Triple I Solutions Lesson Plan
Lesson Plan Title: _Inside The Radicalization Pipeline_ - *"From Indoctrination To Action"*
Course Reporting Number: (TCOLE Texas): 3320
Lesson Plan Owner: Triple I Solutions
Proprietary: Yes

Lesson Plan Cover Sheet

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Course Reporting Number/Category (TCOLE): 3320

Version Date: 1/4/2026

Version Number: 1.0

Version Author/Editor: Triple I Solutions

Course Description: Inside the Radicalization Pipeline, From Indoctrination to Action is a 16-hour course designed for public safety professionals, intelligence and analytic personnel, and public-facing stakeholders who need a practical, behavior-based understanding of radicalization and online grooming.

Participants learn a standardized pipeline model, observable markers, and decision points that distinguish belief, influence, and mobilization. The course explains how extremist ecosystems use social media to amplify narratives, identify vulnerable targets, migrate them into controlled private spaces, and escalate commitment through obligation cues and loyalty testing. Students also receive structured literacy on Islam foundations and core texts, plus a geopolitics primer focused on how conflict narratives are packaged and used for recruitment and coercive capture.

Instruction emphasizes objective documentation, role-appropriate reporting, legal and ethical boundaries, and prevention options in Western environments. Training is non-sensational, operationally realistic, and focused on reducing bias, improving accuracy, and supporting early intervention and threat management.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 16.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 16.00

Total Attendance Days: 2 days

Target Audience: Law Enforcement, Intelligence, & Military Personnel, DOD, and other alied intelligence agency personnel.

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: ☐ Lesson Plan   ☒ PowerPoint   ☐ Student Handout   ☒ *Lifetime Access to On-Demand Verison*

Equipment/Supplies: Keynote Presentation and Videos & Presenter Lecture

Resources/References: The presentation was developed by Shaheen Moayed-pardazi, the author of "The Patrio Jihadi" based on his unique firsthand experiences being rasied and prepared to be a Child Soldier Candidate in the Middle East, subjected to militant indoctrination, and with nearly three decades of U.S. law enforcement experience specializing in transnational crime and terrorism, Shaheen has a deep understanding of how extremists manipulate religion to radicalize

individuals, particularly minors. His personal and professional insights shape this seminar, providing essential tools for detecting and combating terrorism and indoctrination.

Terminal Learning Objective (TLO): Upon completion of the course, the student will be able to map the radicalization pipeline from indoctrination to action, recognize early online and offline grooming indicators, distinguish mainstream religious belief from extremist interpretation, and apply role-appropriate prevention, documentation, and referral actions based on observable behaviors and measurable risk cues.

Enabling Learning Objective(s) (ELO):
Students will be able to:

1. Define radicalization, recruitment, grooming, and mobilization, and distinguish ideology from behavior-based indicators.
2. Describe foundational concepts of Islam, core texts (Qur'an and Hadith), and major denominations, and explain how extremists misframe religious concepts to recruit and justify violence.
3. Summarize core Middle East geopolitics relevant to extremist narrative-building, including how current conflict narratives are used to groom and mobilize Western audiences.
4. Identify common vulnerability drivers and protective factors and explain how recruiters exploit identity needs and grievances.
5. Recognize online grooming patterns across public platforms, private groups, and encrypted messaging, and document indicators responsibly.
6. Describe how extremist ecosystems use propaganda, influencers, peer networks, and front entities to accelerate commitment and normalize escalation.
7. Apply practical prevention and intervention options appropriate to role, including reporting, documentation, referral, safety planning, and coordinated response.