



Oxford
Reading
Tree

Noah's Ark Adventure



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What's this story about?

It's raining so the children can't play outside. The magic key takes them to another rainy place, where Noah is building his Ark.

Talk together

Read the title and talk about the Bible story of Noah's Ark.

Read the story

W = Word recognition **C** = Language comprehension

- C** Ask, "What do you think the children will do in this story?"
- C** Page 9, ask, "How did Biff know that it was Noah's Ark?"
- W** Page 13, help children read the words on the weather gauge.
- C** Page 19, ask, "Why do you think Noah said 'Stop!'?"
- C** Page 23, ask, "What did the children use for a boat?"
- C** Page 24, ask, "Why did Kipper say, 'Oh no!'?"



It rained and rained. It rained all day long. The children were fed up.



The children went outside. They wanted to play but it was too wet.



Dad looked out of the window.
“Come inside,” he said. “It’s too
wet to play outside.”



The children went to Biff's room.
Suddenly, the key began to glow.
It was time for a magic adventure.



“What a good job!” said Kipper.
“I want a magic adventure. I’m
fed up with all the rain.”



The magic key took them into a new adventure. But it was raining.



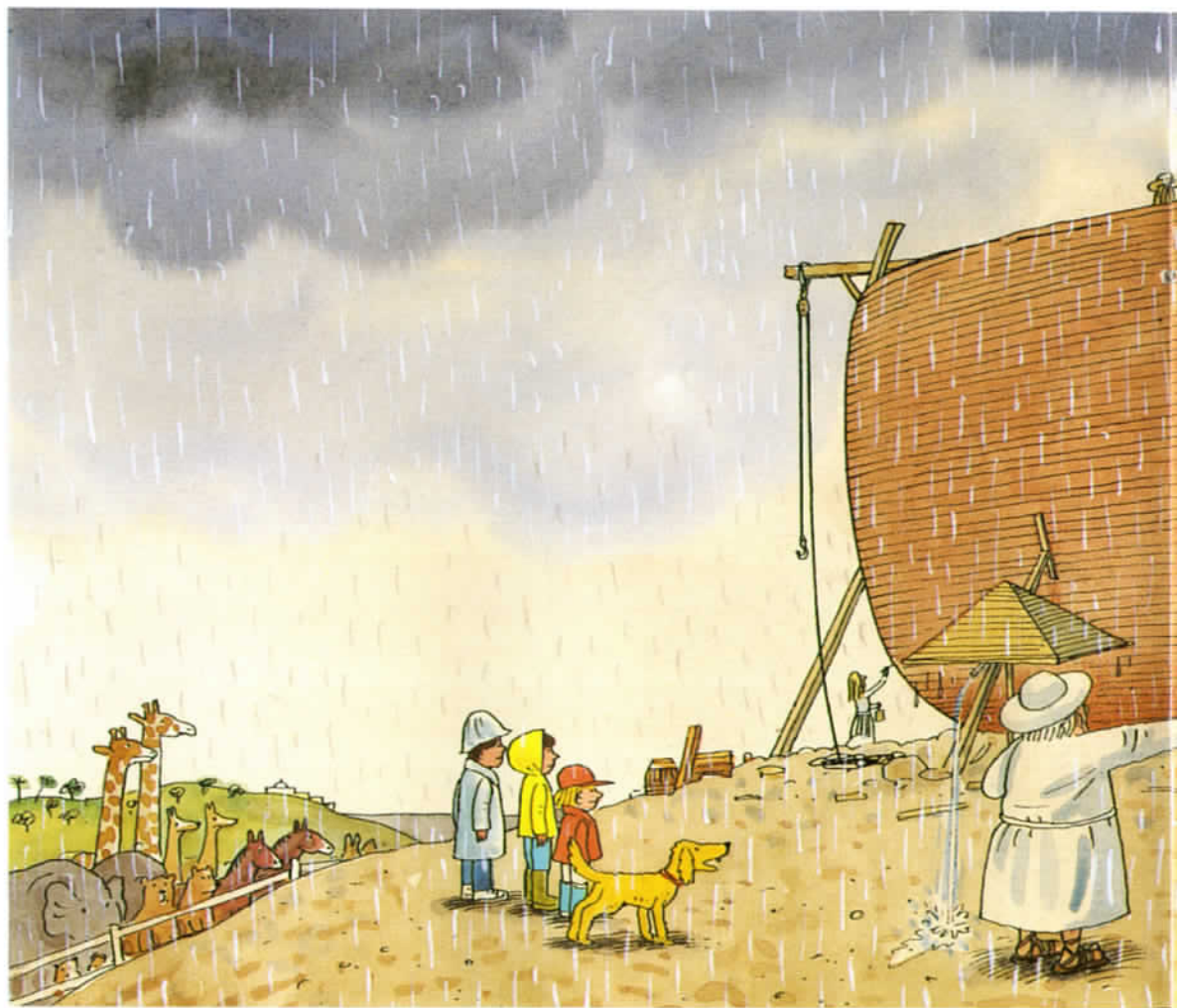
“Oh no!” said Kipper. “We don’t want an adventure in the rain.”



The children saw a boat.
“What is it?” asked Kipper.
“It’s Noah’s Ark,” said Biff.



“Noah has to put the animals on the Ark or they will drown,” said Chip.



“It’s raining so much,” said Biff. “The water’s going to cover everything.”



“Don’t worry,” said Chip. “Noah will save all the animals.”

“Will he save us too?” asked Kipper.



“Hello,” said Noah. “What do you want? Have you come to help?”



Noah looked at the water. He pointed at the Ark.
“I want some help,” he said.



The children looked at the animals.
“It is time to put the animals on to
the Ark,” said Noah.



The animals went on to the Ark.
They went on in twos. First, Noah
put the big animals on.



A man pushed the elephants. They pulled the crocodiles up in a big net.



A camel didn't want to go on to the Ark. They pushed it and pulled it.



“All the animals are on,” said Noah.
“It’s time to go. Please get on to
the Ark.”



The children went on to the Ark.
Noah looked at Floppy.
“Stop!” shouted Noah.



“I’m sorry,” said Noah. “We put two dogs on the Ark. We can’t have three dogs.”



The children couldn't leave Floppy.
"Floppy can't go on the Ark, so we
won't go on it," said Biff.



The Ark sailed away. The children
floated in Noah's big umbrella.



“It’s still raining,” said Biff.
Just then, the magic key began
to glow.



The magic took the children home
“What an adventure!” said Biff.
“Oh no!” said Kipper.

Play a game

Rain, raining, rained

To help children see that the same pattern is used to change a lot of different words.

- Find 'rain' (page 7), 'raining' (page 6), 'rained' (page 1). Ask: "Which letters are the same and which are different?"
- Take turns to add '-ing' and '-ed' to the following words: 'glow' (page 4), 'want' (page 5), 'help' (page 12).

Other ideas

You can use these ideas straight away, or on another day.

- Look back through the book and name and make a list of all the animals that the children can spot.
- Find the story of Noah's Ark in a library book.

Noah's Ark Adventure

The children have a rainy adventure.

This story practises these words:

an but can't do don't first good has
have help home just man much new
out push(ed) pull(ed) put saw so
some them three time too took two
want(ed) water were what will with



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