Triple I Solutions Lesson Plan
Lesson Plan Title: <u>*R.A.D.A.R.*™</u> *"Recognizing and Detecting Anomalous Responses" (24 Hours)*
Course Reporting Number: (TCOLE Texas): 3320
Lesson Plan Owner: Triple I Solutions
Proprietary: Yes

Lesson Plan Cover Sheet

Course Title: R.A.D.A.R.™ *"Recognizing and Detecting Anomalous Responses" (24 Hours)*

Course Reporting Number/Category (TCOLE): 3320

Version Date: 4/25/2025

Version Number: 1.0

Version Author/Editor: Triple I Solutions

Course Description: **R.A.D.A.R.™** is an advanced three-day terrorism interdiction training course designed for proactive law enforcement officers, Homeland Security personnel, interdiction teams, intelligence personnel, and highway criminal enforcement units operating at the frontline of America's internal security.

In today's threat environment, recognizing ideological indicators and behavioral anomalies during routine field contacts has never been more critical. R.A.D.A.R.™ teaches participants how to apply cultural, behavioral, and psychological analysis skills in real-world settings to detect radicalization and ideological threats before they escalate into violence.

Developed by a former child soldier turned U.S. law enforcement agent, this course fuses operational tactics with deep cultural intelligence. Participants will learn how to read nonverbal deception indicators, recognize radicalization patterns, differentiate between normative cultural behaviors and ideological anomalies, and conduct effective field interviews across diverse populations.

The curriculum combines behavioral deception detection techniques with the understanding the ideological and cultural depth of the Middle East and religious nuances. Officers will also analyze real-world traffic stop videos demonstrating how these techniques reveal ideological threats during routine interdictions.

Whether working highways, ports of entry, criminal corridors, field operations, or HUMINT operations, attendees will leave equipped with the tactical communication skills, cultural competency, and threat-recognition mindset needed to transform everyday field contacts into life-saving interdictions.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 24.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 24.00

Total Attendance Days: 3.00

Target Audience: Law Enforcement, Intelligence, Homeland Security & Military Personnel. No PUBLIC ACCESS!

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: ☐ Lesson Plan   ☒ PowerPoint   ☐ Student Handout   ☐ *Lifetime Access to On-Demand Verison*

Equipment/Supplies: Keynote Presentation and Videos & Presenter Lecture

Resources/References: The presentation was developed by Shaheen Moayed-pardazi, the author of "The Patrio Jihadi" based on his unique firsthand experiences being rasied and prepared to be a Child Soldier Candidate in the Middle East, subjected to militant indoctrination, and with nearly three decades of U.S. law enforcement experience specializing in transnational crime and terrorism, Shaheen has a deep understanding of how extremists manipulate religion to radicalize individuals, particularly minors. His personal and professional insights shape this seminar, providing essential tools for detecting and combating terrorism and indoctrination.

Terminal Learning Objective (TLO): Upon completion of the course, the student will be able to detect behavioral, cultural, and ideological anomalies during proactive field contacts and apply terrorism interdiction techniques to interdict potential threats before an attack materializes.

Enabling Learning Objective(s) (ELO):

Students will be able to:

1. **Recognize behavioral deception indicators** during roadside interviews, inspections, and casual conversations.
2. **Analyze ideological threat cues** based on Middle Eastern cultural knowledge and Islamic doctrinal variances.
3. **Identify early-stage radicalization** signs through language patterns, physical behaviors, and ideological references.
4. **Apply strategic questioning and elicitation techniques** to provoke revealing responses during field contacts.
5. **Interpret cross-cultural communication styles accurately** to distinguish between normative behavior and ideological concealment.
6. **Deploy real-time threat assessment techniques** during vehicle stops, pedestrian encounters, and port-of-entry inspections.
7. **Utilize real-world interdiction tactics** to document behavioral anomalies for intelligence and operational reporting purposes.
8. **Integrate terrorism interdiction practices** into daily enforcement activities to enhance officer safety and national security.

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 1			
Check-In **0730-0800**	Check-In and Verification	30	Day 1
0800-0850	**Introduction & Middle Eastern Communication Styles** • Overview of presenter background • Understanding the Middle Eastern People's Communication Styles	20 Minutes	Day 1
0800-0850 Cont….	• **Middle Eastern Communication Styles** • Understanding the Middle Eastern People's Communication Styles	30 Minutes	Day 1
0850-0900	Break	10 Minutes	Day 1
0900-0950	**Middle Eastern Cultural Understanding** • Varying regional cultures and subcultures of the Middle East	50 Minutes	Day 1
0950-1000	Break	10 Minutes	Day 1
1000-1050	**Middle Eastern Cultural Understanding (Cont.)** • Varying regional cultures and subcultures of the Middle East	50 Minutes	Day 1
1050-1100	Break	10 Minutes	Day 1
1100-1200	**Middle Eastern Cultural Understanding (Cont.)** • Varying regional cultures and subcultures of the Middle East	60 Minutes	Day 1
1200-1300	***Lunch at Large***	60 Minutes	Day 1
1300-1350	**Geopolitics affecting the region** • Tribal conflicts • Sectarian Conflicts • Political Conflicts	50 Minutes	Day 1
1350-1400	Break	10 Minutes	Day 1
1400-1450	**Geopolitics affecting the region (Cont.)** • Tribal conflicts • Sectarian Conflicts • Political Conflicts	50 Minutes	Day 1
1450-1500	Break	10 Minutes	Day 1
1500-1550	**Geopolitics affecting the region (Cont.)** • Tribal conflicts • Sectarian Conflicts • Political Conflicts	50 Minutes	Day 1
1550-1600	Break	10 Minutes	Day 1
1600-1700	**The Religion of Islam** • Inception • Beliefs • History of exportation	60 Minutes	Day 1

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 2			
Check-In **0730-0800**	Check-In and Verification	30	Day 2
0800-0850	**The Religion of Islam (Cont.)** • Inception • Beliefs • History of exportation	20 Minutes	Day 2
0800-0850 Cont….	**The Religion of Islam (Cont.)** • Inception • Beliefs • History of exportation	30 Minutes	Day 2
0850-0900	Break	10 Minutes	Day 2
0900-0950	**The Religion of Islam (Cont.)** • Inception • Beliefs • History of exportation	50 Minutes	Day 2
0950-1000	Break	10 Minutes	Day 2
1000-1050	**The Religion of Islam (Cont.)** • Inception • Beliefs • History of exportation	50 Minutes	Day 2
1050-1100	Break	10 Minutes	Day 2
1100-1200	**The Religion of Islam (Cont.)** • Inception • Beliefs • History of exportation	60 Minutes	Day 2
1200-1300	***Lunch at Large***	60 Minutes	Day 2
1300-1350	**Regional Tribes, Territories and Countries**	50 Minutes	Day 2
1350-1400	Break	10 Minutes	Day 2
1400-1450	**Regional Tribes, Territories and Countries (Cont.)**	50 Minutes	Day 2
1450-1500	Break	10 Minutes	Day 2
1500-1550	**Indoctrination of the population worldwide** • Methods and tactics used to indoctrinate local, regional and international populous to indoctrinate and recruit operatives	50 Minutes	Day 2
1550-1600	Break	10 Minutes	Day 2
1600-1700	**Indoctrination of the population worldwide (Cont.)** • Methods and tactics used to indoctrinate local, regional and international populous to indoctrinate and recruit operatives	60 Minutes	Day 2

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 3			
Check-In **0730-0800**	Check-In and Verification	30	Day 3
0800-0850	**Indoctrination of the population worldwide (Cont.)** • Methods and tactics used to indoctrinate local, regional and international populous to indoctrinate and recruit operatives	20 Minutes	Day 3
0800-0850 Cont….	**Indoctrination of the population worldwide (Cont.)** • Methods and tactics used to indoctrinate local, regional and international populous to indoctrinate and recruit operatives	30 Minutes	Day 3
0850-0900	Break	10 Minutes	Day 3
0900-0950	**Varying Terror Groups in the region** • Identity of terror organziations and their agendas Beliefs of terror groups and their recruitment efforts	50 Minutes	Day 3
0950-1000	Break	10 Minutes	Day 3
1000-1050	**Anti-Semitism and Anti-Muslim Rhetoric** • Examples of hatred online and open source	50 Minutes	Day 3
1050-1100	Break	10 Minutes	Day 3
1100-1200	**Case Studies of Real-World Terrorism Related Interdiction Stops (Cont.)** • Video Breakdown of Videos	60 Minutes	Day 3
1200-1300	*Lunch at Large*	60 Minutes	Day 3
1300-1350	**Case Studies of Real-World Terrorism Related Interdiction Stops (Cont.)** • Video Breakdown of Videos	50 Minutes	Day 3
1350-1400	Break	10 Minutes	Day 3
1400-1450	**Case Studies of Real-World Terrorism Related Interdiction Stops (Cont.)** • Video Breakdown of Videos	50 Minutes	Day 3
1450-1500	Break	10 Minutes	Day 3
1500-1550	**Case Studies of Real-World Terrorism Related Interdiction Stops (Cont.)** • Video Breakdown of Videos	50 Minutes	Day 3
1550-1600	Break	10 Minutes	Day 3
1600-1700	**Issuance of Evaluations, Closing Statements, Certiificates** • Review of oral exercise, Q&A and closing tasks.	60 Minutes	Day 3

Assessment

For practical or skills assessment, insert specific designed form. Below is an assessment for a written exam or group discussion. Insert rows as needed

Question No.	Question	Answer(s)	ELO
1.	What type of communication style do Middle Easterners have?	High Context	5
2.	Islam promotes Terrorism	False	2
3.	Indoctrination only happens in person	False	1
4.	All terror groups have the same motive	False	2
5.	Anti-Semitism and Anti-Islam Rhetoric is not problematic	False	2