



Triple I Solutions Lesson Plan

Lesson Plan Title: *Mules & Martyrs, Inc.*[™] *"The Smuggler's Tradecraft & a Martyr's Conviction Revealed"*

Course Reporting Number: (TCOLE Texas): 3320

Lesson Plan Owner: Triple I Solutions

Proprietary: Yes

Lesson Plan Cover Sheet

Course Title: **Mules & Martyrs, Inc.™** *“The Smuggler’s Tradecraft & a Martyr’s Conviction Revealed”*

Course Reporting Number/Category (TCOLE): 3320

Version Date: 5/10/2025

Version Number: 1.0

Version Author/Editor: Triple I Solutions

Course Description: **Mules & Martyrs, Inc.™** is a proprietary, 3-day advanced interdiction training course that fuses the world of clandestine smuggling operations with the growing threat of religiously motivated extremism. Designed for interdiction officers, traffic enforcement Units, commercial vehicle enforcement officers, Intelligence professionals, Military Security Personnel and Homeland Security personnel, this unique course equips frontline responders to confront the evolving dual-threat landscape affecting North America today, enabling the attendee the ability to identify potential mass school shooters, homegrown terrorists, foreign ideological extremists cells, and politically radicalized actors, stopping them before they strike.

Participants will learn how to detect the clandestine tradecraft, smuggler behaviors, and the countermeasures used by smuggling organizations to avoid detection during traffic stops and interdiction encounters. These countermeasures—field-tested and layered—are used by sophisticated smuggling networks, many of which now operate in coordination with designated foreign terrorist organizations, including groups like Taliban, ISIS, IRGC and other extremist factions. With cartels now designated as terrorist organizations themselves, officers will be shown how smuggling corridors once used for narcotics are being exploited to move weapons, operatives, and ideology into the United States and Canada.

The course also provides deep insight into the radicalization pipeline—from youth indoctrination in the Middle East to online grooming and ideological manipulation of vulnerable individuals in the West for the purpose of committing attacks inside western countries. Students will explore how terrorist networks exploit social media, community grievances, and emotional trauma to influence and radicalize marginalized populations—including youth, immigrants, and disenfranchised citizens, inspiring them to become violent.

Through culturally grounded instruction, behavioral analysis, and video-based scenario deconstruction, attendees will gain the tools to recognize not only physical contraband or smuggling behaviors, but also ideological threats hidden in plain sight. This includes identifying radical belief indicators, recognizing nonverbal deception, and understanding verbal cues that reveal violent conviction.

By the end of this course, students will be better equipped to detect pre-operational behaviors, radical intent, and subversive movements before they escalate into threats against national security. The program’s operational insights and field-tested methods make it an essential interdiction course for officers tasked with confronting both criminal logistics and ideological warfare at the roadside level.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 24.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 24.00

Total Attendance Days: 3.00

Target Audience: Law Enforcement, Intelligence, Homeland Security & Military Personnel. No PUBLIC ACCESS!

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: ☐ Lesson Plan ☒ PowerPoint ☐ Student Handout ☐ *Lifetime Access to On-Demand Verison*

Equipment/Supplies: Keynote Presentation and Videos & Presenter Lecture

Resources/References: The presentation was developed by Shaheen Moayed-pardazi, the author of “The Patrio Jihadi” & “Smugglers, Inc.®” based on his unique firsthand experiences being rasied and prepared to be a Child Soldier Candidate in the Middle East, subjected to militant indoctrination, and with nearly three decades of U.S. law enforcement experience specializing in transnational crime and terrorism interdiction and having served on various state and federal task forces, Shaheen has a deep understanding of smuggling tradecraft deetcion and how extremists manipulate religion to radicalize individuals. His personal and professional insights shape this seminar, providing essential tools for detecting and combating smuggling, terrorism and indoctrination.

Terminal Learning Objective (TLO): Upon completion of the course, the student will be able to detect tradecraft countermeasures of smuggling operations, behavioral, cultural, and ideological anomalies during proactive field contacts and apply terrorism interdiction techniques to interdict potential threats before an attack materializes.

Enabling Learning Objective(s) (ELO):

Students will be able to:

1. Detect smuggling tradecraft and layered countermeasures used to avoid detection.
2. Understand the hierarchy and structural tiers of organized smuggling operations.
3. Recognize cartel networks working in tandem with terrorist groups to transport operatives and contraband.
4. Identify verbal and non-verbal behavioral cues of deception and concealed intent.
5. Apply field-tested elicitation and tradecraft recognition tactics.
6. Understand key components of Islamic doctrine and distinguish normal practice from extremist ideology.
7. Detect signs of radicalization and ideological grooming during field interactions.
8. Recognize methods used to radicalize youth through online propaganda and social manipulation.
9. Interpret Middle Eastern communication and cultural behaviors to avoid misinterpretation.
10. Document and articulate behavioral anomalies and ideological cues in field reports.
11. Extract actionable intelligence during face-to-face contacts using proven interview strategies.
12. Interdict both physical and ideological threats while maintaining civil rights compliance.

Topic Delivery Schedule

| Unit No. | Title: <u>Mules & Martyrs, Inc.</u> ™ <i>"The Smuggler's Tradecraft & a Martyr's Conviction Revealed"</i> | Duration | Delivery Day |
|-------------------------------------|--|------------|--------------|
| DAY 1 | | | |
| <i>Check-In</i> 0730-0800 | Check-In and Verification | 30 | Day 1 |
| 0800-0850 | Introduction & Objectives | 20 Minutes | Day 1 |
| 0800-0850 Cont.... | Overview of Smuggling Tradecraft & Clandestine Countermeasures | 30 Minutes | Day 1 |
| 0850-0900 | Break | 10 Minutes | Day 1 |
| 0900-0950 | Overview of Smuggling Tradecraft & Clandestine Countermeasures (Cont.) | 50 Minutes | Day 1 |
| 0950-1000 | Break | 10 Minutes | Day 1 |
| 1000-1050 | Hierarchy of Smuggling Organizations | 50 Minutes | Day 1 |
| 1050-1100 | Break | 10 Minutes | Day 1 |
| 1100-1200 | Smuggler Interdiction Interview Components | 60 Minutes | Day 1 |
| 1200-1300 | <u>Lunch at Large</u> | 60 Minutes | Day 1 |
| 1300-1350 | Behavioral Analysis of Smuggling Operatives | 50 Minutes | Day 1 |
| 1350-1400 | Break | 10 Minutes | Day 1 |
| 1400-1450 | Elicitation Techniques | 50 Minutes | Day 1 |
| 1450-1500 | Break | 10 Minutes | Day 1 |
| 1500-1550 | Elicitation Techniques (Cont.) | 50 Minutes | Day 1 |
| 1550-1600 | Break | 10 Minutes | Day 1 |
| 1600-1700 | Elicitation Techniques (Cont.) | 60 Minutes | Day 1 |

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Topic Delivery Schedule

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|-------------------------------|---|------------|--------------|
| DAY 2 | | | |
| Check-In 0730-0800 | Check-In and Verification | 30 | Day 2 |
| 0800-0850 | Understanding Middle Eastern Cultures and Communication Styles | 20 Minutes | Day 2 |
| 0850-0900 | Break | 10 Minutes | Day 2 |
| 0900-0950 | Understanding Middle Eastern Cultures and Communication Styles | 50 Minutes | Day 2 |
| 0950-1000 | Break | 10 Minutes | Day 2 |
| 1000-1050 | Radicalization Pipeline: How Extremists Groom and Recruit | 50 Minutes | Day 2 |
| 1050-1100 | Break | 10 Minutes | Day 2 |
| 1100-1200 | Online Influence and Domestic Threats | 60 Minutes | Day 2 |
| 1200-1300 | <u>Lunch at Large</u> | 60 Minutes | Day 2 |
| 1300-1350 | Indicators of Ideological Commitment | 50 Minutes | Day 2 |
| 1350-1400 | Break | 10 Minutes | Day 2 |
| 1400-1450 | Indicators of Ideological Commitment | 50 Minutes | Day 2 |
| 1450-1500 | Break | 10 Minutes | Day 2 |
| 1500-1550 | Field Interviews with Ideologically Motivated Individuals | 50 Minutes | Day 2 |
| 1550-1600 | Break | 10 Minutes | Day 2 |
| 1600-1700 | Field Interviews with Ideologically Motivated Individuals | 60 Minutes | Day 2 |

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|-------------------------------------|---|------------|--------------|
| DAY 3 | | | |
| <i>Check-In</i> 0730-0800 | Check-In and Verification | 30 | Day 3 |
| 0800-0850 | Recognizing Intersections Between Cartel and Terrorist Movement | 20 Minutes | Day 3 |
| 0800-0850 Cont.... | Anti-Semitism and Anti-Muslim Rhetoric | 30 Minutes | Day 3 |
| 0850-0900 | Break | 10 Minutes | Day 3 |
| 0900-0950 | Real-World Interdiction Case Studies (Video Analysis) | 50 Minutes | Day 3 |
| 0950-1000 | Break | 10 Minutes | Day 3 |
| 1000-1050 | Real-World Interdiction Case Studies (Video Analysis) | 50 Minutes | Day 3 |
| 1050-1100 | Break | 10 Minutes | Day 3 |
| 1100-1200 | Real-World Interdiction Case Studies (Video Analysis) | 60 Minutes | Day 3 |
| 1200-1300 | <u>Lunch at Large</u> | 60 Minutes | Day 3 |
| 1300-1350 | Real-World Interdiction Case Studies (Video Analysis) | 50 Minutes | Day 3 |
| 1350-1400 | Break | 10 Minutes | Day 3 |
| 1400-1450 | Real-World Interdiction Case Studies (Video Analysis) | 50 Minutes | Day 3 |
| 1450-1500 | Break | 10 Minutes | Day 3 |
| 1500-1550 | Real-World Interdiction Case Studies (Video Analysis) | 50 Minutes | Day 3 |
| 1550-1600 | Break | 10 Minutes | Day 3 |
| 1600-1700 | Q&A, Final Discussion, Certificate Issuance | 60 Minutes | Day 3 |

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Assessment

For practical or skills assessment, insert specific designed form. Below is an assessment for a written exam or group discussion.
Insert rows as needed

| Question No. | Question | Answer(s) | ELO |
|--------------|---|-----------|-----|
| 1. | Easiest way to identify a smuggler is through recognizing tradecraft and countermeasures. | True | 1 |
| 2. | It’s easy to interview a Middle Easterner | False | 9 |
| 3. | Indoctrination is not that common in North America | False | 8 |
| 4. | Smugglers and Terrorist work hadn-in-hand | True | 3 |
| 5. | Islam promotes terrorism | False | 6 |