




Name: _____

Reading Learning Contract

Date: _____

Organizational Structures**You must meet expectations in levels 1 and 2. Each assignment is worth 25 points.**

 Basic Bass – Level 1 (Complete all)				
		Teacher's Comments	Meets Expectations	Exceeds Expectations
1.	Write a description of vertebrates. Include specific characteristics and examples. Right side of page 22 in your learning log		Description is written using the correct paragraph frame. Information included is accurate and correct. Writing is quality work (COPSS)	Contains expectations for meets, includes additional relevant information, student uses the correct structure without the paragraph frame.
2.	Explain how to conduct an investigation. Left side of page 22 in your learning log		Writing is in the sequence paragraph frame. Information is in the sequential order of the scientific method. Writing is quality work (COPSS)	Contains expectations for meets, includes additional relevant information, student uses the correct structure without the paragraph frame
Terrific Tenor – Level 2 (Complete all)				
1.	Write a paragraph comparing and contrasting plant and animal cells. Right side of page 23 in your learning log		Writing is in the compare and contrast paragraph frame. Information included is accurate and correct. Writing is quality work (COPSS)	Contains expectations for meets, includes additional relevant information, student uses the correct structure without the paragraph frame. Colorful illustrations of both cells with captions are included.
2.	Write about what caused the civil war and what effect it had on America. Left side of page 23 in your learning log		Writing is in the cause and effect paragraph frame. Information included is accurate and correct. Writing is quality work (COPSS)	Contains expectations for meets, includes additional relevant information, student uses the correct structure without the paragraph frame
 Awesome Alto – Level 3 (Choose 1)				
1.	Choose a topic from social studies that you have studied. Create a brochure that explains a problem and how it was solved. Left side of page 20 in your learning log		Brochure includes accurate information and has a clear problem with a clear solution. The appropriate paragraph frame is used. Brochure had an attractive cover, and is colorful. All written text is quality work (COPSS)	Contains expectations for meets; correct structure is used without the paragraph frame, illustrations are inside as well as outside the brochure.
 Super Soprano – Level 4 (Choose 1)				
1.	Create a review game for fifth graders on organizational structures.		Game includes rules and directions for playing the game. The game reviews all 5 structures from the notes. Game is quality work (COPSS)	Game includes all expectations from meets; Game pieces/cards are created. Game has everything needed to be played.

Standard: ELAR1d –Identifies and uses common organizational structures (chronological order, logical order, cause and effect, classification schemes)

EQ: How does understanding organizational text structures help me in reading and writing informational text