



Triple I Solutions Lesson Plan

Lesson Plan Title: *Evading Honesty*^{® 2.0} "The Chameleon Cop[™]" (8 Hour)

Course Reporting Number (TCOLE Texas): 3408

Lesson Plan Owner: Triple I Solutions

Proprietary: Yes - Triple I Solutions USPTO Serial Number: 4588683

Lesson Plan Cover Sheet

Course Title: Evading Honesty® 2.0 “The Chameleon Cop™” (8 Hour)

Course Reporting Number/Category (TCOLE): 3408

Version Date: 1/17/2024

Version Number: 1.0

Version Author/Editor: Triple I Solutions

Course Description: A unique and comprehensive proprietary course focused on building the communication skills of law enforcement professionals to adequately conduct objective interviews/investigations during their daily public encounters. With focus on establishing and improving an officer’s communication skills, this course delivers an in-depth look into proper evaluation of behaviors exhibited by both officers and citizens essential to establishing objective encounters. The techniques and approaches delivered enables any new or seasoned law enforcement professional to productively analyze, interpret, and evaluate dialogue during face-to-face encounters to minimize miscommunications, misinterpretations, and false analysis of responses by understanding factors that affect law enforcement/citizen interactions. Understanding communication essentials enables officers to de-escalate potential problematic situations/hostile encounters, minimize vicarious liability issues as well as citizen complaints, and conduct non-biased objective investigations, by properly detecting deceptive responses that may be present. The course enables officers to understand cultural attributes, communication styles, and delivers a logical approach to analyzing human behaviors. Upon completion of the course, officers will be able to capably articulate their analysis of deceptive behaviors in a report and testify to their findings in a court proceeding.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion, group and individual exercise, role-play activities.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 8.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 8.00

Total Attendance Days: 1.00

Target Audience: Certified Law Enforcement Officers/Corrections Officers

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: Lesson Plan PowerPoint Student Handout *Lifetime Access to On-Demand Verison*

Equipment/Supplies: Keynote Presentation and Videos, Instructor Lecture, Copies of attachments as appropriate

Resources/References: This course was developed based on the instructors’ personal operational experiences in the field of criminal and terrorism interdiction. The presentation material is comprised of material developed by Triple I Solutions, which includes audio/video recordings and photographs of interdiction stops conducted by the instructors.

Terminal Learning Objective (TLO): Upon completion of the class, the student will be able to properly conduct interviews/interactions with the general public and effectively detect anomalies/deception.

Enabling Learning Objective(s) (ELO):
Students will be able to:

1. De-escalate potential problematic scenarios derived from misunderstandings and miscommunications.
2. Identify factors affecting police-citizen interactions during law enforcement encounters.
3. Identify cultural influences affecting police/citizen communication.
4. Discuss basic and advanced communication components affecting police-citizen encounters. Enhanced by group exercise and video-based scenarios discussion.
5. Rapidly analyze first encounters to properly engage in effective dialogue.
6. Effectively identify feedback and adjust engagements as necessary.
7. Identify deceptive responses properly during feedback analysis. Enhanced by group exercise and video-based scenarios discussion.
8. Properly identify deception motives to overcome misanalysis. Enhanced by group exercise and video-based scenarios discussion.
9. Overcome misunderstandings and miscommunications. Enhanced by group exercise and video-based scenarios discussion.
10. Minimize citizen complaints and civil liability derived from communication errors.
11. Identify behavioral responses related to anxiety, but not deception. Enhanced by group exercise and video-based scenarios discussion.
12. Distinguish the difference between nervousness and deception properly to avoid misinterpretation of responses. Enhanced by group exercise and video-based scenarios discussion.
13. Analyze, articulate/document in a report, and deliver testimony in court regarding the encounter/investigation in an objective and non-biased manner.

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 1			
<i>Check-In</i> 0730-0800	Check-In and Verification	30	Day 1
0800-0850	Introduction <ul style="list-style-type: none"> • Overview of communication challenges for Law Enforcement. • The effects of inability to communicate with the public. • Incorrect analysis of behaviors. 	20 Minutes	Day 1
0800-0850 Cont....	Communication Challenges Present <ul style="list-style-type: none"> • Officer Traits, Social Climate, Cultural Influences, Etc. 	30 Minutes	Day 1
0850-0900	Break	10 Minutes	Day 1
0900-0950	Anatomy of Communication Process <ul style="list-style-type: none"> • Communication components • Factors that affect the process 	50 Minutes	Day 1
0950-1000	Break	10 Minutes	Day 1
1000-1050	Evaluation Process <ul style="list-style-type: none"> • Analysis by parties involved 	50 Minutes	Day 1
1050-1100	Break	10 Minutes	Day 1
1100-1200	The Communication Settings and Dialogue <ul style="list-style-type: none"> • Message delivery and interpretation components in an LE dialogue 	60 Minutes	Day 1
1200-1300	<u>Lunch at Large</u>	60 Minutes	Day 1
1300-1350	Rapid Deception Detection Criteria <ul style="list-style-type: none"> • Setting, Approach, Etc. • Officer contributors to responses. • Scenario Based Group Video Analysis/Discussion 	50 Minutes	Day 1
1350-1400	Break	10 Minutes	Day 1
1400-1450	Types of Deception <ul style="list-style-type: none"> • Motivation behind the various lies • Scenario Based Group Video Analysis/Discussion 	50 Minutes	Day 1
1450-1500	Break	10 Minutes	Day 1
1500-1550	Common Deceptive Responses <ul style="list-style-type: none"> • Series of rapid responses shown depicting the presence of deception • Scenario Based Group Video Analysis/Discussion 	50 Minutes	Day 1
1550-1600	Break	10 Minutes	Day 1
1600-1655	Case Study <ul style="list-style-type: none"> • Video Case Studies showing various deceptive responses properly analyzed. Includes controlled scenario recordings and actual instructor LE encounters. • Scenario Based Group Video Analysis/Discussion 	60 Minutes	Day 1
1655-1700	Certificates Issues/Class Adjourns		

Evading Honesty® 2.0 "The Chameleon Cop™" is a **proprietary** course developed by Triple I Solutions (GCSTC, LLC) and is a registered trademark and service mark of Triple I Solutions. **US Office of Patent and Trademark Serial Number 4588683.**

Assessment

For practical or skills assessment, insert specific designed form. Below is an assessment for a written exam or group discussion.
Insert rows as needed

Question No.	Question	Answer(s)	ELO
1.	Example of what contributes to communication failures between citizens & law enforcement?	Cultural Misunderstandings	3
2.	Two types of lies are?	Malicious & Self-Preservation	7
3.	Nervousness is the same as being deceptive?	No	11
4.	Yelling at a citizen de-escalates a situation.	No	1
5.	Everyone who lies is a criminal.	No	8