



Oxford
Reading
Tree

Gran



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Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The children are happy when Gran comes to stay, but Gran gets into more trouble than the children.

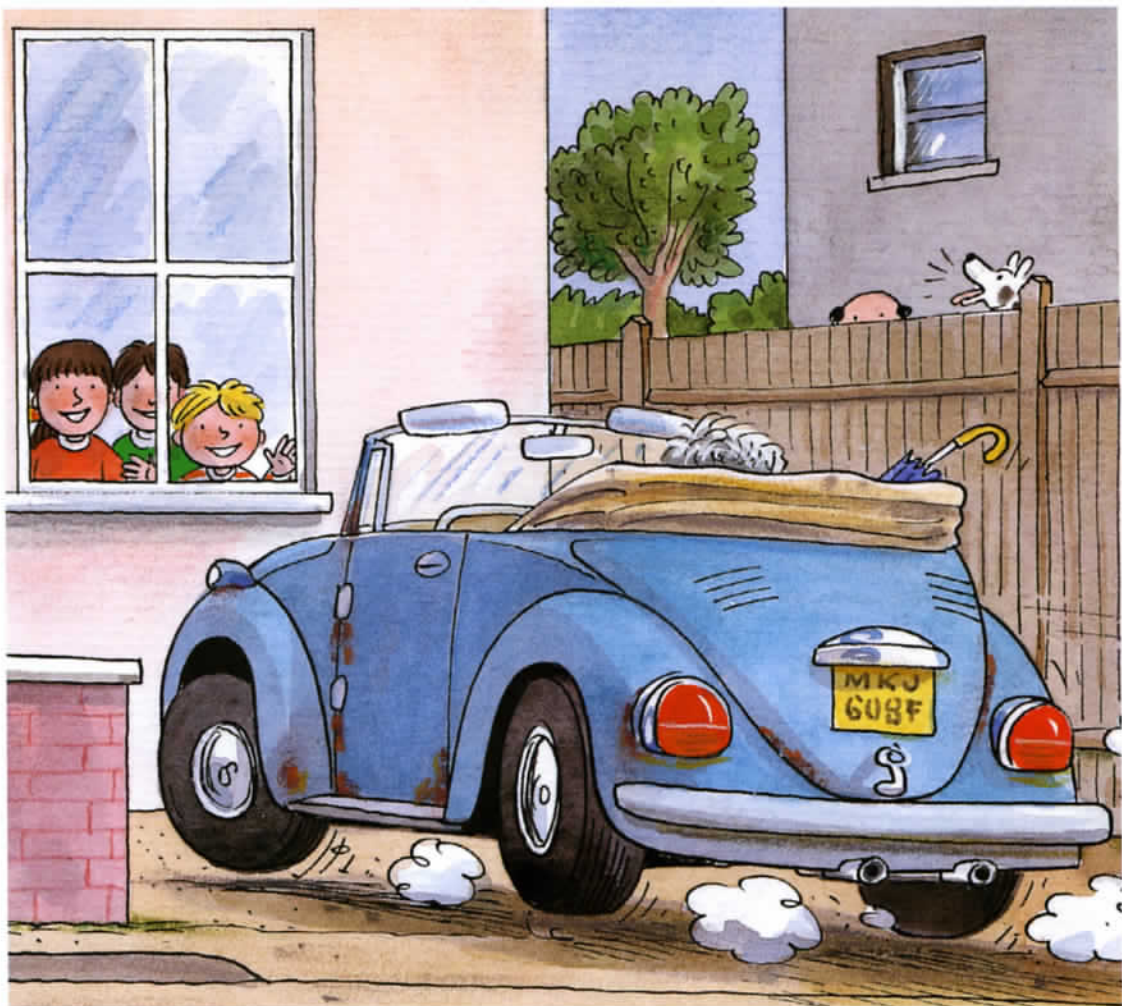
Talk together

Talk about the child's grandparents or any other relatives. Ask, "What do you like to do with Gran or Granddad?"

Read the story

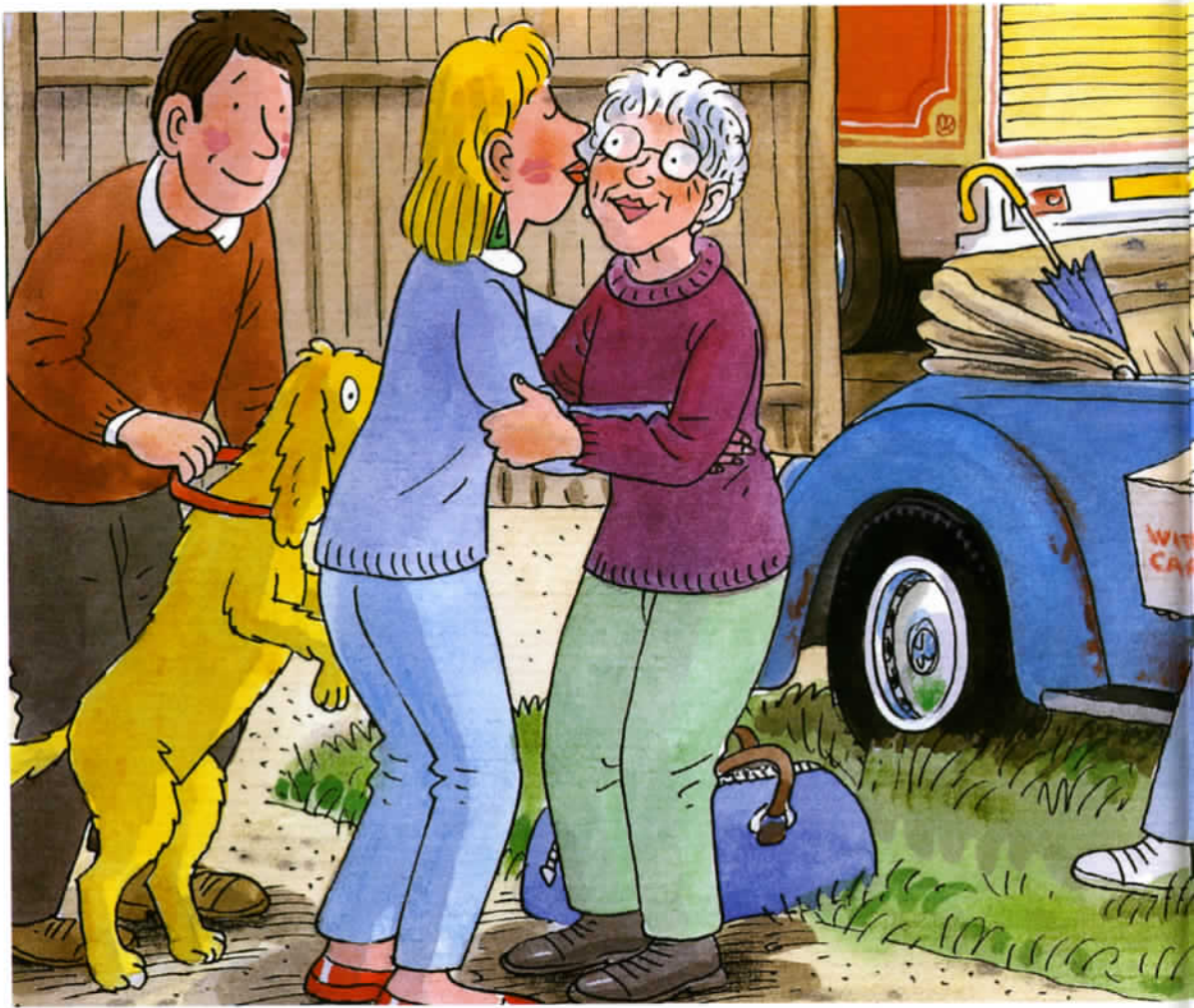
W = Word recognition **C** = Language comprehension

- Look through the pictures to see what happens.
- W** Find the word 'bounced' on page 14. As the child reads, notice any problems. Show how to use letter sounds to work out words that he/she doesn't remember.
- W** Pages 10–11, find 'everyone' and 'everything'. Find 'every' in each of the words.
- C** Ask, "How did Gran get into trouble? Can you find the pages? Did she do this deliberately?"
- C** Read the notice on page 12, and read it again on page 19. Ask, "Why did the man change the notice?"
- C** Page 20, ask, "Why was Gran sad?"
- C** Page 24, ask, "Where do you think the magic might take them?"



A car came to the house. The children
ran to see.

“It’s Gran,” said Kipper.

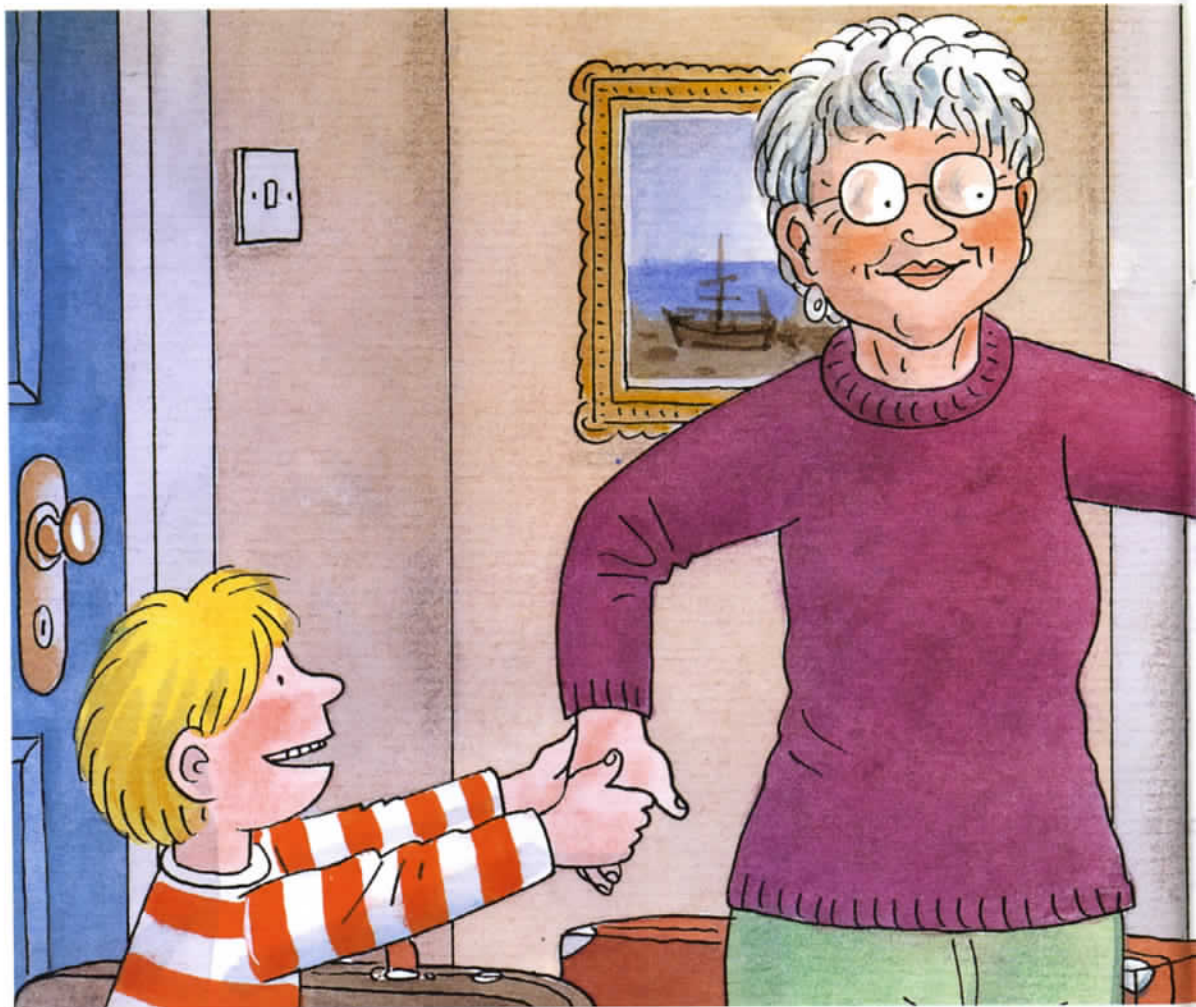


"Come in," said Mum.
"Come in," said Dad.



The children helped. They took Gran's things.

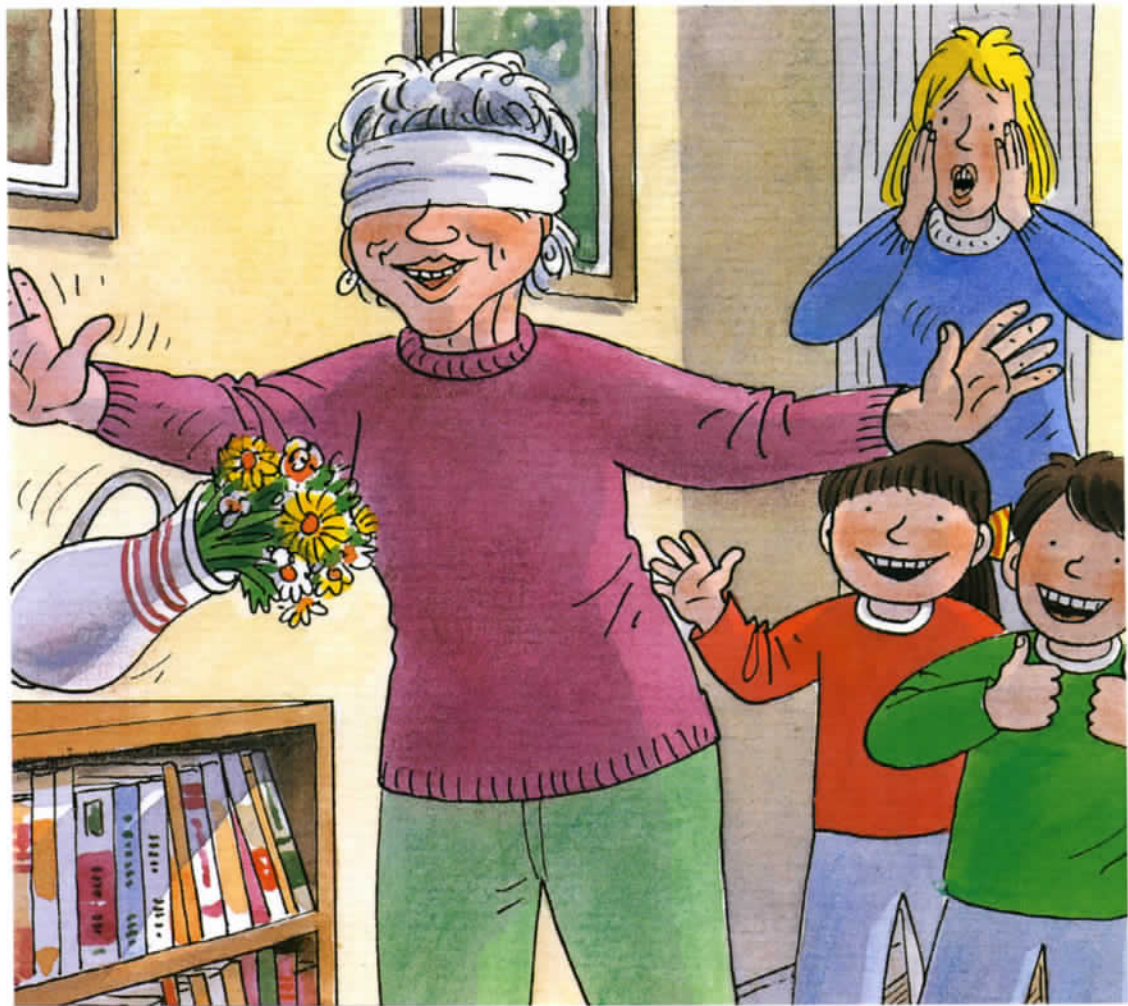
"What a lot of things!" said Kipper.



The children liked Gran and Gran
liked the children.



“Come and see my toys,” said Kipper.
“Come and see my room,” said Biff.
“Come and play,” said Chip.



Gran played with the children. They
played inside.
“Oh no!” said Mum.

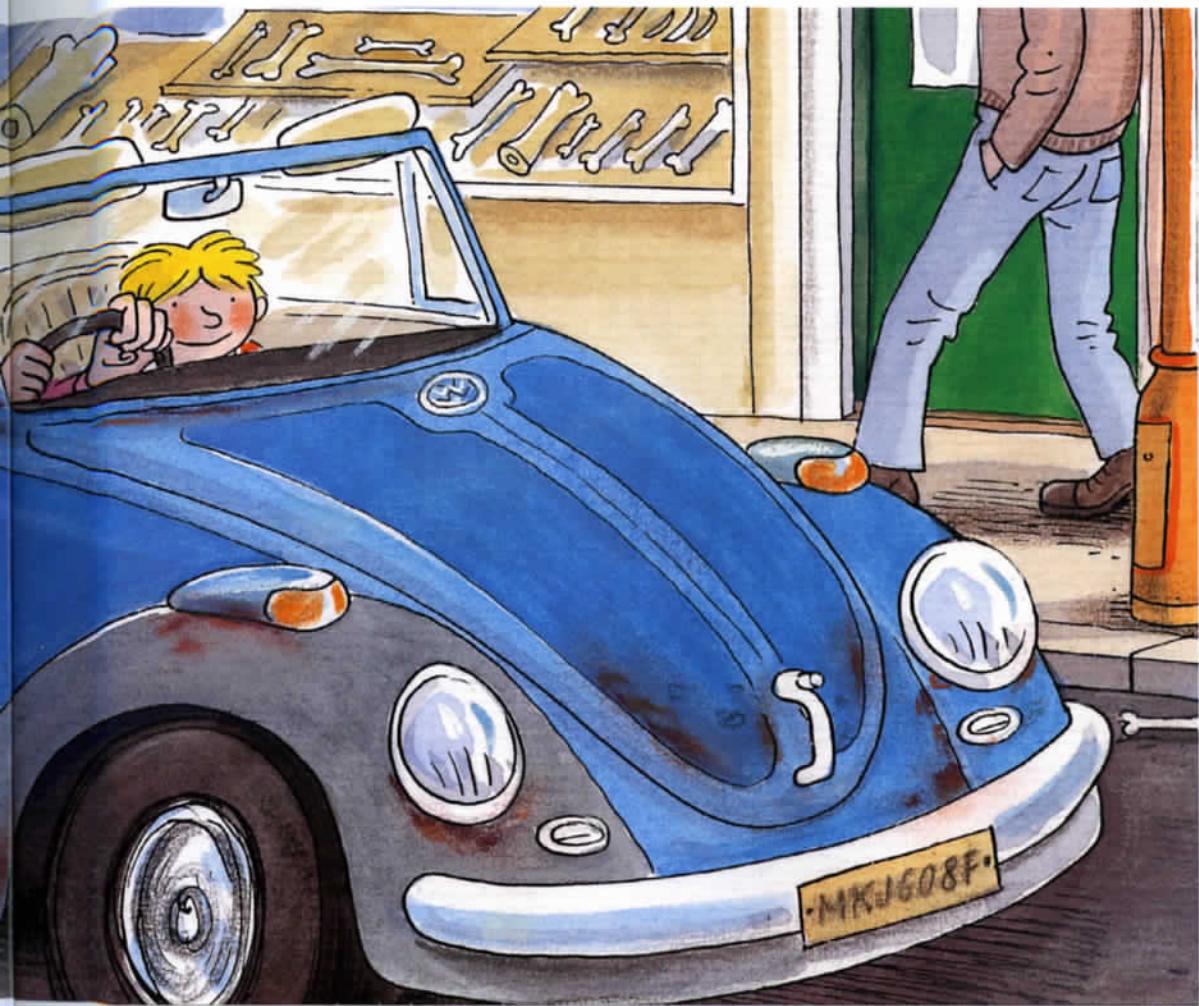


They went outside and played football.

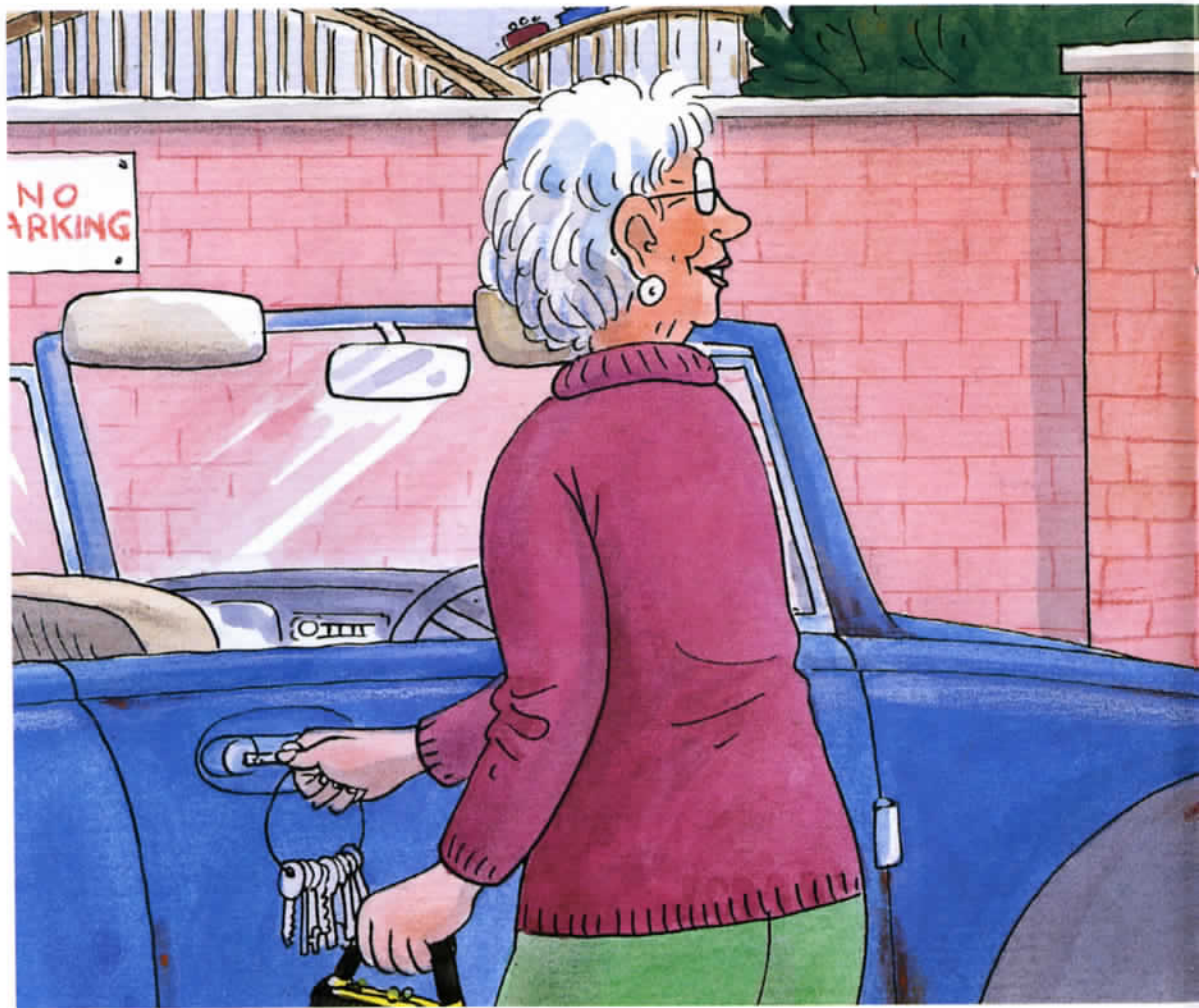
“Oh no!” said Dad.



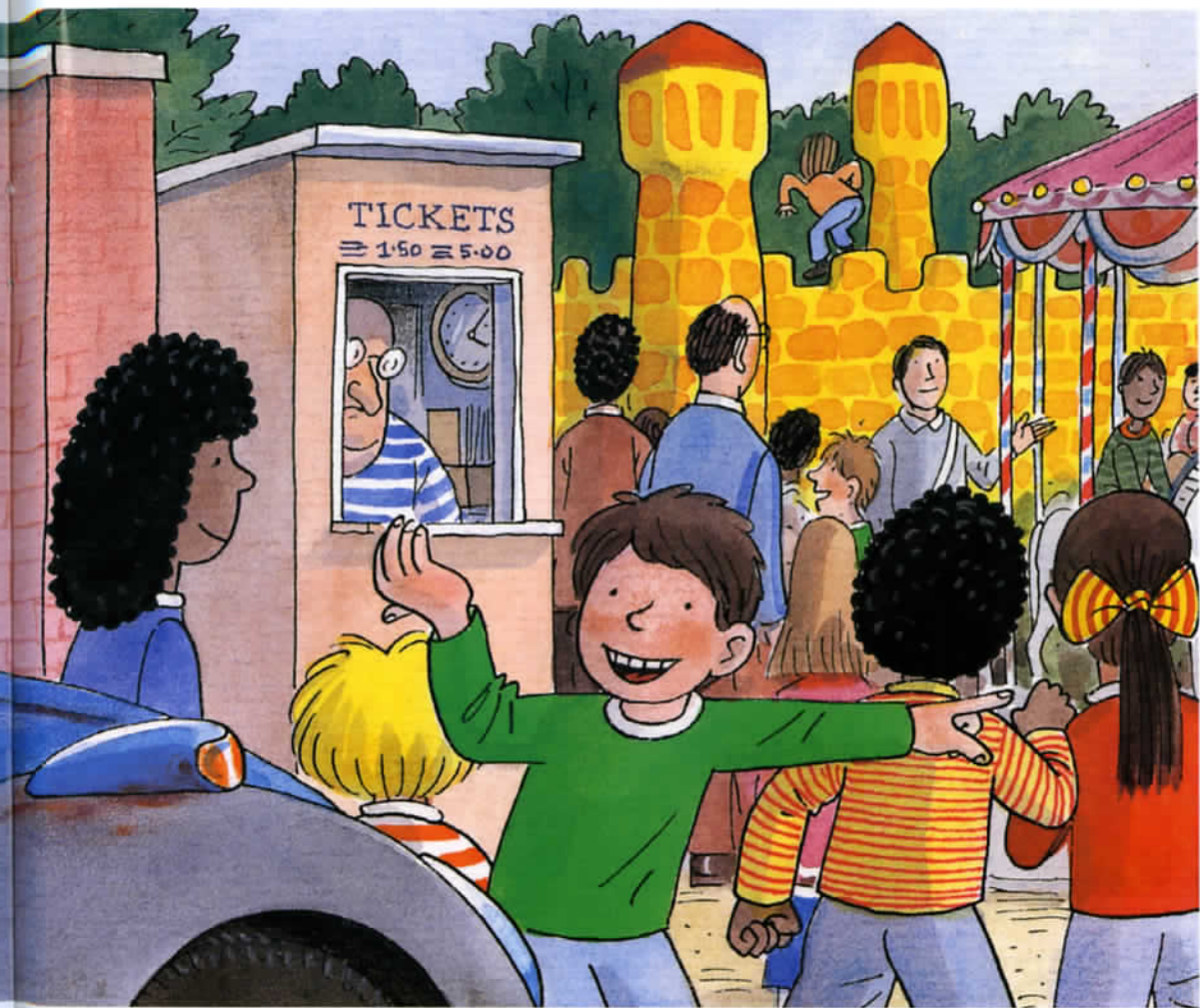
Gran took the children out. They went in Gran's old car. Wilf and Wilma went too.



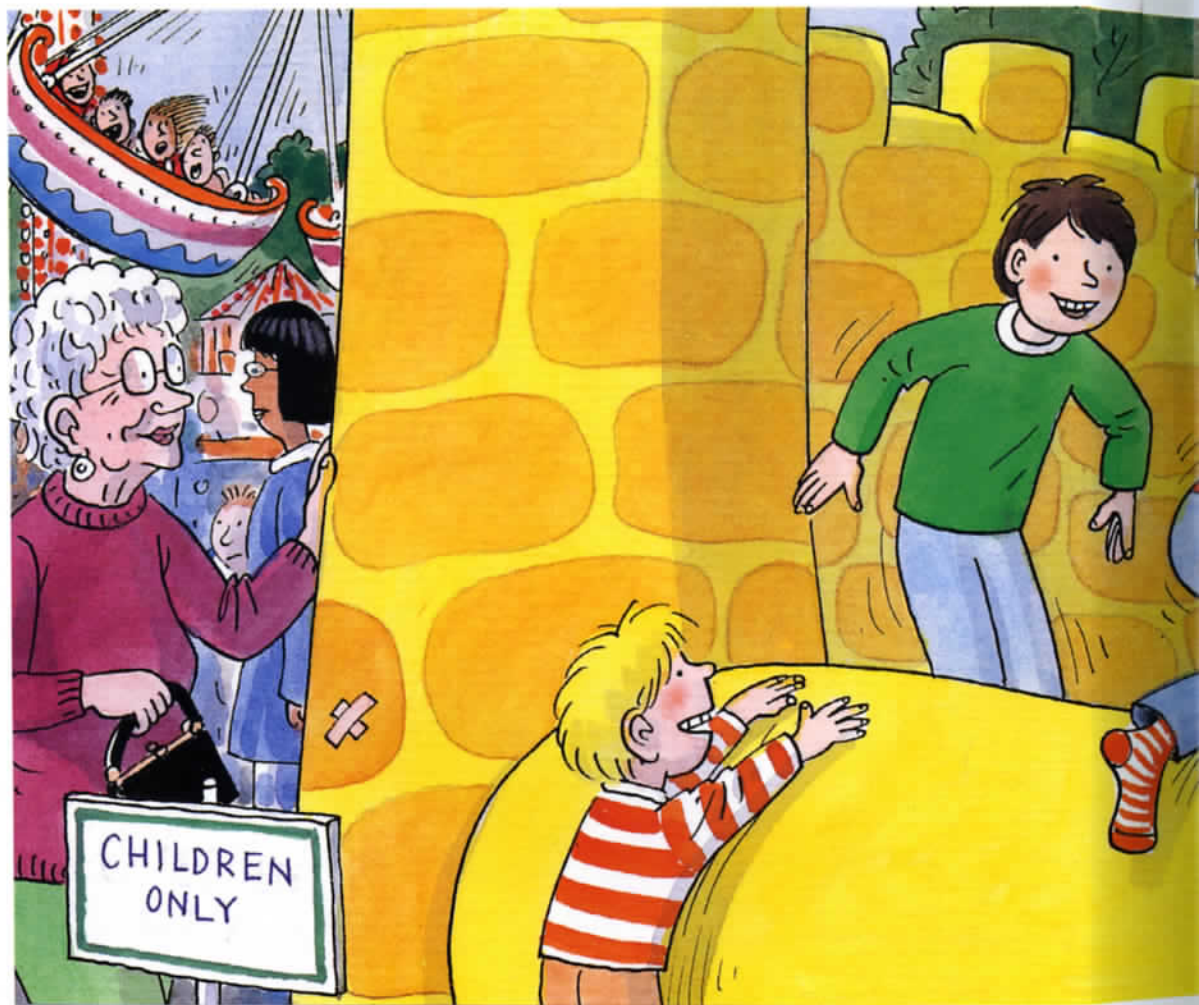
“What an old car!” said Wilf.
“It’s a good car,” said Gran.



Gran took them to the fun park.
“This looks fun,” said Gran. “Come on,
everyone.”



The children began to run. They wanted to go on everything. "Come on, Gran," they called.



“Look at this,” said Kipper. “It’s a castle. It’s called Jumping Castle.”



The children went on the Jumping Castle.

“This is fun,” called Wilma.



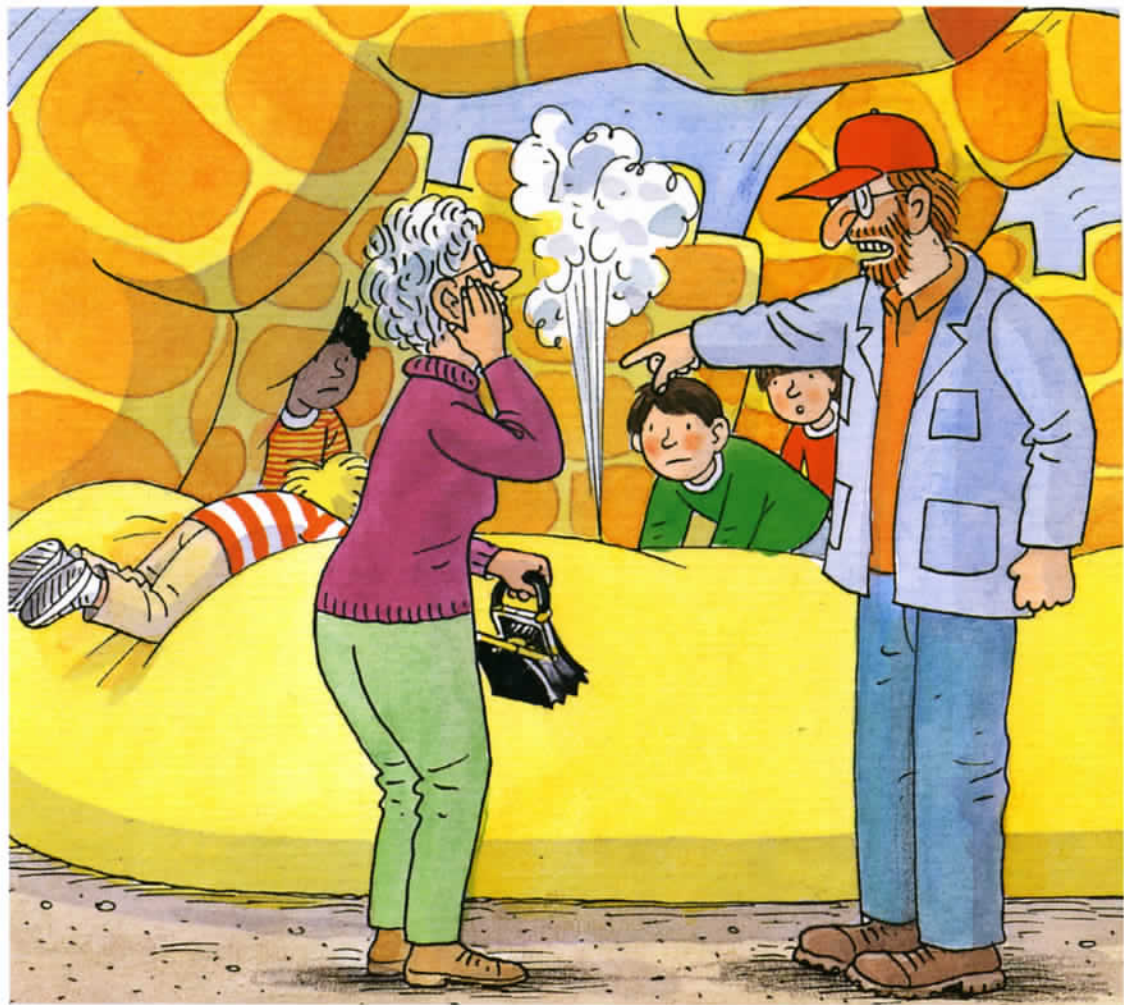
The children jumped and jumped, and
bounced and bounced.

“Come on, Gran,” they called.



Gran made a hole in the castle.
“Oh no!” said the children.
The castle began to go down.





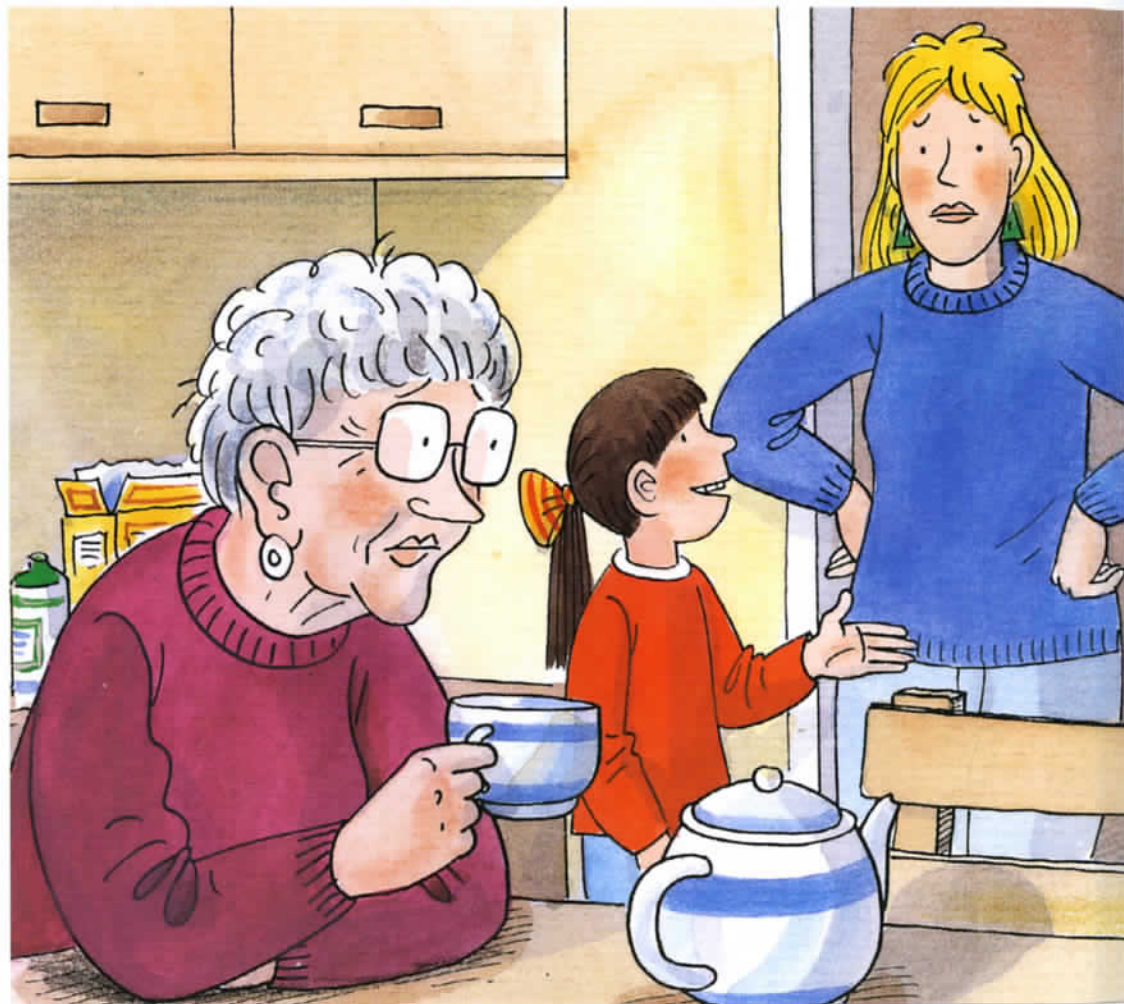
A man ran up. He was cross with Gran.

“Look at my castle,” he yelled.

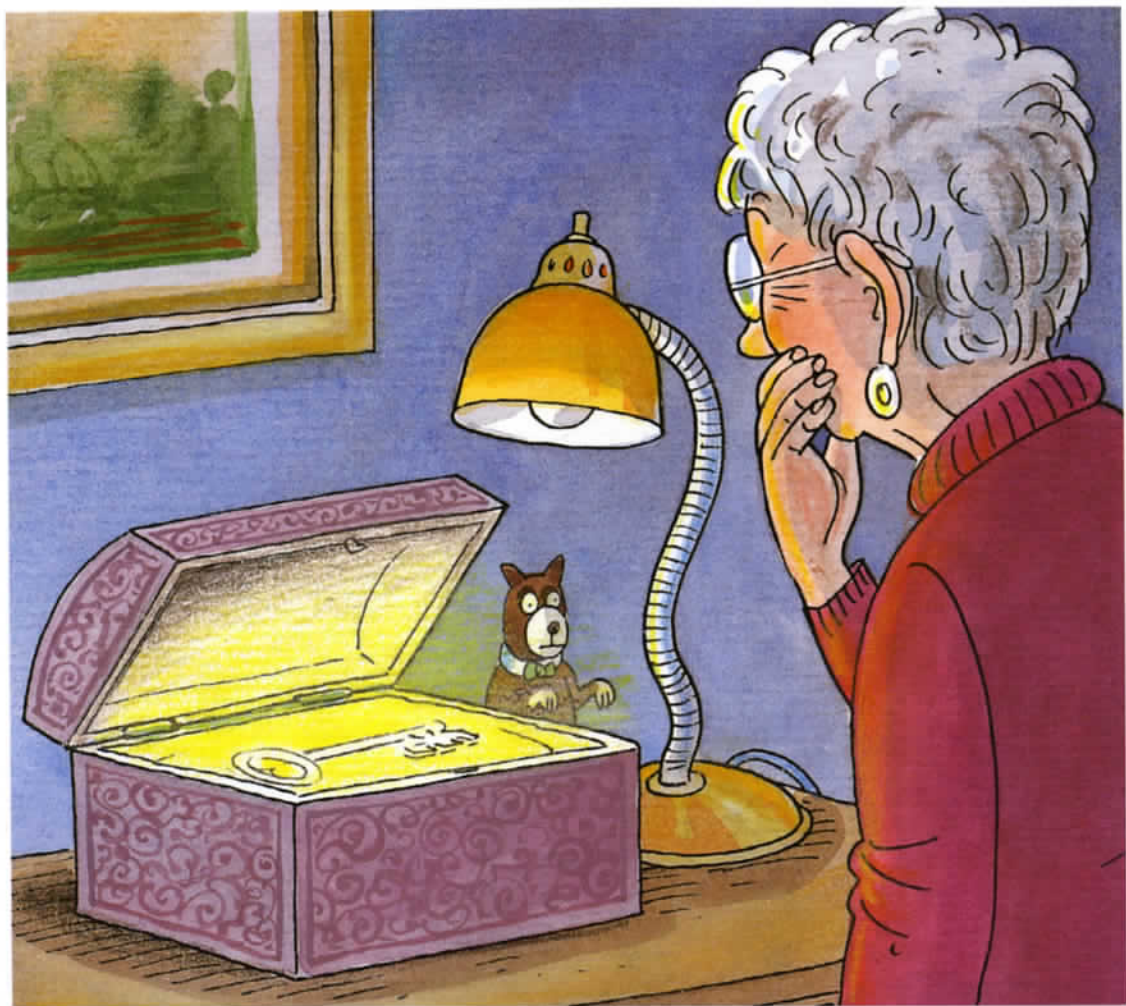


“Go home,” yelled the man, “and don’t come back.”

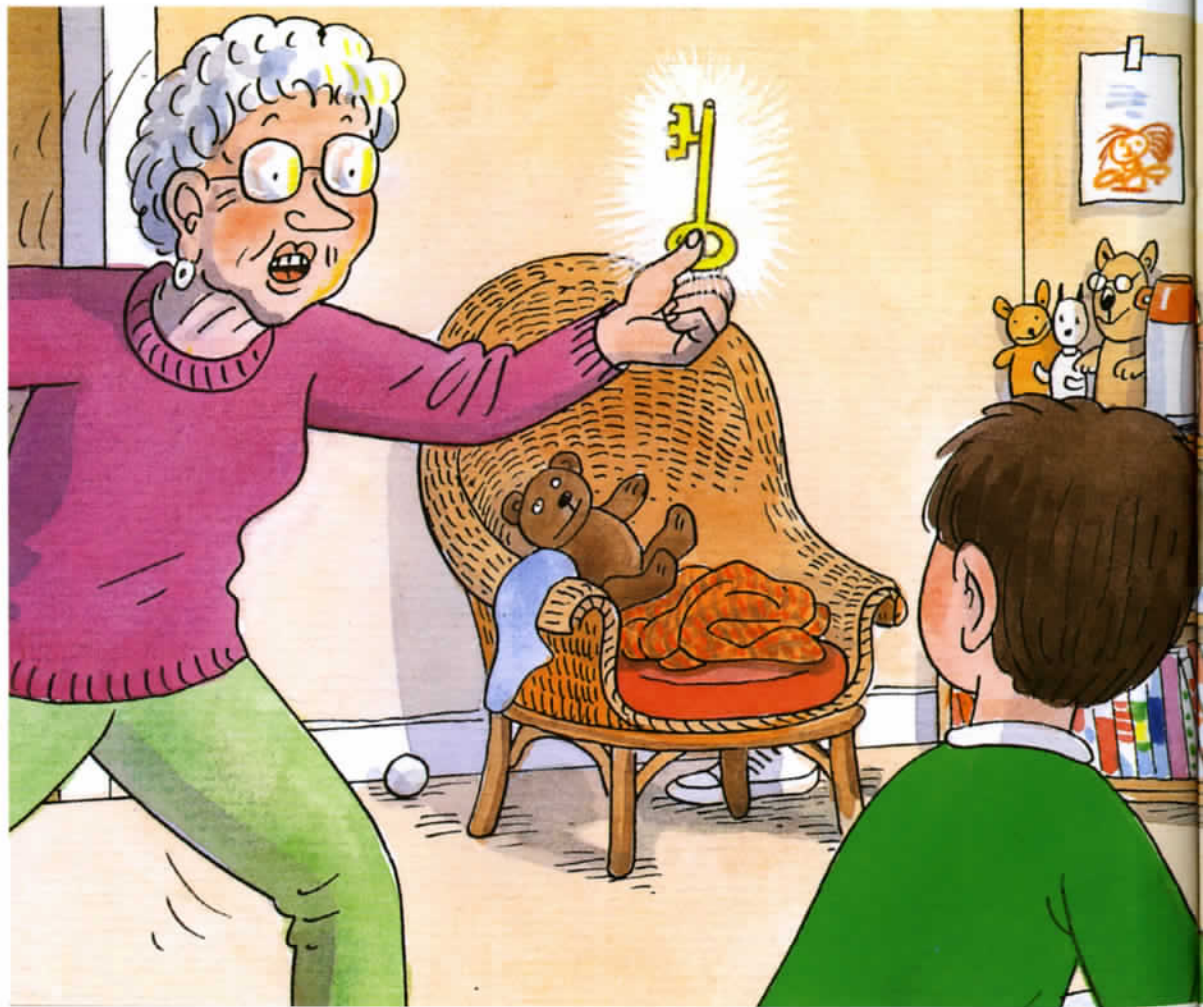
Gran took the children home.



Biff told Mum about the castle. Mum was cross with Gran. Gran was sad.



Gran was in Chip's room. She looked at the magic key. The key was glowing.



Gran picked up the key and ran into Biff's room.

"Look at this," she said.



“Oh no!” said Kipper. “It’s the magic.
The magic is working.”



The magic took them to a new adventure.

Play a game

Two vowels

To help the child to notice words in which two vowels make one sound.

- Remind the child that the vowels are a, e, i, o, u. On page 1, ask the child to find a word that has two vowels next to each other, e.g. 'house', 'see' or 'said'.
- When the child has found the word, ask him/her to say the names of the letters in the word. If the child does this easily, ask him/her to spell the word again with eyes shut.
- Then it is the child's turn to choose a page and ask you to find a word with two vowels. You spell the word out loud.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Ask, "What happened when Gran came to stay?" Encourage the child to retell the story in his/her own words.
- Talk about times when the child has seen or been on a bouncy castle.

4 Gran

Gran gets into trouble.

This story practises these words:

about an back called came don't down
good help(ed) home house jump(ed)
made man new old out ran them too
took want(ed) what with

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