



Triple I Solutions Lesson Plan

Lesson Plan Title: *A Martyr's Psyche*[™] *"Understanding the Extremist Ideology"* (8 Hours)

Lesson Plan Owner: Triple I Solutions

Proprietary: Yes

Triple I Solutions Lesson Plan

Lesson Plan Cover Sheet

Course Title: *A Martyr's Psyche*[™] "Understanding the Extremist Ideology"

Course Reporting Number/Category (TCOLE): _____

Version Date: 9/23/2024

Version Number: 1.0

Version Author/Editor: Triple I Solutions

Course Description: "A Martyr's Psyche", a proprietary 1-Day course, is a powerful, eye-opening course designed for law enforcement, intelligence professionals, and concerned individuals in the West who seek to understand the true nature of extremist ideologies that have fueled global violence and terror. Delivered by a presenter with personal experience as a former child soldier in the Middle East, this course provides a unique and insightful perspective on the mindset behind violent extremism and terrorism. Now a seasoned U.S. law enforcement officer (Retired) with nearly three decades of experience investigating transnational criminal and terrorist organizations, the presenter bridges the gap between personal history and professional expertise.

The course delves deep into the culture of the Middle East, its religious beliefs, and offers foundational information that separates mainstream, peaceful Muslim practices from extremist ideologies. By humanizing the diverse cultures and religious practices of the region, attendees will gain a full understanding of Islam, free from the distorted and violent lens of terrorism.

Participants will also learn to recognize early indicators of radicalization, both in local communities and online, and gain the tools necessary to address this threat without falling into the trap of Islamophobia or anti-Semitism. As intolerance and fear escalate in Western societies, this course equips attendees with strategies to foster community trust and cooperation while mitigating bias and prejudice.

This immersive course is essential for professionals who wish to enhance their cultural competency, deepen their knowledge of transnational threats, and build stronger, more informed community relations, while being vigilant in their communities in identifying potential threats to the homeland.

Course Delivery Method: Lecture, pre-instructional strategy, class discussion.

Testing/Assessment Method: Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material by open discussion Q&A based on the topic and case studies.

Hours: 8.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 8.00

Total Attendance Days: 1.00

Target Audience: Law Enforcement, Intelligence, & Military Personnel, along with the general public.

Minimum/Maximum Student Enrollment: 200 Maximum

Student Prerequisites: N/A

Student Requirements (all students must attend 100% of scheduled hours and successfully complete assessments): 100%

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: Lesson Plan PowerPoint Student Handout *Lifetime Access to On-Demand Version*

Equipment/Supplies: Keynote Presentation and Videos & Presenter Lecture

Resources/References: The presentation was developed by Shaheen Moayed-pardazi, the author of “The Patrio Jihadi” based on his unique firsthand experiences being raised and prepared to be a Child Soldier Candidate in the Middle East, subjected to militant indoctrination, and with nearly three decades of U.S. law enforcement experience specializing in transnational crime and terrorism, Shaheen has a deep understanding of how extremists manipulate religion to radicalize individuals, particularly minors. His personal and professional insights shape this seminar, providing essential tools for detecting and combating terrorism and indoctrination.

Terminal Learning Objective (TLO): Upon completion of the class, the student will be able to effectively communicate with anyone from the middle east, as well as detect any potential threat to national security.

Enabling Learning Objective(s) (ELO):
Students will be able to:

1. A comprehensive understanding of Middle Eastern culture and religious beliefs, including a clear distinction between extremist ideologies and peaceful Islamic practices.
2. Personal insights from the presenter’s experiences as a child soldier, shedding light on the recruitment and indoctrination tactics of extremist groups.
3. Recognition of warning signs of radicalization, both in the Middle East and within Western communities.
4. Practical strategies to combat Islamophobia and anti-Semitism, promoting unity and understanding in increasingly polarized societies.

Topic Delivery Schedule

Unit No.	Title (must match content unit number and title)	Duration	Delivery Day
DAY 1			
<i>Check-In</i> 0730-0800	Check-In and Verification	30	Day 1
0800-0850	Introduction & Middle Eastern Communication Styles <ul style="list-style-type: none"> • Overview of presenter background • Understanding the Middle Eastern People's Communication Styles 	20 Minutes	Day 1
0800-0850 Cont....	Middle Eastern Cultural Understanding <ul style="list-style-type: none"> • Varying regional cultures and subcultures of the Middle East 	30 Minutes	Day 1
0850-0900	Break	10 Minutes	Day 1
0900-0950	Regional Tribes, Territories and Countries	50 Minutes	Day 1
0950-1000	Break	10 Minutes	Day 1
1000-1050	The Religion of Islam <ul style="list-style-type: none"> • Inception • Beliefs • History of exportation 	50 Minutes	Day 1
1050-1100	Break	10 Minutes	Day 1
1100-1200	The Religion of Islam (Continued...) <ul style="list-style-type: none"> • Inception • Beliefs • History of exportation 	60 Minutes	Day 1
1200-1300	<u>Lunch at Large</u>	60 Minutes	Day 1
1300-1350	The Religion of Islam (Continued...) <ul style="list-style-type: none"> • Inception • Beliefs • History of exportation 	50 Minutes	Day 1
1350-1400	Break	10 Minutes	Day 1
1400-1450	Geopolitics affecting the region <ul style="list-style-type: none"> • Tribal conflicts • Sectarian Conflicts • Political Conflicts 	50 Minutes	Day 1
1450-1500	Break	10 Minutes	Day 1
1500-1550	Varying Terror Groups in the region <ul style="list-style-type: none"> • Identity of terror organizations and their agendas • Beliefs of terror groups and their recruitment efforts 	50 Minutes	Day 1
1550-1600	Break	10 Minutes	Day 1
1600-1655	Indoctrination of the population worldwide <ul style="list-style-type: none"> • Methods and tactics used to indoctrinate local, regional and international populous to indoctrinate and recruit operatives 	60 Minutes	Day 1
1655-1700	Certificates Issues/Class Adjourns		

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