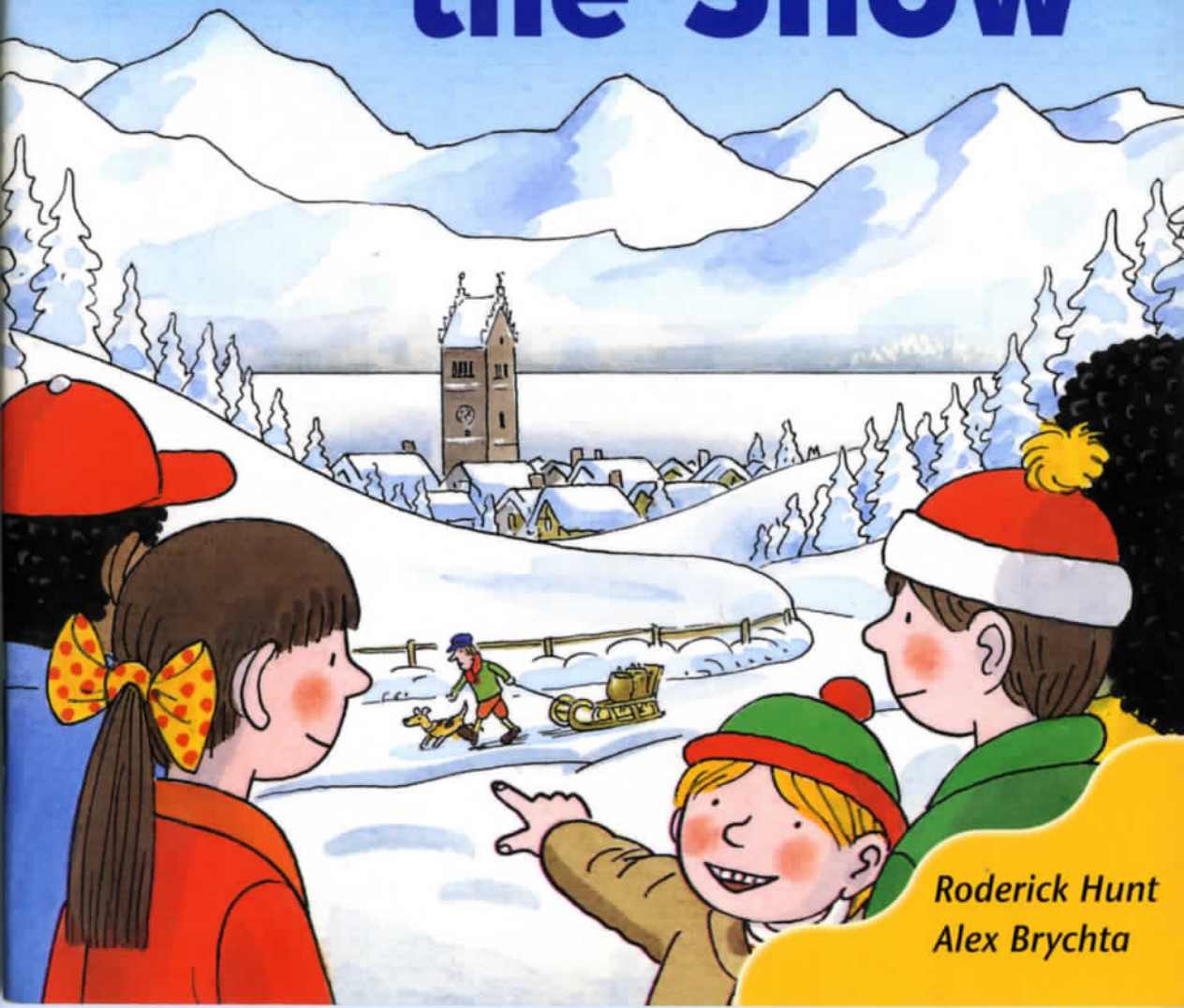




Oxford
Reading
Tree

Village in the Snow



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

After Mrs May reads a story to the class about a village in the mountains, the children go on a magic key adventure to the same village. The children help a little boy who is being bullied and make sure it doesn't happen again!

Talk together

Look at the title and the picture on the cover. Ask the child if he or she has been to a mountain. Talk about any times the child has played in the snow.

Read the story

W = Word recognition **G** = Language comprehension

- W** Read the title. Show how to work out the word 'village' (v-i-l-l-age).
- G** Look at all the pictures to get an idea of what happens in the story. Can the child find the picture where the big boys are bullying the little boy?
- G** Page 6, ask, "Why did the magic take them to a village in the snow?"
- W** On page 10, show the child how to use letter sounds to work out 'toboggan' (t-o-b-o-gg-a-n).
- G** Page 14, ask, "Why did Kipper wear the little boy's clothes?"
- G** Page 23, ask, "Do you think the little boy will be sorry when the children go home?"
- G** Ask, "Which picture did you like best? Why do you like it?"



The children were at school. It was playtime.

“Come in,” called Mrs May.



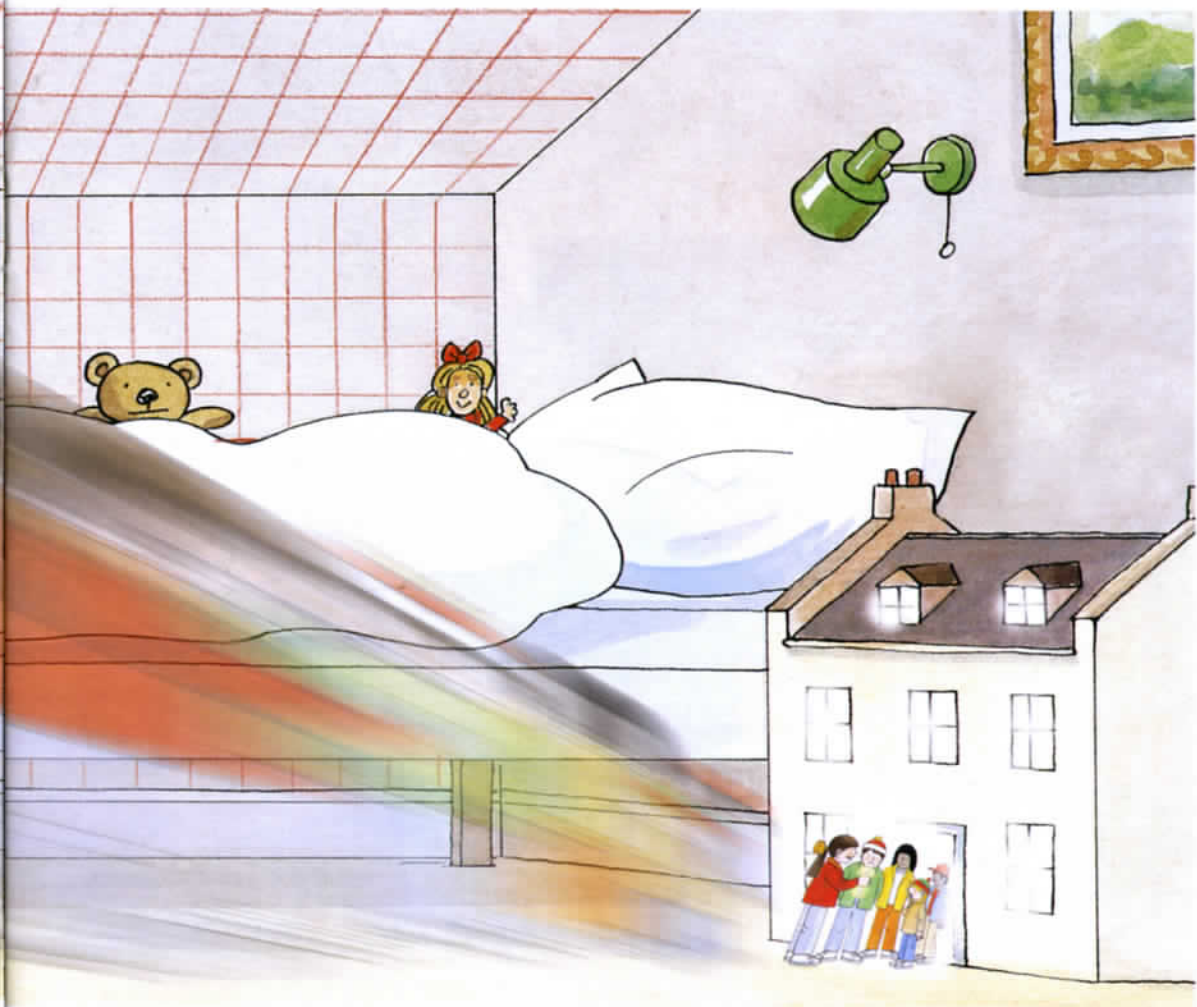
Mrs May told the children a story.
The story was about a village. The
village was in the mountains.



Everyone liked the story. It was called The Village in the Snow.



The children went to Biff's room. They wanted an adventure.



Biff picked up the magic key. The key began to glow.

“The magic is working,” said Biff.



The magic took the children to the
village in the snow.

“It’s lovely,” said Biff.



Kipper jumped in the snow.
“I like the snow,” he called. “This is
fun.”



They played in the snow. They made a snowman and put Kipper's hat on top.



They jumped in the snow. They threw snowballs.

“Look,” said Wilma.



They saw a little boy. The boy was pulling a toboggan. Some big boys ran up.



They pushed the little boy over. They pushed the toboggan over and they ran away.



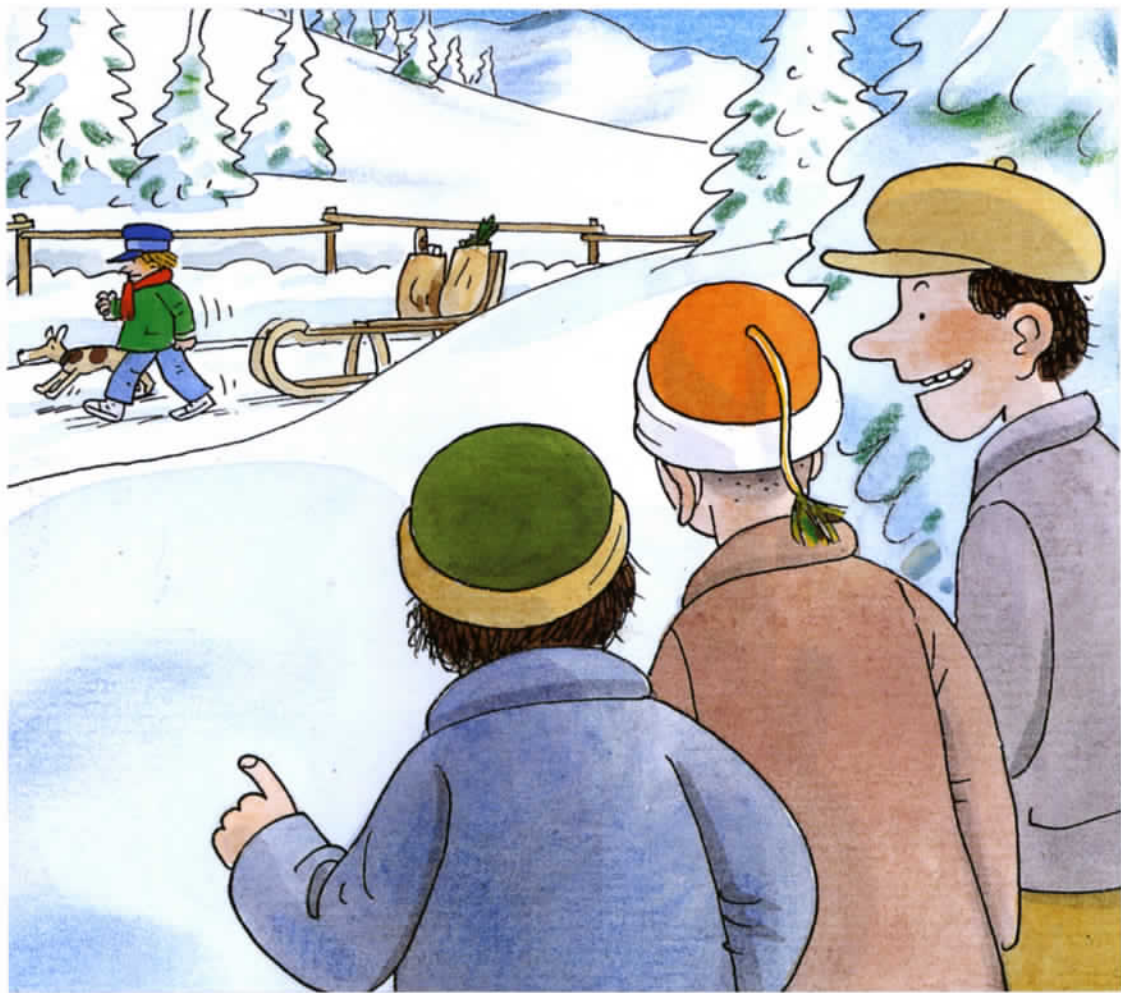
The children ran up. They helped the little boy. Kipper picked up his hat.



The little boy told them about the big boys. Kipper was cross.



Kipper put on the little boy's hat. He
put on his coat.
"Come on," he called.



The big boys looked at Kipper.
Kipper looked like the little boy.
“Come on,” said the big boys.



The children threw snowballs at the big boys.

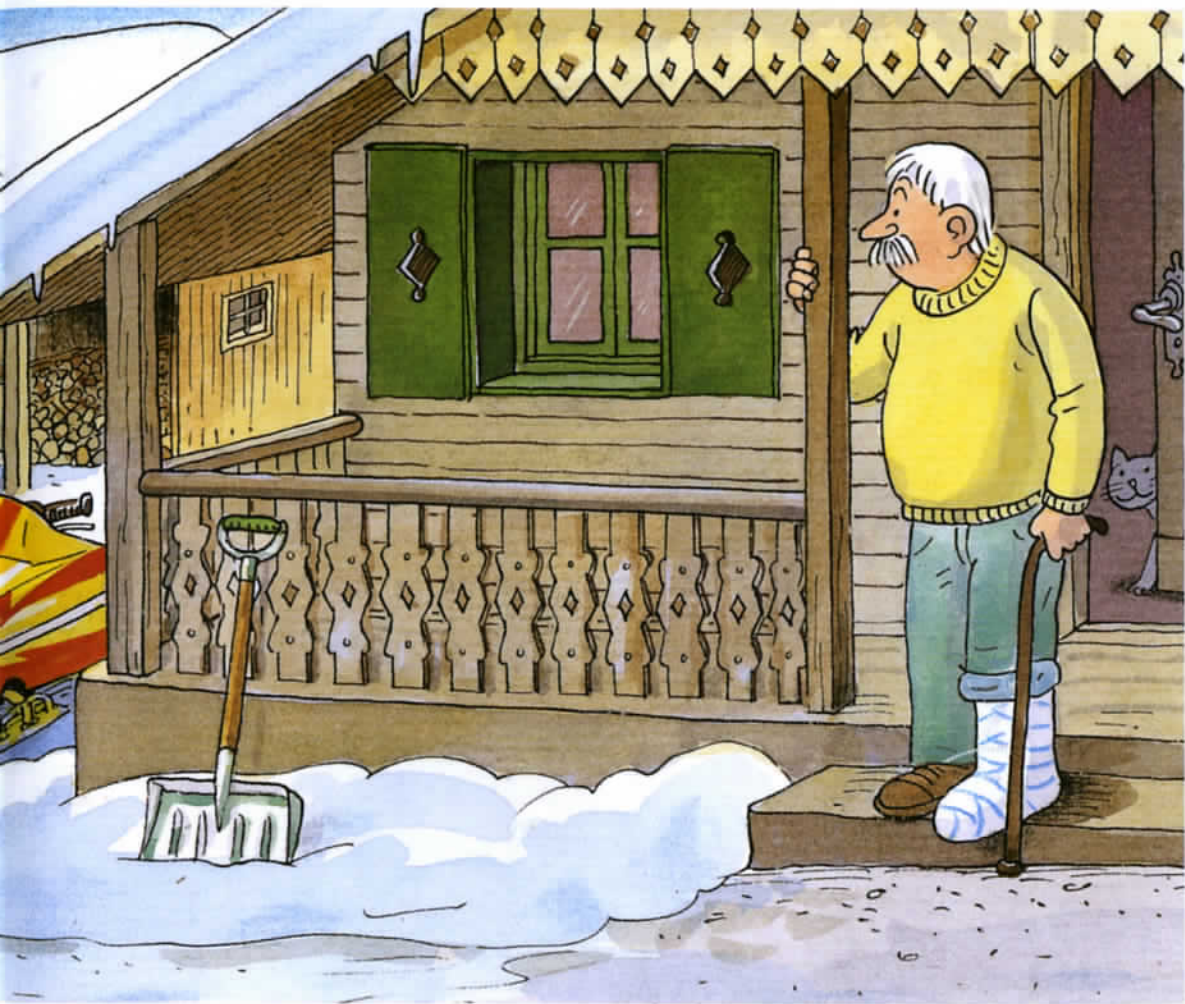
“Help! Help!” yelled the big boys.



The big boys ran away. The little boy jumped and jumped in the snow.



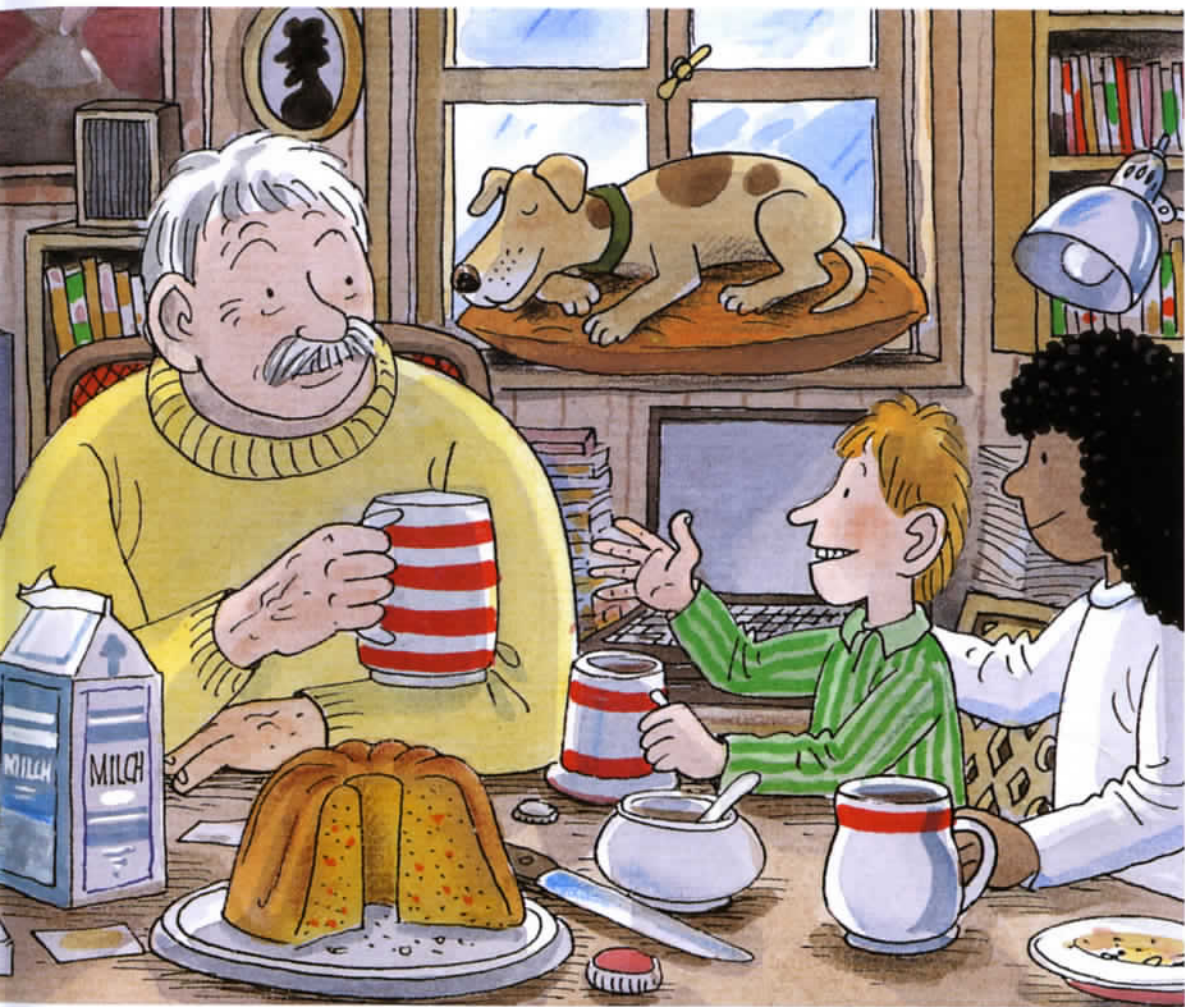
The children put the little boy on the toboggan. They pulled him home.



The little boy lived with his
grandfather.



Grandfather gave the children a drink. The children told Grandfather about the big boys.



They told Grandfather about the snowball fight.



The children played in the snow. They went on the toboggan.
“This is fun,” said Wilf.



The magic key began to glow.
“It’s time to go,” said Biff. “Come on,”
she said.



The magic took the children home.
“What an adventure!” said Chip.

Play a game

Who was it?

To help the child to find information in a text.

- Choose any sentence that uses a name, e.g. page 2, 'Mrs May told the children a story.' Read the sentence, but say, 'Who' instead of the name, e.g. "Who told the children a story?"
- The child might be able to answer from memory. In any case, ask him/her to take the book and find the sentence and the name.
- Then the child uses 'Who' to change a sentence into a question for you to answer.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Look through the story to find words that end in '-ed'. See how many different ones you can find.
- Find 'snowman' on page 8 and 'snowballs' on page 9. Think of other words that begin with 'snow', such as 'snowflake', 'snowdrop', 'snowstorm'.

6 Village in the Snow



The children rescue a little boy.

This story practises these words:

about an boy call(ed) help him his
home jump(ed) little lived love(ly) made
over pull(ing/ed) push(ed) put ran saw
school some them time took want(ed)
were what with

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