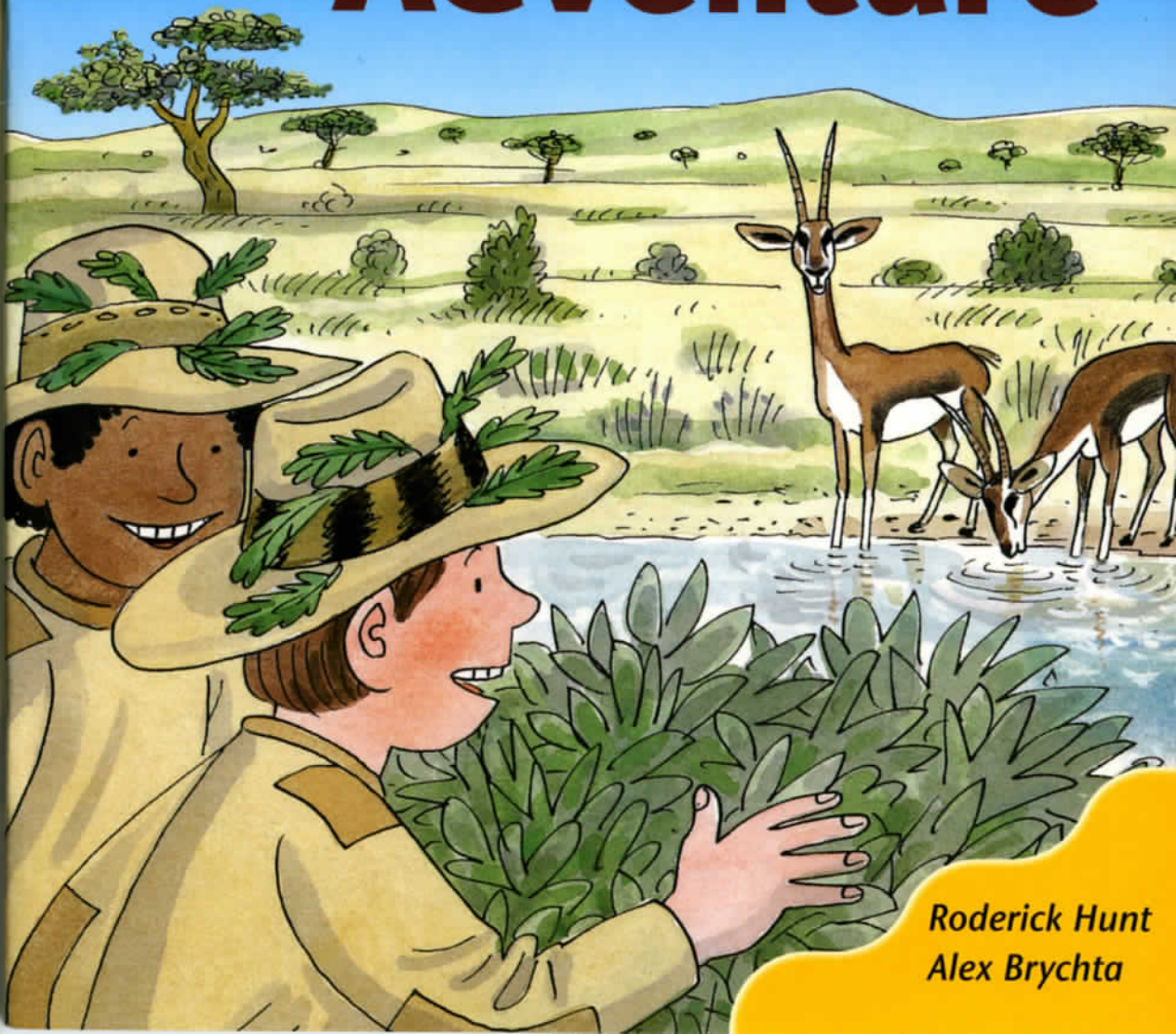




Oxford  
Reading  
Tree

# Safari Adventure



Roderick Hunt  
Alex Brychta

Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

Wilf and Chip are tracking Dad. The key glows and takes them to Africa. They see some men trying to capture zebra. The boys frighten the men by sounding a horn on a jeep. The noise attracts some rangers who capture the men.

### **Talk together**

Can the child list some animals they know that live in Africa? Find the picture of the rangers on pages 21–22. Explain that rangers look after animals in the wild.

### **Read the story**

**W** = Word recognition   **G** = Language comprehension

- G** Read the word 'Safari' on the cover. Explain that it means an expedition to look at animals in Africa.
  - Read the story together.
- W** Praise the child for breaking new words up into syllables to help read them, e.g. 'track-ing'.
- G** Discuss the clothes that Chip and Wilf are wearing. Ask, "How do their clothes make it easier for them to hide?" Introduce the word 'camouflage'.



Chip and Wilf were tracking Dad.  
“This is a good game,” said Wilf.



“Put this in your hat,” said Chip. “Dad won’t see us. Then we can track him.”



Chip and Wilf hid in the trees.  
“Keep down,” said Chip. “Here comes  
Dad.”



Dad went past. He looked for the boys, but he couldn't see them.



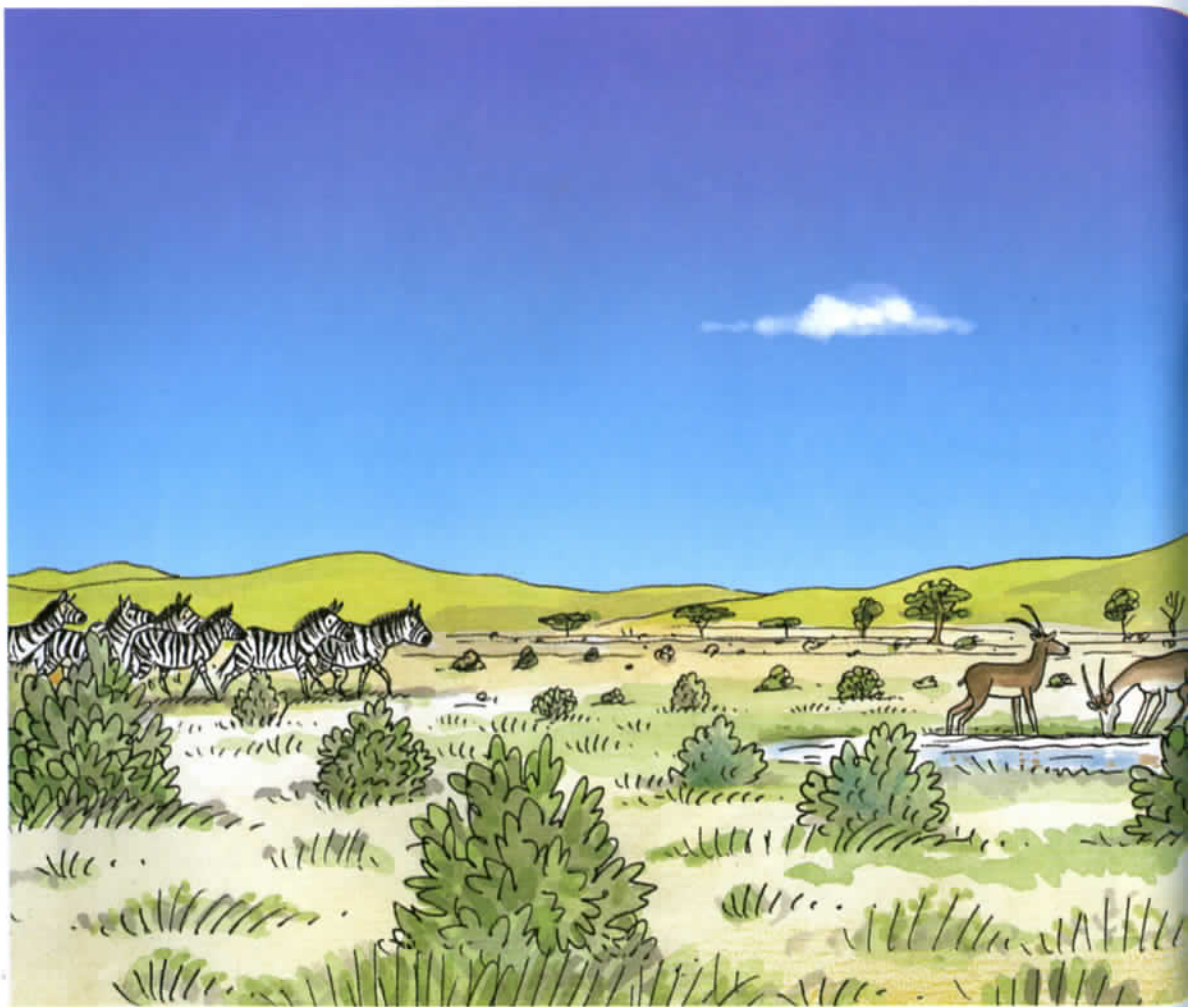
Floppy went sniff, sniff, sniff!  
“Go away, Floppy!” said Chip, but  
Floppy wouldn’t go.



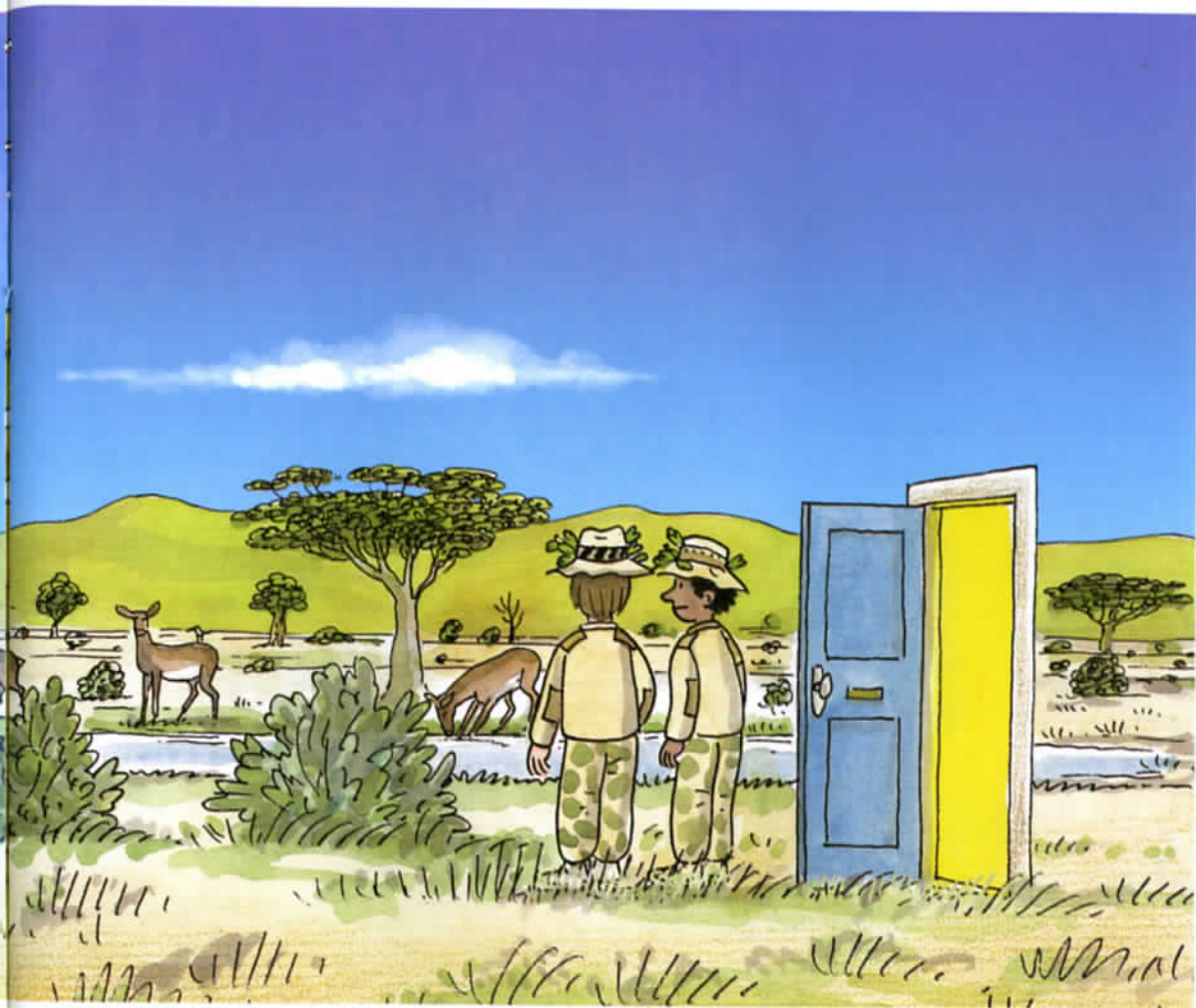
Chip and Wilf went home. They looked for Biff but she was not there.



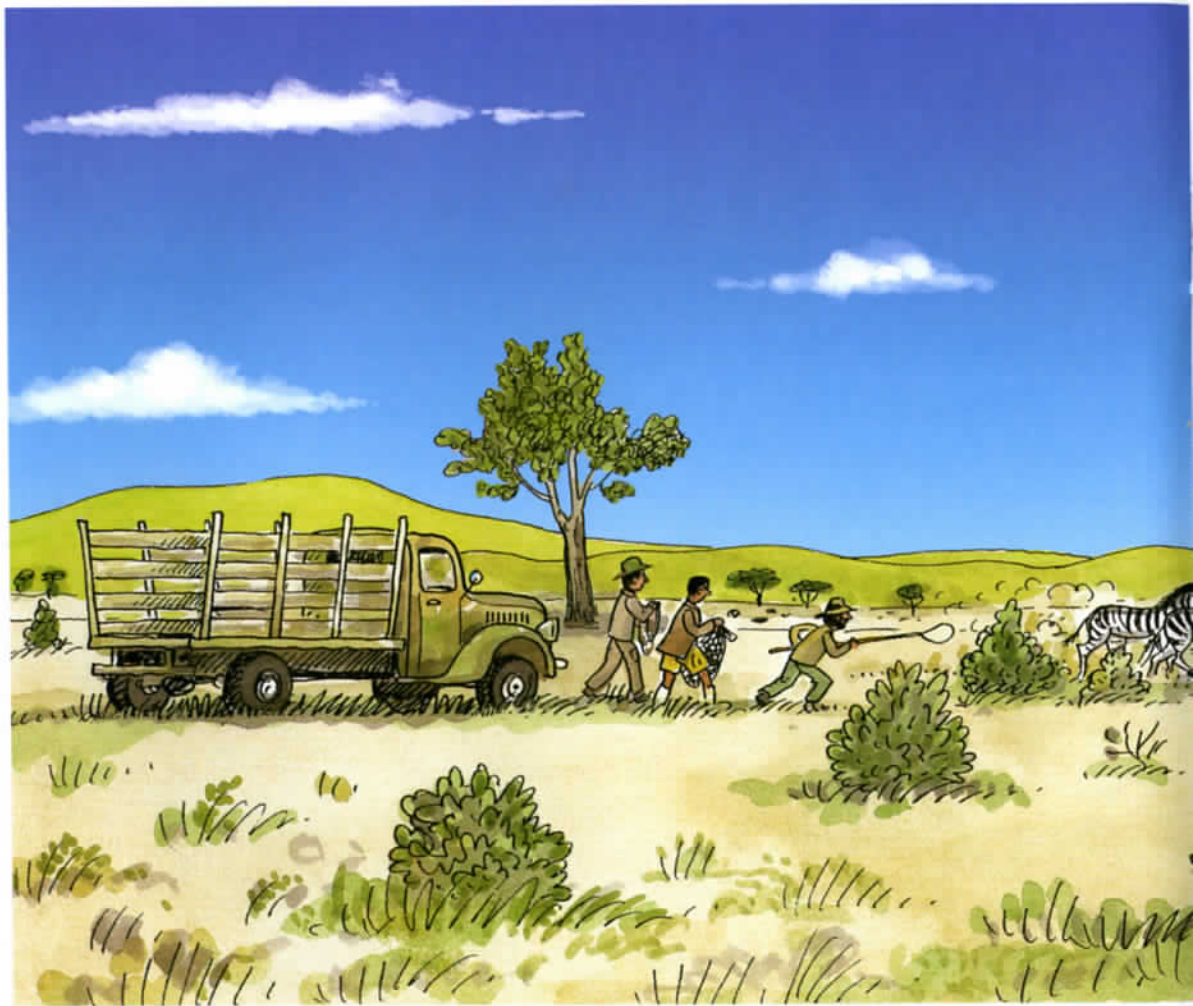
The key began to glow. It took Chip and Wilf into a magic adventure.



The magic took them to Africa. Some zebra were going to drink at a pool.



Chip and Wilf looked around.  
“A herd of zebra!” said Wilf. “Don’t  
let them see us!”



Chip saw a lorry by a tree. Some men got out.

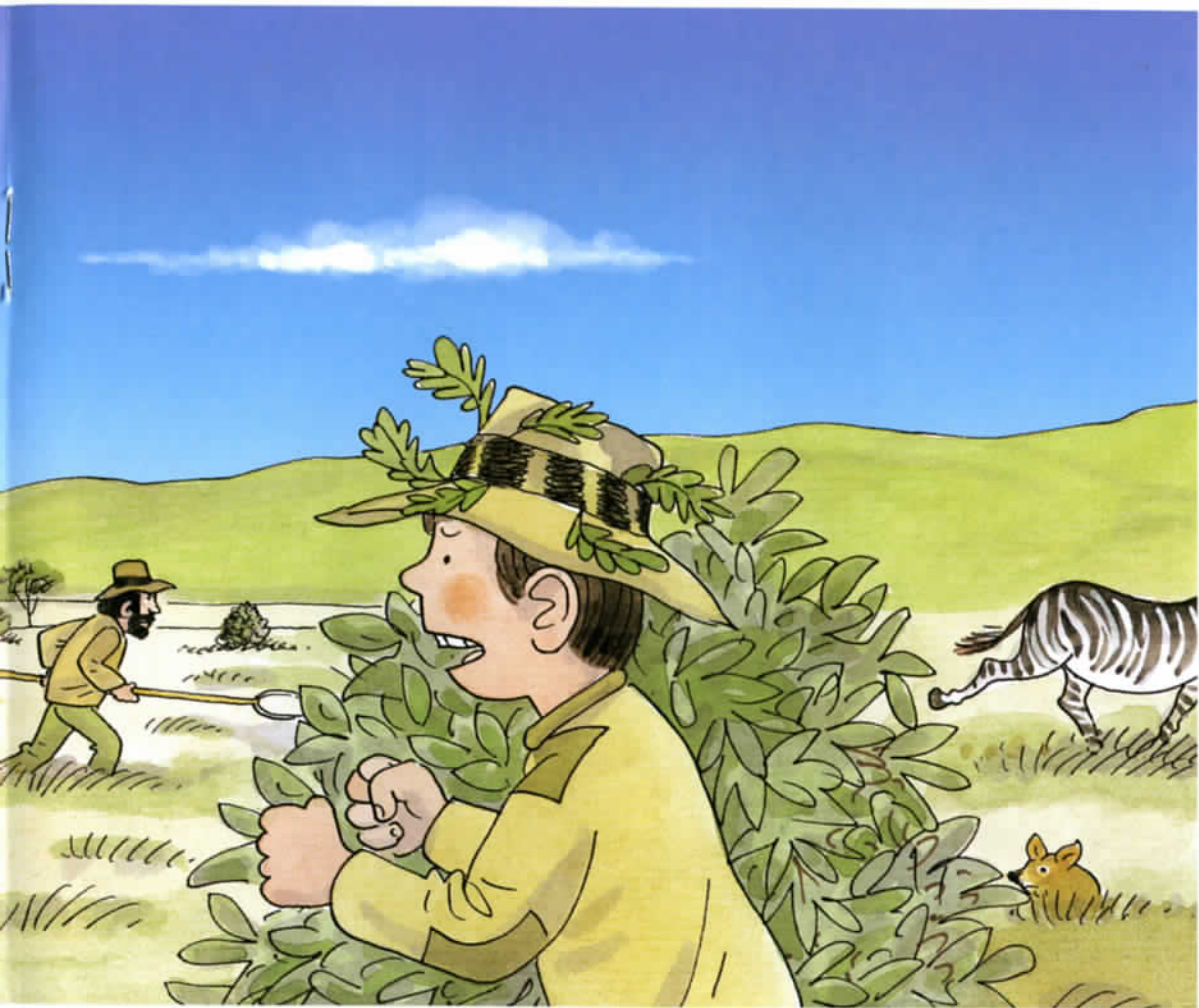


They began to creep up to the zebra.

“What do they want?” said Wilf.



“Oh no!” said Wilf. “They are going to catch a zebra.”



“We must stop them,” said Chip. He had an idea.

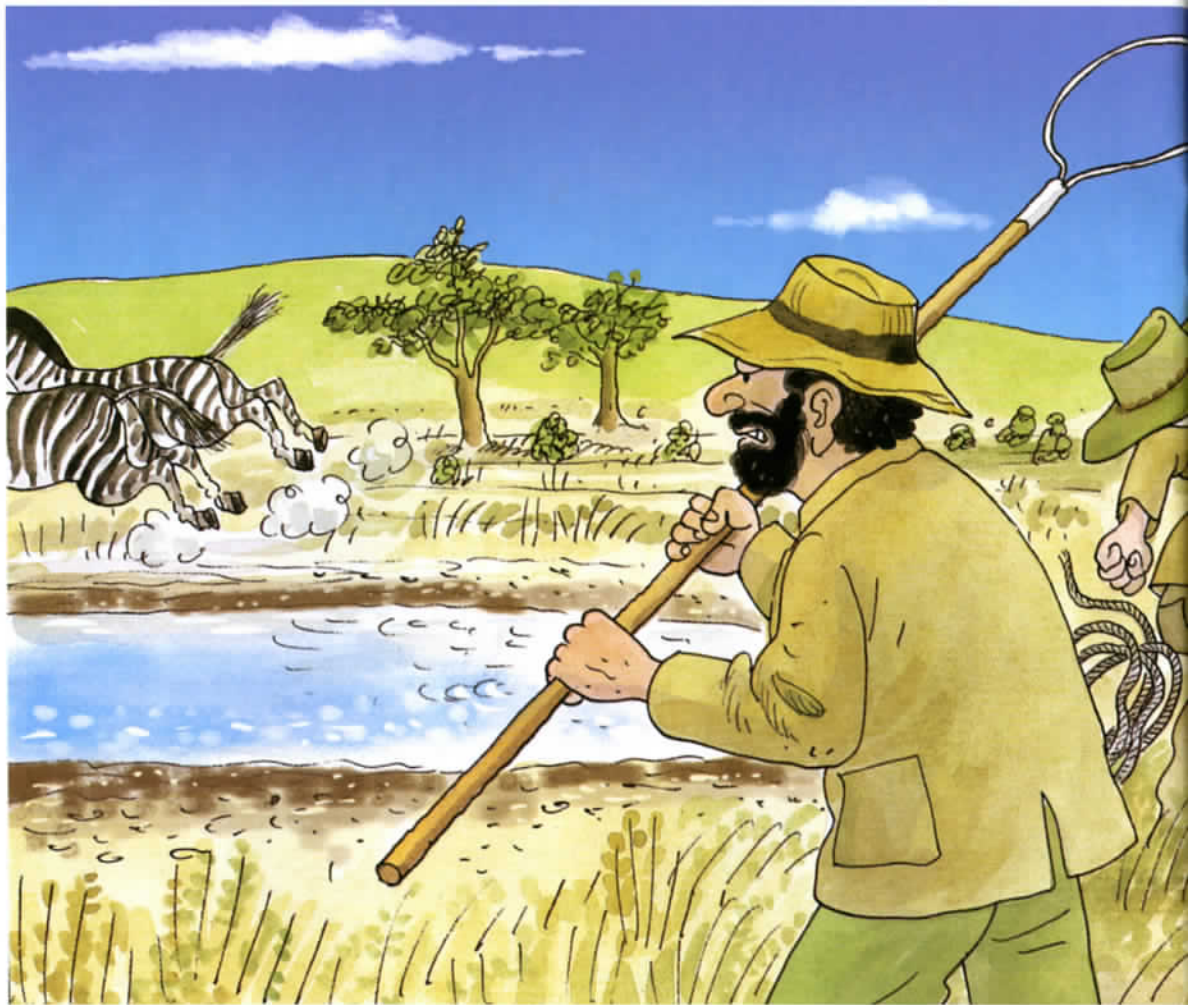
“Come on,” he said.



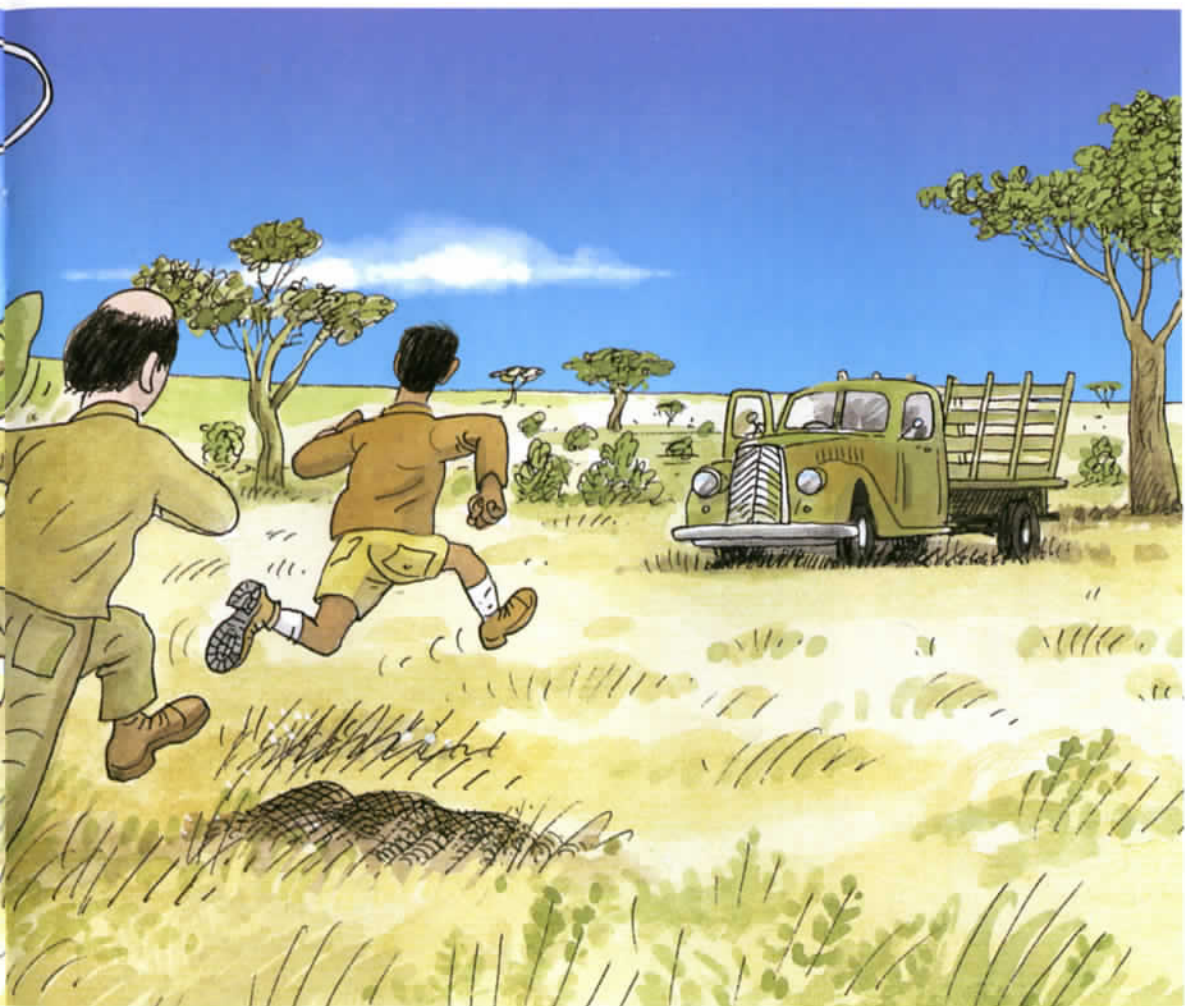
The boys ran to the lorry. Chip pressed the horn.  
“Beeeeeeeeep!” it went.



“Beeeeeeep!” went the horn again.  
The zebra looked up.



The horn scared the zebra. They ran away.



The men were scared, too. They ran back to the lorry.

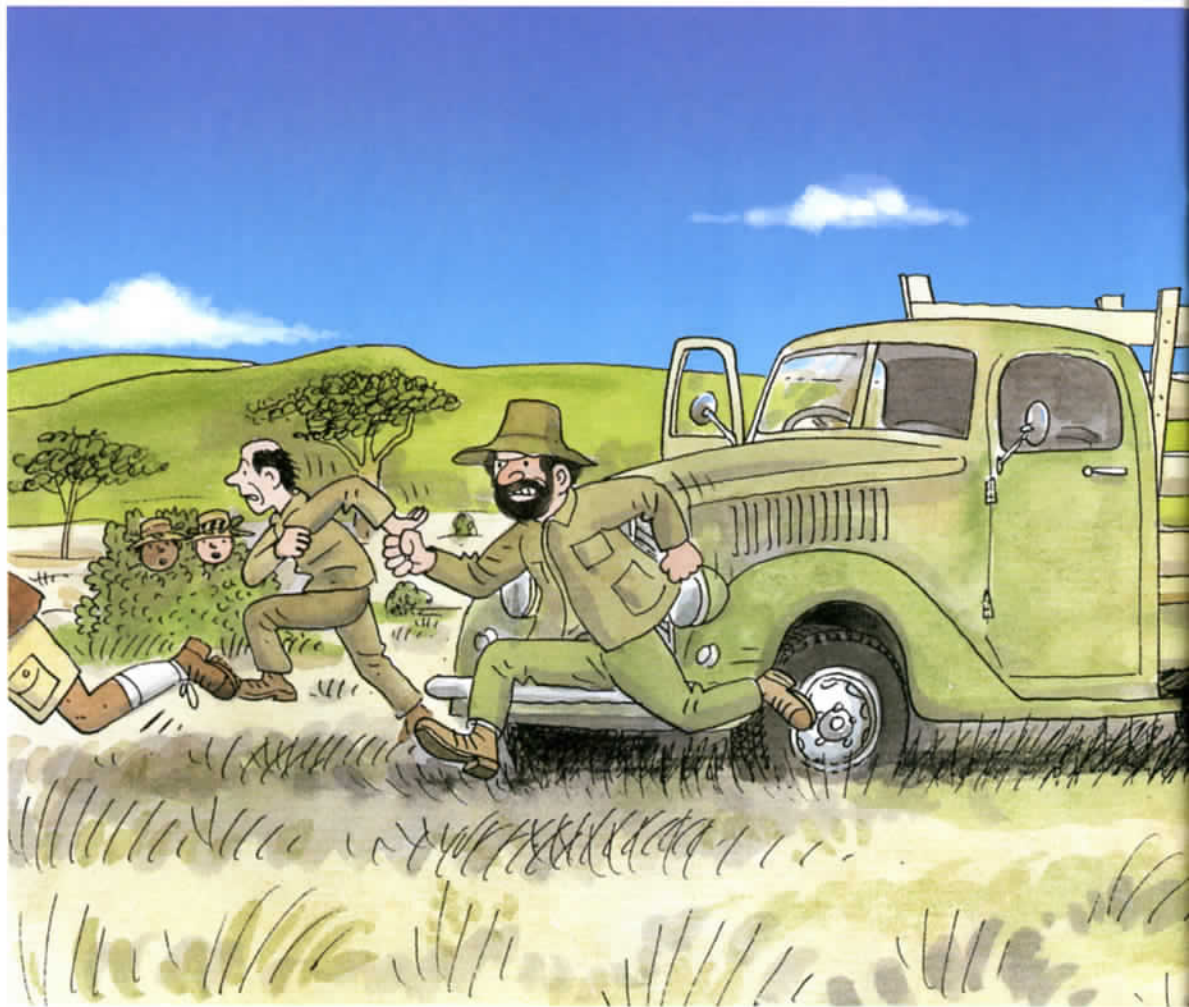
“Quick! Let’s go,” one called.



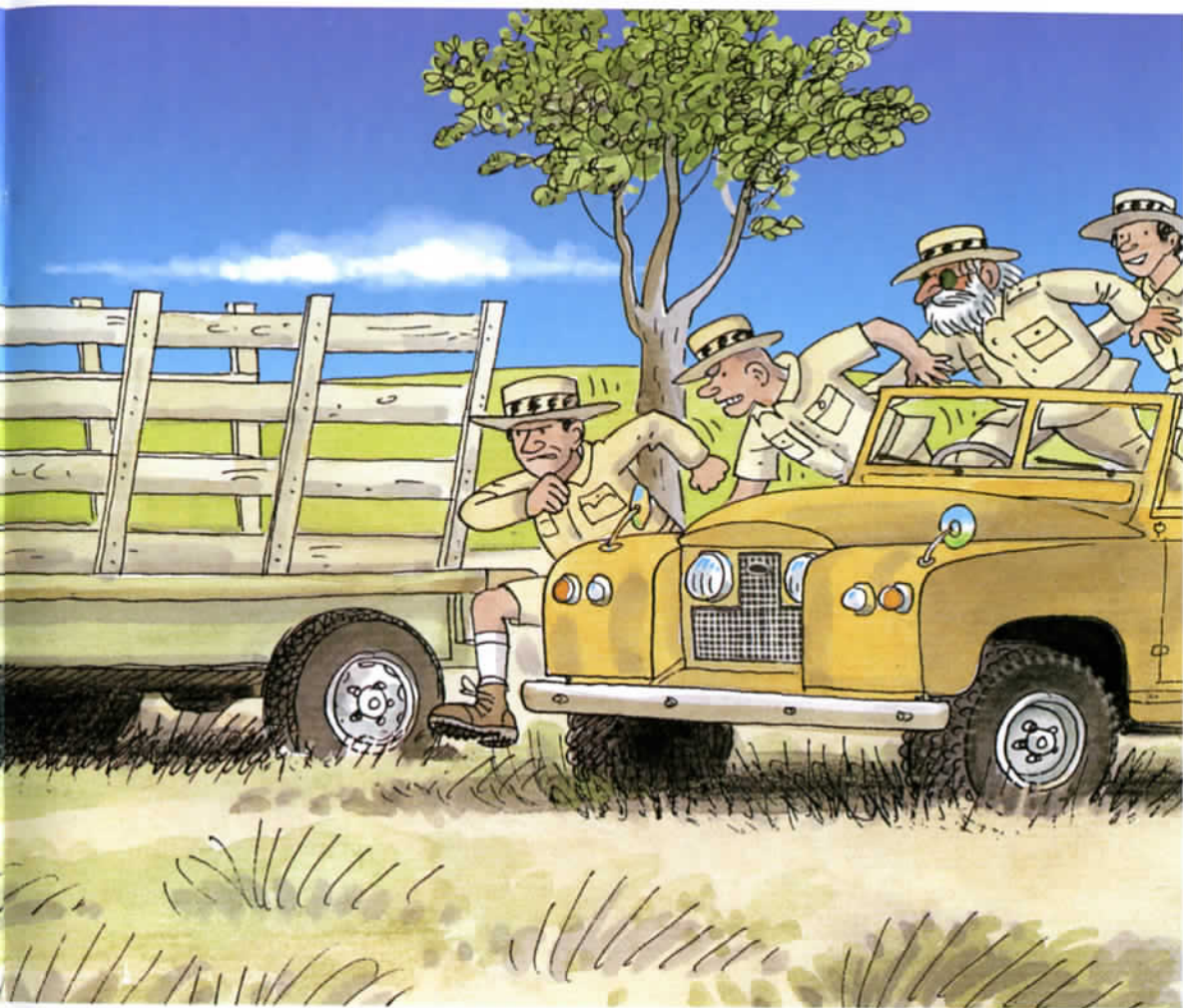
“Quick, Wilf,” said Chip. “Run!”  
They ran away.



Chip and Wilf hid in a bush. They didn't want the men to see them.



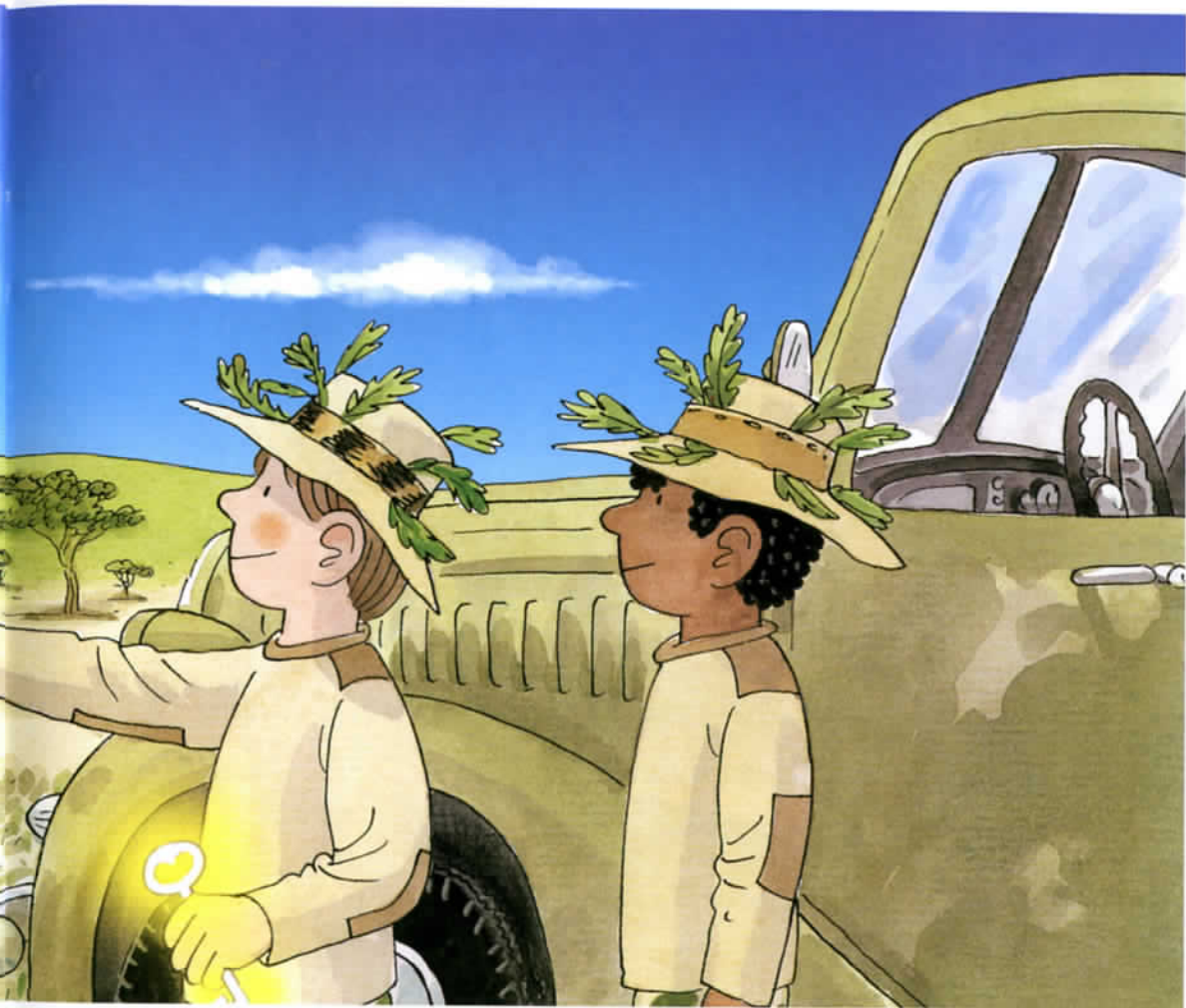
The men couldn't start the lorry.  
Suddenly a jeep drove up. There were  
rangers in the jeep.



The men jumped out of the lorry and ran away. The rangers chased after them.



A ranger shook Chip's hand.  
"Thank you," he said. "You saved a  
zebra."



The magic key began to glow. It was time to go. It had been an exciting adventure.



“Why wouldn’t the lorry start?”  
asked Wilf.

“Ha! I took the key!” said Chip.

## ***Play a game***

### ***Find the page***

*To help the child remember the order of events in the story.*

- Ask a question, e.g. "On which page did the key start to glow?"
- The child finds the page.
- The child has a go at asking a question.
- As you look, think aloud saying, e.g. "I know it was after they went to the park."

## ***Other ideas***

*You can use these ideas straight away, or on another day.*

- Find a book about African animals at the library and look at it together.
- Write out the alphabet. Find an animal for each letter.

# Safari Adventure

Chip and Wilf have an  
adventure in Africa.

This story practises these words:

an back been boy(s) but call(ed) could(n't)  
do(n't) down good had him home  
jump(ed) must one put quick ran  
saw some them then there this  
time too took tree(s) us want  
were what why would(n't) your



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Orders and enquiries to Customer Services:  
tel. 01536 741171

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Oxford Primary Care-line: tel. 01865 353881

text © Roderick Hunt 2004  
illustrations © Alex Brychta 2004  
First published 2004  
This edition published 2008  
10 9 8 7 6 5 4 3

ISBN 978-0-19-846542-3



Printed in China by Imago