

# Research for Presentations



*An Overview of MLA, Sources, and Avoiding Plagiarism*

**A note on finding sources before we dive in...**

**Topic: Biographical Speech on a Chef**

# Finding Sources

- Who is my audience?
  - chefs, food critics, foodies, food writers, etc.

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- Where do they get information about this topic?
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- Which sources are legitimate?
  - Scholarly articles, print magazines, newspaper articles, sources reviewed by other researchers
  - ~~Wikipedia and personal blogs~~

# *The New Yorker*

**“The Syrian Baker Who’s Bringing The Middle East’s Most Famous  
Ice Cream to California”**

# Safe Practices: Reading and Note-taking

- Write a “Q” next to words you would like to quote.
- Categorize your notes into “S” for Sources and “Me” for your own ideas.
- SAVE YOUR SOURCES
- [www.zotero.com](http://www.zotero.com)
- [www.jstor.org](http://www.jstor.org)



# Avoiding Plagiarism



The Basics

# When do we use a citation?

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- Words presented in another source
- Ideas presented in another source
- Information gained through interviews
- When you reprint/reuse visuals (*Purdue OWL*)

# When do we NOT use a citation?

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- Your own lived experiences
- Your own thoughts and observations
- Your own artwork and visuals
- Common knowledge (myths, observations, historical events)
- Generally accepted facts.
  - Pollution is bad for the environment (*Purdue OWL*).

# Safe Practices: Citing Sources

- MLA 8
- In-text citations and works cited page must follow exact format
- Use Purdue Owl instructions and examples to check your work.

<https://owl.english.purdue.edu/owl/resource/747/01/>

# MLA Style Presentations

# Works Cited Page



Samples

# Works Cited: Online Magazine Article

Arellano, Gustavo. "The Syrian Baker Who's Bringing The Middle East's Most Famous Ice Cream to California." *The New Yorker*, 5 Feb. 2018, [alistapart.com/article/writeliving](http://alistapart.com/article/writeliving). Accessed 2 March 2018.

# Works Cited: Online Magazine Article + Image

Arellano, Gustavo. "“The Syrian Baker Who’s Bringing The Middle East’s Most Famous Ice Cream to California.” *The New Yorker*, 5 Feb. 2018, [alistapart.com/article/writeliving](http://alistapart.com/article/writeliving). Accessed 2 March 2018.

Hannon, Mohammad. “Ice Cream.” *The New Yorker*. The New Yorker Magazine, 2018, <https://www.newyorker.com/tag/food>. Accessed 2 March 2018.

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# In-text Citations



The Specifics

# Images



Fig. 1 Famous Middle Eastern Ice Cream (Hannon)

**\*\*Hyperlink your photos!**



Fig. 1 Famous Middle Eastern Ice Cream (Hannon)

# Quoting

“Once it had congealed, he scraped the sahlab into a slab the size of a telephone book” (Arellano).

\*Quotation marks must be used

# Paraphrasing

After hardening, the “sahlab” is reformed into a large rectangular block, similar to the width and length of a textbook (Arellano).

\*Credit must be given even if exact words are not used

\*Technical language/words in other languages should be quoted

# Paraphrasing/Summarizing

...

# Paraphrasing vs. Summarizing

## Summary

- shorter than the original
- contains only the main idea
- expressed in different words than the original

## Paraphrase

- about the same length as the original
- complete restatement of an author's ideas and key supporting details
- expressed in different words than the original

# Example Summary

“Multiple Intelligences and Emotional Intelligence” by David and Myra Sadker.

Original:

The theory of multiple intelligences goes a long way in explaining why the quality of an individual's performance may vary greatly in different activities, rather than reflect a single standard of performance as indicated by an IQ score. Gardner also points out that what is considered intelligence may differ, depending on cultural values. Thus, in the Pacific Islands, intelligence is the ability to navigate among the islands. For many Muslims, the ability to memorize the Koran is a mark of intelligence. Intelligence in Balinese social life is demonstrated by physical grace.

SUMMARY:

Multiple intelligences can help us understand why different cultures have different definitions of intelligence (Sadker and Sadker 79).

# Example Paraphrase

“Where Do We Stand” by Lisa Davis.

EXAMPLE:

No matter whether a society operates at arm’s length or cheek-to-jowl, the women look at each other more and stand a bit closer than do the men.

PARAPHRASE:

Regardless of a country’s language of space, compared to men, women tend to make more eye contact and be comfortable standing close to each other (Davis 21).



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4. Use quotation marks to identify any unique term or phraseology you have borrowed exactly from the source.
5. Use a proper in-text citation (*Purdue OWL*).

# Other types of sources?

Visit the MLA guide at Purdue OWL:

<https://owl.english.purdue.edu/owl/resource/747/01/>

# Works Cited

*The Purdue OWL Family of Sites. The Writing Lab and OWL at Purdue and Purdue U, 2008, owl.english.purdue.edu/owl. Accessed 23 Apr. 2008.*