Session NINE: RADM Shoshana Chatfield: How do we measure inclusion?

The President of the U. S. Naval War College, Admiral Shoshana Chatfield



Start Time : Mar 26, 2021 03:41 PM

Zoom Meeting Recording:
https://zoom.us/rec/share/H7QYVSlPBx02XfMPwxUQNf0Ty1Qngyth_EJ5uCpbmehyQzuoQNBkPINB_KPFp_xy.K8qgHY7joNdaSg1z

References:

Math and science isn't just for engineers! Let's look at how math models give us a way to look at, and measure, privilege.

Eugenia Cheng: An unexpected tool for understanding inequality: abstract math | TED Talk

https://docs.google.com/presentation/d/1O4U7Csk_Nx-PP5M5O9Nb7H1aqGMbh-D3YJx-KZgXHcs/edit?usp=sharing

Summary notes:
My top 5 takeaways:

1) Using abstract math helps us have a common language and an accessible perspective when talking about something as personal as “inclusion.”

2) We tend to only measure “reported feelings of exclusion."

3) Can you measure the EFFORT it takes to assimilate? Mind blowing story of the instruction she received at Harvard on how to “get rid of those pesky feminine traits” and teach you how to “occupy your chair” in ways that will make them take you more seriously.

4) The Admiral’s stories of beer drinking and golfing made me recall a time I was in command at sea when I felt super strong conflicting emotions around exclusion: when a group in my wardroom decided to have a cigar smoke on the bridge wing. . .

5) Do we “celebrate” our unique traits now more than we used to years ago?