**Hardin Community School’s Plan** of use ESSER III ARP Funds: HCS will be using the funds to purchase supplies for cleaning and sanitizing the building, to purchase education technology (hardware, software, connectivity), after school services to address learning loss (online learning, tutoring, in classroom learning), and air purification/ventilation improvements.

1. Please tell the extent to which the school has adopted policies and a description of any such policies on each of the following mitigation strategies:
2. Universal and correct wearing of masks: N/A
3. Physical distancing (e.g., including use of cohorts/podding): Providing more space between student desks and at lunch tables. Students will participate in cohorts and will be scheduled for blended learning according to the 2021-2022 HCS blended learning plan.

Student Physical Distancing plans include:

Buses N/A

Playgrounds/Outside Spaces/Athletics N/A

Classrooms: 6’ Desk spacing, classroom sanitizing, extra cleaning

Food Service: 6’ Table spacing, lunchroom sanitizing, extra cleaning

Staff: 6’ Desk spacing, classroom and office sanitizing, extra cleaning

Handwashing protocols will include: Hand sanitizing stations and restroom breaks.

Plan to meet cleanliness and disinfecting standards in school facilities and property include:

1. Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments: HCS will follow local health department direction. No directives are in place as of 06/16/2021
2. Diagnostic and screening testing: Temperature checks upon arrival in the mornings.
3. Appropriate accommodations for children with disabilities with respect to the health and safety policies: HCS health and safety policies will be followed.
4. Describe how the school will ensure continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health and other needs, which may include student health and food services: Students/Parents/Custodians will participate in creating, planning, updating individualized student success plans so all parties will know what the student will be doing academically, for graduation pathway, and how to approach college and career planning. Additionally, all HCS students will participate in Global Appraisal of Individual Needs screen, ACE Trauma survey, and the Renaissance Star Assessment to determine whole person needs and to make referrals to the proper community stakeholders (mental health, substance use, housing, food, clothing, medical, dental, health dept., and academic tutoring as determined).
5. Describe how the school will engage in meaningful consultation with stakeholders: HCS will hire a Student Wellness Coordinator to coordinate student success plans and to communicate needs to community stakeholders.
6. Please state the next review period for this plan: (must be at least every 6 months): This plan will be reviewed by January 15 and July 15 annually.