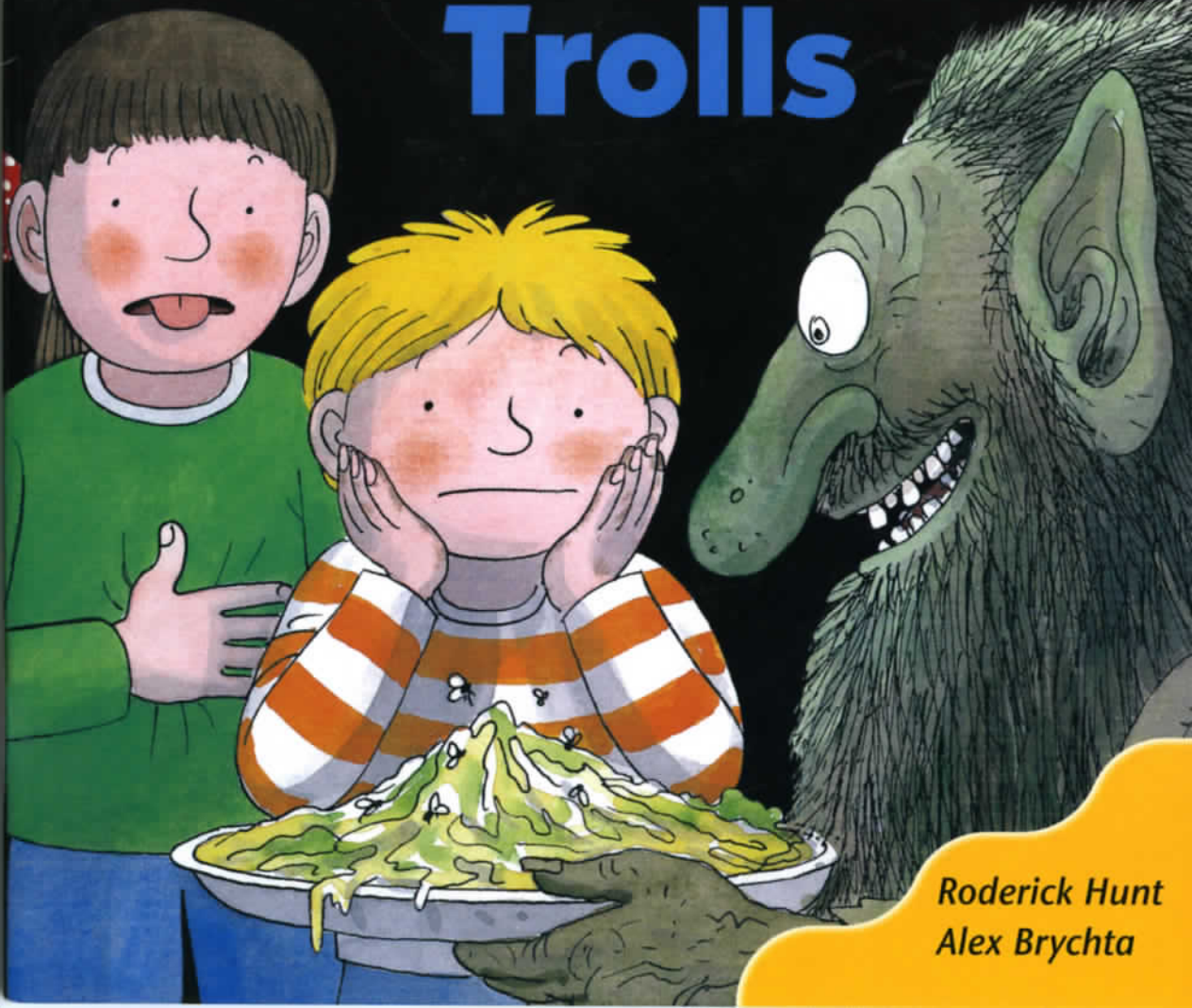




Oxford
Reading
Tree

Kipper and the Trolls



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Mum wants to cut Kipper's nails but Kipper doesn't. Biff says Kipper looks like a troll. The magic takes them to a trolls' tea party. Kipper doesn't like any of the food but far worse are the trolls' nails. 'Yuk'!

Talk together

Look at the picture on the cover. Talk about trolls and any stories the child knows that have trolls in them. Explain that trolls only appear in fairy stories.

Read the story

W = Word recognition **C** = Language comprehension

- Look at the pictures. Read the story together.
- W** Praise the child for sounding out the letters to read new words, e.g. 't-r-o-l-l', 's-l-u-g', 't-u-ck'.
- W** Help the child read the tricky words that cannot be sounded out, e.g. 'dirty'.
- C** Pages 16–22, talk about the party food. Ask, "Would you like to eat the food? Why not?"
- C** At the end, ask, "Do you think Kipper will wash his hands now?"



Mum was going to make a cake. She wanted Kipper to help.



First Mum gave Kipper an apron. Then she looked at his hands.

“What dirty hands!” said Mum



Mum looked at Kipper's nails. Kipper's nails were long.

"Let me cut them," said Mum.



Kipper made a fuss. He didn't want Mum to cut his nails. He didn't want to wash his hands.



“I must cut your nails,” said Mum
“No! No! No!” said Kipper and he
ran out of the room.



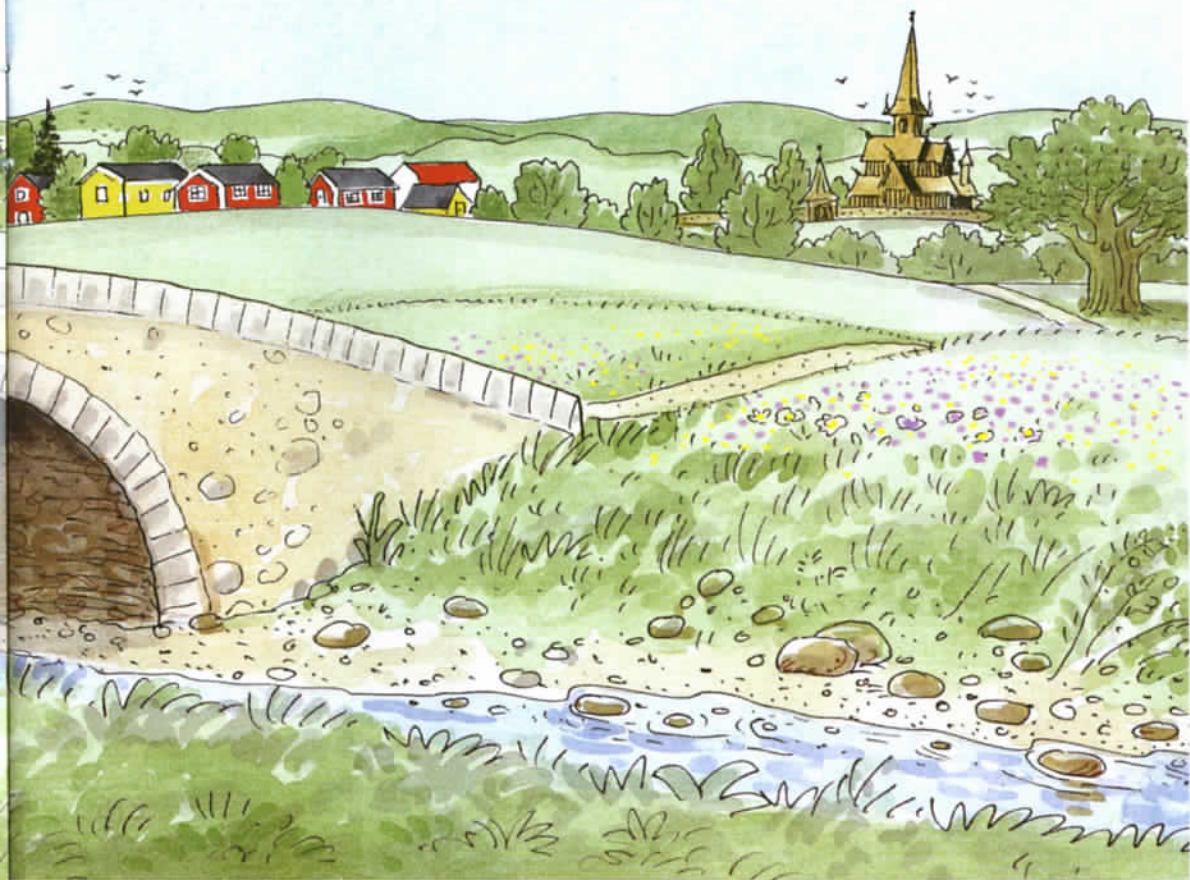
Kipper ran into Biff's room. Biff looked at Kipper's long dirty nails. "Yuk!" said Biff. "You look like a troll."



“It’s not fair,” said Kipper. But then the key began to glow. It was time for a magic adventure.



The magic took them to a stream.
There was a bridge over the stream.



Biff wanted to cross the bridge.
“We can pick the flowers over there,”
she said. “Come on!”



Kipper ran after Biff. But there were trolls under the bridge.



Suddenly the trolls jumped out.
“Oh no!” said Kipper. “Trolls can be nasty.”



“Hip, hip, hooray!” sang the trolls. “This is the troll bridge. Do come across.”



“Will you eat us up?” said Kipper.
“No! No! We will not,” sang the trolls.



“We are not nasty,” said a troll. “We just look nasty.”



“Nobody likes us,” said a troll. “We want to have a party but nobody wants to come.”



The trolls went under the bridge. They got the party food and set out the party.



“Tuck in,” said a troll.
The trolls had long dirty nails.



“Yuk!” said Kipper. “Look at her long, dirty nails.”

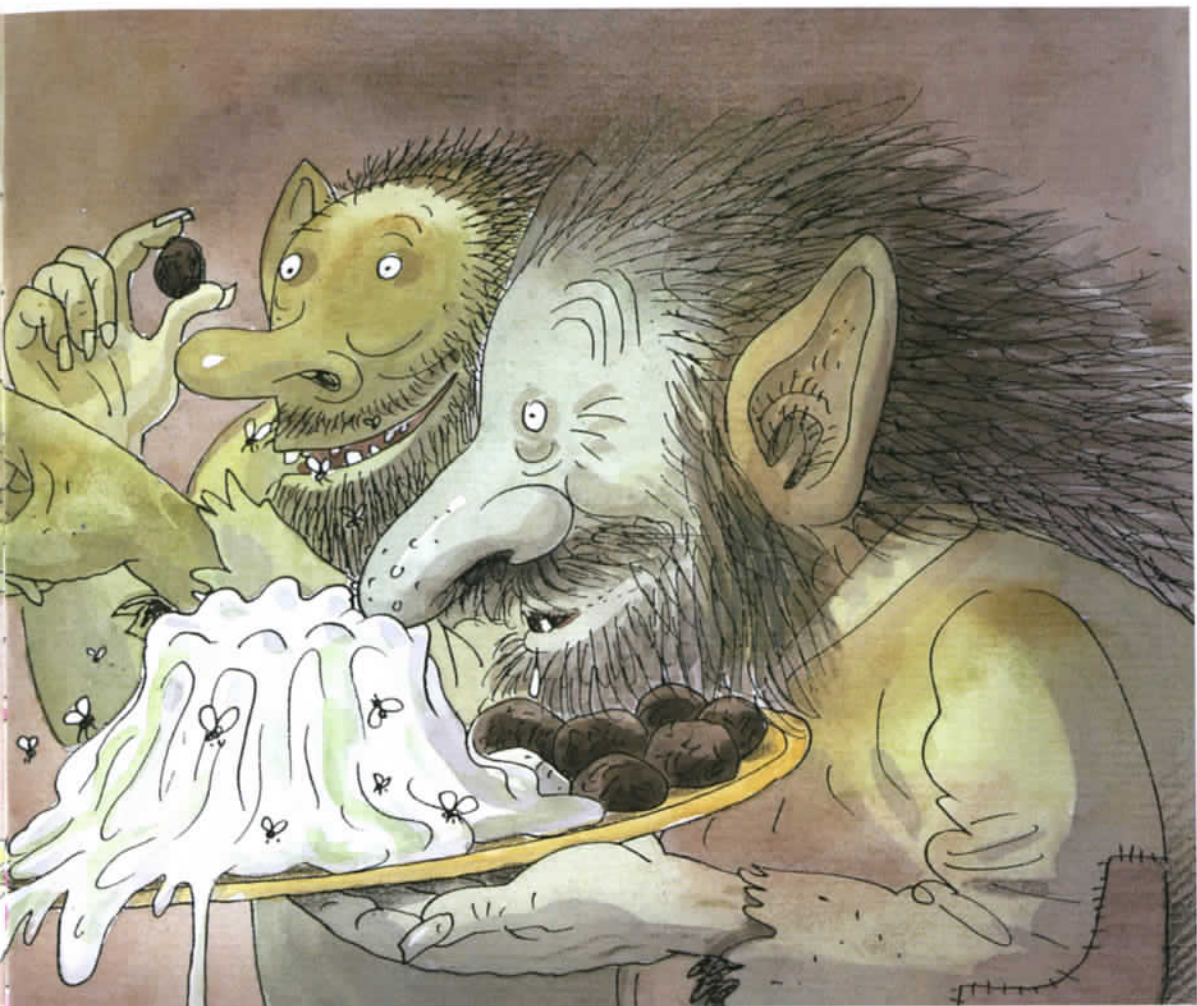
“Look at the troll food,” said Biff.



“Have a slug bun,” said a troll, “or
some slime jelly.”



“Have a mud mint,” said another troll. “Mud mints are yummy.”
“Yuk!” said Biff.



“Have some bug pie,” said a troll.
“Yuk!” said Kipper. “Look at his
hands.”



Suddenly the key began to glow. The adventure was over.
“At last,” said Kipper.



The magic took them home. Kipper washed his hands. Then he went to get his nails cut.



“I’m not a troll,” said Kipper. “Trolls have dirty hands and long nails! Yuk!”

Play a game

Hunt the 'th'

To help the child recognise high frequency words on sight.

- Explain that you are going to look for words beginning with 'th'.
- Find 'then' on page 2.
- Ask the child to find another 'th' word on page 3.
- Take turns to find 'th' words on pages 8, 9, 10 and 11.

Other ideas

You can use these ideas straight away, or on another day.

- Play 'Hunt the 'w''. Find words in the book beginning with 'w'.
- Look at your nails. How clean are they? Talk about how important it is to clean and cut your nails.

Kipper and the Trolls



Biff and Kipper go to a Troll Party.

This story practises these words:

after be but do did(n't) first for have
help his jump(ed) made make must
not out over ran some them then
there time took us want were what
will your



Stage 5 More Stories C

Sleeping Beauty
The Adventure Park
Kipper and the Trolls

Safari Adventure
Dad's Run
Drawing Adventure

Available in packs

Stage 5 More Stories Pack C (one of each title) ISBN 978-0-19-846537-9

Stage 5 More Stories Class Pack C (six of each title) ISBN 978-0-19-846538-6

OXFORD
UNIVERSITY PRESS

Orders and enquiries to Customer Services:
tel. 01536 741171

For further information, phone the
Oxford Primary Care-line: tel. 01865 353881

text © Roderick Hunt 2004
illustrations © Alex Brychta 2004
First published 2004
This edition published 2008
10 9 8 7 6 5 4 3

ISBN 978-0-19-846541-6



9 780198 465416