

Three Village Central School District 100 Suffolk Ave Stony Brook, NY 11790



CALENDAR & RESOURCE GUIDE



◆ A MESSAGE FROM THE BOARD PRESIDENT & SUPERINTENDENT◆

Dear Three Village Community,

As another summer comes to a close, it is a pleasure to welcome our families back for the 2018-19 school year. Our buildings' staff are preparing for the opening of school on Tuesday, September 4, and we as a district are collectively looking forward to seeing our students on the first day of what is certain to be a wonderful academic year.

The Three Village Central School District has a more than 50-year tradition of providing an enriched learning experience for students in grades K-12, and the addition of our pre-K program last year has furthered that reputation by helping to develop a strong academic foundation for our community's youngest learners. From academia to areas of individual interest, our robust curriculum offers a multitude of opportunities for students to learn, grow and achieve. Annually, our students, as well as our staff, are honored and recognized on the local, state and national level for their successes, both within and beyond the classroom. As this year will bring about the introduction of several new programs and initiatives, we are confident that our tradition of excellence will only continue to be enhanced.

Guided by a belief that a strong home-to-school connection is vital to the success of our students and programs, we encourage you to review the enclosed information. Within the pages of this publication, you will find a comprehensive listing of events, activities and meetings scheduled for the months ahead. We invite you to become involved in our school community by attending any or all of the events open to the public. However, as all events are subject to change or cancellation, we recommend that you regularly visit the district's website, www. threevillagecsd.org, and our official app, "Three Village CSD" (available for download on the App Store), for any updates. A reference copy of this publication can easily be found under the "Calendar" tab on the website.

THE MISSION of the Three Village Central School District, in concert with its families and community, is to provide an educational environment which will enable each student to achieve a high level of academic proficiency and to become a well-rounded individual who is an involved, responsible citizen.



Left to right: (sitting) Trustee Dr. Jeffrey Kerman, President William F. Connors, Jr., Trustee Jonathan Kornreich, (Standing) Trustee Deanna Bavlnka, Vice President Irene Gische, Superintendent of Schools Cheryl Pedisich, Trustee Angelique Ragolia and Trustee Inger Germano.

On behalf of the district's Board of Education, administration team and staff, we thank you for your past support and truly hope that both you and your family have a happy and successful school year.

Sincerely,

Willie J. Cenno, A.

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William F. Connors, Jr. Board of Education President

Cheryl Pedisich Superintendent of Schools

Cover Artists: (left-right) Abigail Dimaculangan, Eva Reznik and Libby Star.

Diversity Events and Religious Observances

In recognition and respect for the myriad of cultures in our collective communities, the district has noted a number of major days of religious significance in the upper left-hand corner of the month in which they occur. The district respectfully requests that all members of the community, including faculty and staff, be considerate of the Three Village students and their families while they observe these days.

JULY 2018 SMTWTFS	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28				1	2	3	4
29 30 31 SEPTEMBER 2018	All events are subject to	Visit the dist	rict website				
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	change/ cancellation	<u>www.threevi</u> for news & upc					
16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	5	6	7	8	9	10	11
August Observances Assumption of Mary 8/15 Eid-al-Adha 8/20- 8/21 Raksha Bandhan 8/26						ESY Program Ends Summer Drivers Ed Ends Summer Rec/Travel Camp Ends	
00	12	13 JHS Private Physician Athletic Physicals Due (Grades 7-8) WMHS Varsity/ JV Football Season Begins	14 WMHS Portal Opens	15	16 JHS Portal Opens	17	18
					NYS Regents	Examinations	
IST 2018	19	20 WMHS Varsity/JV Fall Sports Begin Nass K Playdate 10am	21	22 Board of Education Mtg. (NC) 7:30pm	23 New Substitute Orientation (NC) Arrow K Playdate 10am Set K Playdate 10am Set New Student Orientation & Walk Through 11am	24	25 SAT (not offered at WMHS)
AUGL	26	27	28 Minne K Playdate 10am Minne New Student Orientation 11:30am Mount K Playdate 10am Mount New Student Walk Through 12pm PJG/RCM New Student Walk Through 9-11am New Teacher O	29 WMHS Sophomore and New Student Orientation Walk Through 9-11am Minne Student Walk Through 10am-12pm Nass New Student Walk Through 10-11am	30 Superintendent's Conference Day Nass Pre-K Meet & Greet; AM Students – 1:30-2pm; PM Students – 2-2:30pm	31	

SEPTEMBER 2018

AUGUST 2018 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

September National Hispanic Heritage **OCTOBER 2018 Continuing Education** Observances Month 9/15-10/15 SMTWTFS National Literacy Month Yom Kippur 9/19 Classes begin 9/24/18 2 3 4 5 6 Krishna Janmashtami 9/2 Ashura 9/20 Registration begins immediately upon receipt of the 7 8 9 10 11 12 13 Rosh Hashanah 9/10-9/11 Sukkot 9/24-9/30 14 15 16 17 18 19 20 brochure. The brochure is also available at Ganesha Chaturthi 9/12 Sh'Mini Atzeret 9/30-10/2 21 22 23 24 25 26 27 www.threevillagecsd.org 28 29 30 31 Sunday Monday Tuesday Wednesday Thursday Friday Saturday All events SCHOOL PICTURES are subject to PJG 9/12-9/13 change/ WMHS Underclass/Faculty/Staff 9/20-9/21 cancellation WMHS Class of 2019 (Retakes) 9/12-9/13 Arrow Fall Pictures (Individual & Class) 9/21 Academy 9/24 Minne 9/25-9/26 Visit the district website www.threevillagecsd.org for news & upcoming events 8 Labor Day First Day of School WMHS Last Dav to Last Day to Register for ACT (not offered at Opt to Audit a 1st 10/6 SAT (not offered at WMHS) for Students Semester or Full Year WMHS) Schools Closed Course Mount PTA Welcome **NYS Required** Back Staff Breakfast Immunizations Due Set PTA Welcome Back JHS Fall Sports Begin Breakfast Minne PTA Welcome Arrow Back to School Breakfast 9am Bash/Movie 7pm Mount Boo Hoo/ Ya Hoo K Parent **Board of Education** Breakfast 9:30am Mtg. (NC) 7:30pm

9	10	11	12	13	14	15
Grandparents Day		Patriot Day 9/11 Remembrance Day	Fall Driver Education Registration Online - Seniors WMHS New Student Breakfast	WMHS Last Day to Add 1st Semester or Full Year Course Fall Driver Education	Arrow Staff Appreciation Breakfast RCM Welcome Back Staff Luncheon	
	Rosh Ha	shanah	PTA General Council Mtg. (NC) 9:30am	Registration Online - Juniors	Set Back to School Bash 5:30pm	
	Schools	Closed	Athletic Boosters (WMHS Rm. 135) 7pm Mount ENL Open House 6pm	Community Forum Safety & Security		
			Arrow Open House Gr. K, 1, 6 – 6pm Gr. 2, 3 – 6:30pm Gr. 4, 5 – 7pm	(RCM) 7pm Nass PTA Mtg. 9:30am Set PTA Mtg. 9:30am		
16	17	18	19	20	21	22
	Fall Community Swim Program Registration Online RCM New Student Breakfast 8:30am Set Mini Book Fair 6-8pm WMHS PTSA Mtg. (Library) 7pm	Fall Driver Education Begins PJG Grade 7 Parents' Breakfast/First PTSA Mtg. 9:30am No Evening Activities	Yom Kippur Schools Closed	Minne Open House Gr. K – 6pm Gr. 1, 2 – 6:30pm Gr. 3, 4 – 7pm Gr. 5, 6 – 7:30pm Mount Open House Gr. K – 6pm Gr. 1, 2 – 6:30pm Gr. 3, 4 – 7pm	Last Day to Register for 10/27 ACT (at WMHS) Arrow New Families Coffeehouse 4-5pm RCM Welcome Back Gr. 7 Dance 7pm	
	Set Open House Gr. K – 6pm Gr. 1, 2 – 6:30pm Gr. 3, 4 – 7pm Gr. 5, 6 – 7:30pm			Gr. 5, 6 – 7:30pm WMHS Players In	nprov (LGI) 7pm	
23	24	25	26	27	28	29
30	WMHS Last Day to Request Pass/Fail for 1st Semester or Full Year Course Mount PTA Mtg./ Chairperson Mtg. 7pm SEPTA Mtg. (Arrow) 7pm	RCM PTO Mtg. 9:30am Arrow SBMT Mtg. 6:30pm Minne SBMT Mtg. 7:30pm Minne PTA Mtg. 3:15pm Minne PTA Mtg. 7pm Minne PTA Chair & Contacts Mtg. 8pm Nass Open House Pre-K 5pm; K – 6pm; Gr. 1, 2 – 6:30pm; Gr. 3, 4 – 7pm; Gr. 5, 6 – 7:30pm	Emma S. Clark Library Annual Budget Vote (Library) 10am-9pm Board of Education Mtg. (NC) 7:30pm	WMHS Parent Drug & Alcohol Awareness Discussion (Location TBD) Gr. 10 & 11 – 6:15-6:45pm WMHS College Pre- Planning Night (Aud) Gr. 12 6:15-6:45pm WMHS Open House 7pm	Minne Gr. 6 Homecoming Banner 3pm	Three Village Day @SBU 3pm

OCTOBER 2018

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NOVEMBER 2018

SMTWTFS

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October Observances National Bully Prevention Month Sh'Mini Atzeret 10/1 Simchat Torah 10/2 Feast of St. Francis of Assisi 10/4 Navratri 10/10-10/19 Dussehra 10/19

	Dussehra 10/1	9						25 26 27 28 29 30
ĺ	Sunday	Monday	1	Tuesday	Wednesday	Thursday	Friday	Saturday
ĺ			1	2	3	4	5	6
				PJG PTSA Mtg. 7pm	PSAT/ACT/SAT Informational Night (WMHS Aud) 6:30pm	Mount SBMT Mtg. 8:55am PJG Open House 6:30pm RCM Open House 6:30pm	Last Day to Register for 11/3 SAT (at WMHS) WMHS Pep Rally (Daytime – Students Only) Set Outdoor Movie Night 6:30pm PJG Adolescent Issue Play 7pm	SAT (not offered at WMHS) WMHS Homecoming Game 2pm
					Arrow Spirit Week			
	7		8	9	10	11	12	13
		Columbus D Schools Clos	-	3VSAGE Mtg. (Nass) 7pm		Set SBMT Mtg. 8:50am Set PTA Mtg. 7pm		PSAT at WMHS 8am Minne Harvest Festival 12pm Mount Harvest Festival 12-2pm
						RCM Fall Book Fair		

14	15	16	17	18	19	20
	JHS Private Physician Athletic Physicals Due (Early Winter Sports) Financial Aid Night (WMHS Aud) 6:30pm WMHS PTSA Mtg.	Nass SBMT Mtg. 8am RCM PTO Mtg. 7pm	PTA General Council Mtg. (NC) 9:30am RCM SBMT Mtg. 2:30pm	WMHS SBMT Mtg. 2pm	WMHS National Day of Writing RCM PTO "Dine- Around" 7pm	Arrow Harvest Festival 11am-2pm Nass Harvest Festival 12pm
	(Library) 7pm		Board of Education Mtg. (NC) 7:30pm			
				Mount Clothing Drive		
		Newsday Ma	rching Band Festival (M	litchel Field)		
21	22	23	24	25	26	27
	WMHS Varsity/JV Private Physician Athletic Physicals Due Minne PTA Mtg. 9am Minne SBMT Mtg. 3:15pm	Arrow SBMT Mtg. 6:30pm Arrow PTA Mtg. 7:30pm	Bully Prevention/Unity Day WMHS Patriot P.R.I.D.E. Day/Battle of the Classes	Nass Walk for Education 9:15am (Raindate 10/26)	PJG SBMT Mtg. 2:30pm Set Gr. 6 Monster Bash 6-8pm Nass Gr. 6 Halloween Party 6:30pm PJG Halloween Dance Gr. 7 & 8 6:30-8:30pm Minne Halloween Festival 6-7:30pm & 7:30-9pm Arrow Ice Cream Social 7pm Mount Gr. 6 Halloween Party 7-9pm RCM Welcome Back Halloween Dance Gr. 8 & 9	Make a Difference Day ACT at WMHS 8am
			Mount Fal	ll Book Fair	7pm	
			Nass Red Ribbon Week	1		
28	29	30	31 Halloween		SCHOOL	
			WMHS Trick or Treat Street 4pm	All events are subject to change/ cancellation	Nount for Nass 10/ RCM 10/ WMHS Club Grou Set 10/2 Arrow Ret	11-10/12 18-10/19 u p Pictures 10/18 3-10/25
				www.three	strict website <u>villagecsd.org</u> pcoming events	

NOVEMBER 2018

November Observances All Saints' Day 11/1 All Souls' Day 11/2 Diwali/Deepavali 11/7
 OCTOBER 2018

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 DECEMBER 2018

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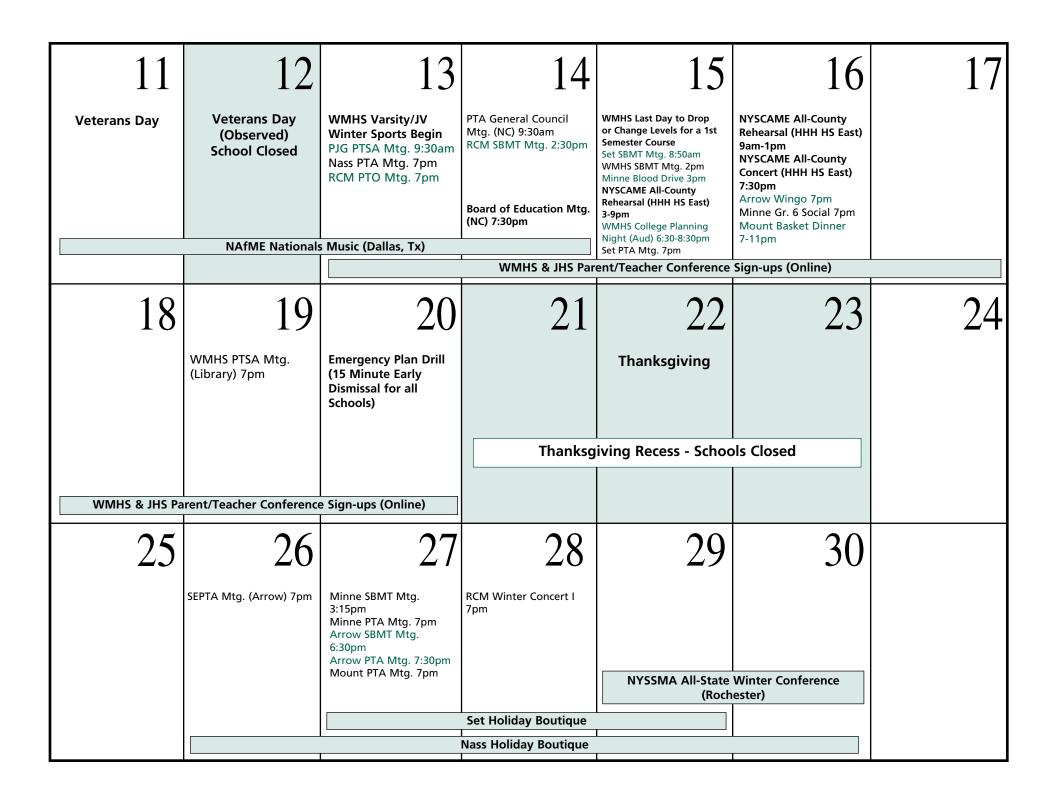
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
SCHOOL PICTURES Mount Retakes 11/1 WMHS Underclass/ Faculty/Staff Retakes 11/2 PJG Retakes 11/5 Minne Retakes 11/8 Nass Retakes 11/9 PJG Club Pictures 11/15 RCM Retakes 11/19 & 11/29 Set Retakes 11/ 30		www.threev	ject to ge/	12WMHS Student Government Fall Blood Drive (Gym) Mount SBMT Mtg. 8:55amLast Day to Register for 12/1 SAT (at WMHS) Last Day to Register 12/8 ACT (at WMHS) Faculty Music Concert Fundraiser SCMEA Day of TubaSAT at sat sat pace		3 SAT at WMHS 8am
4 Daylight Saving Time Ends	5 JHS Early Winter Sports Begin	6 Election Day Professional Conference Day Schools Closed	Athletic Boosters (WMHS Rm. 135) 7pm NYSCAME All- County Rehearsal (Connetquot HS) 3-7pm	8 Secondary Quarter 1 Ends RCM Career Awareness Day RCM Student/Faculty Volleyball Event 2:30pm Minne Trivia Night Gr. 4-6 7pm	9 Set Game Show Night 7-9pm	10

All Souls' Day 11/2 Diwali/Deepavali 11/7 Mawlid an Nabi 11/20-11/21



DECEMBER 2018

NOVEMBER 2018

SMTWTFS

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December Observance First Day of Advent 12/2 Hanukkah 12/3-12/10 Bodhi 12/8 Feast of the Immaculate Conception 12/8	Christmas Eve 1 Christmas 12/2 Kwanzaa 12/2 New Year's Eve 1	25 6				JANUARY 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
HINKING CONTRACTOR	Parlaces VILLAGE	are sub char cancel Visit the dis <u>www.threev</u>	vents oject to nge/ Ilation strict website <u>villagecsd.org</u> ocoming events			SAT at WMHS 8am NYSSMA All-State Winter Conference (Rochester)
2	3	4	5	6	7	8
		Mount In School Concert 9:45am RCM Winter Concert II 7pm	JHS Parent/Teacher Conferences Mount Cherished Guests Concert 9:45am Mount Winter Concert 7pm	Elementary Evening Parent/Teacher Conferences WMHS Parent/Teacher Conferences Mount SBMT Mtg. 8:55am Mount Gingerfest	Schools Closed for Students Elementary Trimester 1 Ends Parent/Teacher Conferences (K-6 Only)	ACT at WMHS 8am Saturday Enrichment Begins
NYSSMA All-State		Arrow Holiday Boutique		6-8pm RCM Winter Concert III		
Winter Conference (Rochester)		Minne Holid		7pm day Boutique	Development Day for Secondary	

9	10	11	12	13	14	15
Electric Light Parade (Setauket)	Minne Cherished Guests Concert 9:35am Minne Winter Concert 7pm	Nass SBMT Mtg. 8am Nass Gr. 6 Charity Wrap Up 3-4pm Set Winter Concert 7pm	Board of Education	PJG Gr. 7 Winter Concert 6pm PJG Gr. 8 Winter Concert 7:30pm	WMHS 1st Semester Override Letter Deadline Minne Gingerbread University 7pm Nass Gingerbread Decorating 7-9pm Set Gingerbread Institute 7pm	
			Mtg. (NC) 7:30pm		WMHS Musical 7:30pm	
16	17	18	19	20	21	22
	Arrow Winter Concert 7pm PJG Gr. 9 Winter Concert 7pm	WMHS Wind Ensemble Caroling Nass Winter Concert 7pm	WMHS Alumni Day (LGI) RCM SBMT Mtg. 2:30pm Arrow Mini Golf & Cookie Decorating 6-8pm PJG Winter Showcase Concert 7pm	RCM Staff Holiday Challenge WMHS Camerata Caroling (Districtwide)	WMHS Chamber Orchestra Caroling (Districtwide) WMHS Volleyball Tournament (Daytime/ Students Only) WMHS "Charlie Brown" (LGI) 5pm	
23	24	25	26	77	28	20
	24	ل لے Christmas	20		20	29
) Winte	er Recess - Schools (Closed		
30	31					

JANUARY 2019

January Observances New Year's Day I/I Feast of the Epiphany I/6 Orthodox Christmas I/7 Orthodox New Year I/14 Makar Sankranti I/14 Tu B'Shevat I/21

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DECEMBER 2018 SMTWTFS

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 New Year's Day Winter Recess - Schools Closed	2 JHS Private Physician Athletic Physicals Due (Late Winter)	3 Mount SBMT Mtg. 8:55am	Last Day to Register for 2/9 ACT (not in NYS) PJG Winter Play 7pm	5 LISFA Chamber Festival (Stony Brook University)
6	7	Set Spelling Bee PJG PTSA Mtg. 9:30am WMHS Chorus Concert 7:30pm	9 Athletic Boosters (WMHS Rm. 135) 7pm	10 WMHS Concerts – Concert Band, Symphonic Band, Festival Orchestra & Symphony Orchestra 7:30pm	11 PJG International Night 6-8:30pm LISFA Rehear	12 rsals Gr. 9-12

13 LISFA Concert Gr. 9-12 (TBD)	14 WMHS PTSA Mtg. (Library) 7pm	15 Spring Driver Education Registration Online (Seniors) RCM PTO Mtg. 7pm WMHS Jazz Band Concert (LGI) 7:30pm	16 Spring Driver Education Registration Online (Juniors) PTA General Council Mtg. (NC) 9:30am RCM SBMT 2:30pm Board of Education Mtg. (NC) 7:30pm	17 Set PTA Mtg. 9:30am WMHS SBMT Mtg. 2pm WMHS Concerts – Wind Ensemble, Chamber Ensemble and Chamber Orchestra 7:30pm	18 SCMEA Day of Horn RCM International Night 6-8:30pm Minne Family Fun Night 6:30pm Nass Pasta Wingo Night 6:30pm Arrow Gr. 6 Pizza Sports Night 7pm	19
		RCI	M Foreign Language We	ek		
20	21	22	23	24	25	26
WMHS Patriots Fishing Day 8:30am-4pm	Martin Luther King, Jr. Day Schools Closed	JHS Late Winter Sports Begin Arrow SBMT Mtg. 6:30pm Arrow PTA Mtg. 7:30pm	Mount PTA Mtg. 7pm	Minne PTA Mtg. 9am Minne SBMT Mtg. 3:15pm WMHS Prom Fashion Show 7-11pm	Secondary Quarter 2 Ends Mount Wingo 6-7:30pm Set Family Game Night 6:30-8:30pm WMHS Got Talent Tri-M Fundraiser (Aud) 7pm	WMHS Science Olympiad Competition (WMHS) 7am (Snowdate 1/27)
					LISFA Rehea	arsals Gr. 5-8
			NYS Regents & Mi	l d Year Assessments		
27 LISFA Concert Gr. 5-8 (TBD)	Grade 6 Puberty Education Parent Orientation (All Elementary Schools @ Minnesauke) 7pm	29 WMHS Last Day to Opt to Audit 2nd Semester Course Minne PTA Class Contact Mid-Year	30 Spring Driver Education Begins	31	are sul cha	vents bject to nge/ llation
		Check In Mtg. 7:30pm		WMHS Players One Act Festival (LGI) 7pm ct Rehearsals (WMHS) Band Disney Trip	www.three	strict website <u>villagecsd.org</u> pcoming events
		Nass Boo	ok Fair			

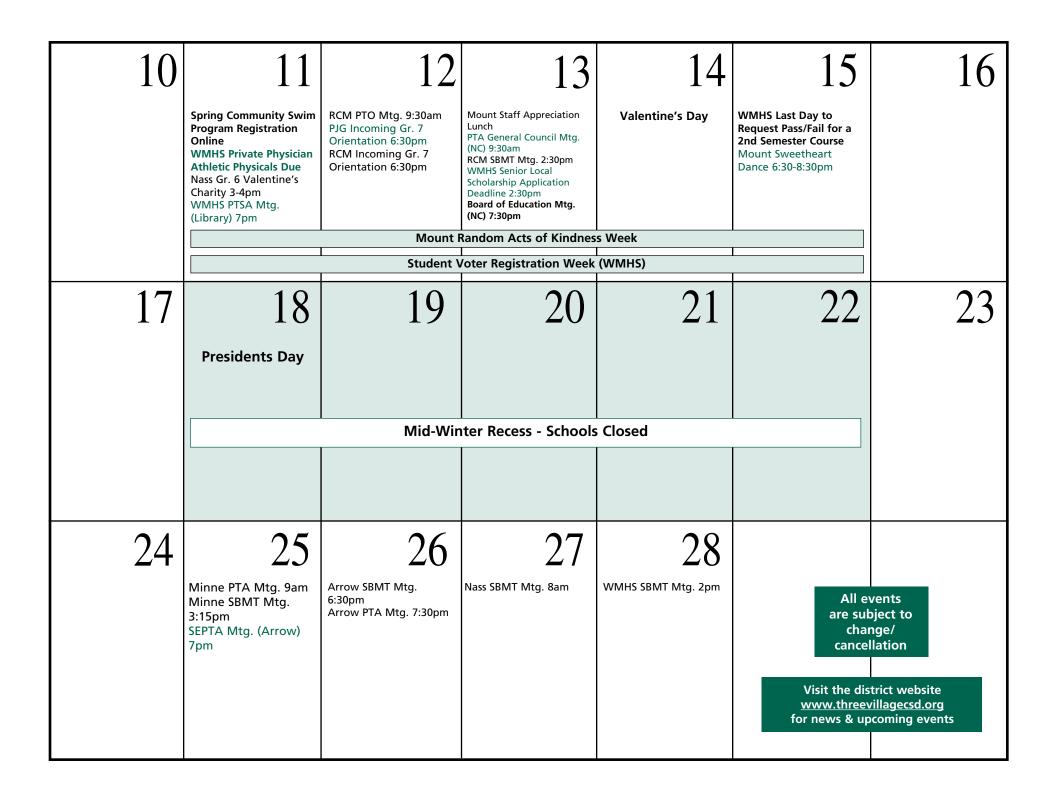
FEBRUARY 2019

JANUARY 2019

SMTWT

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February Observan African American History M Chinese New Year 2/5	lonth		Continuing Edu Classes begin 3 tion begins immediatel chure. The brochure is <u>www.threevillage</u>	/4/19 ly upon receipt of the also available at		MARCH 2019 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	How Yours You would and the started and the st				National Wear Red Day Set Milk & Cookies Night 6-8pm	2 Elementary All- District Rehearsal (WMHS) SCMEA Day of Jazz
					Nass Book Fair WMHS Players One A WMHS Marching	Act Festival (LGI) 7pm Band Disney Trip
3	4	5	6	7	8	9
	WMHS Last Day to Add 2nd Semester Course WMHS Last Day to Drop or Change Level for Full Year Course Elementary All-District Rehearsals (WMHS) & All-District Concert (WMHS) 7:30pm	Nass PTA Mtg. 9:30am PJG PTSA Mtg. 7pm 3VSAGE Mtg. (Nass) 7pm		Mount SBMT Mtg. 8:55am Set SBMT Mtg. 8:50am WMHS Cooking for a Cause (Cafe) 2:30pm Set PTA Mtg. 7pm	Last Day to Register for 3/9 SAT (at WMHS) Set Gr. 6 Winter Social 6-8pm Arrow Talent Show 6:30pm PJG Gr. 8 & 9 Formal Dance 6:30-8:30pm Minne MINGO 7pm	ACT (not offered in NYS)
WMHS Marching Band Disney Trip						



March Observances National Reading Month Youth Art Month Women's History Month	M	AR	CH	20	19	FEBRUARY 2019 S M T V F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
Maha Shivratri 3/4 Chinese New Year 3/5 Ash Wednesday 3/6 Orthodox Lent 3/11 St. Patrick's Day 3/17 Holi 3/20-3/21 Purim 3/21	Clas Registration begin the brochure. Th	inuing Education sses begin 3/4/19 ns immediately upon r le brochure is also ava threevillagecsd.org.		Nonpublic Schoo Reque the 2019-2020 Sch April I	sts for lool Year Are Due	APRIL 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
www.three	ject to ge/		ËND NAT	And a second sec	WMHS Plays in a Day Minne Science Fair 6pm	2 National Read Across America Day SCMEA Division II & III Rehearsals WMHS Fishing Club 7th Annual Expo WMHS Jr. Banquet Location (TBD) 7-11pm
3	4 WMHS Varsity/JV Spring Sports Begin	PJG PTSA Mtg. 9:30am 3VSAGE Mtg. (Nass)	Athletic Boosters (WMHS Rm. 135) 7pm	7 Mount SBMT Mtg. 8:55am Set SBMT Mtg. 8:50am Set PTA Mtg. 9:30am	Last Day to Register for ACT 4/13 (at WMHS) SCMEA Division II &	9 SAT at WMHS 8am Saturday Enrichment Program Ends
		7pm	Minne National	Circus Program	III Rehearsals TVTA Scholarship Fundraiser 3-7pm Minne Gr. 6 Circus 7pm	SCMEA Division II & III Rehearsals SCMEA Division III Concert 8pm

Begins SCMEA Division II Concert 5pm	11 JHS Private Physicians Athletic Physicals Due (Spring Sports) WMHS PTSA Mtg. (Library) 7pm	12 RCM PTO Mtg. 7pm	13 Elementary Trimester 2 Ends PTA General Council Mtg. (NC) 9:30am Board of Education Mtg./Review of Preliminary Financial Plan/Budget (NC)	14 Set Multicultural Night 6-8pm Nass Gr. 6 Game Night 6:30-8:30pm	15 WMHS Tri-M Scholarship Concert 7pm Minne Pasta Night 6pm Set Spring Dance 6-8pm	16 SCMEA Day of Recorder WMHS Senior Citizen Prom 3-7pm	
		Set Boo	7:30pm ok Fair				
17	18	19	20	21	22	23	
	RCM Musical Performance for Gr. 6 10am SEPTA Mtg. (Arrow) 7pm	PJG Musical Performance for Gr. 6 10am	RCM SBMT Mtg. 2:30pm Mount PTA Mtg. 7pm	WMHS SBMT Mtg. 2pm Minne Gr. 1 Milk & Cookies 7pm	Last Day for Voters to Submit Propositions to be Placed on the Ballot for May 21 Annual Vote (District Clerk's Office) Mount PARP Barnes & Noble 6-8pm Arrow Annual Basket Dinner 7pm		
				I	& 1pm on Saturday 3/23		
		RCM I	Musical Performance 6:3 Minne Book Fair	80pm	RCM Musical Perf	rformance 7:30pm	
24	25	26	27	28	29	30	
	JHS Spring Sports Season Begins	Minne SBMT Mtg. 3:15pm Minne PTA Mtg. 7pm RCM Foreign Language Honor Society Induction Ceremony 7pm	Board of Education Mtg./Review of Preliminary Financial Plan/Budget (NC) 7:30pm	Mount Reading Night 6pm	Mount Gr. 6 Social 6-8pm Minne Spring Fling Gr. K-3 7pm		
WMHS Sunday				ng Book Fair			
Symphony 2pm			Mount PARP				

April Observances National Poetry Month School Library Month Vesak 4/8 Palm Sunday 4/14 Rama navami 4/14	A	PR	Ι		201	9	MARCH 2019 S M T V F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 14 15 16 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Vaisakhi 4/14 Maundy Thursday 4/18 Passover 4/20-4/27 Good Friday 4/19 Easter 4/21 Earth Day 4/22 Orthodox Good Friday 4/26 Orthodox Easter 4/28	Red the 2019-2020	uests for Nonpu		Nonpub	Requests for Special Education Services at onpublic Schools Must Be Made to the CSE ne District of Location Prior to June 1, 2019		of 1 2 3 4
Sunday	Monday	Tuesday	Wedn	esday	Thursday	Friday	Saturday
	1	2 PJG PTSA Mtg. 7pm Grades 3-8	Secondary (Ends Arrow Sprin PJG Foreign Honor Socie Induction Co 7pm	ng Pictures I Language ety eremony	4 Mount SBMT Mtg. 8:55am Minne Spring Soiree 7:30pm WMHS Orchestra Concert 7:30pm	5 Last Day to Register for 5/4 SAT (at WMHS) Arrow Milk & Cookies 7pm WMHS SHARP 8th Annual Zumba for Autism (Gym) 7pm	c (West Islip)
7 NYSESLAT: Speaking (4/8-5/17)	8 WMHS PTSA Mtg. (Library) 7pm	9 Arrow SBMT Mtg. 6:30pm Arrow PTA Mtg. 7:30pm WMHS Band Concert 7:30pm	Mount Spring F PTA General Co (NC) 9:30am RCM SBMT Mto Set Spring Pictu Board of Educa Budget Review Adoption of Bu 7:30pm	ouncil Mtg. g. 2:30pm ures ation Mtg./ and udget (NC)	11 SCMEA All-County Jazz Concert Set Basket Dinner ENL Dinner Around the World (RCM) 6:30pm WW estival (Commack) Arrow Book Fair	12 WMHS Last Day to Drop/ Change Level for a 2nd Semester Course Arrow Someone Special Dance 7pm Minne Gr. 6 Social 7pm Mount Game Night 6:30-8pm IHS Players Drama (LGI)	13 ACT at WMHS 8am Spring into Art K-12 Exhibit (WM Heritage) 11am-2:30pm
		A	Arrow PARP &	k Spirit Wee	r k I		

14	15	16	17	18	19	20
	Minne PTA Mtg. 9am Minne SBMT Mtg. 3:15pm	WMHS Poetry Day Nass SBMT Mtg. 8am RCM PTO Mtg. 7pm		No Sports Practice Before 1pm	No Sports Practice	No Sports Practice
			Spri	ng Recess - Schools	Closed	
			** Emergency School Closing Contingency Day - Please Refer to Page 30 **			
21	22	23	24	25	26	27
	Last Day to File Petitions for Board Election and District Propositions (District Clerk's Office)					
		Spr	ing Recess - Schools	s Closed		
28	29 PJG/RCM National Junior Art Honor Society Induction	30 Nass PTA Mtg. 7pm WMHS Chorus Concert 7:30pm			are sub char cance	vents oject to nge/ llation
	Ceremony 6pm			W	<u>www.threev</u> for news & up	trict website <u>rillagecsd.org</u> coming events regarding the use
			23		of emergency clo	psing days, please page 30.

MAY 2019

May	Observances	,
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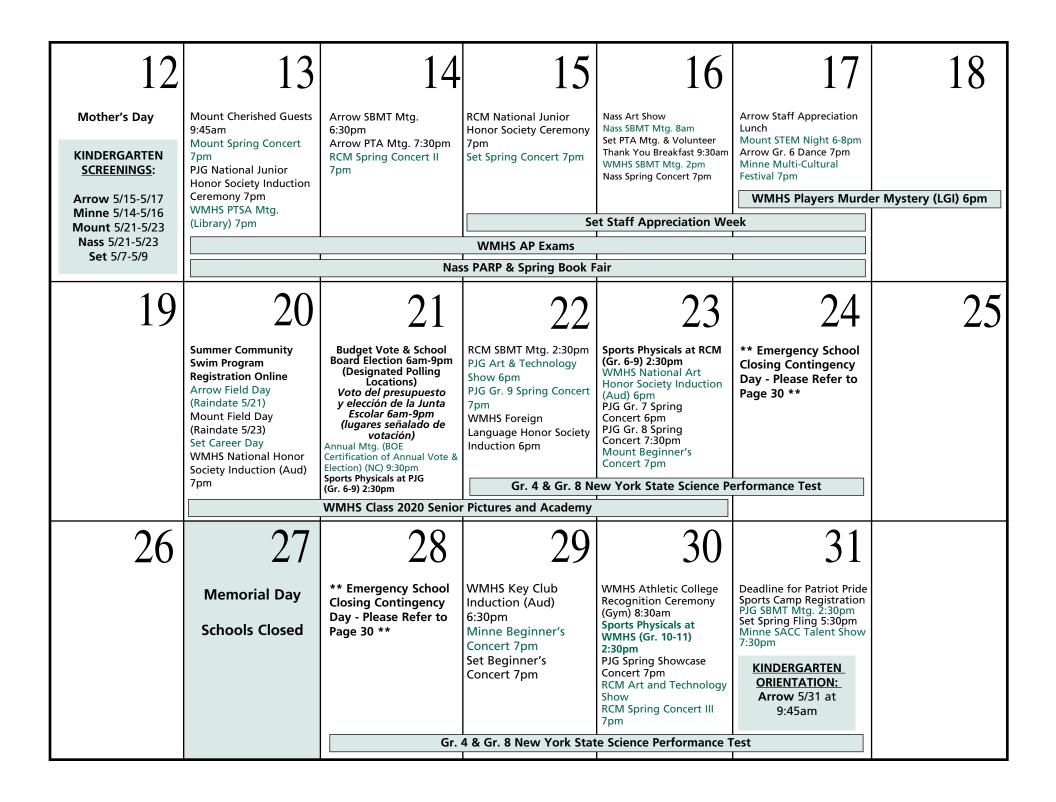
Yom HaShoah 5/2 Lailat al Miraj 5/3 Ramadan 5/5-6/4 Yom HaAtzmaut 5/9 Lag B'Omer 5/23 Ascension Day 5/30 Laylat al Qadr 5/31

Requests for Special Education Services at Nonpublic Schools Must Be Made to the CSE of the District of Location Prior to June 1, 2019

APRIL 2019								
S	М	Т	W	Т	F	S		
	1	2	3 10 17 24	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						

JUNE 2019								
S	М	Т	w	Т	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	5 10 17 24	25	26	27	28	29		
30								

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PLANT FAIRS: Arrow 5/8-5/10 Minne 5/9-5/10 Mount 5/9 Nass 5/7-5/9 Set 5/10	All events are subject to change/ cancellation For information regarding the use of emergency closing days, please refer to page 30. Visit the district website <u>www.threevillagecsd.org</u> for news & upcoming events		Voter Registration Day with Board of Registry (WMHS) Día de registro de votantes con de la Junta (W/MHS) PTA General Council Mtg. and Thank You Breakfast (NC) 9:30am Incoming Gr. 7 Parent/ Student Athlete Orientation (WMHS) 7pm 3VSAGE Mtg. (Nass) 7pm	2 WMHS Jazz Concert (LGI) 7:30pm s 3-8 Mathematics Asses	3 Last Day to Register for 6/1 SAT (at WMHS) Last Day to Register for 6/8 ACT (at WMHS) WMHS Student Government Spring Blood Drive (Gym) Set Got Talent 6:30pm	4 SAT at WMHS 8am
				Mount Clothing Drive		
5	6	7	8	9	10	11
NYSESLAT: Listening, Reading, Writing (5/6- 5/17)	Minne Cherished Guests Concert 9:35am Mount Putting on the Hits Rehearsal 4:30-8pm Minne Spring Concert 7pm PTA Meet the Candidates Night (WMHS) 7:30pm	RCM PTO Mtg. 9:30am PJG PTSA Mtg. 9:30am Minne SBMT Mtg. 3:15pm Athletic Boosters (WMHS Rm. 135) 7pm Minne Incoming K Parent Orientation 7pm RCM Spring I Concert 7pm	WMHS 2nd Semester and Full Year Override Letter Deadline Minne Staff Appreciation Day Board of Education Mtg./Public Hearing (Presentation Only) (RCM) 7:30pm	Set Science Fair 6pm Arrow Spring Concert 7pm Mount PTA Mtg. 7pm	Mount In School Spring Concert 9:45am Mount Puttin on the Hits (WMHS Aud) 7pm	
	Minne PTA Mtg. 8 pm				te and All-State	
			WMHS AP Exams			



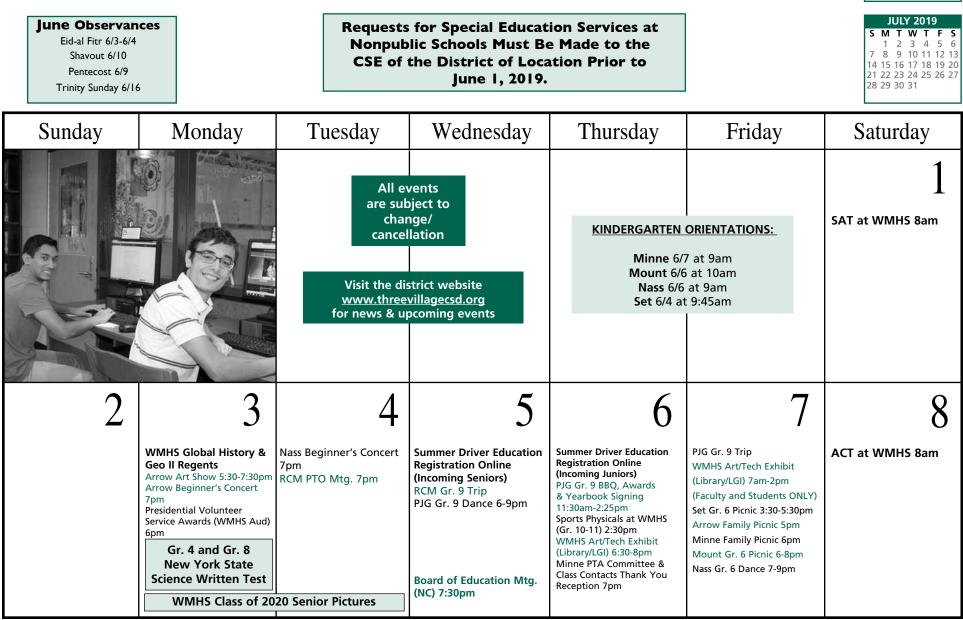
JUNE 2019

MAY 2019

5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

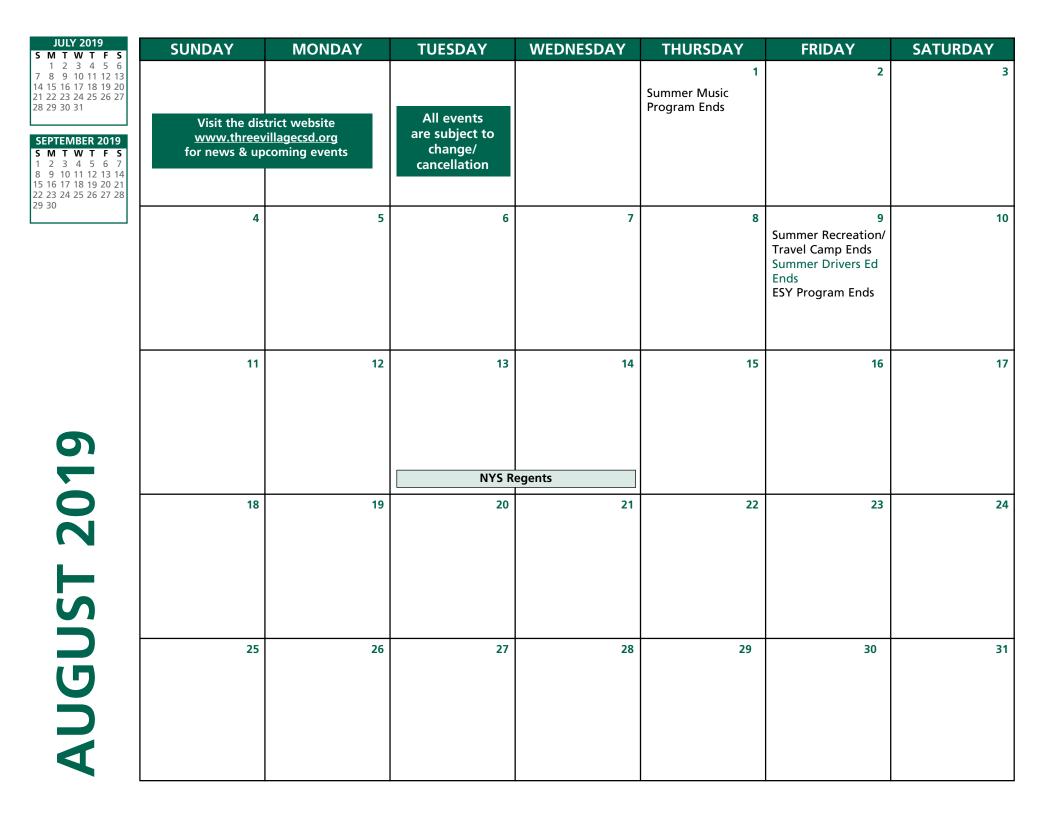
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SMTWTF



9	10 WMHS Senior BBQ – Yearbook Distribution Minne PTA Members Thank You Breakfast 9am	11 WMHS Pops Concert 6pm 3VSAGE (Nass) Mtg. 7pm	12 WMHS Senior Awards Night (Aud) 6:30pm	13 WMHS Senior Assembly WMA's Daytime (Students ONLY) WMHS Senior Athletic Awards Dinner at Meadow Club 7pm Arrow PTA Chair Thank You Dinner 7pm	14 WMHS Last Day of Classes WMHS Last Day to Register for 7/13 ACT (not in NYS) RCM Staff Luncheon Mount Flag Day 9am Miss Flag Day 9:15am Set Flag Day 9:15am Set Flag Day 9:45am Arrow Flag Day 9:15am Set Flag Day 9:45am Arrow Flag Day 10am Nass Summer Kickoff 5:30- 7:30pm Minne Gr. 6 Dance 7pm Mount End of Year Party 6-8pm	15
				WMHS Players Evenin	g of Comedy (LGI) 7pm	
16	17	18	19	20	21	22
Father's Day	JHS Last Day of Classes	School Budget Revote Day (if necessary) (Designated Polling Locations) Día de volver a votar para el presupuesto escolar (si es necesario) (lugares señalado de votación) Mount Moving Up Ceremony 10:15am	Board of Education Mtg. (NC) 7:30pm	Set Moving Up Ceremony 10am	Minne Moving Up Ceremony 9:30am Nass Moving Up Ceremony 9:30am Arrow Moving Up Ceremony 10am WMHS Final Projects Showcase/Senior/Alumni Recall Show 7:30pm	
			NYS Regents	& Final Exams		
23	24	25	26	27	28	29
	EL	MENTARY HALF-DAYS		Three Village Academy Graduation		
30 WMHS Graduation 11am (Raindate 7/1)	WMHS Mandatory Graduation Rehearsal 8am (Raindate 6/26) RCM Moving Up Ceremony 6:30pm	RCM Gr. 9 Dance 7pm & Final Exams	Last Day of School Elementary Trimester 3 Ends Secondary Quarter 4 Ends PJG Moving Up Ceremony 10am Elementary Professional Development Half Day	(NC) 10 am WMHS Senior Prom 9pm		

JUNE 2019 SMTWTFS	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 AUGUST 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		1 ESY Program Begins Summer Music Program Begins Summer Reading Program Begins Summer Recreation/ Travel Camp Begins Summer Theater Program Begins (RCM) WMHS Graduation Raindate 6pm	2 Summer Driver Education Begins Summer Enrichment Program Begins	3	4 INDEPENDENCE DAY	5	6
July Observances Asalha Puja 7/16	7	8	9	10 Board of Education Organization Mtg. (NC) 7:30pm	11	12 Summer Enrichment Program Ends	13 ACT (not available in NYS)
	14	15	16	17	18	19	20
2019	21	22	23	24 WMHS Senior Picture		26	27
JULY	28	29	30	31	www.threev	trict website <u>illagecsd.org</u> coming events	All events are subject to change/ cancellation



$\bullet \quad T \quad A \quad B \quad L \quad E \quad O \quad F \quad C \quad O \quad N \quad T \quad E \quad N \quad T \quad S \quad \bullet$

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The Three Village Central School District hereby notifies eligible students, parents, employees and the general public that it offers education opportunities, including special and vocational education, without regard to race, religion, sex, color, marital status, national origin and disability; and offers employment opportunities without regard to race, religion, sex, color, marital status, national origin and disability. Inquiries about this policy should be directed to:

Title IX Compliance Officer

Gary B. Dabrusky, Ed.D. Assistant Superintendent for Human Resources

Section 504 Coordinator

Kevin Scanlon, Assistant Superintendent for Educational Services

> Three Village Central School District 100 Suffolk Avenue Stony Brook, NY 11790

Three Village Central School District New York State Tax Code 635

◆ BOARD OF EDUCATION AND CENTRAL ADMINISTRATION ◆

The Board of Education consists of seven elected members who serve without pay for three-year terms. Members of the Board and their terms of office are:

	Term Expires	Phone	School Liaison*	Subcommittee Memberships (*denotes chair)
William F. Connors, Jr. (President)	6/30/21	631-751-7498	Minnesauke	Audit, Facilities
Irene Gische (Vice President)	6/30/20	631-689-9367	P.J. Gelinas	Policy*
Deanna Bavlnka	6/30/21	631-374-3690	R.C. Murphy	Policy
Inger Germano	6/30/20	631-379-3178	Nassakeag & W.S. Mount	Policy
Dr. Jeffrey Kerman	6/30/20	631-689-8091	Ward Melville	Audit, Facilities*
Jonathan Kornreich	6/30/19	631-379-7255	Setauket	Audit*
Angelique Ragolia	6/30/19	917-833-0533	Arrowhead	Facilities
Lauren Walters (WMHS Student Representative)	6/30/19	rotating basis	ers will attend SEPTA . Mr. Connors and N rotating basis.	& 3VSAGE meetings on a Irs. Gische will attend PTA
Kathleen Sampogna (District Clerk)		631-730-4067	-	

Board of Education Meetings

Board of Education meetings are scheduled either once or twice a month on Wednesdays, typically beginning at 7:30pm, and are open to the public. Meetings are held at the North Country Administration Center unless otherwise noted. Public notice of meeting dates and times is posted on the district website, at the Emma S. Clark Library and at each U.S. Post Office in the district. Meeting information can also be obtained by contacting the district clerk.

Approved minutes of Board of Education meetings are posted on the district website and are on file at the North Country Administration Center and the Emma S. Clark Library. Audio recordings of Board of Education meetings are posted on the district website.

<u>School District Budget Vote and</u> <u>Board Election*</u>

Voting occurs in designated polling locations between the hours of 6am and 9pm. If you are unsure about your voting site, please check the district website or call the district clerk at 631-730-4067.

Voter Eligibility for School District Elections*

In order to vote you must be a United States citizen, 18

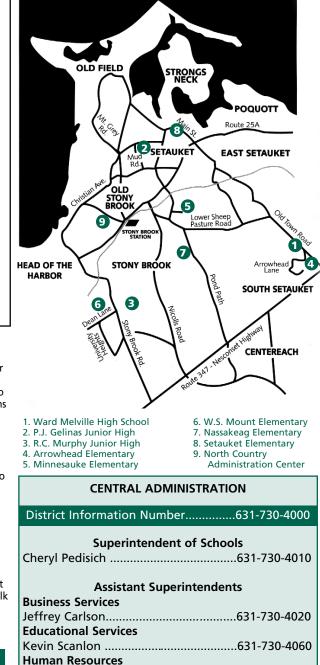
years of age or older, and a resident of the Three Village Central School District for at least 30 days prior to the vote. Residents who meet the eligibility criteria above may register with proper identification (i.e., driver's license and a utility bill with resident's address). Eligible voters include those who have voted in federal, state, county or school district elections within the past four years, those who are registered with the Suffolk County Board of Elections, and residents who registered during the school district's registration period.

Absentee Voting*

In the event you are unable to present yourself at the polls to vote on the school budget and school board elections, absentee ballot applications are available from the district clerk. The application must be received by the district clerk or designee at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be issued to the voter in person.

Walk-in Voter Registration*

Three Village residents may register to vote for all district votes at the North Country Administration Center (100 Suffolk Ave., Stony Brook) during the specified registration period. Please call the district clerk at 631-730-4067 for registration deadlines and times.



Gary B. Dabrusky Ed.D.631-730-4530

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* Please see page 43 for Spanish translation. (* Por favor consulte la página 43 para la traducción en español.)

◆ DISTRICT SCHOOLS AND STAFF ◆

Elementary Schools

ARROWHEAD
62 Arrowhead Lane, East Setauket
Marisa Redden, Principal
Tanya Hurowitz, Assistant Principal
Jeanette Smith-Kinsley, RN, Nurse631-730-4110

MINNESAUKE
Patricia Bove, RN, Nurse
W.S. MOUNT
NASSAKEAG

Nan Feldman, RN, Nurse631-730-4410
SETAUKET
134 Main Street, Setauket
Kristin Rimmer, Principal
Karen Mizell, Interim Assistant Principal

Nancy Pickford, Assistant Principal

Secondary Schools

P.J. GELINAS JHS
25 Mud Road, Setauket
Corinne Keane, Principal
Michael Jantzen, Assistant Principal
Anne Marie Long, RN, Nurse
Guidance Office

R.C. MURPHY JHS
351 Oxhead Road, Stony Brook
Vincent Vizzo, Principal
Jonathon Rufa, Assistant Principal
Christine Trentini, RN, Nurse631-730-4810
Guidance Office

WARD MELVILLE HIGH SCHOOL 631-730-4900 380 Old Town Road, East Setauket Principal - William Bernhard 631-730-4908 Assistant Principals Erin Connolly 631-730-4909 Joanna Cadolino 631-730-4909 Kevin Finnerty 631-730-4900 Attendance Office 631-730-4903			
Nurses 631-730-4910 Bethann Bermingham 631-730-4910 Denise Virnelli-Gonzalez, RN. 631-730-4910 Guidance Office 631-730-4940			
THE THREE VILLAGE ACADEMY631-730-5051 100 Suffolk Avenue, Stony Brook Principal - Gustave Hueber Dineen DeGennaro, RN, Nurse631-730-5096			
<u>District Administrators</u> Adult/Continuing Education			
Anita Garcia, Coordinator			
Child Nutrition Services			
Jean Jordan-Ecker, Director			
Elementary Curriculum			
Nathalie Lilavois, Ed.D, Director			
Secondary Curriculum and Human Resources			
Alan Baum, JD, Exec. Director			
Finance			
Patricia Castaldo, Director for			
Business Services 631-730-4080			
Health, PE, Recreation & Athletics			
Peter Melore, Exec. Director 631-730-4980			
Instructional Technology			
Kerrin Welch-Pollera, Exec. Director 631-730-4040			
Laura Pimentel, CIO/Assistant Director631-730-4526			
Craig Sperzel, Supervisor of Technology and			
Information System			
Music K-12			
Anthony Pollera, Director			
Plant Facilities			
James O'Hagan, Director631-730-5078			
Larry Aupperlee, Assistant Director			
Pupil Personnel Services			
Dawn Mason, Exec. Director 631-730-4574			
Laurance Marino, Assistant Director631-730-4540			
Safety and Security			
Jack Blaum, Coordinator			
School & Community Partnerships/SACC			
Catherine Taldone, Director			
Social Studies, K-12			
Paul Gold, Ed.D, Director 631-730-4522			
Transportation			

Acme	516-315-8975
BOCES Regional Trans	631-472-6480
Suffolk Transportation Corp	631-732-3200

SCHOOL SUPPORT ORGANIZATIONS			
	PRESIDENT	<u>PHONE</u>	
PTA Council	Sue Rosenzweig megrozrose@gmail.com	516-429-0620	
Arrowhead	(co) Allison Florio adflorio22@gmail.com (co) Sallie Culloton salliezig@aol.com	631-767-0313 631-405-0245	
Minnesauke	(co) Danielle Butler minnecopres@gmail.com (co) Jennifer Torre realforjentorre@gmail.com	703-967-8487	
Mount	(co) Alyson Halpin alycowen@yahoo.com (co) Kate Smith hanna213@optonline.net		
Nassakeag	Heather Fortner ponokeeo@aol.com	631-413-7296	
Setauket	(co) Andrea Fiorella andrea.f.fiorella@gmail.com (co) Sue Rosenzweig megrozrose@gmail.com	631-413-2082 516-429-0620	
Gelinas	(co) Sue Rosenzweig megrozrose@gmail.com	516-429-0620	
Murphy	(co) Amy Burzstyn diegoamy@optonline.net (co) Merzena Raghurai	631-922-4486 631-463-7009	
WMHS	Heather Fortner ponokeeo@aol.com	631-413-7296	
SEPTA	Karen Roughley KarenRoughley@hotmail.cor	n	
3V Athletic Boosters	Tasha Grillo Deb Petraco	516-297-8662 631-689-0551	
3VSAGE	Shari Fontana ShariFontana@aol.com	631-484-2195	
Music	Karen Caputi kcaputi@optonline.net		
Three Village Educational For	undation Judy McCready	631-751-5036	
Central Registration			

SITE-BASED TEAMS • NUTRITION • SCHOOL HOURS

Site-Based Management Teams

Each school in the district has a site-based management team that meets on a regular basis. Each team focuses on issues directly related to student learning and social, emotional and academic success. Teams are encouraged to be innovative and to consider what will work best for the students of their own school. Naturally, decisions must be within certain limits which respect such external factors as collective bargaining agreements, district policies, regulations, curriculum guidelines, and federal and state mandates.

In order to ensure that all team members have an equal voice and equal decision-making power, team decisions are reached not by majority rule, but by consensus through which members may state that they were part of – and can live with – the decision, and will not only support the decision, but do what they can to make it work.

Each team consists of administrators, teachers, support staff members, parents, a community member and, at the high school, students. (At the junior high schools, students may be part of the team at the discretion of its members.) Who may serve, the selection process and the term of each member is defined in the district plan, which is available in all school buildings and at the administration building.

For information about any site-based team or to find out how to apply for membership, please contact the building principal at your school.

Child Nutrition Services

The district participates in the National School Breakfast/Lunch Program and provides nutritious foods for children, thereby contributing to their daily dietary requirements. **The breakfast program is available in the secondary schools only**. By encouraging good eating habits and offering menus carefully devised for nutritional as well as taste appeal, this program endeavors to function as an integral part of the entire educational program. We welcome the suggestions of students and parents.

The Board of Education has established a policy that no child should be deprived of school lunch because (s)he is economically disadvantaged. Pupils may be provided free or reduced-priced breakfasts and lunches on a continuing, intermittent or emergency basis when family circumstances require it. Required application forms will be mailed in August and will also be available in each school building.

Prepaid meals are available and may be purchased for breakfast and lunch. For online prepayments, log on to <u>MYSCHOOLBUCKS.COM</u> (fees are charged). Payment by cash or check is always accepted in the cafeteria.

Questions about the program should be directed to Jean Ecker, Director of Child Nutrition Services, at 631-730-4505.

Wellness Policy

The Board of Education has established a Wellness Policy for the district to positively affect our students' health and education. With this policy, the parents, caregivers or staff may provide food and beverage items only to their children and not to other children except for cultural celebrations and for instructional purposes during school hours.

Additional information can be found on the district website.

Student Fundraising

The sale of food as a fundraiser on school grounds is prohibited from the beginning of the school day to the end of the last scheduled meal period. Food items sold on campus for fundraising at times other than those indicated must meet 'USDA Smart Snacks in School' guidelines except for sales conducted between the hours of 4pm and 8am. Monies raised from all fundraising activity must be accounted for in strict accordance with procedures established by the Office of Business Services.

P.J. Gelinas & R.C. Murphy JHS Bell Schedule

7:35	am –	8:17 am Period 1	
8:17	am –	8:20 am Homeroom	
8:23	am –	9:05 am Period 2	
9:08	am –	9:50 am Period 3	
9:53	am –	10:35 am Period 4	
10:38	am –	11:20 am Period 5 &	
		Grade 7 Lunch	
11:23	am –	12:05 pm Period 6 &	
		Grade 8 Lunch	
12:08	pm –	12:50 pm Period 7 &	
		Grade 9 Lunch	
12:53	pm –	1:35 pm Period 8	
1:38	pm –	2:20 pm Period 9	

Ward Melville High School Bell Schedule

Grade	es 10, [•]	11 & 1	2	Periods 1-9
7:05	am –	7:46	am	Period 1
7:50	am –	8:32	am	Period 2
8:32	am –	8:35	am	Homeroom
8:39	am –	9:21	am	Period 3
9:25	am –	10:06	am	Period 4
10:10	am –	10:51	am	Period 5
10:55	am –	11:36	am	Period 6
11:40	am –	12:21	pm	Period 7
12:25	pm –	1:06	pm	Period 8
1:10	pm –	1:51	pm	Period 9

School Hours

Elementary Schools Grades K-6
Nassakeag &
Minnesauke 8:43 am – 2:58 pm
Arrowhead,
Setauket & Mount 9:25 am – 3:40 pm
Junior High Schools 7:35 am – 2:20 pm
WMHS
The Academy

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EMERGENCY SCHOOL CLOSING & NOTIFICATION SYSTEMS \blacklozenge

Use of Emergency School Closing Days

This calendar provides for three (3) emergency closing days. If none or one (1) is used, there will be no school on May 24 and May 28. Should there be two (2) emergency closings, schools will be in session on May 28. In the event there are three (3) closings, then schools will be in session on April 17, May 24 and May 28.

Weather-Related Closing

In the event that schools are closed for inclement weather or hazardous road conditions, or in the event of delayed openings, will be posted on our district website www.threevillagecsd.org and the following stations will also make the announcement:

News 12

97.5 FM (WALK)*

*Weekend and vacation activities canceled due to inclement weather or hazardous road conditions will be posted on our website.

PLEASE NOTE: The School-Age Child Care (SACC) program WILL NOT OPERATE when schools are closed due to inclement weather. All building use for other purposes is also canceled when schools are closed.

Delayed Opening Procedures

If weather predictions indicate that early morning storm conditions will clear shortly, a two-hour delayed opening will be conducted districtwide. All schools will open 2 hours later than the regular time. All students should be at their bus stop exactly two hours later. Copies of these bus stops will be posted in the school and on the WMHS website. All WMHS students will begin the day with Period 1 at 9:05 a.m. Staff should

report one-half hour before the start of school.

The morning SACC program will be canceled as well as all before-school programs. Dismissals for all schools will be at the normal times.

Early Dismissal

Should early dismissal be necessitated, notification of dismissal times will be provided through the district's telephone notification system, School Messenger, and will also be posted on the district website.

Please note that SACC will not be available if children are sent home early due to inclement weather.

Closing NOT Weather-Related

Conditions such as loss of heat or electrical power, or interruption of water supply, may cause an individual school building to close on an emergency basis. It is imperative that parents/guardians develop adequate plans with their children in the event of such a closing.

Procedures for emergency closing, not weatherrelated:

SECONDARY SCHOOLS:

All students will be bused home on regular bus routes unless other specific arrangements have been made with a building administrator.

ELEMENTARY SCHOOLS:

All students will be evacuated according to procedures stipulated in the district's "Emergency Management Plan."

Telephone Notification System School Messenger

In a further effort to bridge communication with parents/quardians and ensure the safety of our students

when an emergency closing is implemented, the district has instituted a telephone and email notification system that will automatically message designated phone numbers and email accounts. In order for this system to function properly, it is essential that parents review their phone contact and email addresses in the portal for accuracy. The system is only as good as the information that is provided to us. Please make sure your emergency numbers are correct.

Snow Removal - Brookhaven Town Code

A recent clarification of the Brookhaven Town Code has been made that improves safety for our students. Property owners are now required to clear snow and ice from public sidewalks abutting their property. This will provide safe use of the sidewalks for walking students near schools and bus stops, and avoids having to walk in adjacent roadways.

Guidelines for Outdoor Recess

Below please find the district guidelines used for recess. It is important to encourage your child(ren) to wear appropriate clothing during the winter months. We have noticed that some students insist on wearing shorts throughout the winter and others come to school without coats or jackets on a regular basis.

Wind Chill Factor Chart

Outdoor Dress Children should be dressed appropriately for the weather and expect to be outdoors at recess when the temperature is above 20 degrees and there is no precipitation. Principals use a "Wind Chill Chart" to guide them in making their decisions.	Wind Sp (MPH)	beed 50F	Therr 40F	nometo 30F	er 20	
	Equivalent Temperatures					
	Calm	50	40	30	2	
	5	48	37	27	1	
	10	40	28	16	4	
	15	34	22	8	-!	
	20	32	18	4	-1	
	25	30	16	0	-1	

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◆ PUPIL PERSONNEL SERVICES•SEPTA ◆

<u>Special Education Programs for Students</u> <u>with Disabilities</u>

A range of programs and services is available for students with disabilities as identified by the Committee on Special Education. Consideration of academic, social, management and physical needs form the basis for the type and duration of services. Special education programs and services are designed to assure that children with disabilities receive free and appropriate public education.

Questions and additional information may be obtained by contacting the Office of Pupil Personnel Services at 631-730-4560.

<u>Placement</u>

The Committee on Special Education (CSE) makes recommendations to the Board of Education on the placement of children with disabilities in the least-restrictive environment. The district provides programs for students with a range of disabilities in district-based programs as well as through the Board of Cooperative Educational Services (BOCES). Where BOCES does not offer an appropriate program, the CSE recommends placement in other suitable special education programs. (Policy: 4321)

Related Services

Students who require related services are provided the service through the Committee on Special Education (CSE).

<u>Special Education Services at</u> <u>Non-Public Schools</u>

Students in private and parochial schools must register and provide a release of information. In addition, requests for special education services at non-public schools must be made annually to the CSE of the district of location **prior to June 1**.

English as a New Language (ENL)

The district provides a program of English as a New Language for eligible students. Elementary services are provided at Mount. Junior high instruction is given at Murphy. There are also ENL services at WMHS.

<u>Community-Based Vocational</u> <u>Training Program</u>

District job coaches supervise high school students from the Alternate Learning Center at job sites in the community. This program emphasizes the development of vocational skills through community and classroom experiences.

<u>Guidance</u>

Trained guidance personnel at both junior high schools and the high school work with students, parents and teachers in the areas of academic advisement and post-secondary planning, as well as provide individual and group counseling. (Policy: 4600)

Psychological Services

The school psychologist provides counseling services as well as testing for students designated by the CSE. Direct assistance is given to students and parents, as appropriate, to help with the child's education. In addition, psychologists provide crisis intervention and act as a liaison for students in outof-district placements.

Social Work Services

The school social worker provides counseling to students, acts as a liaison between school, home, community and service agencies, and consults with students, staff and families in crisis situations.

Homeless Students

Definition of Homeless

A homeless student is anyone who, due to lack of housing, lives:

- In an emergency or transitional shelter.
- In a motel, hotel, trailer park, campground, abandoned in a hospital or awaiting foster care.
- In a car, park, public place, bus or train station, or in an abandoned building.
- Doubled up with a relative or friend.
- As a migratory child in any of the above conditions.

Homeless children have a right to attend school. They do not need a permanent address to enroll. They cannot be denied enrollment just because school records or other enrollment documentation are not immediately available. Homeless students have a right to stay in their home school if their parents so choose. Students have a right to transportation services to and from the school of origin. The student also has a right to participate in extracurricular activities and all federal, state or local programs for which he/she is eligible.

Assisting children and youth in accessing educational services while homeless is the responsibility of the Pupil Personnel Services Department. (Policy: 5151)

SEPTA (Special Education PTA)

Meeting dates and times are posted in the district calendar. All interested parents are invited to attend for support and information on special education issues. SEPTA membership and meetings are open to the public. You do not have to have a child with a disability to join and/or attend meetings.

Parents for Megan's Law Email Alert Service

Parents for Megan's Law (PFML), a not-for-profit organization, has initiated a Sex Offender Email Program. This program directly notifies subscribers by email whenever the Suffolk or Nassau County Police Departments, or any other participating Long Island Municipal Police Department, obtains official sex offender registration information. The email will provide the name, date of birth, zip code and link to the page of the organization's website where the entire notification can be viewed, including a photograph of the registered sex offender. In order to provide parents/guardians and residents with information concerning convicted sex offenders who are living or working in this district, our school district is now benefiting from a no-cost sex offender email alert notification program. PFML will email district residents, who have registered, informing them of any new sex offender's presence and directing them to their website where they can access a full copy of the notification. If you have not already registered to receive current or future sex offender notifications, please contact the Parents for Megan's Law Helpline at 631-689-2672 or go to their website at www.parentsformeganslaw.org and click on the "Sex Offender Email Alert Registration Program" link on the homepage.

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SPECIAL PROGRAMS

PRE-KINDERGARTEN

The Three Village Central School District offers a district-operated, tuition free, half-day pre-kindergarten program. It will provide 4-yearold Pre-K students with a nurturing experience that will foster cognitive, social and physical growth. Students will have the opportunity to learn through play and develop readiness skills while exploring in an engaging, language-rich environment. Students will also be provided with a variety of learning experiences that will prepare them for kindergarten and allow for a supportive transition to elementary school. The program is located at Nassakeag Elementary School. Applicants must be district residents, children must be 4-years-old on or before Dec. 1, 2018, and be toilet-trained. The program runs five days a week during both the morning and afternoon. Visit the district's website for additional information.

ELEMENTARY Intellectually Gifted & Talented

All elementary classes offer differentiated instruction to meet the needs of all students.

A self-contained Intellectually Gifted Program is offered for high ability students in grades 4-6. The criteria for students to qualify for this program are delineated under the Frequently Asked Questions (FAQs) tab on the district website.

The IG program is located at Nassakeag Elementary School.

<u>STEM</u>

Based on the recommendation of two district committees, the district implemented a STEM (Science, Technology, Engineering and Math) program in all five elementary schools from kindergarten to sixth-grade. The program began in the 2015-16 school year.

A STEM teacher is assigned to each building and works with the classroom teachers to provide enrichment and support in these four areas to all students.

Instructional Computers

All elementary classrooms districtwide have at least three computers with Internet access. In addition to classroom computers, all schools are equipped with a computer lab and mobile device carts. The focus of our technology program is to use computers to increase student learning. Students use word processing, spreadsheet, database, multimedia presentation and Internet sites as part of their regular program. All information centers are automated and include a multitude of online research services available to students in school as well as at home.

SECONDARY

Recognizing that some students are better served by attending a non-traditional school program, Ward Melville High School offers students an alternative program to maximize their success in obtaining an education and a diploma.

The Three Village Academy

The Three Village Academy provides students with a nontraditional, alternative education environment, which maximizes personal strengths while focusing on individual learning styles. The Academy is committed to the academic, emotional, and social growth of each student, utilizing a team approach in a small group environment. The Academy encourages responsible, independent thinking, recognizes diversity, and respects the individual needs of students. The Three Village Academy's fundamental principles include: providing a small classroom setting; motivating students who had difficulty succeeding in a traditional school environment; developing a strong collaboration among staff, students, and parents: using curriculum and instructional methods that are relevant to students, complement their life experiences, and build on their strengths; offering programs and support services that refine and enhance both academic and personal development.

Homebound Instruction

This service is provided for each child who will be absent from school for a period of 10 or more consecutive days. A prolonged illness or physical disability must be verified by a physician before homebound instruction will be provided. This service is coordinated through the Three Village Academy.

Writing Centers

A Writing Center has been in operation at Ward Melville High School since the 2015-16 school year. In 2016-17, Gelinas and Murphy Junior High Schools were added. The primary mission of the writing center is to support writing and the teaching of writing. It is a resource for the entire school community– including students, teachers, and staff – offering advice, resources, inspiration, and a place to write. The aim is for the writing center to be a hub of writing, both academic and creative. The writing center welcomes all students in all grades, in all subject areas, at all skill levels, and at every stage of the writing process.

Academic Intervention Services (AIS)/ Response to Intervention (Rtl) K-12

All schools, K-12, provide remediation through academic intervention services and/or Response to Intervention, based on identified students needs through standardized assessments and/or classroom performance in the areas of literacy and mathematics. Services are provided by literacy specialists and certified teachers.

Math Center

Each junior high school operates a math lab which provides remediation and academic intervention services for students, based on needs identified through standardized assessments and teacher recommendation.

Literacy Center

Each elementary school has at least two fulltime reading specialists who work with students and teachers to improve the student's reading and writing performance in a reading/writing lab. Placement is based on standardized tests and teacher recommendation.

<u>Extra Help</u>

Teachers at each school provide extra help in regularly scheduled periods. The extra help schedule for each building will be posted on the school's website and distributed at Open House.

• COMMUNITY PROGRAMS •

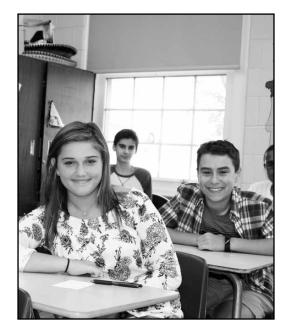
The following programs are provided to the community on a self-supporting fee basis or funded through grants. A small surcharge, added to fees by the Board of Education since the 1995-1996 school year, enhances district revenue.

Continuing Education (fee)

Continuing Education course information and trip offerings are mailed to district residents in advance of the fall and spring semesters. Registration may be mailed-in or completed online via the website <u>MYSCHOOLBUCKS.COM.</u> Registration begins immediately upon receipt of the brochure. The brochure may also be accessed by visiting the district's website at:

www.threevillagecsd.org.

For further information about this program,



please contact the program coordinator, Anita Garcia, at 631-730-4389.

For information about the following two programs, please contact the office of Catherine Taldone, Director of School and Community Partnerships, at 631-730-4595.

School-Age Child Care (SACC) (fee)

The School-Age Child Care Program is a school-based, self-supporting program. The program is for district children from kindergarten through sixth grade. Its goal is to provide quality before- and after-school child care in a supervised recreational setting.

Transportation is not provided and parents are required to sign their child in and out each day. For registration, fees and hours of operation, please call the SACC office at 631-730-4520.

Saturday & Summer Enrichment (fee)

A districtwide program provides a variety of Saturday morning and summer classes for elementary students. Options have included arts, crafts, exercise, dance, performing arts, cooking, hobbies, languages and reading. Program information is distributed in November and May. The Saturday Program schedule runs from December through March and the summer program is offered in July.

For information about the following three programs, please contact the office of Health, Physical Education, Recreation and Athletics at 631-730-4980. The brochures for these programs can be accessed on the district website <u>www.threevillagecsd.org</u>



Driver Education Program (fee)

Driver Education is offered to students at Ward Melville High School during the fall and spring semesters, as well as over the summer. Please see the September, January and May calendar pages for registration dates.

Community Swim (fee)

This program offers Elementary Learn to Swim Lessons for children age 4 to 15 (American Red Cross Levels I to VI); Lifeguard Training and Water Safety Instructor Training; Fitness Swim; and Family Swim. Registration takes place in September, February and May. Please see calendar pages for dates and times.

Summer Recreation (fee)

The Summer Recreation Program offers:

- A half-day or full-day six-week program for elementary students entering kindergarten through those entering sixth grade.
- A teen travel camp for students entering grades seven through nine.

POLICIES & PROCEDURES

Entrance Age

Children who will not reach the age of five by December 1st of the year of matriculation may apply for early admission to kindergarten to the Superintendent or his/her Designee, by April 30th, stating the reason the parent/guardian seeks early admission.

Early admission to kindergarten is done by screening, and children must be five years old between December 2 and December 31 of the school year of kindergarten admission (September). Please refer to Board of Education Policy #5140.

Information About Special Education Upon Entry to School

The District provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/ her child has a disability may refer the child for an evaluation by the District's Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in A Parent's Guide to Special Education, which is published on the New York State Education Department's website in English and Spanish.

Parents or persons in parental relation should contact the District's CSE Chairperson, James Geis, at Three Village Central School District, North Country Administrative Center, 100 Suffolk Avenue, Stony Brook, New York 11790. Mr. Geis' telephone number is 631-730-4541.

<u>Census</u>

To plan adequately for the district's educational needs, we continually update our census data to identify all children, ages birth to 8, who reside in the district. New residents are asked to call Central Registration at 631-730-4555 to provide us with pertinent family information. The district would appreciate it if residents inform the district of new births and preschool-age children. This information is vital to project future programs and in determining building needs.

Immunizations

All schools are obliged to enforce the requirements of NYS Public Health Law:

No child shall be admitted to school, or in the case of students entering from outside New York, be allowed to attend school in excess of 14 days, without satisfactory written evidence that the pupil has been immunized.

For information about the minimum requirements for each grade level, please visit the NYS Department of Health website, the district website or contact your family physician.

Students will be suspended from school for non-compliance with this requirement. (Policy 5420). Questions regarding immunizations can be addressed by contacting the health office in the student's school.

Medical Examinations

State law requires physical examinations by a NYS licensed physician for children in grades Pre-K, K, 1, 3, 5, 7, 9 and 11. Whenever possible, physical examinations should be conducted by the family physician. (Physicals done by a nurse practitioner or physician's assistant must indicate the name of the supervising physician on the form.) This exam will not be valid if it is performed more than one year prior to the start of the school year. If a private exam is not possible, the school physician will perform the examination. If NYSED health examination forms are not returned to the school health office by October 4, the child will be scheduled for a physical examination by the school physician.

Sports Clearance

All students in grades 7-12 must have a sports clearance before trying out for a district athletic team. Sports clearance includes a physical done by a doctor, pre-participation questionnaire, parent permission form and concussion information form. It is recommended to use your private physician for the physical. However, sports physicals are provided through the district on designated dates at the secondary buildings. Please refer to the district website for dates, additional information and forms.

Concussion Information

If your child should happen to sustain a concussion, all information regarding concussion procedures can be found on the district website under departments and programs/athletics. Please alert your child's school nurse and submit necessary doctors' notes.

POLICIES & PROCEDURES

Medication Administered to Students

Students will not be permitted to take medication (over-the-counter <u>or</u> prescription) while in school unless such medication is administered by the authorized school personnel acting under specific written request of the parent AND under the written directive of the student's personal physician. Students requesting approval for self-administration of drugs must also obtain a written directive from the student's personal physician. Forms may be obtained from the health office. The rule applies to students participating in school-sponsored activities during regular school hours, after-school hours or vacation periods, either in school or away from school. (Policy: 5420)

Accident Insurance Coverage for Students

The district provides a student accident insurance policy for students engaged in school-sponsored and supervised activities.

In the event of a student accident, even on the school bus, parents must first file a claim with their personal carrier prior to submitting a claim to the district carrier. All injuries must be reported immediately to the health office staff, teachers or coaches so that accident reports may be filed with our insurance carrier on a timely basis.

Parents should collect all medical bills and insurance statements regarding payment and/or rejection of benefits. These should be sent along with a claim form (available at all health offices) directly to the district insurance carrier at the address indicated on the claim form. Please direct all questions regarding coverage or submission of claim forms to HPERA Executive Director Peter Melore at 631-730-4980.

Absences and Excuses for Students

Legal absences, as determined by the State Education Department, include illness, death in the family, quarantine, religious observance, hazardous weather conditions and any other unavoidable and justifiable situations as determined and approved by the principal.

A note explaining the cause of absence is required on the day the student returns to school. Parents should advise the school by telephone of the reason for a child's absence prior to or on the day of the absence. It will still be necessary to send a written excuse when the child returns to school.

A child who must leave school early because of illness, injury or other reason must be picked up by a parent or parent's adult representative at the school and must be signed out by that person. (Policy: 5100)

Attendance for Credit Policy

An attendance for credit policy has been instituted for grades 9-12. Any student with more than 27 absences (excused or unexcused) or their equivalents for a full-year course, more than 14 absences (excused or unexcused) or their equivalents for a one-half year course or alternate day full-year course, or more than seven absences (excused or unexcused) or their equivalents for an alternate day semester course, may not receive credit for that course. Every three tardies to any given class is the equivalent to and will count as one absence. All excused and unexcused absences will be deducted from the maximum allowable total in each course. except for the following reasons which will be marked as exempt:

- In- and out-of-school suspension
- Home tutoring
- Mandated court appearances
- Assigned music lessons

- School-generated and approved out-ofschool field trips
- In-school field trips, e.g., group counseling, guest speakers/lecturers, etc.
- School-generated absences which require the student to be absent from class, e.g., meetings with the principal, assistant principals, dean, guidance counselor, etc.
- College visitations to a maximum of five (5) days. Signed documentation and proof of visitation must be provided by the college or university on a duly recognized form generated by the visited school
- Bereavement due to the death in the student's immediate family or of a grandparent

For further information, please contact the attendance offices at:

P.J. Gelinas JHS • 631-730-4710 R.C. Murphy JHS • 631-730-4854 Ward Melville HS • 631-730-4930

AIDS Policy

The district has adopted a policy regarding students and employees with AIDS which states that each case will be reviewed individually by a health panel appointed by the Board of Education. It will be the panel's responsibility to make status determinations regarding admission, placement, program, employment and confidentiality. (Policy: 0150)

<u>Textbooks for Resident Students</u> <u>Attending Non-Public Schools</u>

Resident students attending non-public schools should contact BOCES at their Stony Brook textbook office (Phone: 631-689-6860; Fax: 631-689-6862) for information on textbooks. ш

POLICIES & PROCEDURES *

Transportation/Walking Distances

All resident pupils attending district public schools are entitled to bus transportation from a designated bus stop.

Bus transportation will be limited to designated bus routes and bus stops only. Students must use only their assigned bus stop. Kindergarten, firstand second-grade students will only be released to parents, guardians or an authorized adult using "Parent Authorization to Release at Bus Stop" form found on the district's website.

Bus stop assignments will be on the Parent Portal prior to the opening of school. Any questions regarding bus stops or bus scheduling should be addressed to the Transportation Office at 631-730-5070, Fax: 631-730-5095; kcassell@3villagecsd.org. (Policy: 8410)

If the K-2 child has an older sibling(s) on the same bus, they may be permitted to get off the bus with their sibling(s).CHILD CARE: For long-term child care purposes only, permission to take a different bus to and/or from school may be granted by the school principal with advance written request from the student's parent or guardian. The child care provider must be listed on the emergency contact card. Playdates are not permitted.

In the interest of student safety, the Board of Education requires all school buses be equipped with seat belts. (Policy: 8414)

Passing a Stopped School Bus

PLEASE DRIVE WITH CARE WHEN NEAR A STOPPED SCHOOL BUS! ALWAYS BE ALERT FOR CHILDREN!

Section 1174 of the NYS Vehicle and Traffic Law prohibits vehicles from passing in either direction a stopped school bus with its red lights flashing, indicating students are boarding or disembarking. Once stopped for a school bus, **you may not drive again until the red lights stop flashing**, or when the bus driver or a traffic officer waves you on. This law applies on all roadways in New York State. You must stop for a school bus even if it is on the opposite side of a divided highway. The fine for passing a stopped school bus ranges from a minimum of \$250 for a first violation to a maximum of \$1,000 for three violations in three years and possible imprisonment. In addition, if you are convicted of three such violations in three years, your license will be revoked for a minimum of six months.

<u>A Reminder to All Parents/Guardians:</u> <u>Non-Public School Transportation</u>

Requests for transportation to private/parochial schools must be received in the Transportation Office no later than April 1 of the prior school year by state law. In addition to new residents, this requirement applies even if your child attended a private/parochial school in the previous year OR your child is changing schools. Eligibility is subject to the same minimum distances as public schools AND to a maximum of 15 miles per voter mandate.

School Bus Companies: Articles Left on School Buses

If an article is left on a school bus, you may call the appropriate bus company between 9:30 am-1:30 pm or 4:15-5:45 pm.

Suffolk Transportation Corp .	631-732-3200
Acme Bus Company	516-315-8975
BOCES Regional Trans	631-472-6480

<u>Annual Professional Performance</u> <u>Review (APPR) Data Disclosure</u>

Upon request, parents/legal guardians of a student may receive the final quality rating and composite effectiveness score for each of the teachers and the principal of the building to which the student is assigned for the current school year. Please note that final quality rating and composite effectiveness scores under the State's new teacher/principal evaluation law will not be available until after the end of the school year, at the very earliest.

Parents' Right-to-Know

As per the No Child Left Behind 2001 Parents' Right-to-Know requirements, parents have the right to know the qualifications of their child's classroom teacher(s) and paraprofessional staff. If you wish to receive this information, please address the request, in writing, to the Office of Human Resources.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Three Village Central School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the requested amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

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• POLICIES & PROCEDURES

3) Disclosure of Personally Identifiable Information from the students' education records, without consent of the parent or eligible student.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

The Three Village Central School District has designated the following information as Directory Information: the student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; participation in officially recognized activities and sports; degrees or honors received; most recent educational agency or institution attended; and student identification number or unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

If the parent does not want the Three Village Central School District to disclose directory information from the student's education records without the parent's prior written consent, the parent must notify the Three Village Central School District in writing by September 30.

Two federal laws, Section 9528 of the Elementary and Secondary Education Act of 1965 (ESEA) (20 U.S.C. §7908) as amended by the No Child Left Behind Act of 2001, and 10 U.S.C. §503 as amended by §544 of the National Defense Authorization Act for Fiscal Year 2002, require school districts receiving assistance under the ESEA to provide military recruiters upon request, with three directory information categories; the student's names, addresses and telephone listings, when requested, without their prior written consent. If the parent does not want the Three Village Central School District to disclose such information from the student's education records without the parent's prior written consent, the parent must notify the Three Village Central School District in writing by September 30.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

FERPA permits the disclosure of personally identifiable information (PII) from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student

• To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1) (i)(B)(2) are met. (§99.31(a)(1))

- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the state educational agency in the parent or eligible student's state (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, the amount of the aid, the conditions of the aid, or to enforce the terms and conditions of the aid. (§99.31(a)(4))
- To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate or administer predictive tests; (b)

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administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)
- Information the school has designated as "directory information" under §99.37. (§99.31(a) (11))

The name and address of the office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202

Health Insurance Portability and Accountability Act

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) protects the use and disclosure of an individual's protected health information. Protected health information is defined under the HIPAA Privacy Rule as individually identifiable health information that relates to the past, present or future physical or mental health or condition of an individual that either identifies or potentially identifies an individual. Education records as defined under FERPA are excluded from the Privacy Rule.

Protected health information of students not covered by FERPA may be covered by the HIPAA Privacy Rule.

Common Core State Standards

The Common Core State Standards were created through a collaborative effort on behalf of the

National Governor's Association Center for Best Practices and the Council of Chief State School Officers. The standards were developed by key stakeholders in the field, including teachers, school administrators and content experts. The final standards were released in June 2010. They have been adopted by 45 states across the United States, and three territories.

The New York State P-12 Common Core Learning Standards (CCLS) are internationally-benchmarked and evidence-based standards. These standards serve as a consistent set of expectations for what students should learn and be able to do, so that we can ensure that every student across New York State is on track for college and career readiness. Three Village School District will continue to develop educator resources to support the successful implementation of the CCLS in our classrooms.

Standardized Testing

The New York State Board of Regents has established higher learning standards for all students. Assessments have been developed in three core areas to allow students to demonstrate their level of proficiency on these standards. All students in grades 3-8 will be assessed in English Language Arts (ELA) and mathematics. Grades 4 and 8 students will also be assessed in science.

Graduation Requirements

To earn a Regents diploma, students must complete 22 units of school credit and pass five Regents examinations as described in the Ward Melville High School course of studies guide. Students who earn a Regents diploma and achieve an average of 90% on the required Regents examinations will be eligible for a Regents diploma with honors.

In addition to the five required Regents examinations, students earning a Regents diploma with Advanced Designation are required to pass the five Regents examinations required for the Regents diploma and an additional three Regents examinations as described in the course of studies guide. Students who earn a Regents diploma with Advanced Designation and achieve an average of 90% on the designated Regents examinations will be eligible for an Advanced Regents diploma with honors. To learn more about other pathways to satisfying graduation requirements, you may refer to the Course of Studies Guide that is available on the district website or call the guidance office to speak with your school counselor.

Weighting of Grades and Class Rank

At the secondary level, **numerical** grades assigned to students will be weighted according to the level of difficulty of the course:

Advanced Placement (AP) Level Honors Level Regents Level

Ward Melville High School does not rank students.

Accelerated eighth-grade courses are posted to the high school transcript and are also included in the grade point average (GPA). All secondary level courses are included in the grade point average, with the following exceptions: English as a New Language, Pass (in pass/fail courses), Physical Education and Driver Education. Beginning with the seventh-grade in 2016-17 (Class of 2022), Physical Education will be part of the GPA.

Additional information about graduation requirements and class rank may be found in the secondary schools' handbook. (Policies: 4741 & 4770)

Parent/Student Portal

The district has adopted a student management system which allows all students and parents online access to schedules, grades, daily attendance, state assessment results and major assignment postings through a secure portal. Please do not share your username and password with anyone. All secondary teaching staff will utilize the 'Gradebook' providing parents up-todate information regarding students' academic

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progress, thereby eliminating the need for the traditional fifth-week progress reports. Parents/ guardians will have increased access to grading data throughout each guarter, enhancing parent/ guardian opportunities to regularly monitor student academic progress and achievement. A telephone message, along with district website and parent portal notification, will be provided to parents/quardians at the midpoint and end of each academic guarter announcing the electronic publication of grades. The processing and distribution of report cards will adhere to marking period schedules noted on the calendar. Please be reminded that first- and third-quarter secondary report cards, and the second trimester elementary report cards are mailed home only when requested. These requests should be addressed to the building principal.

<u>Helpful Websites for Assessments</u> <u>& Research</u>

Please visit your school's Information Center website for academic research resources.

- Testing and School Data: <u>http://data.nysed.gov/</u>
- Test preparation/Latest information on Grade 3-8 testing: <u>www.p12.nysed.gov</u>
- Regents preparation: <u>www.castlelearning.com</u> (see your teacher for username and password): <u>www.nysedregents.org</u>
- Resources about NYS Common Core Learning: engageny.org

<u>Closed Campus at Ward Melville</u> <u>High School</u>

Ward Melville High School is a closed campus for all students.

Parent Conferences

The Board of Education encourages parent conferences with teachers as an effective means of communication between the home and school. Teachers have a responsibility to meet with parents to discuss student problems and progress. Formal parent/teacher conferences in elementary and secondary schools are scheduled in November or December. Please see calendar pages for dates and times. When a parent requests a conference with a teacher, the teacher shall make every effort to arrange a mutually convenient time. Such conferences should be scheduled around the school day so as not to interfere with the instructional process.

<u>Homework</u>

The Board of Education recognizes and encourages homework as a valuable and appropriate extension of activities begun in school. Homework provides excellent opportunities for developing good study habits, providing for individual differences and abilities, and developing initiative on the part of the student. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school.

Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.

Homework should help develop the student's responsibilities by providing an opportunity for the exercise of independent work and judgment.

The number, frequency and degree of difficulty of homework assignments should be based on the abilities, activities and needs of the students. However, the homework grade is dependent on performance by the student and may not be used for disciplinary purposes.

Homework assignments should be coordinated as much as possible to avoid student overload, particularly at holiday or test times. Assignments should not be given in such a manner that they can only be done over a holiday.

As a valid educational tool, homework should be clearly assigned and its product carefully evaluated.

The Board believes that parental involvement in students' homework is essential to making homework an integral part of the educational program. Parents are expected to encourage and monitor homework assignments and, to the extent possible, provide conditions that are conducive to their successful completion. (Policy: 4730)

Visitors to the Schools

Anyone who is not a regular staff member or student of the school will be considered a visitor. All visitors to the school must enter through the designated single point of entry. There they will be required to present photo identification, sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge before leaving the building. The Three Village Central School District uses active video surveillance in all its facilities. (Policy: 5300.60)

Pregnant Students

The Board of Education recognizes the opportunity to receive an education as a prerequisite to leading a full and productive life. Therefore, pregnant students will be encouraged to continue participation in the public school program.

As soon as pregnancy is medically confirmed, the Board recommends that the student and her parent(s) or guardian(s) consult with the building principal and appropriate staff to plan an appropriate educational program.

Every effort will be made to see that the educational program of the student is disrupted as little as possible; that available student health and counseling services are provided; and that every opportunity is given to complete high school.

A minor under the age of 16 must continue her education. The student will be provided with a home instruction program if her physician certifies that there is a medical incident other than pregnancy that warrants home instruction. After delivery, the student will be expected to return to school.

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District Records

Under the Freedom of Information Law (FOIL), district records may be requested using the FOIL Form available on the district website or at the North Country Administration Center, and submitted to the Records Access Officer, Kathleen Sampogna. Copies of eligible records are available in accordance with FOIL. Board minutes and district policies do not require a FOIL request. They are available on the district website, the Emma S. Clark Library, and at the Administration Center.

School Facilities

Community groups in the district may use school buildings and grounds for meetings and sports activities when they are not in use for school purposes. Applications must be made at least two weeks in advance. Applications and copies of the regulations governing the use of school facilities may be obtained from the school that the group wishes to use, and should be submitted to that school.

Groups wishing to use athletic facilities (including the pool at WMHS) should contact Peter Melore, Executive Director of Health, Physical Education, Recreation and Athletics, at 631-730-4980 for information.

Fees charged for facilities use are established by the Board of Education. (Policy: 1500)

All participants and spectators shall park in designated lined stalls only. At no time should parking take place on grassy areas, along "yellow" curbing or in "no parking/fire zones."

The community is advised that the district reserves the right to prosecute to the full extent of the law any individual found to be trespassing within the confines of the school grounds or engaged in any other unlawful or unauthorized activity. For health and safety reasons, dogs are **not** allowed on school property.

Remember: Smoking is not permitted in buildings or on school grounds at any time before, during or after school hours.

Video Surveillance

It is public knowledge that video surveillance systems throughout the district may be in use and there should be no expectation of privacy in the areas under surveillance.

Pesticide Notification Law

The Pesticide Notification Law went into effect July 1, 2001. This law applies to all instructional and administrative buildings and grounds, including all playgrounds and athletic fields. All guestions relating to pesticide-related issues should be addressed to James O'Hagan at 631-730-5078. The district follows the guidelines of Integrated Pest Management (IPM). These guidelines provide for the use of non-chemical procedures to address pest problems. In situations where IPM is not effective, the district will use chemical applications. All persons who wish to receive a 48-hour written advance notice of a pesticide application may register with the district for this notification by calling 631-730-5078.

<u>Federal Asbestos Hazard Emergency</u> <u>Response Act (AHERA) of 1987</u>

Pursuant to the Federal Asbestos Hazard Emergency Response Act (AHERA) of 1987, all public and non-public elementary and secondary schools are required to provide written notification to all persons in parental relation, faculty and staff regarding the location of asbestos-containing materials within their facilities. Any individual may review a building's management plan by going to the school's main office and requesting it. Copies of all the district's management plans are available for review at the North Country Administration Center. For further information, please call the district's asbestos designee at 631-730-5078.

THE DIGNITY FOR ALL STUDENTS ACT (DASA)

The New York State Dignity for all Students Act (Dignity Act) took effect July 1, 2012 and was established to provide a school environment free of discrimination and harassment. The Dignity

Act states that no students shall be subjected to harassment by employees or students, nor shall any student be subjected to discrimination based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender identity or sex. The law applies to school property and any school-sponsored function or activity. The New York State Dignity for all Students Act (Dignity Act) was amended effective July 1, 2013 to include bullying and cyberbullying occurring either on or off school property where such acts create or would foreseeably create a risk of substantial disruption within the school. The district's Dignity Act coordinator is Catherine Taldone, and school principals and social workers act as their building's coordinator.

For more info, visit the district website and look under the "Our District" tab or visit the NYSED website: www.p12.nysed.gov/dignityact/.

Code of Conduct Summary – 5300

The Board of Education is committed to providing a safe and orderly educational environment where students receive, and district personnel provide, quality educational services without disruption or interference. Three Village schools are also committed to maintaining a climate of mutual respect and dignity to promote learning within a safe environment.

Responsible behavior by students, teachers, other district personnel, parents, and other visitors is essential to achieving this goal.

According to Subsections of 5300.70, Dissemination and Review, this Code must be reviewed and evaluated for effectiveness by the Board of Education annually.

Students will be provided a summary of the code at a general assembly at the beginning of the school year. New and current staff must be provided with a copy of the Code. The Code of Conduct is available in its entirety in the Board Policy manual at all district buildings, at the Emma S. Clark Library and on the district website. Should you have any questions regarding the policy, please contact Kevin Scanlon, Assistant Superintendent for Educational Services, at 631-730-4060.

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Child Abuse

The district has established a set of procedures to guide school personnel in making swift and responsible reports of suspected incidents of child abuse or neglect. School personnel and members of the Board of Education are obligated by law to report suspected cases of child abuse. (Policy: 5460/5465)

Weapons

With the exception of Police Officers and New York State Peace Officers, no person shall have a weapon in their possession while on district property, or when participating in district activities regardless of location, or in a place or vehicle under district jurisdiction. A weapon is defined as 1) a firearm, as defined in §921 of Title 18, United States Code, for purposes of the Gun-Free Schools Act, 2) a corrosive substance, or 3) a device or substance capable (through its design or alteration) of inflicting physical harm, including but not limited to ammunition, knives, guns, "stun" guns, pellet guns, bb guns, laser pointers, pyrotechnics, explosives or incendiary bombs, or dangerous chemicals, 4) or any device made to resemble a weapon of any kind.

A student who brings a weapon to school shall be promptly referred to the appropriate criminal justice or juvenile delinguency authorities.

Except as otherwise provided by law or this policy, a student found guilty of bringing a weapon onto school property, following a hearing pursuant to Section §3214 of the Education Law, shall be suspended from school for one year. The Superintendent of Schools shall review the circumstances surrounding the offense and, on a case-by-case basis, may modify the penalty.

An exception to the prohibition in the first paragraph may be made by prior written permission of the principal in instances where a weapon is to be part of a dramatic or music performance or is to be used as an artifact in an instructional unit. As a prerequisite to such permission, all such weapons shall be rendered inoperative to the extent necessary to avoid and avert possible accidents or injury due to any use, handling, or misconduct, whether intentional or otherwise.

This policy shall not preclude the use of certain corrosive materials or sharp instruments by staff or medical personnel in the course of duty, shall not limit the rights of students classified disabled under the Individuals with Disabilities Act or Article 89 of the New York State Education Law, and shall not preclude the District from offering courses for instruction in the safe use of firearms.

Internet/Network Use

The Board of Education of the Three Village Central School District desires to have students and staff use modern technology to meet the information needs of their work and assignments. As a result, the district will provide students with access to the Internet/Network. Access to the Internet/Network will enable students to explore thousands of libraries and databases. No student or staff may alter the configuration of the district network. The Board of Education has established safeguards to protect students as they use the Internet. The district's Internet access is protected by "filtering" software that safeguards against access to inappropriate materials.

Internet/Network access from school computers is reserved solely for educational purposes. The district reserves the right to monitor all Internet/Network access in order to maintain educational goals. Users have no expectations of privacy for any materials created, copied, downloaded or accessed by the user on the workstation. Failure to comply may result in disciplinary action and/or revocation of computer access privileges. (Policies 5300.21; 4526)

Electronics

Personal electronic as well as school owned devices that have educational applications such as calculators, "smart phones," tablets and laptops shall be allowed to be used in classrooms only when they are included as part of a lesson under the direction and approval of a teacher. Responsible and ethical use is expected at all times. Misuse of any of these electronic devices will result in its confiscation and or revocation of use and access as outlined in the code of conduct. (Policy: 5695)

Safety

For reasons of safety, there is to be no use on campus of items such as skateboards, skates, water pistols or other similar toys/items. Frisbees are not permitted inside the building. Hackey sacks are permitted in designated areas during specific times.

Smokina

Smoking is prohibited on all school district property (including athletic fields). This applies to staff and students, as well as to visitors. Students who smoke on school grounds are subject to outof-school suspension for up to five school days. (Policy: 1530)

Student Conduct on School Premises

Each building principal is responsible for enforcement of student conduct in his/her school during the day. He/she may suspend students for insubordination for up to five days. See school handbook for rules governing conduct on school premises. (Policy: 5300)

Student Conduct on School Buses

Since the school bus may be regarded as an extension of the classroom, children are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving, and fighting will not be tolerated. It is important that those waiting for buses conduct themselves properly with respect to the rights and property of others.

If a child does not conduct himself/herself properly on a bus, such instances shall be brought to the attention of the child's assistant principal by the bus driver.

Children who become a serious disciplinary problem may have their riding privileges suspended by the principal. In such cases, the parents of the children involved become responsible for seeing that their children get to and from school safely. Any suspension shall be in accordance with the provisions of the Education Law. (Policy: 5300)

• CODE OF CONDUCT SUMMARY - 5300

Student Dress Code

The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress and jewelry that meet health and safety standards and do not interfere with the learning process. The Board also requires students to wear appropriate protective gear in certain classes and activities (i.e., family and consumer sciences, art, physical education, athletics, technology and science lab). Hats, clothing, jewelry and other attire which display an expression or insignia that is obscene or libelous, advocates prejudice or violence, promotes the use of or advertises drugs or alcohol, or is disruptive are forbidden.

The building principal and other designated staff shall have the authority to require a student to change his/her attire should it be deemed inappropriate pursuant to this policy. For additional information, please refer to the district policy. (Policy: 5300.2)

Substance Abuse

It is the district's goal to provide a substancefree environment in the schools and to create and maintain a climate that encourages people with substance use problems to seek and receive help.

The school system is supportive of students who are resisting substance use and assists substance-involved students who seek help, while at the same time protecting the general student body and staff. Instructional units seek to educate students about the dangers of illegal use of drugs and the abuse of alcohol and tobacco, especially in young people.

The Board has adopted a policy prohibiting the possession, use, purchase or sale of drugs or alcohol anywhere on school grounds (including in vehicles), at functions and on field trips. Detailed procedures are spelled out that deal with penalties, staff disclosure, confidentiality, intervention and treatment referrals. (Policy: 5312)

<u>Teacher Removal of a</u> <u>Disruptive Student</u>

In Subsection 5300.05, Definitions, the Code defines a "disruptive student" as an elementary or secondary student, under the age of 21, who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. In Subsection 5300.35, Disciplinary Consequences, Procedures and Referrals, a teacher may remove a disruptive student, from his or her classroom only, for up to two days. This subsection outlines the protocol that must be followed should a teacher find this to be necessary. Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

<u>Violent Student or a Substantially</u> <u>Disruptive Student</u>

For the purpose of this Code of Conduct, a "violent student" means a student under the age of 21 who:

- 1) Commits an act of violence upon a school employee, or attempts to do so.
- Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at a school function, or attempts to do so.
- 3) Possesses, while on school property or at a school function, a weapon.
- 4) Displays, while on school property or at a school function, what appears to be a weapon.
- 5) Threatens, while on school property or at a

school function, to use a weapon.

- 6) Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
- 7) Knowingly and intentionally damages or destroys school district property.

For the purpose of this Code of Conduct, any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom will be suspended from school for at least five days. For the purpose of this Code of Conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law 3214 (3-a) and this Code on four or more occasions during a semester.

Penalties: Anyone who violates any of the provisions of these rules is subject to appropriate penalties, up to and including reprimand, detention, suspension, Superintendent's hearing, ejection, arrest and/or prosecution. (Policy: 5300.65)

Public Conduct on School Property

The district expects a high standard of conduct from its students, faculty and support staff, as well as visitors to the school. The school will enforce this Code of Conduct which governs the conduct of all persons, whether or not their presence is authorized, upon any premises or property under the control of the district and used in its teaching, administrative, cultural, recreational, athletic and other programs and activities.

The community is advised that the district reserves the right to prosecute to the full extent

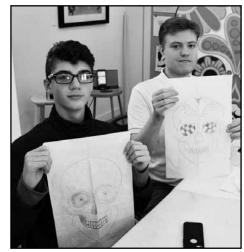
CODE OF CONDUCT SUMMARY - 5300

of the law any individual found to be trespassing within the confines of the school grounds or engaged in any other unlawful or unauthorized activity.

Prohibited Conduct: No person, either alone or with others, shall:

- 1) Intentionally injure any person or threaten to do so.
- 2) Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
- 3) Disrupt the orderly conduct of classes, school programs or other school activities.
- 4) Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others or are disruptive to the school program.
- 5) Intimidate, bully, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability, including cyberbullying.
- Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
- 7) Obstruct the free movement of any person in any place to which this Code applies.
- 8) Violate the traffic laws, parking regulations or other restrictions on vehicles.
- Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence on either school property or at a school function.
- 10) Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
- 11) Loiter on or about school property.

- 12) Gamble on school property or at social functions.
- 13) Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
- 14) Willfully incite others to commit any of the acts prohibited by this Code.
- 15) Violate any federal or state statute, local ordinance or Board policy while on school property or at a school function.





VOTACIÓN DEL PRESUPUESTO DEL DISTRITO ESCOLAR Y ELECCIÓN DE LA JUNTA DIRECTIVA

La votación se llevará a cabo en los lugares designados entre las 6 de la mañana hasta las 9 de la noche. Si no está seguro de su sitio de votación, visite el sitio web del distrito o llame a la secretaria del distrito al 631-730-4067.

ELEGIBILIDAD DE VOTAR PARA LAS ELECCIONES DEL DISTRITO ESCOLAR

Para votar debe ser un ciudadano de los Estados Unidos, tener 18 años de edad o más y ser residente del distrito escolar por lo menos 30 días antes de la votación. Los residentes que cumplan con estos criterios de elegibilidad pueden registrarse con identificación (licencia de conducir y una factura de servicios que tenga su dirección de residencia). Votantes elegibles son aquellos que: han votado en las elecciones federales, estatales, del condado o de la escuela dentro de los últimos 4 años; los que están registrados en la Junta de Elecciones del Condado de Suffolk y los residentes que se hayan inscrito dentro del plazo de inscripción del distrito escolar.

VOTO EN AUSENCIA

En caso de que usted sea incapaz de presentarse a las urnas para votar en las elecciones del presupuesto del distrito escolar y la elección de la junta directiva, boleta de aplicaciones estarán disponibles del secretario del distrito. La aplicación se debe recibir por el secretario del distrito o de la persona designada por lo menos 7 días antes de las elecciones si la boleta será enviada al votante, o el día antes de las elecciones si la boleta se emitirá al votante en persona.

REGISTRO DE VOTANTES

Residentes del distrito escolar Three Village pueden registrarse para votar en las votaciones del distrito en el Centro de Administración North Country (100 Suffolk Avenue, Stony Brook durante el periodo de inscripción especificado. Llame a la secretaria del distrito escolar al 631-730-4067 para averiguar las horas y las fechas límites de inscripción.