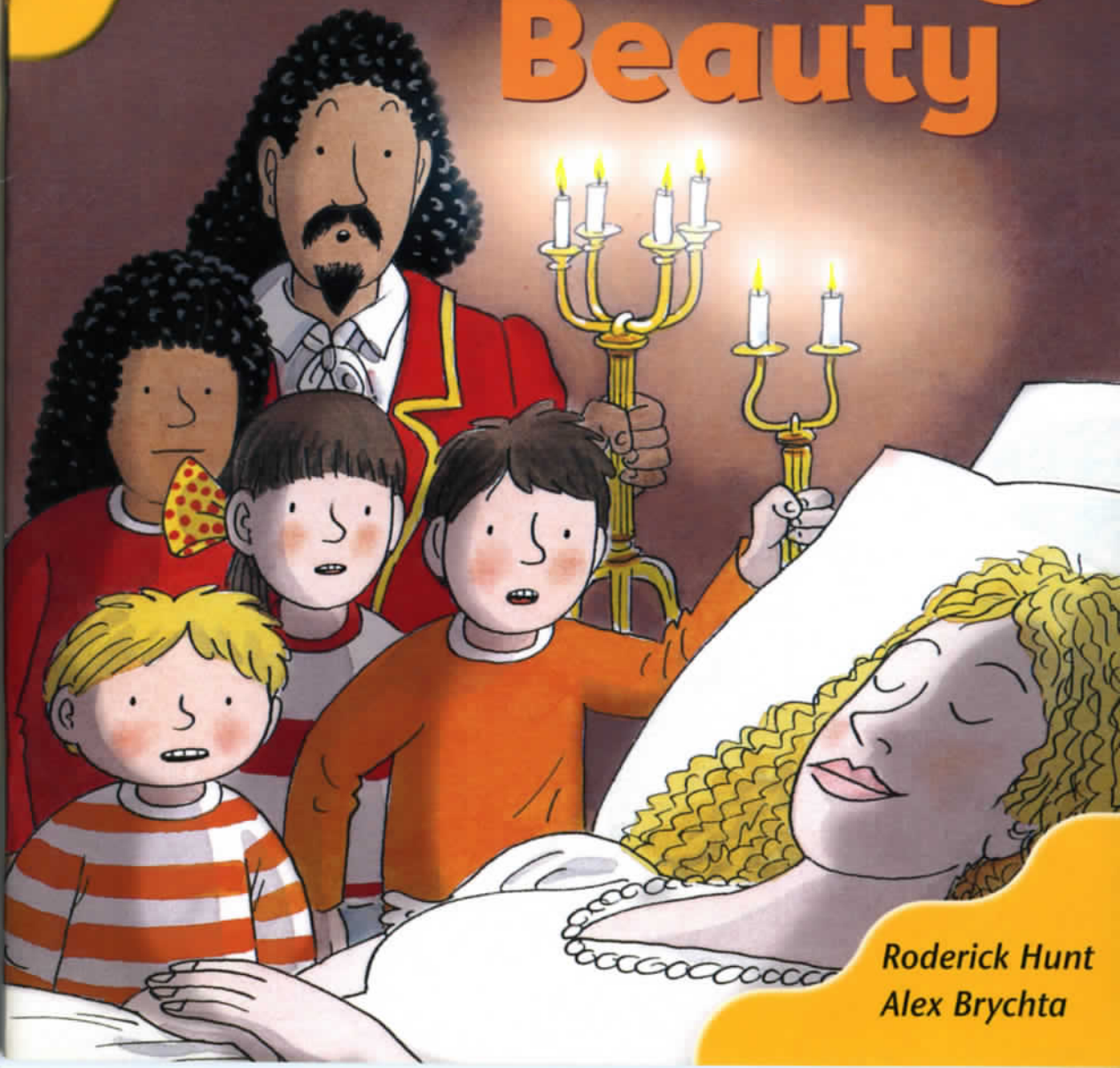




Oxford
Reading
Tree

Sleeping Beauty



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The key glows and the magic takes the children to a castle surrounded by brambles. The children find and help a prince who is stuck in the brambles. Inside the castle, they find everyone asleep, including the princess. Kipper tells the prince what to do next.

Talk together

If the child knows the original 'Sleeping Beauty' story, talk about what happens. If he/she doesn't, briefly explain the story.

Read the story

W = Word recognition **C** = Language comprehension

- Look at the pictures. Read the story together.
- W** When you get to a new word, encourage the child to sound out the letter sounds, e.g. 'p-i-ck'.
- W** Show the child how to split some words into two words, e.g. 'black' and 'berries', and to use letter sounds to work out the words.
- Praise the child for reading 'Help!' with expression.
- C** Talk about the story. Ask, "Which page did you like best?"



The children went to pick
blackberries.



There were lots of blackberries. The bushes had thorns.



“Mind the thorns,” called Wilma.
“Ow!” said Chip. “The thorns are sharp.”



Wilma saw some big blackberries. She had some thick gloves and some clippers.



Wilma put on the thick gloves. She
cut the stems with the clippers.



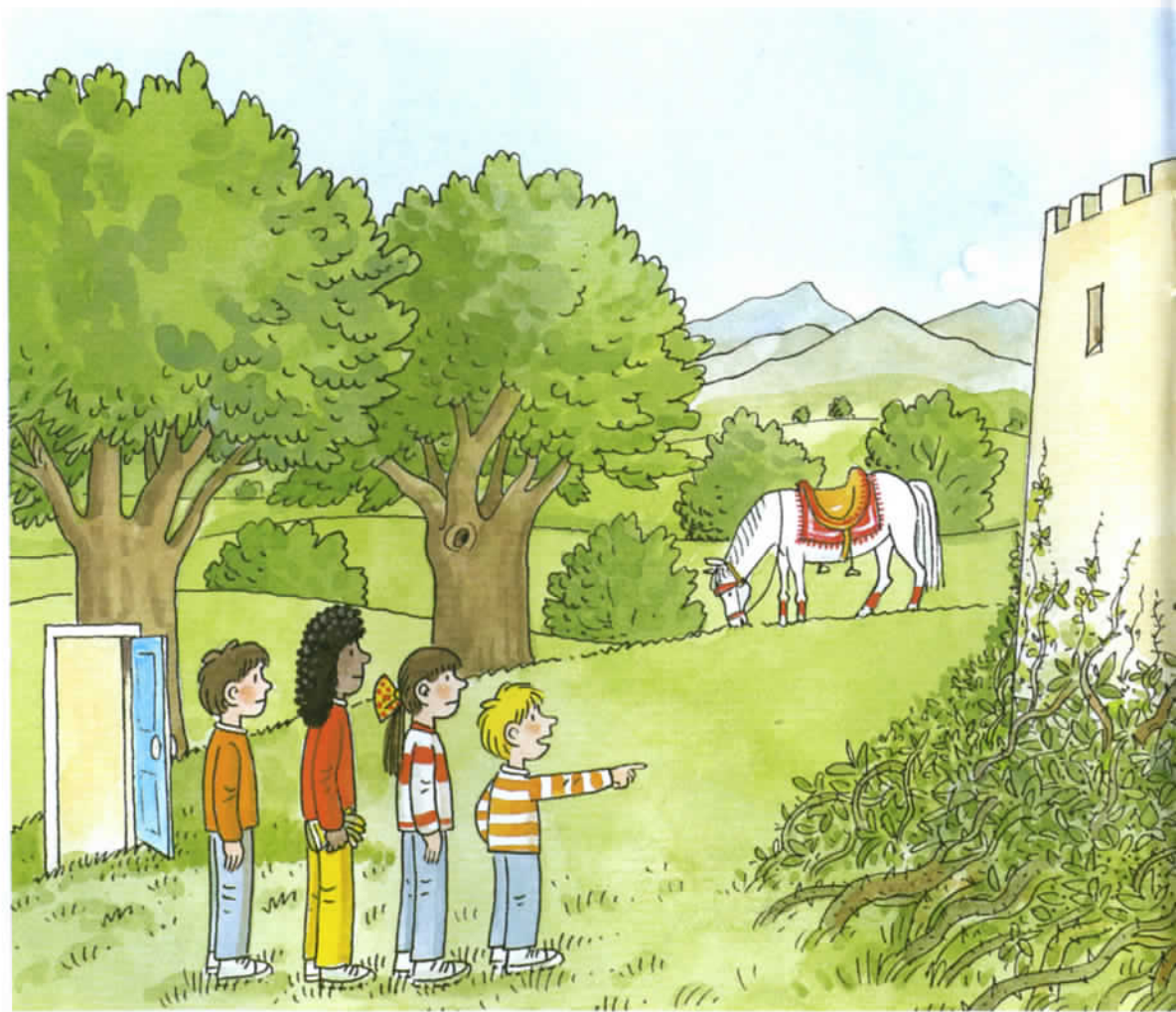
The children went home. They ate some blackberries.

“Yuk! This isn’t ripe,” said Biff.

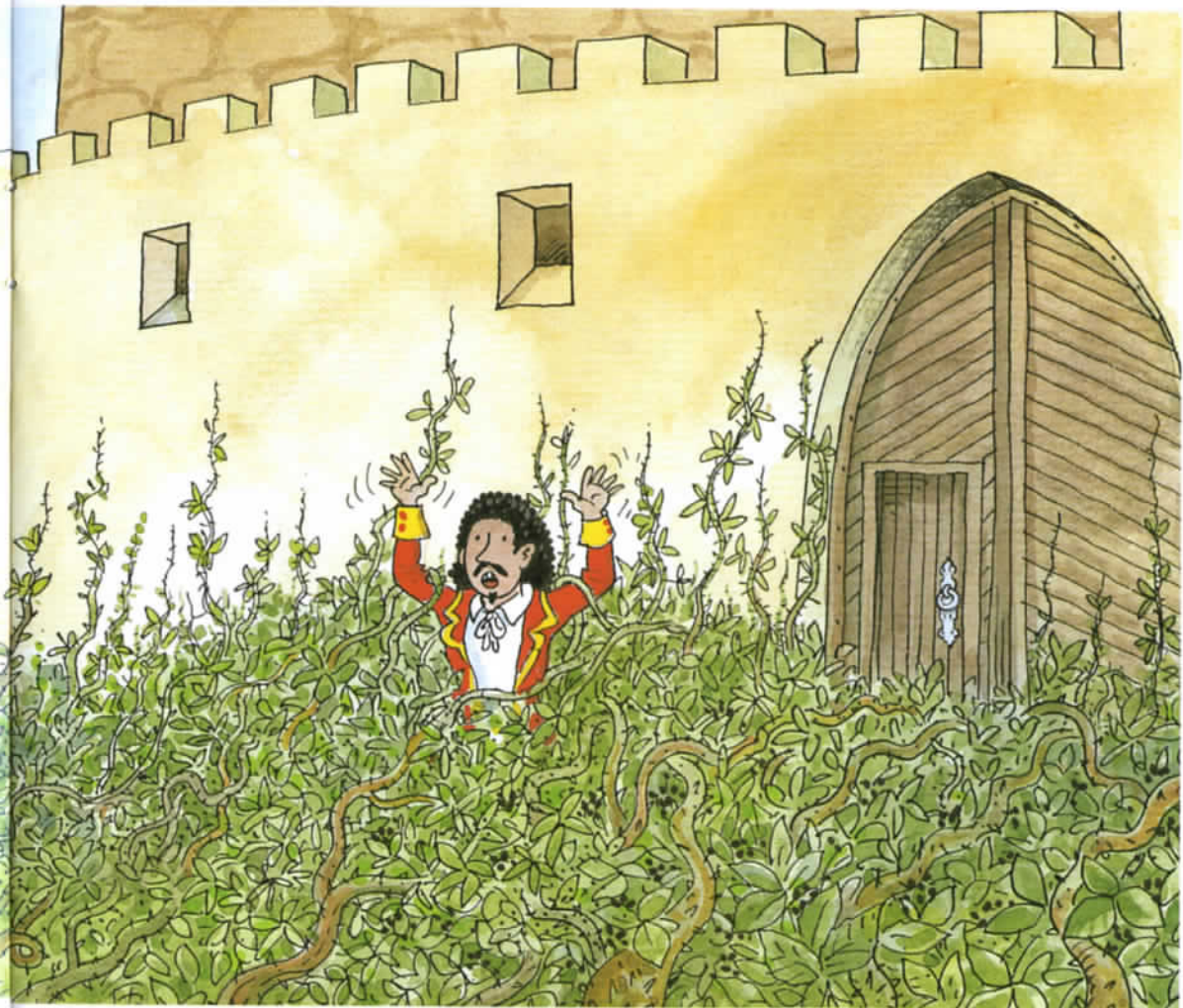


Biff picked up the magic key. It began to glow.

“The magic is working,” said Biff.



The magic took them to a castle.
“Wow! Look at these thorns,” said
Kipper.



A man was stuck in the thorns.
“Ow! Help!” he called. “I can’t get
free.”



Wilma put on the gloves. She got the clippers. Then she cut the man free.



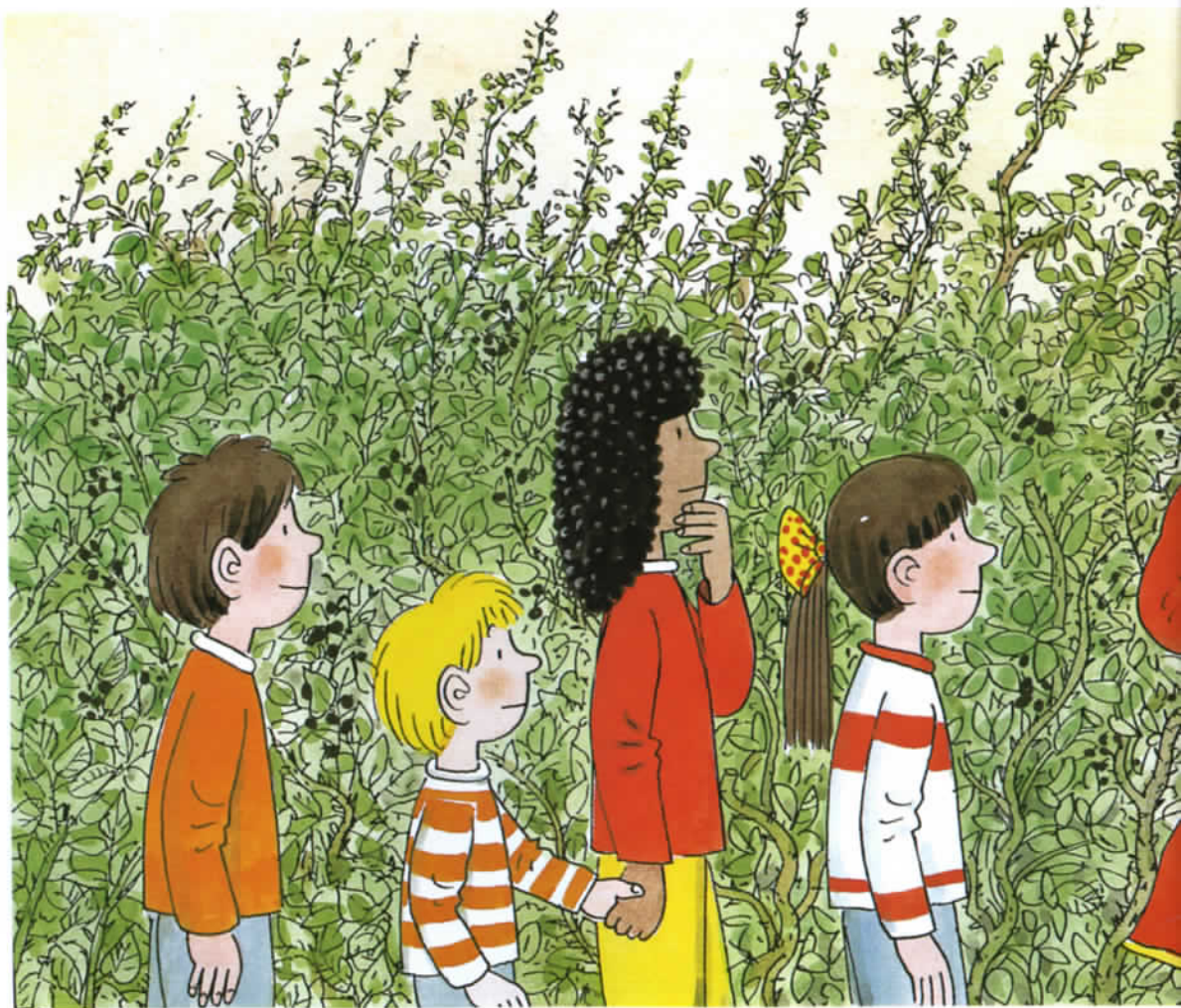
“Thanks,” said the man. “I wanted to get to the castle, but I got stuck in the thorns.”



“I am a prince,” said the man. “I need to get in the castle. There is a princess in there.”

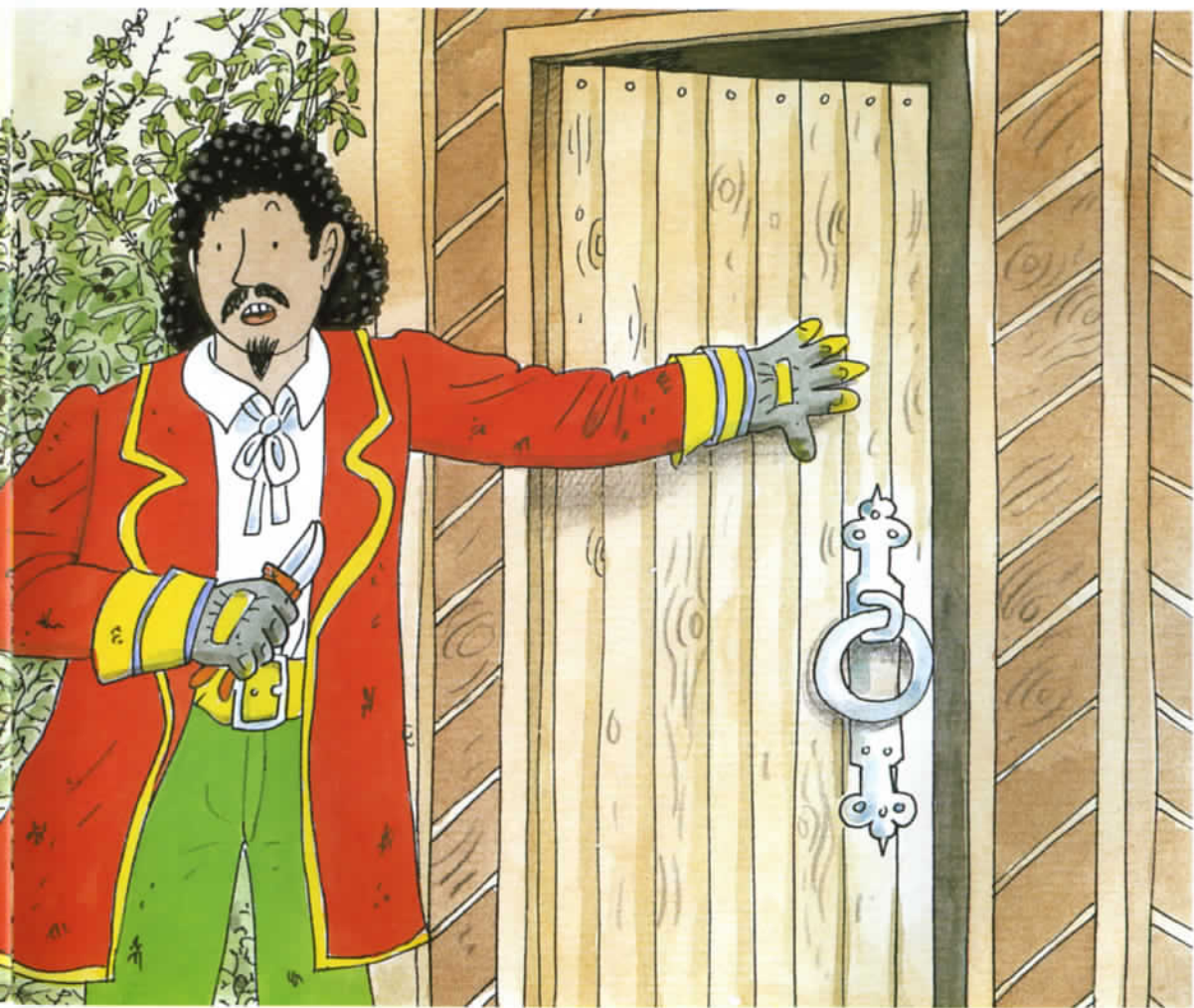


“We can help,” said Wilma. “We can lend you these clippers.”



The thorns were sharp but the prince
cut a way in.

“Mind the thorns,” he called.



At last, they got to the castle. The prince pushed the door open.



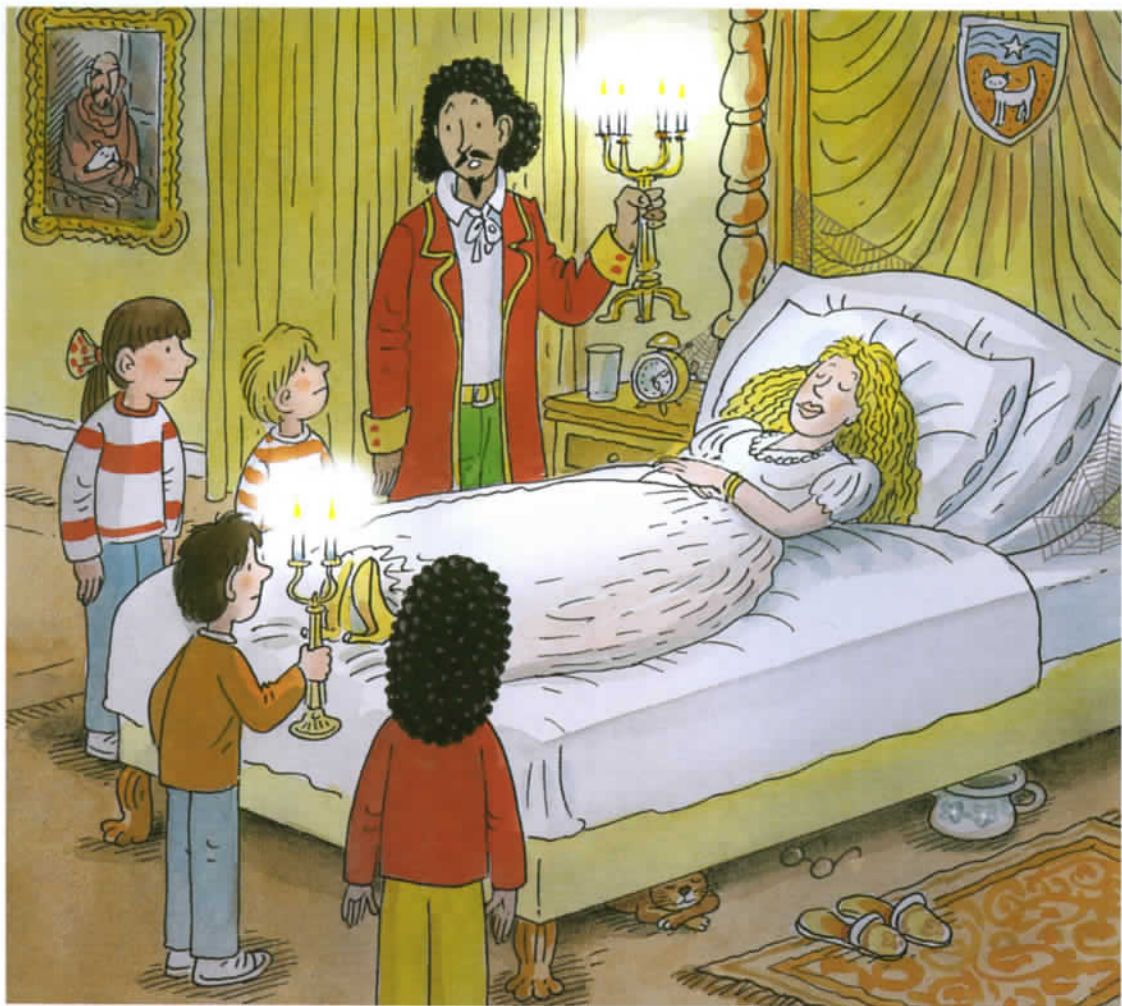
They went inside the castle. Everyone was fast asleep.



There was dust on everything.
“Yuk!” said Kipper. “Look at the
cobwebs.”



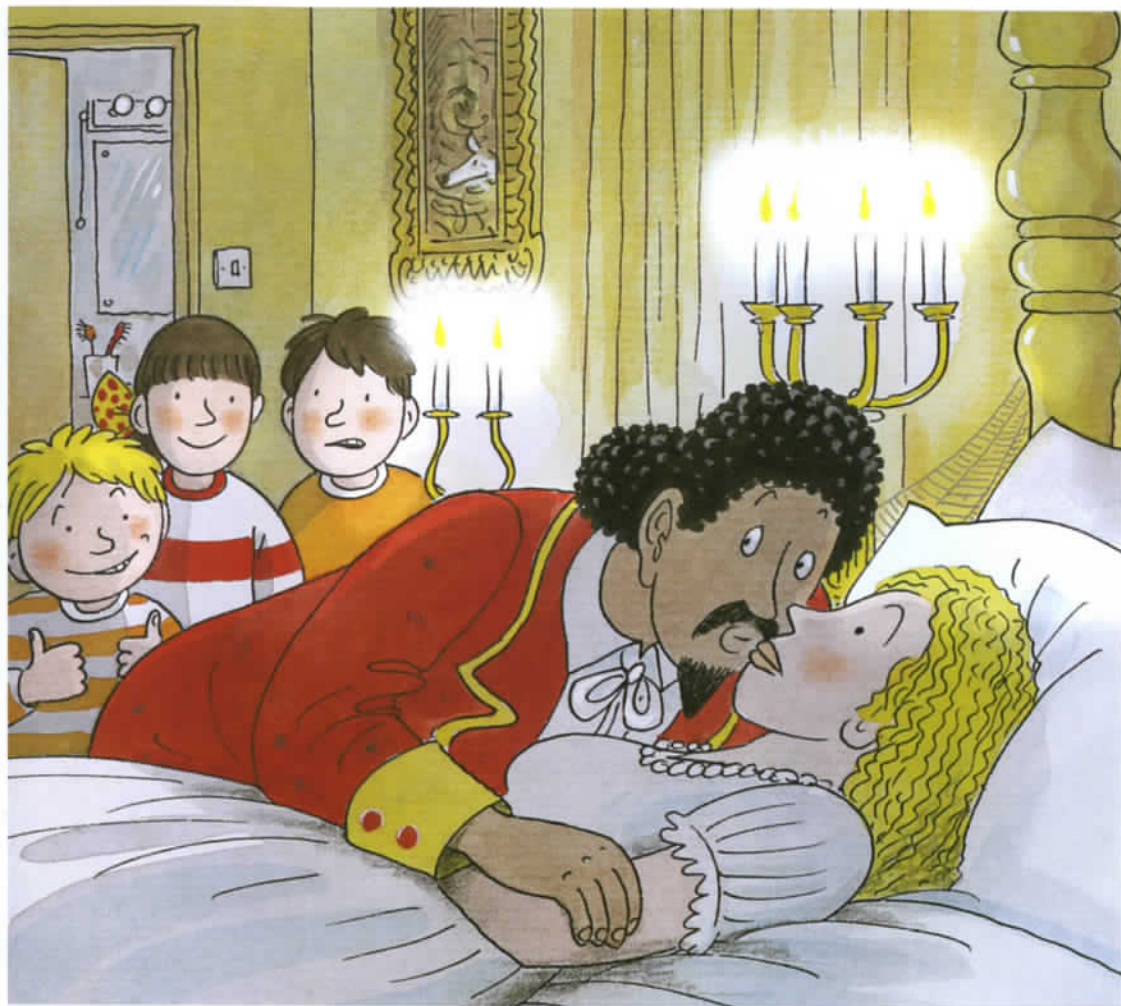
There were cobwebs everywhere. There were even cobwebs on the people.



At last, they found the princess. She was fast asleep.
“Now what do I do?” said the prince.



“You kiss the princess,” said Kipper.
“Then she wakes up. Everyone knows
that!”



The prince kissed the princess.
“Yuk,” said Chip.
The princess woke up.



“At last!” said the princess.
Everyone in the castle woke up.



The magic key glowed.
“Time to go,” said Biff. “The prince
doesn’t need us now.”



The magic adventure was over. Dad was fast asleep.

“He’s no Sleeping Beauty!” said Biff.

Play a game

The longest word

To help the child break up long words.

- Choose a page and find the longest word, e.g. 'everything' on page 17.
- Ask the child to tell you how he/she would break the word up to make it easier to read (every-thing).
- Ask the child to choose a page and find the longest word, e.g. 'princess'. Explain that you would divide the word into two syllables (prin-cess).
- Repeat, discussing how to break words into two words or into syllables.

Other ideas

You can use these ideas straight away, or on another day.

- Take turns to say which picture you liked best, and why.
- Read the original story of 'Sleeping Beauty'. Ask, "How is it different/the same to this story?"

Sleeping Beauty

The prince can't get into
the castle.

This story practises these words:

call(ed) can't do had help last now
over push(ed) put saw she should(n't)
some them there these this time
wanted way were what

Stage 5 More Stories C

Sleeping Beauty
The Adventure Park
Kipper and the Trolls

Safari Adventure
Dad's Run
Drawing Adventure



Available in packs

Stage 5 More Stories Pack C (one of each title) ISBN 978-0-19-846537-9

Stage 5 More Stories Class Pack C (six of each title) ISBN 978-0-19-846538-6

OXFORD
UNIVERSITY PRESS

Orders and enquiries to Customer Services:
tel. 01536 741171

For further information, phone the
Oxford Primary Care-line: tel. 01865 353881

text © Roderick Hunt 2004
illustrations © Alex Brychta 2004

First published 2004
This edition published 2008
10 9 8 7 6 5 4 3

ISBN 978-0-19-846539-3



9 780198 465393