## Trabaifl tenusational rielps <br> Readinc stratecils For Older Elemtentary Learners



## Use the student's text book.

## Strategy

1. Read the Table of Contents
a. Only for the needed chapter
b. What is it about?
2. In the Chapter (one-page)
a. Briefly discuss any pictures and their captions
b. What do they tell you?
c. Read the sub-headings for each paragraph on the page
d. What do you know now about the chapter?
e. Return to 1st paragraph to read and discuss/ponder the paragraph
3. Moving through the Chapter
a. Re-read your next sub-heading and its paragraph only
b. If no sub-headings, read the first two sentences

Repeat the steps with the student (2-4 pages, or 2-4 sessions as your time permits) to promote automaticity.

What this strategy does:

1. Develops background knowledge
2. Helps improve comprehension
3. Provides a strategy to tackle the assignment
