

What Makes Me SMART? Learning Contract

Name: _____ Date: _____

Directions: All items are to be completed and placed on the appropriate notebook pages.

Level 1: Children’s Book		
Task	Performance Levels	Teacher’s Feedback
Create a Children’s book that teaches acquired traits and inherited traits to a 1 st or 2 nd grader.	<p>Fly me to the Moon! (\$25): Children’s book includes age/grade appropriate definitions of acquired and inherited traits, narrative text type with captivating illustrations, illustrates and explains examples of each.</p> <p>Up, Up & Away (\$15): Children’s book includes age/grade appropriate definitions of acquired and inherited traits, informational text type with captivating illustrations, illustrates and explains examples of each.</p> <p>Oh the Places You’ll Go (\$5): Children’s book includes information that may not be age/grade appropriate definitions of acquired and inherited traits, informational text type with some captivating illustrations, and may or may not include examples of each trait.</p> <p>Prepare for Lift Off (\$0): Not completed, incomplete, or inappropriate.</p>	
Level 2: Gather Research & Data		
Task	Performance Levels	Teacher’s Feedback
Conduct surveys/ interviews and research to gather and analyze data in response to the driving question.	<p>Fly me to the Moon! (\$25): Timeline begins with slavery to the present time, a brief summarized paragraph is included for each line of events, slavery, civil rights movement, Black lives Matter Movement, along with at least 7 notable people are included with accurate information, each event is accompanied with a vibrant illustration with captions.</p> <p>Up, Up & Away (\$15) Timeline begins with slavery, a few sentences are included for each line of events, Civil Rights Movement through the 1990s are included with accurate information, each event is accompanied with an illustration with captions.</p> <p>Oh the Places You’ll Go (\$5): Timeline may lack creativity and/or color. Important information/dates are missing. Very little information is provided on the events.</p> <p>Prepare for Lift Off (\$0): Not completed, incomplete, or inappropriate.</p>	
Level 3: Philosophical Chairs		
Task	Performance Levels	Teacher Feedback
Use research and data to prepare for a philosophical chairs debate to discuss views on the driving question	<p>Fly me to the Moon! (\$25): Timeline begins with slavery to the present time, a brief summarized paragraph is included for each line of events, slavery, civil rights movement, Black lives Matter Movement, along with at least 7 notable people are included with accurate information, each event is accompanied with a vibrant illustration with captions.</p> <p>Up, Up & Away (\$15) Timeline begins with slavery, a few sentences are included for each line of events, Civil Rights Movement through the 1990s are included with accurate information, each event is accompanied with an illustration with captions.</p> <p>Oh the Places You’ll Go (\$5): Timeline may lack creativity and/or color. Important information/dates are missing. Very little information is provided on the events.</p> <p>Prepare for Lift Off (\$0): Not completed, incomplete, or inappropriate.</p>	
Level 4: Argumentative Article		
Write an argumentative/opinion article supporting your claim on the driving question.	<p>Fly me to the Moon! (\$25): Timeline begins with slavery to the present time, a brief summarized paragraph is included for each line of events, slavery, civil rights movement, Black lives Matter Movement, along with at least 7 notable people are included with accurate information, each event is accompanied with a vibrant illustration with captions.</p> <p>Up, Up & Away (\$15) Timeline begins with slavery, a few sentences are included for each line of events, Civil Rights Movement through the 1990s are included with accurate information, each event is accompanied with an illustration with captions.</p> <p>Oh the Places You’ll Go (\$5): Timeline may lack creativity and/or color. Important information/dates are missing. Very little information is provided on the events.</p> <p>Prepare for Lift Off (\$0): Not completed, incomplete, or inappropriate.</p>	
Article Summary Review		
Task	Performance Levels	Teacher Feedback
Choose an article from the “What Makes me SMART” Text Set on NEWSELA Complete the Article Summary Review	Graded with the constructed response rubric	

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Learning Targets : I can generate a claim and support it with reasons and evidence.

I can investigate, evaluate and communicate differences between inherited and acquired traits.

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