



Triple I Solutions Lesson Plan

Lesson Plan Title: *The Chameleon Cop*™ "Evading Honesty® 2.0" (8 Hour)

Course Reporting Number (TCOLE Texas): 3408

Lesson Plan Owner: Triple I Solutions

Proprietary: Yes - Triple I Solutions USPTO Serial Number: 4588683

Lesson Plan Cover Sheet

Course Title: *The Chameleon Cop*™ “Evading Honesty® 2.0” (8 Hour)

Course Reporting Number/Category (TCOLE): 3408

Version Date: 4/24/2025

Version Number: 2.0

Version Author/Editor: Triple I Solutions

Course Description: This dynamic one-day training course is designed to sharpen the communication, observation, and behavioral analysis skills of law enforcement professionals during real-world encounters. Built on the principles of human behavior and grounded in field-tested experience, *The Chameleon Cop*™ teaches officers how to adapt, interpret, and navigate the complex dynamics of police-citizen interactions with precision. Participants will learn to conduct legally sound, objective interviews by recognizing cultural cues, detecting deceptive behavior, and minimizing communication breakdowns that often lead to citizen complaints or liability exposure. Through immersive discussion, video analysis, and practical group scenarios, students develop the tools to de-escalate tense situations, interpret behavioral anomalies, and document their encounters with clarity and legal integrity. Whether engaging in casual conversations or high-stakes confrontations, officers will walk away with a deeper understanding of what drives behavior — and how to read it accurately, react decisively, and testify with confidence.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion, group and individual exercise, role-play activities.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 8.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 8.00

Total Attendance Days: 1.00

Target Audience: Certified Law Enforcement Officers/Corrections Officers

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: ☐ Lesson Plan ☐ PowerPoint ☐ Student Handout ☒ **Lifetime Access to On-Demand Version**

Equipment/Supplies: Keynote Presentation and Videos, Instructor Lecture, Copies of attachments as appropriate

Resources/References: This course was developed based decades of professional and operational experience.

Terminal Learning Objective (TLO): Upon completion of the class, the student will be able to properly conduct interviews/interactions with the general public and effectively detect anomalies/deception.

Enabling Learning Objective(s) (ELO):
Students will be able to:

1. **De-escalate misunderstandings** caused by miscommunication during police-citizen interactions.
2. Accurately **identify behavioral and cultural factors** influencing field encounters.
3. Analyze communication breakdowns and adjust their approach using **verbal and nonverbal cues**.
4. Rapidly interpret initial contacts to **initiate effective dialogue** and control the tone of the interaction.
5. Distinguish between **anxiety-driven responses** and intentional **deceptive behaviors**.
6. Use proven **feedback analysis techniques** to detect inconsistencies and falsehoods in real time.
7. Differentiate between **nervousness** and **deception**, avoiding misinterpretations that lead to faulty investigations.
8. Explore the **motivations behind deception** and adapt strategies accordingly.
9. Minimize liability risks by writing **clear, articulate reports** that stand up in court.
10. Demonstrate professional communication skills that increase officer safety and reduce citizen complaints.
11. Apply **cultural literacy** to avoid common missteps during multicultural or emotionally charged interactions.
12. Testify with confidence by presenting objective, **bias-free interpretations** of citizen behavior.

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 1			
<i>Check-In</i> 0730-0800	Check-In and Verification	30	Day 1
0800-0850	Introduction <ul style="list-style-type: none"> Overview of communication challenges for Law Enforcement. The effects of inability to communicate with the public. Incorrect analysis of behaviors. 	20 Minutes	Day 1
0800-0850 Cont....	Communication Challenges Present <ul style="list-style-type: none"> Officer Traits, Social Climate, Cultural Influences, Etc. 	30 Minutes	Day 1
0850-0900	Break	10 Minutes	Day 1
0900-0950	Anatomy of Communication Process <ul style="list-style-type: none"> Communication components Factors that affect the process 	50 Minutes	Day 1
0950-1000	Break	10 Minutes	Day 1
1000-1050	Evaluation Process <ul style="list-style-type: none"> Analysis by parties involved 	50 Minutes	Day 1
1050-1100	Break	10 Minutes	Day 1
1100-1200	The Communication Settings and Dialogue <ul style="list-style-type: none"> Message delivery and interpretation components in an LE dialogue 	60 Minutes	Day 1
1200-1300	<u>Lunch at Large</u>	60 Minutes	Day 1
1300-1350	Rapid Deception Detection Criteria <ul style="list-style-type: none"> Setting, Approach, Etc. Officer contributors to responses. Scenario Based Group Video Analysis/Discussion 	50 Minutes	Day 1
1350-1400	Break	10 Minutes	Day 1
1400-1450	Types of Deception <ul style="list-style-type: none"> Motivation behind the various lies Scenario Based Group Video Analysis/Discussion 	50 Minutes	Day 1
1450-1500	Break	10 Minutes	Day 1
1500-1550	Common Deceptive Responses <ul style="list-style-type: none"> Series of rapid responses shown depicting the presence of deception Scenario Based Group Video Analysis/Discussion 	50 Minutes	Day 1
1550-1600	Break	10 Minutes	Day 1
1600-1655	Case Study <ul style="list-style-type: none"> Video Case Studies showing various deceptive responses properly analyzed. Includes controlled scenario recordings and actual instructor LE encounters. Scenario Based Group Video Analysis/Discussion 	60 Minutes	Day 1
1655-1700	Certificates Issues/Class Adjourns		

Evading Honesty® 2.0 "The Chameleon Cop™" is a **proprietary** course developed by Triple I Solutions (GCSTC, LLC) and is a registered trademark and service mark of Triple I Solutions. **US Office of Patent and Trademark Serial Number 4588683.**

Assessment

For practical or skills assessment, insert specific designed form. Below is an assessment for a written exam or group discussion.
Insert rows as needed

Question No.	Question	Answer(s)	ELO
1.	Example of what contributes to communication failures between citizens & law enforcement?	Cultural Misunderstandings	3
2.	Two types of lies are?	Malicious & Self-Preservation	7
3.	Nervousness is the same as being deceptive?	No	11
4.	Yelling at a citizen de-escalates a situation.	No	1
5.	Everyone who lies is a criminal.	No	8