

Comparisons and Research: Spokane

Spokane (ISO 639-3 code: SPO), and its nearly identical dialect Kalispel, is a member of the Interior Salish language family and is primarily spoken in eastern Washington state. A critically endangered language, it is no longer used as a first language and is spoken by only a smattering of tribe elders (Ethnologue.com). The language is characterized by many distinctive linguistic features: most notably the complex phonological system containing a large consonant inventory (31 consonants, according to Carlson (2000)) juxtaposed by a relatively small number of vowels (Mithun, 1999). Spokane also features a distinct high tone and low tone used to distinguish words otherwise identical in terms of consonants and vowels (Berman, 2012) – a rare variation from other Interior Salish languages. The grammar of the Spokane language is highly complex, with an intricate system of affixes and noun classifications (Berman, 2012). This grammar complexity was demonstrated in the transcriptions found in Carlson’s “Spokane” IPA illustration by use of hyphens to mark morpheme boundaries, but for the sake of convention and ease of reading will not be included in my updated transcriptions.

My Original Vowel Chart:

	Front	Back
Close	i	u
Close-Mid	ɪ	
Open-Mid	ɛ $\widehat{\epsilon\text{I}}$ ↑	ʌ ɔ
Open		ɑ $\widehat{\alpha\text{U}}$ ↑ $\widehat{\alpha\text{I}}$ ↙ ɢ

Revised Vowel Chart from Carlson (2000):

	Front	Central	Back
Close	i		u
Close-Mid	e	(ə)	o
Open		a	

The Spokane language includes a standard 5-vowel system: close vowels [i], [u]; close-mid [e], [o], and an epenthetic [ə]; and open [a]. The main differences between my vowel chart and Carlson’s chart are my transcription of mid and central vowels. He writes that “unstressed epenthetic vowels, all in the region of [ə]” are used to break up consonant clusters and are determined by the surrounding consonants (Carlson, 2000). I had originally included the lower, more centralized, and less stressed vowels in my chart ([ɔ] and [ɪ]) because I’m not so familiar with the language conventions of Spokane yet. I relate this phenomenon to the convention of the sound [ei] in English, such as in the word “made”. Phonetically, this would be transcribed as [meid] but, due to the English convention of a vowel remaining lax before a plosive, it would correctly be transcribed as [meɪd]. As a native English speaker, I have knowledge of these conventions and can thus put them to use. However, as a student rudimentarily studying Spokane, I wouldn’t have known that the sounds [ɔ] and [ɪ] are actually environmentally-specific realizations of [ə]. According to Carlson, the open-mid back vowel [ɔ] appears before rounded uvulars, and the close-mid front vowel [ɪ] usually precedes palatals or alveolars. I also mistook the central open vowel [a] for the back open vowel [ɑ], but it’s difficult for me to hear the difference between the two so I don’t have any qualms with this revision. I have removed all diphthongs from my chart based on both draft feedback and Carlson’s explanation of the Spokane vowel convention.

Interestingly, Carlson makes no note of tone in the language even though a distinct high-tone/low-tone contrast has been verified and corroborated by such contributors as Berman (2012) and Mithun (1999).

My Original Consonant Chart:

	Bilabial	Labiovelar	Dental	Alveolar	Postalveolar	Palatal	Velar	Uvular	Glottal
Stops	p b		t	d			k g	q'	
Nasals	m			n					
Fricatives		ʙ		s	ʃ	ɟ	x	χ ʁ	h
Affricates				ts	tʃ				
Lateral Fricatives				ɬ					
Approximants		w		ɹ					
Lateral Approximants						ʌ	ɮ		

Revised Consonant Chart from Carlson (2000):

	Bilabial	Alveolar	Postalveolar	Palatal	Labialized Velar	Uvular	Pharyngeal	Glottal
Plosive	p	t			k ^w	q q ^w		ʔ
Affricate		ts	tʃ					
Nasal	m	n						
Fricative		s	ʃ		x ^w	χ χ ^w		h
Lateral Fricative		ɬ						
Approximant		ɹ		j	w		ʕ ʕ ^w	
Lateral Approximant		l						
Ejective Stop	p'	t'			k ^{w'}	q' q ^{w'}		
Ejective Affricate		ts'	tʃ'					
Ejective Lateral Affricate		ɬ'						

Spokane features a rich consonant system with many dorsal consonants, a vast ejective system, and frequent use of labialization in velars, uvulars, and pharyngeals. The language contains only voiceless stops at five places of articulation: bilabial [p], alveolar [t], velar [k],

¹uvular [q], and glottal [ʔ]. All stops are separately glottalized to an ejective manner of articulation. I originally did not include a separate row for ejective stops (or any other manner) because I honestly only heard [qʰ] with the occasional [pʰ] and didn't think it warranted another row. After listening to the recordings again, I can start to hear more ejection and I understand the necessity of another ejective row. Labialization occurs in all dorsal plosives and fricatives. This was not originally included in my chart because I transcribed all labialization as [qw], for example, and I can't quite differentiate the sound of a labialized consonant versus a consonant + [w]. The language makes rare use of lateral fricatives and affricates: [ɬ] and its ejective counterpart [ɬʰ]; [tʃ], [ts] and their respective ejective counterparts [tʃʰ], [tsʰ]. It contains fricatives at five places of articulation: alveolar [s], postalveolar [ʃ], velar [x], uvular [χ], and glottal [h]. Additionally, there are approximants at four places of articulation: alveolar [ɹ], palatal [j], velar [w], and pharyngeal [ʕ], along with lateral alveolar approximant [l]. I didn't originally include [ʕ] as I am totally unfamiliar with the sound and was not able to recognize it. It's still hard to hear in the recordings, but I trust all of the expert data I've acquired and have no qualms about including it in my chart. As for the palatal [j], I can't really differentiate between all of the palatal sounds and transcribed [j] as [j] or [ʎ] in multiple instances. I still can't hear any difference after listening to the recordings, but once again I trust my expert sources and don't have a problem with editing my chart.

Throughout this exercise, one of my most consistent mistakes was transcribing vowels in the place of syllabic consonants, i.e.: “perch fish” as [ʰtʌqʰtʌqʰ] instead of [ʰtsʰqʰtsʰiqʰ], “box” as [ʰʃmʃɹʰɬ] instead of [ʰʃnʰʃnʰenʰeʔ], “see” as [ʰui:tʰʌm] instead of [witʰʃm], etc. In “perch fish”, I put [ʎ] between the ejective affricate [tsʰ] and plosive [q]; in “box”, I put [ɹ] between the

¹ All transcriptions referenced from here-on are included in a transcription chart in the appendix below

fricative [ʃ] and pharyngealized nasal [nʔ]; in “see”, I put [ʌ] between the affricate [tʃ] and nasal [m]. There are more instances of this in my transcriptions, but I’ve only highlighted three for the sake of brevity. I still hear these vowels as I listen to the recordings again, but I think it may come from my bias as an English speaker where unbroken consonant clusters aren’t allowed by convention (except for a few rare cases). Additionally, moving from different places and manners of articulation most likely causes some vowel-sound hallucinations as the movement, however rapid, is never immediate and thus produces a bit of sound. I came into a similar problem with glottalization, i.e.: “be born” as [kʔɪx] instead of [kʷulʔ] and “bear grass/skunk cabbage” as [pɛɪtʃ] instead of [pʔitʃ]. In “be born”, I mistook the glottalized approximant [ʔ] as an approximant + vowel [ɪ]; in “bear grass/skunk cabbage, I transcribed the diphthong [ɛɪ] in place of the glottal stop [ʔ]. I think these transcription mistakes were also due to my bias as an English speaker because we don’t use a lot of glottal stops as an individual phoneme, and when they *are* used it’s usually in the context of vowels (i.e. the exclamation “uh-oh” would be pronounced [ʔʌʔou]) or commonly as a word-final replacement for [t], such as in the noun “cat”, which would be pronounced [cæʔ]. In the case of Spokane, it appears the [ʔ] functions almost as a vowel rather than a vowel modifier as well as a diacritic for other consonants.

Another problem I noticed was when the voicing is the same, I mixed up either the place of articulation or the manner of articulation. For example, I mistook the voiceless velar stop [k] for the voiceless bilabial stop [p] in the word “eagle” ([mɪkʌʔuks] rather than [mlqʷnups]), so my place of articulation was incorrect. More examples include words where I mistook the voiced alveolar nasal [n] for a voiced alveolar lateral approximant [l] such as: “hat” as [qʷatsqʷɪʔ] instead of [qʷatsqn], “box” as [ʃɪnʃɪʔ] instead of [ʃnʃnʷenʷeʔ], and “carry in arms” as [qʷɪʔɛ:m] rather than [kʷnem]. I found these mistakes to be quite

interesting as they're very consistent throughout my transcriptions. Some of my errors may simply come from the less-than-stellar recording quality, which would severely impact my ability to effectively recognize acoustic-phonetic cues. I think it was also difficult to recognize these sounds properly because once again, as one who does not speak Spokane, I have no perceptual constancy and am unable to remedy any acoustic variability through knowledge of conventions. I can hear these differences as I listen to the recordings again, but I wonder if I'm only hearing these sounds because I want to hear them rather than actually recognizing the differences.

Throughout all of my transcriptions, I consistently used a velarised alveolar lateral approximant [ɭ] instead of a simple alveolar lateral approximant [l], the open back [ɑ] instead of the open central [a], and centralized versions of [i], [e], and [o] ([ɪ], [ɛ], [ʌ]/[ɔ], respectively). I didn't highlight these mistakes in my transcription chart as I exclusively used the mistaken phoneme and never mixed them up. I honestly think I mistook the [l] for a [ɭ] because I learned about it in class around the time I was transcribing these audio files and I thought it was a cool phenomenon. I also thought it would make sense for [l]'s to be velarised as so much of the Spokane language already uses posterior mouth functions to create utterances. I already explained my reasoning for mistaking the vowels prior, I just wanted to make note of them in the context of my transcriptions for posterity.

The last consistent mistake in my transcriptions was recognizing labialization, i.e.: “butterfly” as [q'wε:ɬuɬɬx] instead of [k^wel^ʔuleʔ], “hat” as [q'watsq'wɭ] rather than [q^watsqn], “buffalo” as [q'wεiɬw'q'wɑi] instead of [q^wi'q^waj], etc. I persistently transcribed a plosive + [w] (ex: [kw] or [qw]) instead of labializing the plosive as [k^w] or [q^w]. I don't perceive this as too much of a deviance from the “correct transcription” as they both represent lip-rounding immediately following a plosive sound. I'm not erudite enough to make the claim that a

labialized plosive and a plosive + [w] make two distinct sounds because they sound the same to me and perceptually seem to serve the same purpose. I ran into a similar perceptual qualm regarding the words “it shakes” and “short”. The original and correct transcriptions are as follows: “it shakes” as [hɛɪ̟mɛɪ] instead of [hi 'x^wɛɪ], and “short” as [ˈmiɪmɛtst] rather than [x^wix^wɛtst]. In both cases, I’ve “wrongly” transcribed the labialized velar fricative [x^w] as the labiovelar fricative [ɱ]. Once again, these sound exactly the same to me, and even the places and manners of articulation seem practically identical. As a nonexpert, I’m comfortable claiming that these IPA symbols represent the same sound so I don’t feel the need to call mine an incorrect transcription (at least where those symbols are involved).

I think the hardest part about this project was my unfamiliarity with Spokane language conventions. As we’ve discussed in lecture, our ability to hear isn’t always perfect, but we can make up for any skill issues through acoustic-phonetic cues and our perceptual constancy. Through my knowledge of the English language, I can remedy any dubious “hearings” by using context clues and rules of convention. As I don’t know any Spokane, I had to assume that whatever I was hearing initially was correct even if it was far from the actual transcription. Spokane also makes use of myriad dorsal consonants and, as an English speaker, I genuinely cannot recognize any pharyngeal phonemes. I’ve also never been exposed to ejectives before, and for a good portion of my project I thought I was dealing with a click language. My article (by Carlson) was also incredibly brief when discussing consonants, so it was a bit difficult to get a firm understanding of how exactly the language phonetics presented themselves.

In essence, Spokane is an incredibly diverse language that makes full use of all places and manners of articulation. This full range of motion creates an interesting vowel phenomenon, in which the epenthetic [ə] is realized as different central vowels depending on

its environment. Its large number of consonants (31, by Carlson's count) is demonstrated through the convention of unbroken consonant clusters, which is not a very common phenomenon among the world's most populous languages. Spokane is also unique in the regard that all plosives are voiceless, and all of these voiceless plosives have ejective counterparts. Ejection is also relayed in some affricates. It makes full use of glottalization and labialization as well. Though this is a fascinating language phonetically, further research may prove difficult as the language is critically endangered and spoken only by tribe elders. Most members of the Spokane tribe now use English or another, more popular language as their prior means of communication, so Spokane's necessity as a primary point of conveyance has become almost moot. Additionally, the sole form of orthography available for Spokane is a phonetically based system that only began in the last two decades so there is no written literature widely available. This language is greatly important within the circle of Washington's native culture, but will need to go through considerable conservation efforts in order to survive. For now, the majority of Spokane research is limited to Barry F. Carlson and, unless there's a major cultural resurgence, it's doubtful any new research will emerge.

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Appendix:

Original Transcriptions with Corrections:

#	Word Gloss	Transcription	Corrected
31	dark	ti:kɪp	hi'tʃ'iɪn ²
20	perch fish	'tʌq'teq'	ts'q'ts'iq
33	be born	'kɔ̃tɪx	k ^w ul ² l ²
5	eagle	mɪkɑ'tuks	mlq'nups
15	suckerfish	tʃtɛŋ	tʃ'lene?
19	butterfly	q'wɛ:'tuɫʌx	k ^w el ² ule?
30	cry	ts'q'akɔx	ts'q ^w aq ^w
34	dull	ti'ɪgɪx	j ² l ² j ² il ² t
14	it shakes	hɛɪ mɛɪ	hi 'x ^w eɪ
10	box	'ʃɪnʃɪ'ɪɪ	ʃn ² ʃn ² en ² e?
16	grandmother	'jaɫáx	ja'ja?
13	hand	'kɛɫʃ	tʃɛɫʃ
28	it is one piece	'kiɔ'itʃ	hi'ɪ ^w itʃ
22	hat	q'watsq'ut	q ^w atsqn
29	dead	q'w'itʃ	tʃ'lil
1	scratch	'p'ax	paɫɫ
25	short	'mɪmɛtst	'x ^w ix ^w etst
18	carry in arms	q'w'ɪɛ:m	k ^w nem
17	see	'ui:tʃʌm	witʃm

#	Word Gloss	Transcription	Corrected
21	sweathouse	'sɫaq'ist	'sɫaq'ist
39	broken	'māu'tx	maɣ ^{w?} t
8	knife	'nik'tʃɛmn	'n [?] in [?] tʃ [?] m [?] n [?]
11	boat	's:tiɣɫm	s'tiɫm
2	old	'p'ɔk:pɔ'huɫ	p'ɣ ^w p' 'ɣ ^w ot ^h
4	sweet	diɫ'iɟ	hit 'iɟ
23	buffalo	q'wɛiɫw'q'wɑi	q ^{w?} i'q ^{w?} aj
24	bear grass/ skunk cabbag	pɛi'itʃ	pʔitʃ
26	father-in-law	'tɕɑɑ'ɣɛx	sɣaʔ'ɣeʔ
36	call someone/name some	'ɑuɲ	ɣawn
7	got enough to eat	nanmuk'tin	nanq'tsin
9	seven	'sɪspɛɫ	'sɪsp'l [?]
3	when	pis'tɛp	pis 'tem [?]
35	snow goose	pú'ùx	'w [?] uʔw [?] uʔ
12	he	s'niɣkt	tsniɫts
27	leave/ a remainder	'mɛɫɫm	ɣ ^w elm
6	swallow bird	bɔqq'sm	m [?] om [?] q ^{w?} tsn [?]
38	crow	ta'áx	tsaɣ [?] aɣ [?]

*Listed above are my original transcriptions next to Carlson's "correct" transcriptions. I have highlighted what I believe to be the most prominent errors in blue, with some words being completely blue if I felt my transcriptions were completely incorrect.