

The Annual Quality Assurance Report (AQAR) of the IQAC ACADEMIC YEAR 2016-17

Part – A

I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT FIRST GRADE COLLEGE

1.2 Address Line 1

DEVANAYAKAHALLI, TB CIRCLE, HONNALI

Address Line 2

DAVANAGERE-DISTRICT

City/Town

HONNALI

State

KARNATAKA

Pin Code

577217

Institution e-mail address

principalgfgchonnali@gmail.com

Contact Nos.

9964489726, 9945533310

Name of the Head of the Institution:

DR. M.N.RAMESH

Tel. No. with STD Code:

08188252276

Mobile:

9448652585

Name of the IQAC Co-ordinator:

ARASIAH

Mobile:

9945533310

IQAC e-mail address:

lqac2017gfgchonnali@gmail.com

1.3 NAAC Track ID

KACOGN24421

1.4 NAAC Executive Committee No. & Date:

EC(SC)/17/A&A/115.1 Dated 16-09-2016

1.5 Website address:

www.gfgchonnali.in

Web-link of the AQAR:

<http://www.gfgchonnali.in/AQAR2016-17.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.84	2016	5YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

12-09-2011

1.8 AQAR for the year (*for example 2010-11*)

2016-17

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

DAVANAGERE UNIVERESITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (<i>Specify</i>)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="-----"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-----"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-----"/>
2.8 No. of other External Experts	<input type="text" value="-----"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff Students	<input type="text" value="04"/> Alumni <input type="text" value="02"/> Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="text" value="N"/>
If yes, mention the amount	<input type="text" value="-----"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- How to Face Competitive Exams.
- Significance of National Science Day.
- Dr. B.R. Ambedkar and Society.

2.14 Significant Activities and contributions made by IQAC

- Action plan prepared for 2016-17, accordingly the same has been executed.
- In the beginning of this academic year, the orientation programme was conducted for the new entrants.
- From forums of various departments, the special lectures on career advancement topics are organised.
- Various committees to setup good academic environment are formed with special responsibility.
- Through placement cell career guidance activities like the job fair/campus selection at college and outside were looked after.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation programme	Achieved
World population day celebration	Achieved
National library week programme	Achieved
Yuva saptaha programme	Achieved
Department wise seminars	Partially achieved
National Science Day and Science Exhibition	Partially achieved
Career guidance programme	Achieved

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It is discussed and analysed in the College Council and IQAC, suitable action has taken to implement the AQAR.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				NIL
PG				
UG	04	NIL	NIL	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04	NIL	NIL	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04 (CBCS)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- CBCS has been introduced during year 2016-17
- It provides a platform to all students to study interdisciplinary subjects like General science, Social science, Environmental science, Indian Constitution, Management and Computer applications.
- University revised the syllabi at least once in 3 years through a well established mechanism.

1.5 Any new Department/Centre introduced during the year. If yes, give details. **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	11	0	0	-----

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	05								05

2.4 No. of Guest and Visiting faculty and Temporary faculty

58	-----	-----
----	-------	-------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	
Presented papers	01	03	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members have adopted teaching and learning methods by conducting classroom seminars, providing study materials, assignments and video lectures.

2.7 Total No. of actual teaching days during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by the Institution

We introduced OMR format exams for subsidiary subjects.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	NIL	
--	-----	--

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	93	36.56	39.78	8.60	6.45	91.39
B.Com	111	24.32	30.63	8.12	8.11	71.18
BBM	32	12.50	28.12	25.0	15.62	81.24
B.Sc	23	21.74	13.04	34.78	---	69.56

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Orientation programme has been organised for First year students to bridge their academic level to higher one.
- Special lectures have been given to the students by inviting experts from various disciplines.
- By analysing results and student feedback, the necessary steps have been discussed with respective faculties to improve the learning process.
- Academic meetings have been arranged.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others(Scouts & Guides training)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	00	07	00	05
Technical Staff	00	01	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research committee has been setup.
- Students are made involved in making surveys amongst the civil society.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			NIL	
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			NIL	
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01		
Non-Peer Review Journals	-----	-----	
e-Journals	-----	-----	
Conference proceedings	-----	-----	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-----	-----	---	-----	-----
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	
International	Applied	-----
	Granted	
Commercialised	Applied	-----
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----	---	-----	-----	---	-----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One week NSS special camp from 05-03-2017 to 11-03-2017.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5acres	----		5acres
Class rooms	20	----		20
Laboratories	02	----		02
Seminar Halls	01	----		01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	----	----		----
Value of the equipment purchased during the year (Rs. in Lakhs)			State Govt.	2.50
Others				

4.2 Computerization of administration and library

- We have initiated a few administration works through computers.
- Computer based N-list was adopted in library. Reprographic services such as computer print-out and Xerox are being provided to the faculties and students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15693	2506157	98	40000	15791	2546157
Reference Books	82	---	---	---	82	---
e-Books	N-list					
Journals	19	31206	---	---	19	31206
e-Journals	N-list					
Digital Database	---	---	---	---	---	---
CD & Video	100	---	---	---	100	---
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	20	05	----	----	03	04	----
Added	----	----	----	----	----	----	----	----
Total	27	20	05			03	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All such facilitations would be looked after by the government of Karnataka according to timely requirement.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	0.30
iii) Equipments	0.25
iv) Others	0.15
Total:	0.70

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC conducted orientation programme to make them ascertain the student support services like NSS, Rovers & Rangers, college magazine, scholarships, career opportunities, skill development, sports and library usage.

5.2 Efforts made by the institution for tracking the progression

- We received information from the alumni association.
- Collection of information about number of recruits from our college in every recruitment and the number of students engaged in self employments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
906	----	----	-----

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	326	36		580	64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
41	159	58	701	-----	959	30	167	55	654	-----	906

Demand ratio: 1:1

Dropout: 8.35%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have conducted a workshop on competitive exams by inviting experts from various disciplines and study materials are made available.

No. of students beneficiaries

101

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	----	GATE	---	CAT	----
IAS/IPS etc	----	State PSC	02	UPSC	----	Others	15

5.6 Details of student counselling and career guidance

- Coaching for competitive exams has been organised.
- Career guidance and Resume writing programmes have been arranged for final year students.

No. of students benefitted

101

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	128	08	02

5.8 Details of gender sensitization programmes

- Prevention of Sexual Harassment & Grievance Redressal Committee has been constituted in the college.
- Both the teaching as well as non-teaching staff have been sensitized with respect to gender related issues during meetings by the administration.
- Seminars pertaining to gender discriminations are conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

30

National level

03

International level

No. of students participated in cultural events

State/ University level

10

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

05

National level

International level

Cultural: State/ University level

05

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	400	2500000
Financial support from other sources	04	11000
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: University related problems like delayed results, delay in issuance of marks cards, errors in marks entries are redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION
To edify the institution to be the centre of Art, Knowledge and Craftsmanship providing the Forums for cultural Studies for a better ‘Socio-Economic and Scientific Transformation’.
MISSION
✓ Organising integrated, community based social programmes.
✓ Facilitating human resource to enhance competence to be successful in the competitive world.
✓ To uphold moral, cultural and secular attitude through extensive activities.

6.2 Does the Institution has a management Information System

Institution has the information system under the centralised information system of the state department called EMIS and HRMS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The IQAC collects feedback from students on the syllabus and corresponded to the university to incorporate the suggestions.

6.3.2 Teaching and Learning

- Faculties are deputed to faculty development programme.
- We prepared an academic calendar in consultation with the heads of all the departments.
- As per the college time table, each faculty prepare a teaching plan and maintained in a diary and the same is scrutinised by the principal regularly.

6.3.3 Examination and Evaluation

- In each semester, two internal assessments have been conducted.
- Assignments and seminars are given to the students.
- At the end of each semester University exams were conducted.

6.3.4 Research and Development

Research committee has been formed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our institution has been upgrading its physical infrastructures with financial assistance from State Government and other funding agency. Library books increased year by year with State Government grants.

6.3.6 Human Resource Management

Employee's details and salary drawing are being done through HRMS software provided by e-Governance, Government of Karnataka.

6.3.7 Faculty and Staff recruitment

All recruitments of permanent staffs are done by the State Government. For temporary appointments we get approval from the College Development Council.

6.3.8 Industry Interaction / Collaboration

Every year the department of commerce and management have been conducting the students' visit to industries with an objective of having a contact with industrialists to make our students aware of industrial development and attempts of entrepreneurship.

6.3.9 Admission of Students

- Admission committee is formed to look after the admission process through counselling.
- Details of courses, fee structure, reservation and instructions to candidates are displayed in the notice board.
- Application forms are given freely.

6.4 Welfare schemes for

Teaching	Sanjeevini health insurance, general insurance scheme and others
Non teaching	
Students	SC/ST/OBC and economically weaker sections students are supported through the state government welfare schemes. Rajiv Gandhi loan schemes provide educational loans to economically weaker sections

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative	Yes	State Govt. Audit office	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints the observers to each college to monitor the examination process.
- University Mobile squad visits regularly to supervise the exams.
- University has adopted OMR scheme for subsidiary subjects.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our college has no proposal for getting status of autonomy.

6.11 Activities and support from the Alumni Association

Meetings are held on regular basis in which resolutions are made to support the institution and the students in cultural academic and infrastructural developments.

6.12 Activities and support from the Parent – Teacher Association

Our college redressal cell with IQAC has called parents meetings. Advices have been regularly heard and recorded accordingly the students were provided facilities like drinking water, various scholarships, new books according to new syllabus, study materials for competitive exams etc. The progress of the students such as number of rank holders, distinction holders was statistically analysed.

6.13 Development programmes for support staff

Government will bring forth the welfare and development programmes time to time, the same will be brought into force by the institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

In the extensive programmes like NSS and Eco club have been working towards the goal of making campus eco-friendly by cleaning the campus area regularly, planting the varieties of plants, water harvesting plans are executed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Every day the prayer assembly has been in practice in which the important announcements are being made regularly.
- The rank students are encouraged by awarding cash prize contributed by philanthropists.
- Poor students' fund created by the institution has been dissipated to the identified poor students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

According to the action plan, majority of the programmes incorporated into the plan are realised and achieved to the best, certain programmes unachieved will be carried out here after.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Establishment of Datti Nidhi.
- ii. Zero balance account opening.

7.4 Contribution to environmental awareness / protection

For environmental awareness various competitions are conducted. By cleaning and planting every year environment is protected and brought.

7.5 Whether environmental audit was conducted? Yes No

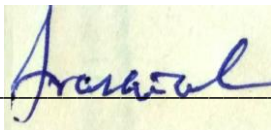
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

University rank is got by one of our students. A new hostel being under construction is expected to do service from the year 2017-18

8. Plans of institution for next year

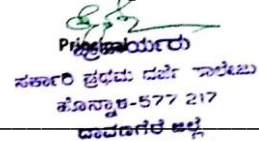
- Institution has a plan to bring up a coaching centre concentrating upon civil service and other recruitment examinations provided the government come forward to assist financially.
- Digitalisation of our library is to be shortly digitalised for which we asked financial assistance from the government.

Name: Arasaiah



Signature of the Coordinator, IQAC

Name: M.D.Raghavendra



Principals Office
ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಹೊಸಬೆಂಗಳೂರು
ಹೊಸಬೆಂಗಳೂರು-577 217
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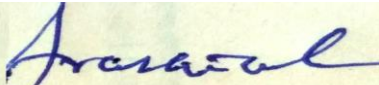
Signature of the Chairperson, IQAC


Annexure

Academic calendar for the year 2016-17

Date	Programs
01-07-2016	Beginning of odd semester
07-07-2016	Ramzan holiday
08-07-2016 to 09-07-2016	Orientation programs for I Semester students
11-07-2016	World population day celebration programme
25-07-2016	Library books exhibition
12-08-2016	Librarian day
15-08-2016	Independence day celebration
29-08-2016 to 31-08-2016	NAAC peer team visit to assess our college
05-09-2016	Ganesh chaturth- Govt. holiday
07-09-2016 to 10-09-2016	First internal assessment Tests for all classes
12-9-2016	Bakrid –Govt. holiday
02-10-2016	Observance of Gandhiji and Lal Bahadur Shastri Jayanties by Shramadan, campus cleaning
08-10-2016	Valmiki Jayanthi celebrations
12-10-16 to 15-10-2016	Second internal assessment tests for all classes
20-10-2016 to 28-10-2016	Practical Exams for BSc classes
31-10-2016	End of odd semesters
1-11-2016	Celebration of Kannada Rajyotsava by arranging a special talk on Kannada Naadu Nudi
14-11-2016 to 20-11-2016	National Library week programme
November /December 2016	Semester exams for all classes according to University to time table

1-1-2017	Beginning of even semester
10-1-2017 to 16-01-2017	Rastriya yuva saptaaha programme to mark Swami Vivekananda birth anniversary
26-1-2017	Republic day celebration
27-01-2017	Seminar on women's adolescent problems from Youth Red Cross unit
28-1-2017	Scouts and guides programme
30-01-2017	Blood donation camp from Youth Red Cross unit, NSS, Scouts & Guides
31-1-2017	Workshop on project work for final B.com students
3-2-2017 to 10-2-2017	Department wise special lecture series
13-2-2017 to 19-2-2017	NSS Annual Camp programme
28-2-2017	National Science day celebration & science exhibition
1-03-2017 to 4-03-2017	First internal assessment Tests for all classes
11-03-2017	Work shop on Translation skills
03-04-2017 to 06-04-2017	Second internal assessment test
08-04-2017	Career guidance programmes for final year students
10-4-2017 to 12-4-2017	Annual sports for all students
13-4-2017 to 15-4-2017	Cultural competitions for all students, Celebration of Dr.B.R Ambedkar jayanthi
20-4-2017	Valedictory program (college annual day)
21-4-2017 to 28-4-2017	Practical exams for B.Sc students
30-4-2017	End of even semesters
May /june2017	Semester exams according to university time table and Evaluation


IQAC Coordinator


Principal
ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು
ಹೊನ್ನಾವರ-577 217
ದಾವಣಗೆರೆ ಜಿಲ್ಲೆ

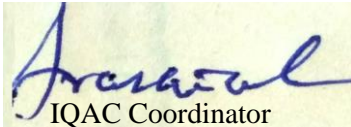
Annexure

Analysis of Feedback -2016-17

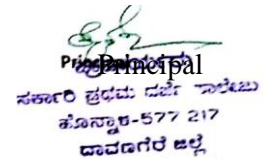
Feedback was collected from final year students on teacher's ability using 10 point scale proforma.

The analysis of feedback on major aspects is as follows:

1. Preparation for the class- **The assessment is good with an average rating of 80%**
2. Punctuality in conducting classes - **The assessment is Good with an average rating of 85%**
3. Planning and completion of the syllabus on time - **The assessment is Good with an average rating of 85%**
4. Clarity of presentation - **The assessment is Satisfactory to Good with an average rating of 70-80%**
5. Clarity of expression - **The assessment is Satisfactory to Good with an average rating of 70-80%**
6. Methodology used to impart the knowledge - **The assessment is good with an average rating of 85%**
7. Active learning methodology used- **The assessment is satisfactory with an average rating of 80%**
8. Availability to students outside class hours for clarification - **The assessment is good with an average rating of 90%**
9. Role as leader Mentor/Motivator/Guide/Counselor - **The assessment is good with an average rating of 85%**
10. Examinations and assignments were graded fairly - **The assessment is excellent with an average rating of 90%**



IQAC Coordinator



Principal
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