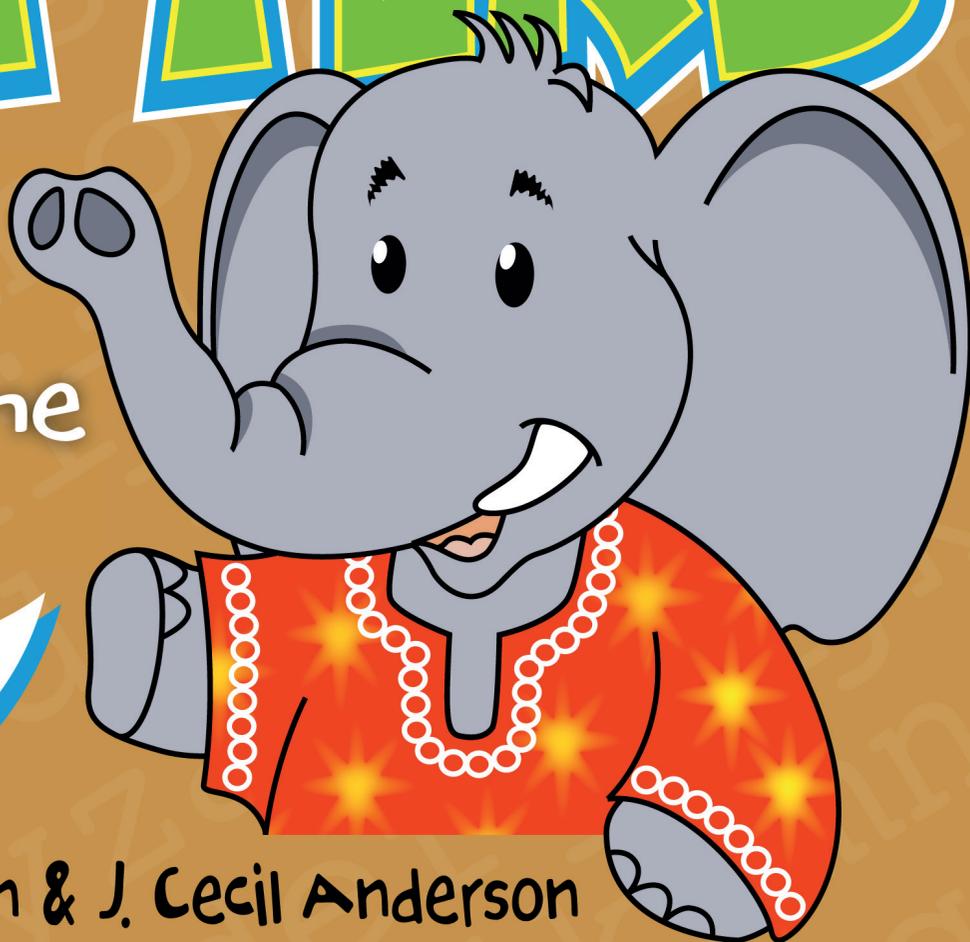


LETTER  
BUILDING  
CUT-OUTS INSIDE

# Habari's BOOK OF LETTERS

A Practical  
Guide for  
Learning the  
Alphabet



SUPPORTS EARLY  
LEARNING & DEVELOPMENT  
STANDARDS

Lorraine Anderson & J. Cecil Anderson

# Habari's BOOK OF LETTERS



A Practical Guide for Learning the Alphabet

Lorraine Anderson & J. Cecil Anderson

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This book features Red Dot•Best Spot™ Page Numbering—a numbering method that utilizes a red dot icon, to serve as a counting aid and guide for young readers when turning book pages. This extends reading enjoyment through proper book care and preservation.



**Designed by J. Cecil Anderson**

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This book is to be used at the sole discretion and judgment of parents, caretakers and teachers.  
Though not exhaustive, the content supports practices, processes and procedures of early childhood development.

**Printed and manufactured in the United States of America**



## USING THIS BOOK

Studies show that quality early childhood education contributes to improved social skills, better performance in school and passion for lifelong learning. Key elements such as letter recognition, the alphabetic principle and phonemic awareness are foundational to early childhood education and academic success for young learners. This resource book is designed to support these key elements. The color-coded tabs promote visual, tactile, auditory and kinesthetic learning experiences. As you work through the book, progress at a pace that is best for the child. **Have patience ... and have fun!**

The **Name it!** tab directs children to name letters. Have the child point to each solid black letter and name it. Letters may be taught randomly, but teach uppercase and lowercase separately.



The **Trace it!** tab directs children to trace the outlined letters. Have the child use his/her finger to move slowly along the yellow lines in the suggested directions.



The **Sound it!** tab directs children to sound out the letters. Have the child point to each letter of the alphabet and vocalize the phoneme (unit of sound) for it.



The **Connect it!** tab helps children to associate each letter's sound as it is used in naming a familiar image. Have the child point to and name the corresponding pictures, stressing the initial sounds.



The **Build it!** tab directs children to use the various stick, curve and circle cutouts, found at the back of this book, to build each letter. Adults will need to prepare the cutouts for use.

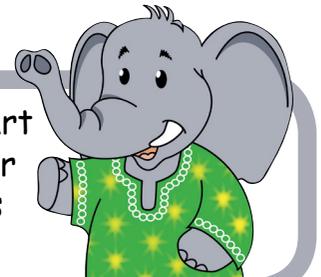


**Let's Get More!**

This part of the book offers added information for teaching and learning the alphabet!

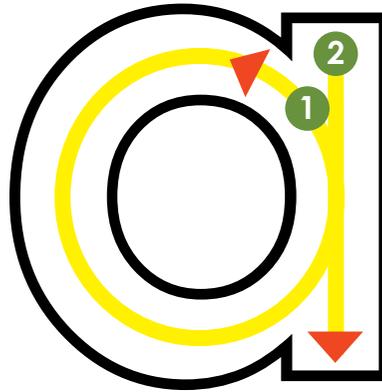
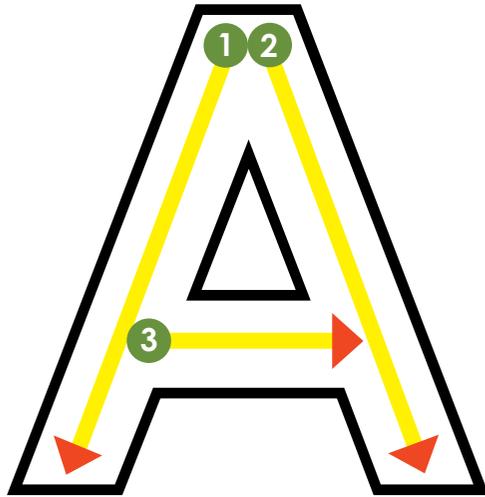
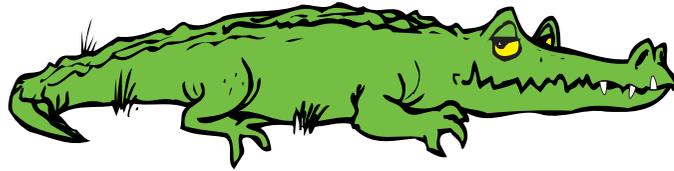
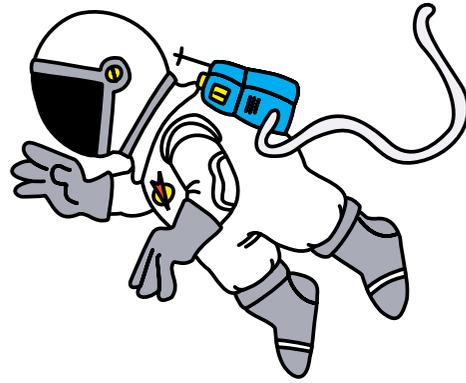
**Did You Know?**

In this part of the book Habari, our learning friend, highlights a few fun facts!





# A a



*astronaut, alligator, apple*

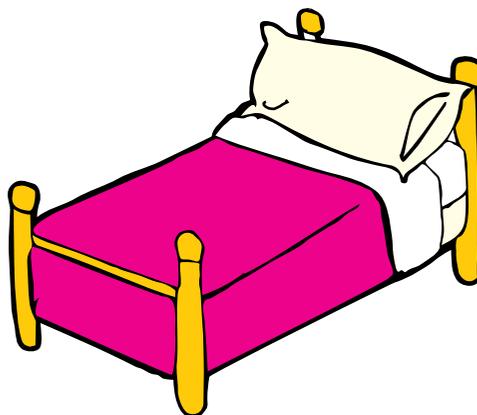
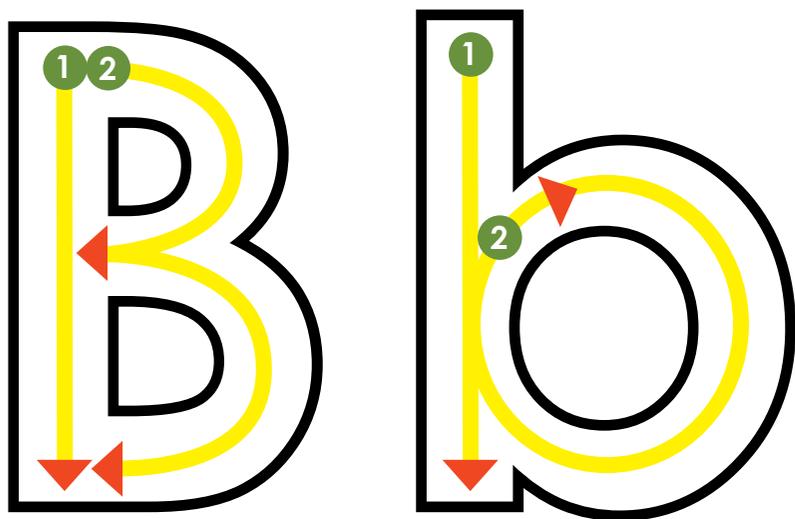
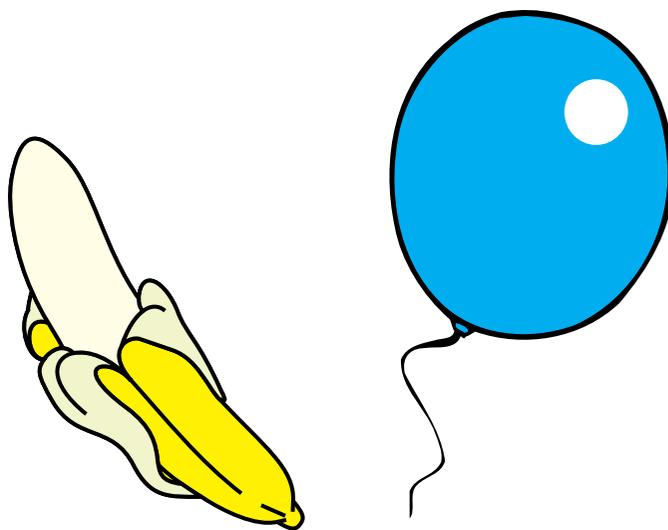
## Let's Get More!

### LETTER "A" HAS OTHER SOUNDS!

The letter "a" is a vowel. It can have a short sound as in apple, alligator or astronaut. It also can have a long sound as in acorn, apron or angel. Using **alliteration** improves the child's ability to recognize word-sound connections. Example: Astronauts enjoy apples with alligators after dark.



# B b

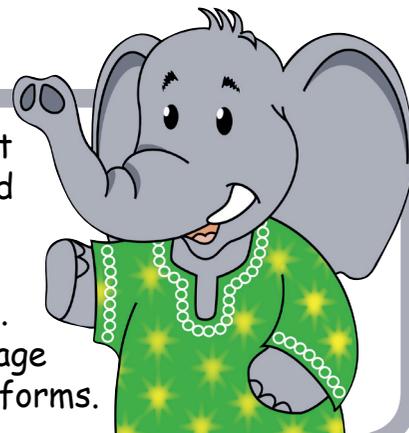


## Did You Know?

*balloon, banana, bed*

The alphabet all started in ancient Africa. In early Egypt, people used a unique system of pictorial writings called **hieroglyphics**. It greatly influenced other writing systems. Over many years, the modern English alphabet evolved.

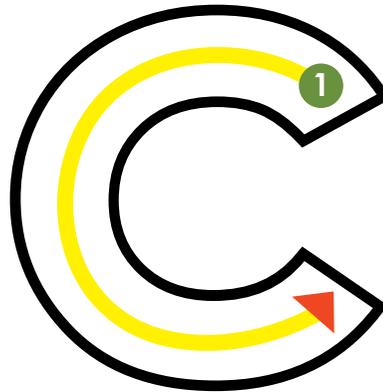
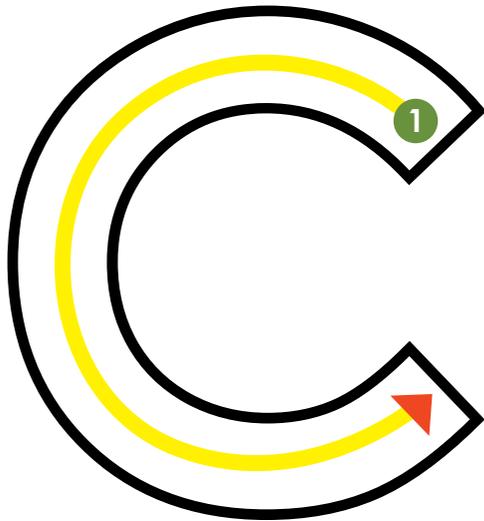
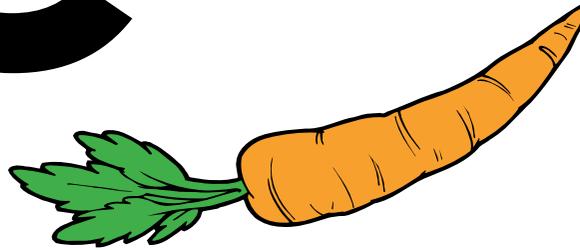
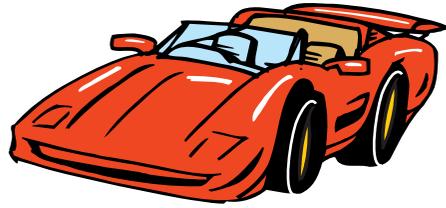
It represents the phonemes within the spoken language and consists of 26 letters in uppercase and lowercase forms.



2

C

c



car, carrot, cat

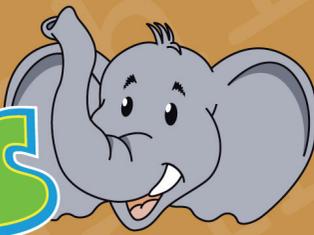
Let's Get More!

## THAT'S MY NAME!!!

It is okay to teach letter recognition in random order. Since the letters in the name of the child have important meaning and value, start with these. For each of these letters, help the child find pictures in this book that begin with those letters. Once the child has accomplished this, move on to other letters.

3

# Habari's **BOOK OF LETTERS**



A Practical Guide for Learning the Alphabet

Join Habari, our learning friend, on a journey towards early academic success! Help your child learn the foundational skills of letter recognition, the alphabetic principle and phonemic awareness. This book supports these key elements and promotes visual, tactile, auditory and kinesthetic learning experiences.

"If you want to help your child get ready for school but don't know what to do, this book is your resource. The bright, colorful pages are filled with easy to follow instructions. Your child will learn letter recognition, letter sounds, and how to write letters. Each page also includes information that will extend your child's learning. Teachers could also use this book during whole, small and independent activity times."

- Carol S., Retired Kindergarten Teacher

"I completely love it! ...As a way of helping to master each letter, the book suggests using the Name it!, Trace it!, Sound it!, Connect it! and Build it! strategies. These strategies are perfect for any learning style and implement repetition throughout the book, which is key. Habari's Book of Letters is an essential guide to helping young learners prepare for academic success."

- Alma L., Elementary School Teacher

"This book is a perfect foundation for toddlers, preschoolers and primary students. Habari's Book of Letters will reach all learners as it provides activities for every learning style. The interactivensess, colorful illustrations, and extended learning are not only inviting but enriching. Early childhood professionals and parents will appreciate the simplicity of activities, and children will enjoy the engaging moments shared when learning letters."

- Jamie R., Early Intervention Specialist



The Habari Books Series has been created to offer valuable information that prepares early learners for rich, rewarding educational experiences. The content is developmentally appropriate and academically challenging. Habari Books encourage parent/child, caretaker/child and teacher/child collaboration. Our goal is to offer practical techniques that help children learn and develop an early love for learning.

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