



Triple I Solutions Lesson Plan

Lesson Plan Title: *A Martyr's Psyche*[™] *"Understanding the Extremist Ideology"*

Course Reporting Number: (TCOLE Texas): 3320

Lesson Plan Owner: Triple I Solutions

Proprietary: Yes

Lesson Plan Cover Sheet

Course Title: **A Martyr's Psyche™** "Understanding the Extremist Ideology"

Course Reporting Number/Category (TCOLE): 3320

Version Date: 7/22/2025

Version Number: 2.0

Version Author/Editor: Triple I Solutions

Course Description: What drives someone to kill in the name of ideology? A Martyr's Psyche™ is a hard-hitting seminar, delivered in 1-to-3-day formats depending on assignment needs of agencies, that exposes how extremists think, recruit, and radicalize-and how U.S.-based officers can recognize it before violence occurs, stopping the next mass school shooter, homegrown terrorist, or politically motivated radicalized actor from striking the homeland from within.

This exclusive program, developed by a former child soldier from the Middle East turned 27-year law enforcement veteran from real-world experience - not theory - walks participants through psychological, cultural, and religious pathways that create radicalized actors. Officers will learn how online grooming, school-based indoctrination, foreign funding, and spiritual framing all merge to convert disillusioned youth into ideologically motivated threats.

This course trains officers to detect the emotional, linguistic, and behavioral patterns that precede extremist action, from homegrown shooters to transnational actors. If your agency wants to prevent the next ideological attack before it materializes, this course is your first line of defense. It's no longer about the tactical response after the fact. It's about recognition of the danger and prevention of the action before the attack!

Course Delivery Method: Lecture, pre-instructional strategy, class discussion.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 10.00 to 24.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 10.00 to 24.00

Total Attendance Days: 1 to 3 days

Target Audience: Law Enforcement, Intelligence, & Military Personnel, DOD, and other allied intelligence agency personnel.

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: ☐ Lesson Plan ☒ PowerPoint ☐ Student Handout ☐ **Lifetime Access to On-Demand Version**

Equipment/Supplies: Keynote Presentation and Videos & Presenter Lecture

Resources/References: The presentation was developed by Shaheen Moayed-pardazi, the author of "The Patrio Jihadi" based on his unique firsthand experiences being raised and prepared to be a Child Soldier Candidate in the Middle East, subjected to militant indoctrination, and with nearly three decades of U.S. law enforcement experience specializing in

transnational crime and terrorism, Shaheen has a deep understanding of how extremists manipulate religion to radicalize individuals, particularly minors. His personal and professional insights shape this seminar, providing essential tools for detecting and combating terrorism and indoctrination.

Terminal Learning Objective (TLO): Upon completion of the course, the student will be able to recognize ideological threats, understand radicalization pathways, and engage effectively with individuals from Middle Eastern or Muslim-majority backgrounds to identify indicators of extremist behavior.

Enabling Learning Objective(s) (ELO):
Students will be able to:

1. Identify key elements of Middle Eastern culture and religious beliefs, distinguishing between normative practices and extremist interpretations.
2. Gain firsthand insight into recruitment and indoctrination tactics used by extremist organizations from the perspective of someone raised inside one.
3. Recognize early indicators of radicalization in individuals, both in person and through online activity.
4. Apply counter-radicalization strategies to help prevent ideological extremism while maintaining cultural neutrality and operational objectivity