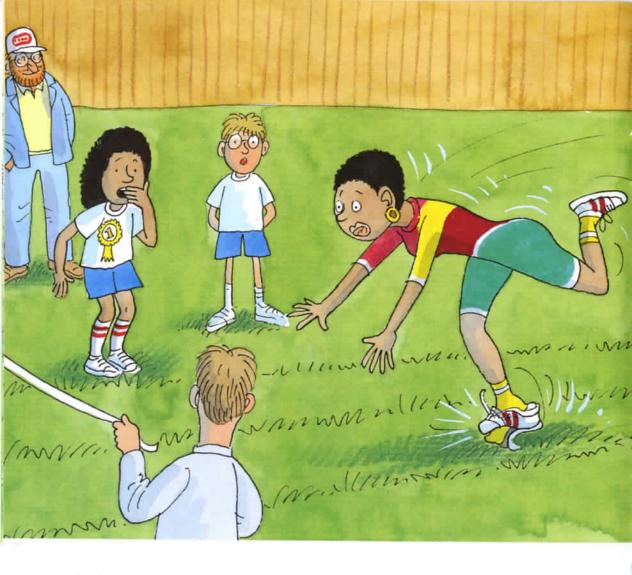
"Hooray!" shouted Kipper.



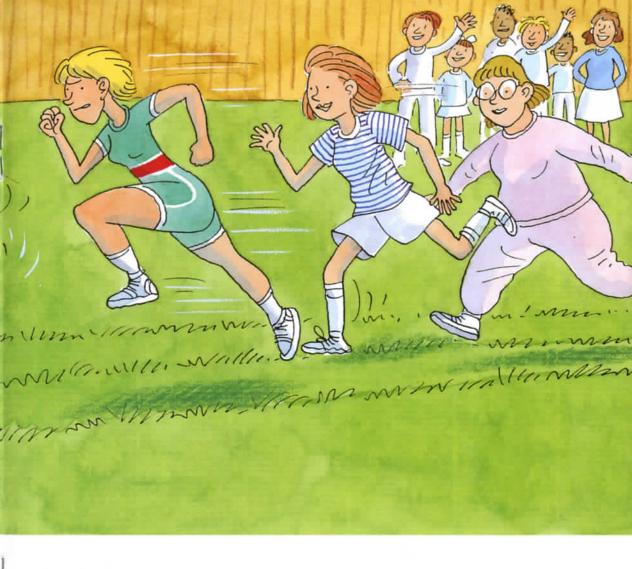
Dad was in the egg and spoon race. He came third.



"Well done, Dad," shouted Wilf.



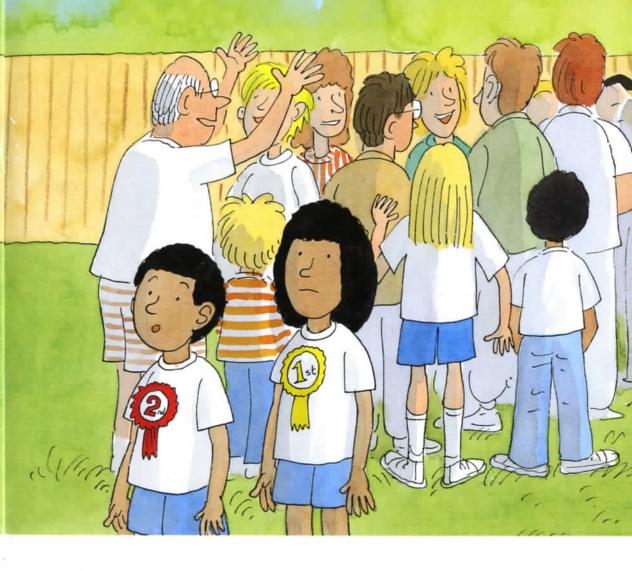
Mum was in a race.



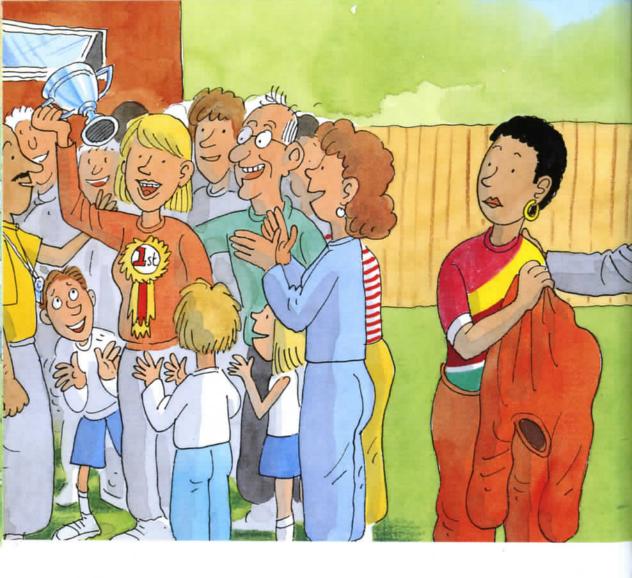
"Oh no!" said Wilma.



Mum came last.



"Poor old Mum," said Wilf.



Mum was disappointed.



"What a shame!" said Dad.



Dad put a blindfold on Mum.



Wilf and Wilma had a surprise.



"Good old Mum," said everyone.

## Play a game

## Spell it

#### To help with spelling.

- Choose a word from the story. Ask children to spell the word, then find the word in the book to check.
- Children choose any word from the story for you to spell.
- Have two or three turns each.

## Other ideas

## You can use these ideas straight away, or on another day.

- Use pages 4-9. Look at the pictures to see who came first, second or third.
- Make paper rosettes and decide what they will be given for. You could have 'tidiest room', 'best helper', etc.



# **Poor Old Mum!**

Wilma's mum runs in a race.

This story practises these words:

came first good had jump last old
put were what

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