

WHY CHOOSE A CALT?

ALTA certification as a CALT indicates the highest level of knowledge and experience in providing intensive instruction for those with dyslexia and other learning needs.

A CALT builds the foundational skills in written communication necessary for reading accuracy, reading fluency, reading comprehension, spelling and written expression.



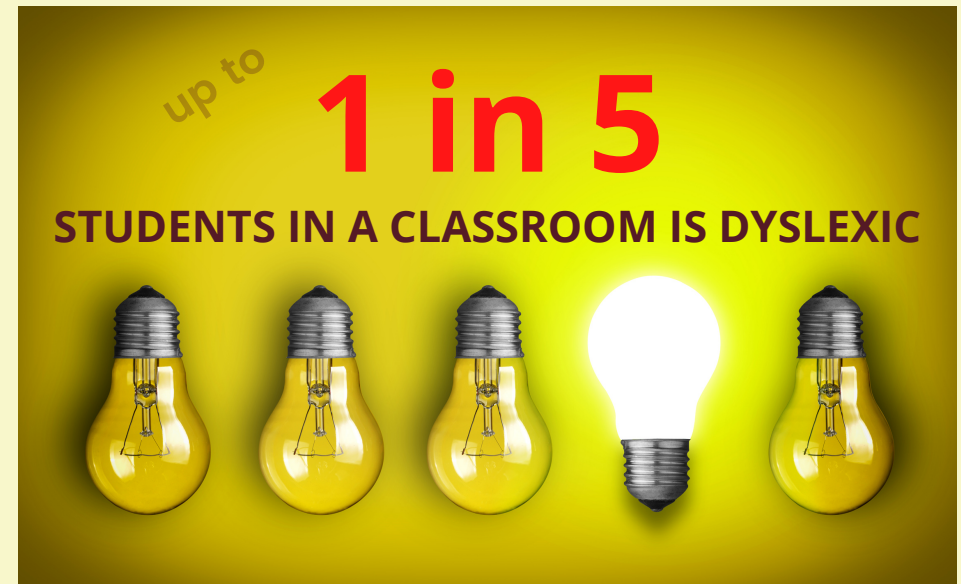
ALTA CERTIFIED ACADEMIC LANGUAGE THERAPIST (CALT)


A CALT is an expert in providing the highest level of intensive instruction for students with dyslexia.




ABOUT ALTA

The Academic Language Therapy Association (ALTA) is a professional organization that sets research-based practice standards for dyslexia remediation and certifies professionals to become nationally recognized Certified Academic Language Therapists (CALT).



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ABOUT A CALT

- A CALT instructs students with written-language disorders, including dyslexia, to build independence in reading and writing skills.
- A CALT provides diagnostic, explicit, systematic Multisensory Structured Language Education which builds a high degree of accuracy, knowledge, and independence for students.
- A CALT provides Academic Language Therapy which differs from tutoring. Traditional tutoring reinforces classroom content. Therapy requires additional time, intensity, and diagnostic instruction to build foundational skills students need to be proficient learners in the classroom.

CERTIFIED EXPERT

Certification as a CALT requires a minimum of two-years of graduate-level training including:

- ➔ **200 hours of therapy-level training**
- ➔ **a 700 hour supervised practicum**
- ➔ **a national certification examination**

Multisensory Structured Language Education

MSLE describes the highly effective instructional approach used by a CALT. MSLE teaches all components of the Structure of the English Language and is based on Science of Reading research.

Diagnostic: follows an individualized instructional plan that is adaptive based on the needs of the student.

Systematic: predictable routines allow the student to focus on material and maximize instructional time.

Intensive: one-on-one or small group instruction that consistently occurs throughout the week, often for several years depending on the student's needs.

Simultaneous Multisensory: two or more sensory modalities (visual, auditory, tactile-kinesthetic) are engaged at the same time to enhance learning.

Sequential & Cumulative: instruction follows a logical order from simplest to advanced concepts. Concepts build upon each layer to automaticity.

Direct & Explicit: information is expressed in a precise and straightforward approach so the CALT eliminates guessing by the student.