Triple I Solutions Lesson Plan
Lesson Plan Title: ***Inside The Radicalization Pipeline*** **-** *"From Indoctrination To Action"*
Course Reporting Number: (TCOLE Texas): 3320
Lesson Plan Owner: Triple I Solutions
Proprietary: Yes

Lesson Plan Cover Sheet

Course Title: *Inside The Radicalization Pipeline* - *"From Indoctrination To Action"*

Course Reporting Number/Category (TCOLE): 3320

Version Date: 6/10/2026

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Course Description: Developed by a retired law enforcement captain with nearly 30 years of counterterrorism experience and firsthand childhood exposure to forced indoctrination by a world-renowned terrorist organization in the Middle East, this course goes well beyond generalized radicalization theory.

Students receive in-depth coverage of the ideological foundations, recruitment tactics, and domestic operational activity of ISIS, Al Qaeda, the Islamic Revolutionary Guard Corps and its Quds Force proxy network, Hezbollah, and Hamas. Equal attention is given to the growing threat landscape of nihilistic violent extremist networks, including the 764 network, Terrorgram, and associated Com ecosystem communities that specifically target minors through online gaming platforms, encrypted chat applications, and social media to facilitate grooming, self-harm, and escalating violence. The course also addresses domestic grievance-based mobilization movements operating across the ideological spectrum.

Students learn to identify the specific psychological and behavioral indicators that mark each stage of the pipeline, apply accurate Islamic theological and cultural context to investigative encounters, distinguish lawful religious and political expression from actionable threat behavior, recognize the digital signatures and communication patterns of online recruitment and radicalization, and apply correct documentation and referral protocols across jurisdictions.

All instruction is grounded in real case studies drawn from domestic arrests, federal indictments, and confirmed attack cases spanning 2013 through 2026.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion.
Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 10.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 10.00

Total Attendance Days: 1 days

Target Audience: Law Enforcement, Intelligence, & Military Personnel, DOD, and other alied intelligence agency personnel.

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: ☐ Lesson Plan ☒ PowerPoint ☐ Student Handout ☒ ***Lifetime Access to On-Demand Verison***

Equipment/Supplies: Keynote Presentation and Videos & Presenter Lecture

Resources/References: The presentation was developed by Shaheen Moayed-pardazi, the author of "The Patrio Jihadi" based on his unique firsthand experiences being rasied and prepared to be a Child Soldier Candidate in the Middle East, subjected to militant indoctrination, and with nearly three decades of U.S. law enforcement experience specializing in

transnational crime and terrorism, Shaheen has a deep understanding of how extremists manipulate religion to radicalize individuals, particularly minors. His personal and professional insights shape this seminar, providing essential tools for detecting and combating terrorism and indoctrination.

Terminal Learning Objective (TLO): Upon completion of this course, the student will be able to identify the recruitment strategies, ideological frameworks, and operational behaviors of ISIS, Al Qaeda, the IRGC and its Quds Force proxy network, Hezbollah, Hamas, and nihilistic violent extremist networks including the 764 network, Terrorgram, and The Com ecosystem; recognize the psychological and behavioral indicators that mark each stage of the radicalization pipeline from initial exposure through mobilization and action; apply accurate Islamic theological and cultural context to distinguish mainstream religious practice from extremist distortion; identify the online grooming tactics, digital communication patterns, and platform migration behaviors used to recruit and radicalize both adults and minors; and execute role-appropriate documentation, reporting, and referral actions based on observable behaviors and measurable threat indicators.

Enabling Learning Objective(s) (ELO):

Students will be able to:

1. Recognize the stages of the radicalization pipeline from exposure through mobilization and action
2. Identify the specific recruitment and indoctrination tactics used by ISIS, Al Qaeda, IRGC, Hezbollah, and Hamas
3. Understand how nihilistic violent extremist networks including The Com and 764 groom and radicalize minors online
4. Spot pre-operational and mobilization indicators before an attack occurs
5. Distinguish lawful religious and political expression from actionable threat behavior
6. Apply cultural and ideological context to investigative encounters and community interactions
7. Know when and how to document, report, and escalate concerns through the right channels