



North Central Ohio
Educational Service Center

Sponsor's Annual Report

For: 2023-2024

Hardin Community School

011324

Annual Performance Report for Hardin Community School

SY 2022-2023 DATA

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio’s Sponsor Performance Review. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine school’s performance includes the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

SCHOOL OVERVIEW

School Information				
IRN:	Contract Term:	Contract Start Date:	Contract End Date:	Grades Served:
011324	5 Years	April 26, 2018	June 30, 2023 (2 years COVID Extension Expires 2025)	6-12
Address:		400 Decatur St., Kenton, OH 43326		
Contact: Mr. Wade Melton		Phone: 419-673-3210	Fax:	
Website:		https://hardincommunityschool.org/		
Leadership:		Mr. Wade Melton, School Leader		
Governing Authority:		Jolene Bailey, Dennis Burns, Penny Fiebiger, John Hohn, Meri Skilliter, Chad Trush, Jodi Tudor		
Mission Statement:		HCS exists to value, educate, empower and transform the lives of our students and their families.		
Student Demographics			Enrollment	
Race/Ethnicity			Grade	#
American Indian/Alaskan Native	0%		6	0
Asian Pacific Islander	0%		7	1
Black, Non-Hispanic	5.9%		8	3

Hispanic	5.0%		9	6
Multicultural	0.8%		10	4
White, Non-Hispanic	88.3%		11	5
Historically Underserved			12	13
Economically Disadvantages	79.3%			
English Learner	0%			
Migrant	0%			
Students with Disabilities	35.1%		Total	33

ACADEMIC PERFORMANCE

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2022-2023	Meets Standards		Meets State Standards for DOPR Schools
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	Does not Meet Standards 28.6%		Meets State Standards for DOPR Schools
Performance Index	Percentage (##)	Grade	
2022-2023			
Performance Indicators	Percentage (##)	Grade	
2022-2023	This measure does not factor into the achievement component rating	N/A	
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	Meets Standards		Meets State Standards for DOPR Schools
Value Added- Overall	Grade		
2022-2023	Not Reported		
Gifted Students	Grade		
2022-2023	Not Reported		
Students with Disabilities	Grade		
2022-2023	Not Reported		
Lowest 20% in Achievement	Grade		
2022-2023	Not Reported		

Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	Exceeds Standards (50.0%)		
Chronic Absenteeism	Percentage	Grade	Contract Goal
2022-2023	25.5%	N/A	2022-2023 State Goal 20.2% or lower

Graduation Rate			
Component Grade	Ohio School Report Card		Meet State Standards for ROPR Schools
2022-2023	Exceeds Standards		
4-Year Graduation Rate	Percentage	Grade	Meet State Standards for ROPR Schools
2022-2023	100%	Exceeds	
5-Year Graduation Rate	Percentage	Grade	Meet State Standards for ROPR Schools
2022-2022	94.1%	Exceeds	

Early Literacy			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	N/A		
Improving K – 3 Literacy	Percentage	Grade	Contract Goal
2022-2023	NA		
Promotion to 4th Grade	Percentage		Contract Goal
2022-2023	NA		
Proficiency in 3rd Grade	Percentage		Contract Goal
2022-2023	NA		

School College Career, Workforce & Military Readiness			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023			

Other Academic Measures

Similar Schools	Comparative Data Similar Schools 2022-2023	Contract Goal
1.Early College Academy 2.Central High School 3.Goal Digital Academy	1.Early College Academy- HSC scored the same in one component, higher in two components and lower in one component 2.Central High School- HCS scored higher in two components, and lower in one component. 3. Goal Digital Academy- HCS scored lower in one component, the same in two components and higher in one component	<i>Scored the same or better than at least one comparative “similar” school on three of the following LRC components: Achievement, Progress, & Gap Closing & Graduation</i>

NON-ACADEMIC PERFORMANCE

Mission-Specific	
	Contract Goal
2022-2023	Meet Expectations- operates in alignment to school mission.
Met Expectations	

Attendance	
	Contract Goal
2022-2023	Operating in alignment with board approved policy.
93.3%	

Parent Satisfaction	
	Contract Goal
2022-2032	Operating in alignment with sponsorship contract.
Little or no sponsor involvement necessary in 2023.	

Governing Board Performance	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract.
Met Expectations	

Organizational/Operational	
On-Time Rate	Contract Goal
2022-2023	100%
100%	
Accuracy Rate	Contract Goal
2022-2023	100%
100%	
Complaints/Corrective Action	Contract Goal
2022-2023	Immediate resolution or specified timeline required by sponsor or ODE
None at this time	

PBIS	
All Grades	Contract Goal
2022-2023	Meets State Expectations- District implemented a positive behavior intervention and support framework in compliance with Ohio Revised Code
Met Expectations- HCS has implemented a PBIS support framework that in in compliance with Ohio Revised Code	

Financial Performance & Sustainability	
	Contract Goal
2022-2023	Meets Expectations as stated in sponsorship contract.
Exceeds Expectations	

ACADEMIC SUMMARY

(Met Expectations)

As your sponsor, we appreciate your efforts and attention to helping all students at Hardin Community School achieve academically! Areas of focus for academic improvement are graduation rates, test passage rate and progress in relation to the state’s measures for each of these components of the local report card. Overall, we are proud of Hardin Community School for their success! The school leader, teachers and the governing board are to be commended for their dedication and commitment to the students who attend HCS!

FISCAL SUMMARY

(Met Expectations)

Hardin Community School governing board and school leader exercises diligence in making sure that Hardin Community School is fiscally sound to operate and to provide students with good educational experiences. The school treasurer always makes sure all required reporting is completed and submitted in a timely manner.

ORGANIZATIONAL/OPERATION

(Exceeded Expectations)

We appreciate your diligence in adhering to community school laws set forth by the state of Ohio. We also appreciate that all epicenter collections are uploaded in a timely manner and for ALWAYS being prepared for site visits or other sponsor requests! Your attention to detail is greatly appreciated!

LEGAL COMPLIANCE

(Met Expectations)

NCOESC rated the school’s Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2022-23 school year, Hardin Community School (HCS) worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational

Service Center and with all rules and law for community school operations. HCS submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank HCS for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of HCS we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2023-24 school year. In addition, as more requirements are identified and required by The Ohio Department of Education, we will continue to work collaboratively with HCS to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education.

CORRECTIVE ACTION PLAN (CAP)

Corrective Action is not necessary for Hardin Community School (HCS) at this time. We thank you for your efforts in maintaining operations in serving students in Kenton Ohio area. We are proud to sponsor HCS and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

PERFORMANCE SUMMARY

Performance Summary	
Areas of Strength	Well organized operated school thanks to longevity of leadership and governing board commitment. Industry credentialing programs are successful and provide students with options to graduate with experience in the work force. Academics programming is strong and wrap-around services for kids support student’s social/emotional needs.
Areas for Improvement	Attendance, chronic absenteeism
Prospects for Renewal	Very Likely