

Triple I Solutions Lesson Plan
Lesson Plan Title: The Chameleon Cop™ "Evading Honesty® 2.0" (8 Hour)
Course Reporting Number (TCOLE Texas): 3408
Lesson Plan Owner: Triple I Solutions
Proprietary: Yes - Triple I Solutions USPTO Serial Number: 4588683

Lesson Plan Cover Sheet

Course Title: The Chameleon Cop™ "Evading Honesty® 2.0" (8 Hour)

Course Reporting Number/Category (TCOLE): 3408

Version Date: 7/22/2025

Version Number: 3.0

Version Author/Editor: Triple I Solutions

Course Description: The Chameleon Cop[™] (Evading Honesty® 2.0) is a dynamic 1-day course designed to make officers emotionally agile, culturally aware, and courtroom-defensible under today's political and legal scrutiny. It teaches frontline personnel how to adapt during volatile public interactions, detect deception early, and navigate high-conflict situations without escalating risk.

Officers will develop real-time detection skills for verbal and nonverbal deception, learn how to adjust tactics across cultures, and avoid missteps that lead to complaints or lawsuits. Scenario-based video breakdowns teach students how to read behavior with precision and respond in ways that protect both mission and image.

If your agency needs officers who can think fast, speak smart, and document clearly - this course is essential for today's complex policing environment.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion, group and individual exercise, role-play activities.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 8.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 8.00
Total Attendance Days: 1.00

Target Audience: Certified Law Enforcement Officers/Corrections Officers

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: Lesson Plan PowerPoint Student Handout Student Handout Student Handout Student Handout Student Handout PowerPoint PowerPoint Student Handout Stu

Equipment/Supplies: Keynote Presentation and Videos, Instructor Lecture, Copies of attachments as appropriate

Resources/References: This course was developed based decades of professional and opersational expperience.

Terminal Learning Objective (TLO): Upon completion of the class, the student will be able to properly conduct interviews/interactions with the general public and effectively detect anamolies/deception.

Enabling Learning Objective(s) (ELO):

Students will be able to:

- 1. **De-escalate misunderstandings** caused by miscommunication during police-citizen interactions.
- 2. Accurately identify behavioral and cultural factors influencing field encounters.
- 3. Analyze communication breakdowns and adjust their approach using verbal and nonverbal cues.
- 4. Rapidly interpret initial contacts to **initiate effective dialogue** and control the tone of the interaction.
- 5. Distinguish between anxiety-driven responses and intentional deceptive behaviors.
- 6. Use proven feedback analysis techniques to detect inconsistencies and falsehoods in real time.
- 7. Differentiate between **nervousness** and **deception**, avoiding misinterpretations that lead to faulty investigations.
- 8. Explore the motivations behind deception and adapt strategies accordingly.
- 9. Minimize liability risks by writing clear, articulate reports that stand up in court.
- 10. Demonstrate professional communication skills that increase officer safety and reduce citizen complaints.
- 11. Apply **cultural literacy** to avoid common missteps during multicultural or emotionally charged interactions.
- 12. Testify with confidence by presenting objective, bias-free interpretations of citizen behavior.

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 1			
Check-In 0730-0800	Check-In and Verification	30	Day 1
0800-0850	Introduction Overview of communication challenges for Law Enforcement. The effects of inability to communicate with the public. Incorrect analysis of behaviors.	20 Minutes	Day 1
0800-0850 Cont	Communication Challenges Present Officer Traits, Social Climate, Cultural Influences, Etc.	30 Minutes	Day 1
0850-0900	Break	10 Minutes	Day 1
0900-0950	Anatomy of Communication Process Communication components Factors that affect the process	50 Minutes	Day 1
0950-1000	Break	10 Minutes	Day 1
1000-1050	Evaluation Process	50 Minutes	Day 1
1050-1100	Break	10 Minutes	Day 1
1100-1200	The Communication Settings and Dialogue • Message delivery and interpretation components in an LE dialogue	60 Minutes	Day 1
1200-1300	Lunch at Large	60 Minutes	Day 1
1300-1350	 Rapid Deception Detection Criteria Setting, Approach, Etc. Officer contributors to responses. Scenario Based Group Video Anaylsis/Discussion 	50 Minutes	Day 1
1350-1400	Break	10 Minutes	Day 1
1400-1450	Types of Deception	50 Minutes	Day 1
1450-1500	Break	10 Minutes	Day 1
1500-1550	Common Deceptive Responses Series of rapid responses shown depicting the presence of deception Scenario Based Group Video Anaylsis/Discussion	50 Minutes	Day 1
1550-1600	Break	10 Minutes	Day 1
1600-1655	Video Case Studies showing various deceptive responses properly analyzed. Includes controlled scinario recordings and actual instructor LE encounters. Scenario Based Group Video Anaylsis/Discussion	60 Minutes	Day 1
1655-1700	Certificates Issues/Class Adjourns		

Evading Honesty® 2.0 "The Chameleon Cop™" is a **proprietary** course developed by Triple I Solutions (GCSTC, LLC) and is a registered trademark and service mark of Triple I Solutions. **US Office of Patent and Trademark Serial Number 4588683**.

Assessment

For practical or skills assessment, insert specific designed form. Below is an assessment for a written exam or group discussion. Insert rows as needed

Question No.	Question	Answer(s)	ELO
1.	Example of what contributes to communication failures between citizens & law enforcement?	Cultural Misunderstandings	3
2.	Two types of lies are?	Malicious & Self-Preservation	7
3.	Nervousness is the same as being deceptive?	No	11
4.	Yelling at a citizen de-escalates a situation.	No	1
5.	Everyone who lies is a criminal.	No	8