

NYFA WRITING CENTER

MLA & Academic Integrity



Academic Honesty

What is academic dishonesty?

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- Copying words from another source and not properly citing
 - online, books, magazines, etc.

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- Unauthorized Assistance
 - getting help outside of the school
 - assistance from anyone other than NYFA faculty and staff
 - using AI tools to generate work

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- Using Digital Translation Tools
 - Google Translate
 - AI Tools
 - etc.

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- Resubmission

Citation

When you use words or ideas from another source in your essay or presentation, you have to write where you got it from.

Citation

When you use words or ideas from another source in your essay or presentation, you have to write where you got it from.

This is called a citation.

Citation

university, specifying that “agriculture was to be an integral part of the curriculum” (Danhof 71). Not much was accomplished, however, much to the dissatisfaction of farmers, and in 1855, the state authorized a new college to be “devoted to agriculture and to be independent of the university” (Danhof 71). The government became more involved

Citation

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Works Cited Page

A list of all the sources you cited in your assignment

- Last page of your assignment
- Alphabetical order
- Double-spaced throughout
- Hanging indent (indent lines after the first line)
- Format of each entry is dependent on the source type!

Works Cited

Jenkins, Sally. "The First Item in a Pandora's Box of Moral Ambiguities." *Washington Post*, 4 Dec. 2004, p. D11.

Lamb, Gregory M. "Will Gene-Altered Athletes Kill Sports?" *Christian Science Monitor*, 23 Aug. 2004, pp. 12-13.

Rudebeck, Clare. "The Eyes Have It." *Independent* [London]. Independent News and Media, 27 Apr. 2005, www.inm.ie/article/view/32. Accessed 28 Feb. 2006.

Core Elements of a Works Cited Entry

Review the recommended list of core elements when citing your sources in MLA.

- Author.
- Title of source.
- Title of container,
- Other contributors,
- Version,
- Number,
- Publisher,
- Publication date,
- Location.

Each of the above elements should be followed by the corresponding punctuation. If your source does not contain one of the above elements, you can just omit that element.

When do we need to use a citation?

We need a citation when...

- words are presented in another source.
- ideas are presented in another source.
- information is gained through interviews.
- you reprint/reuse visuals.

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- words are presented in another source.
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We don't need a citation for..

- your own lived experiences.
- your own thoughts and observations.
- your own artwork and visuals.
- common knowledge (myths, observations, historical events)
- generally accepted facts.
 - Pollution is bad for the environment.

When do you cite?

Cite when you use **words** or **ideas** from another source.

1. Quotation
2. Paraphrase
3. Summary

DON'T RELY ON ONE TYPE!



Psychology of Production
Research Paper

Scoring Analytic

CRITERIA	Excellent (17-20)	Meeting Expectations (13-16)	Approaching Expectations (9-12)	Poor (5-8)	Unacceptable (0-4)	YOUR SCORE
Structure & Organization	Presents a logically organized response in a well-developed 4-6 page essay consisting of an introduction, body paragraphs, and conclusion (and required elements therein)	Presents a logically organized response in a 4-6 page essay consisting of an introduction, body paragraphs, and conclusion (may be missing one required element therein but does not compromise the structure)	Presents an underdeveloped response to the prompt that has occasional flaws in structure/organization (missing some required elements therein)	Presents an inadequately developed response to the prompt and has flawed structure/organization	Presents a disorganized and undeveloped response to the prompt	
Focus & Clarity	Responds clearly and thoroughly to all parts of the prompt	Responds sufficiently to all parts of the prompt, although it may address some parts more effectively than others	Responds coherently to the prompt but may slight some parts of the prompt	Responds incoherently to most of the prompt	Responds incoherently to all parts of the prompt	
Support	Contains compelling examples or arguments to support the major points	Contains relevant and persuasive examples or arguments to support most of the major points	Contains relevant but predictable examples or arguments to support some of the major points	Contains inappropriate or insufficient examples or arguments to support the major points	Contains irrelevant examples and arguments or little or no detail to support the major points	
Research and Evidence	Contains a variety of quotes, paraphrases, and summaries from a balance of well integrated academic sources in perfect MLA style	Contains a balance of well integrated academic sources in near perfect MLA style, although there is not necessarily a variety of quotes, paraphrases, and summaries	Contains relevant academic sources that may lack some variety or balance; occasional mistakes with MLA style	Contains irrelevant academic sources that lack variety and balance; consistent mistakes with MLA style	Contains very few or no academic sources. MLA style is completely wrong or not used.	
Language and Mechanics	Uses complex vocabulary and sentence structure appropriate for lower-division university-level writing. Has very few errors; is free of errors that interfere with meaning	Uses effective vocabulary and sentence structure appropriate for lower-division university-level writing, but may have occasional lapses. Has occasional errors, but is free of errors that interfere with meaning	Uses vocabulary correctly and employs sentence structures that are generally acceptable for lower-division university-level writing, but with fairly consistent lapses. Has some errors; may have a few errors that interfere with meaning	Often uses inappropriate vocabulary or faulty sentence structure that is at times unacceptable for lower-division university-level writing. Contains many errors, including some errors that interfere with meaning	Consistently uses inappropriate vocabulary and sentence structure unacceptable for lower-division university-level writing. Contains numerous errors that frequently interfere with meaning	
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Quotes, Paraphrases, & Summaries!

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What's the difference?

Quoting

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- must be enclosed in quotation marks.
- must be credited to the original author or speaker.

Summarizing
Vs.
Paraphrasing

Summarizing vs. Paraphrasing

Summary

- shorter than the original

Paraphrase

- about the same length as the original

Summarizing vs. Paraphrasing

Summary

- shorter than the original
- **contains only the main idea**

Paraphrase

- about the same length as the original
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Is it Plagiarism?

ROUND 1

QUOTING

Original

Many activities and modes of expression are recognized by most members of society as feminine.

Original

Many activities and modes of expression are recognized by most members of society as feminine.

Student Version

“Many activities and modes of expression are recognized by most members of society as feminine.”

Original

Many activities and modes of expression are recognized by most members of society as feminine.

Student Version

“Many activities and modes of expression are recognized by most members of society as feminine.”

Is it plagiarism?



(Canstockphoto).

Original

Many activities and modes of expression are recognized by most members of society as feminine.

Student Version

“Many activities and modes of expression are recognized by most members of society as feminine.”

Correction

“Many activities and modes of expression are recognized by most members of society as feminine”

(Devor 485).

Original

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Student Version

“Many activities and modes of expression are recognized by most members of society as feminine.”

Correction

“Many activities and modes of expression are recognized by most members of society as feminine”
(Devor 485).

Original

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Student Version

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Correction

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Many activities and modes of expression are recognized by most members of society as feminine.

Student Version

Many activities and modes of expression are recognized by most members of society as feminine
(Devor 485).

Correction

“Many activities and modes of expression are recognized by most members of society as feminine”
(Devor 485).

ROUND 2

Paraphrasing

Original

No matter whether a society operates at arm's length or cheek-to-jowl, the women look at each other more and stand a bit closer than do the men.

Original

No matter whether a society operates at arm's length or cheek-to-jowl, the women look at each other more and stand a bit closer than do the men.

Student Version

Even if a society operates at arm's length or cheek-to-jowl, the women stand more closely and look at each other more than the men (Davis 21).

Original

No matter whether a society operates at arm's length or cheek-to-jowl, the women look at each other more and stand a bit closer than do the men.

Student Version

Even if a society operates at arm's length or cheek-to-jowl, the women stand more closely and look at each other more than the men (Davis 21).

Is it plagiarism?



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Original

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Original

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Student Version

Even if a society operates at arm's length or cheek-to-jowl, the women stand more closely and look at each other more than the men (Davis 21).

Correction

Regardless of a country's language of space, compared to men, women tend to make more eye contact and be comfortable standing close to each other (Davis 21).

Original

Students frequently overuse direct quotation in taking notes, and as a result they overuse quotations in the final [research] paper. Probably only about 10% of your final manuscript should appear as directly quoted matter. Therefore, you should strive to limit the amount of exact transcribing of source materials while taking notes.

Original

Students frequently overuse direct quotation in taking notes, and as a result they overuse quotations in the final [research] paper. Probably only about 10% of your final manuscript should appear as directly quoted matter. Therefore, you should strive to limit the amount of exact transcribing of source materials while taking notes.

Student Version

Students often use too many direct quotations when they take notes, resulting in too many of them in the final research paper. In fact, probably only about 10% of the final copy should consist of directly quoted material. So it is important to limit the amount of source material copied while taking notes.

Original

Students frequently overuse direct quotation in taking notes, and as a result they overuse quotations in the final [research] paper. Probably only about 10% of your final manuscript should appear as directly quoted matter. Therefore, you should strive to limit the amount of exact transcribing of source materials while taking notes.

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Correction

In research papers, students often quote excessively, failing to keep quoted material down to a desirable level. Since the problem usually originates during note taking, it is essential to minimize the material recorded verbatim (Lester 46-47).

Original

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ROUND 3

Summarizing

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Student Version

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Original

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Is it plagiarism?



(Canstockphoto).

Original

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Student Version

Students often overuse direct quotation in taking notes, and should strive to limit the amount of exact transcribing of source materials while taking notes.

Correction

Students should take just a few notes in direct quotation from sources to help minimize the amount of quoted material in a research paper (Lester 46-47).

Original

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Works Cited

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Tala, Angelina. “MLA 9 Overview.” *NYFA Writing Center*, New York Film Academy, nyfawritingcenter.com/mla-materials. Accessed 16 Jan. 2024.

Helpful Resources

NYFA Writing Center:

- writingcenter.nyfa.edu
- writingcenter@nyfa.edu

NYFA Library:

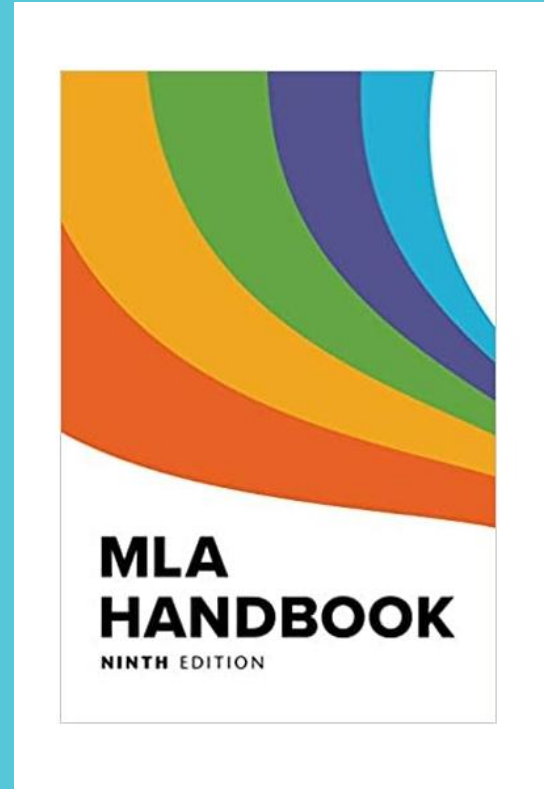
- hub.nyfa.edu/library
- library@nyfa.edu
- JSTOR/EBSCO/Alexander Street

Modern Language Association Website:

- mla.org
- MLA Handbook 9th Edition

Purdue University Online Writing Lab:

- owl.purdue.edu



(Modern Language Association)

Questions?

New York:

writingcenter.ny@nyfa.edu

Los Angeles:

writingcenter.la@nyfa.edu

South Beach:

writingcenter.sb@nyfa.edu