

# Habari's Literacy Helps

# READING STRATEGIES

## For Early Learners



During Storytime:

### Strategy

Vocabulary Builder – You may come across a word that your child doesn't know or that is unusual for your routine household language. Identify that word as you read and match it to its related picture or tell the meaning of the word or act out the word.

### Strategy

Thinking and Sentence Structure Builder – Talk about what's going on in the story and what the characters are doing. Ask open-ended questions about the story and/or pictures. Repeat your child's answers using the correct sentence structure.

#### Example:

Parent: "How do you think he feels?"

Child: "Sad."

Parent: "Yes. I think he feels sad."

### Strategy

Over time, repeat the book you've read 3 to 6 times

- (1-2 times) What's happening in the story/what characters are doing
- (3-4 times) What characters think and feel (faces and words used)
- (5-6 times) Allow child to "read" (tell you the story) page-by-page

During Day-to-Day Activities:

### Strategy

Conversation Builder – Talk about what's going on in your immediate environment, or, about a story you've read. Ask open-ended questions to engage your child and stimulate conversation. Repeat your child's answers or respond to your child's statements with more complex language.

#### Example:

Child makes a statement.

Parent responds with "I know."

More complex: "I understand."

#### Example:

Child makes a statement.

Parent responds with "uh-huh."

More complex: "Yes."