Parent and Community Involvement Policy/Plan As required by section 116(a) (1) (2) (B) (C) (D) (i) (E) Every Student Succeeds Act (ESSA)

EXPECTATIONS

Hardin Community School agrees to implement the following requirements:

- The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, consistent with section 1116 of Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116, the school will work with its parents to ensure that the required school-level parent Involvement policy/plan meet the requirements of section 1116(c) (4) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) (2) (D) of ESSA.
- In carrying out the Title I Part A parent and family engagement requirements, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required under section 1116 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.
- Establish a Team, composed of parents from the school, who will meet biannually to review, discuss and revise if necessary the Parent and Family Engagement Policy/Plan.
- Conduct an annual evaluation of the content and effectiveness of the Parent and Community Engagement policy/plan.
- The school will notify parents of the date of the meeting and invite parents to attend.
- Parents will be made aware that the school's policy/plan is being evaluated and given the opportunity for input.
- Notification will be provided to parents or guardians through the website .

ADOPTION

This Parent Engagement Policy/Plan has been developed jointly with and agreed upon by parents of children participating in Title I. and will continually be in effect, with annual review. Revisions will occur as necessary for compliance.