

Mentoring Form Responses (27 participants)

What Institution(s) are you affiliated with?

Humboldt-University of Berlin

University of Groningen

University of Miami

University of Padova

University of Oregon

State University of New York at Buffalo; SUNY Central

Professional Development

Lesley University

Indian Institute of Technology, Delhi

Maastricht University; Harvard Medical School

Harvard Divinity School

Alice Salomon University Berlin

Living Potential International (LPI)

University of Pisa

Agenzie formative e Scuola Statale Italiana

Colgate University

Sensemed.health.

Queen Mary University of London, Imperial College

London, NHS England

Catholic Diocese of Isernia-Venafro, Italy

Universidad Complutense de Madrid (UCM)

Brown University

Indiana University

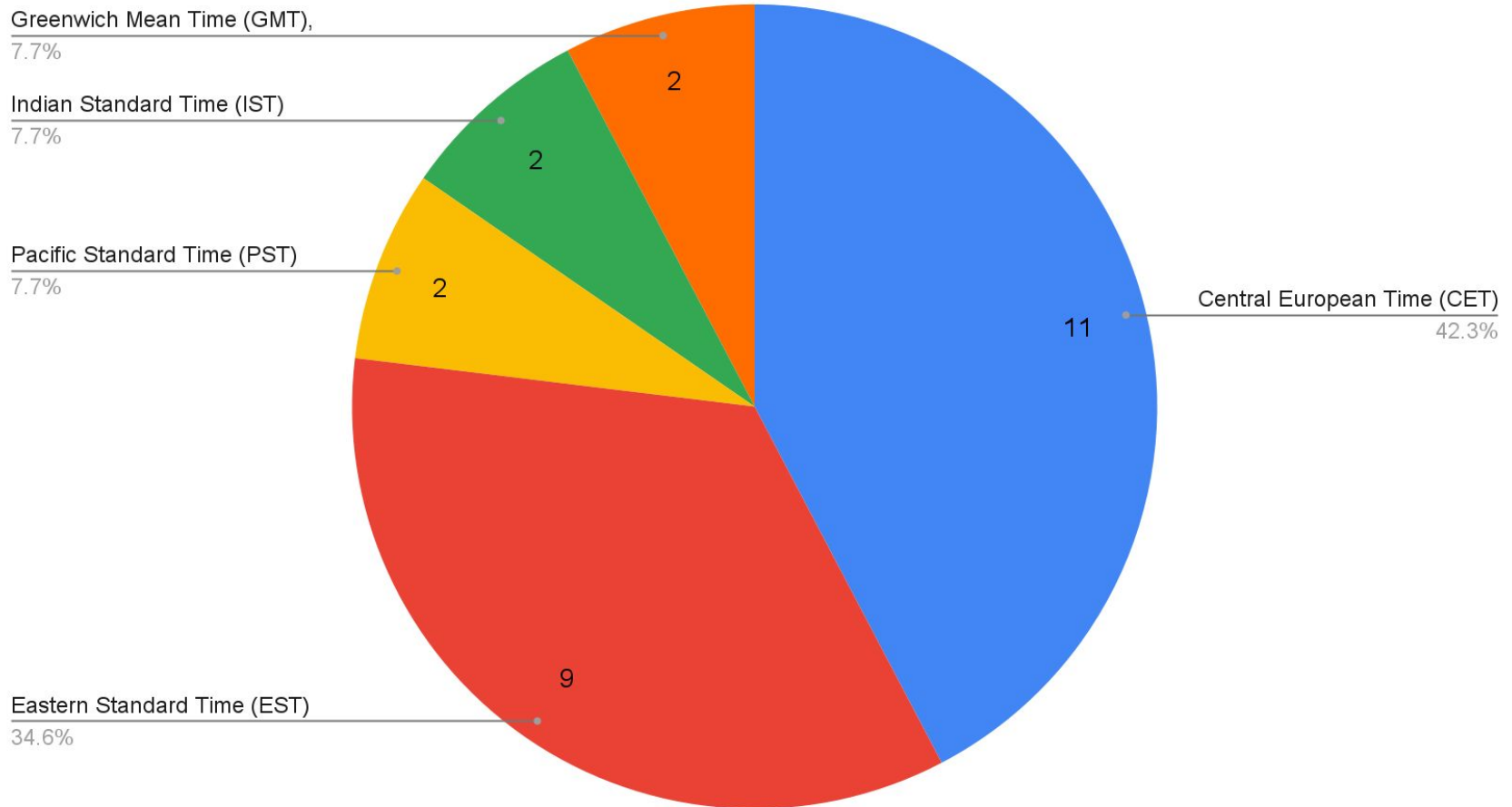
Simon Fraser University

Singapore Management University

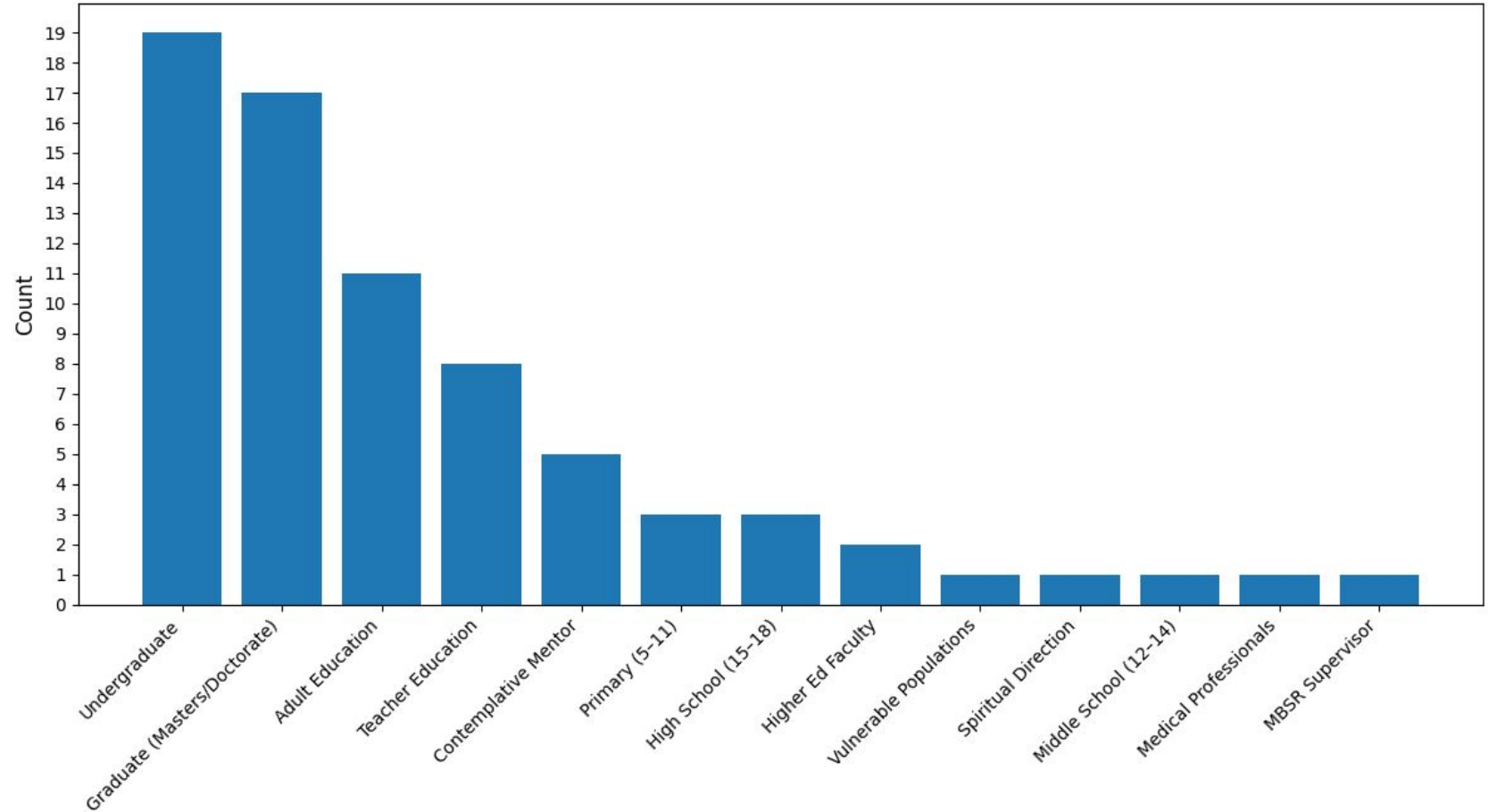
University of Applied Sciences - Northwestern Switzerland

School of Education

What Timezone are you in?



Student Levels Taught



What personal contemplative experience do you have?

Mindfulness & Compassion

MBSR, secular mindfulness

Loving-kindness, trauma-sensitive approaches

Eastern Traditions

Soto & Rinzai Zen, Tibetan (Kagyu, Nyingma, Bon)

Vipassana, Plum Village / Thich Nhat Hanh,

Daoist meditation, Qigong, Taichi & other martial arts,

Koan, Vajrayana

Yoga

Hatha yoga–based meditation

Christian Contemplative Traditions

Centering Prayer, Carmelite & Benedictine practice

Integrative & Nature-Based Approaches

Blending multiple traditions

Deep ecology, nature-based rituals

Personal creative/experimental practice,

Social Presencing Theater

Areas of Teaching & Research Expertise

Contemplative Studies & Mindfulness —

contemplative pedagogy, trauma-sensitive practice, compassion, contemplative psychology, Buddhist studies, Daoism

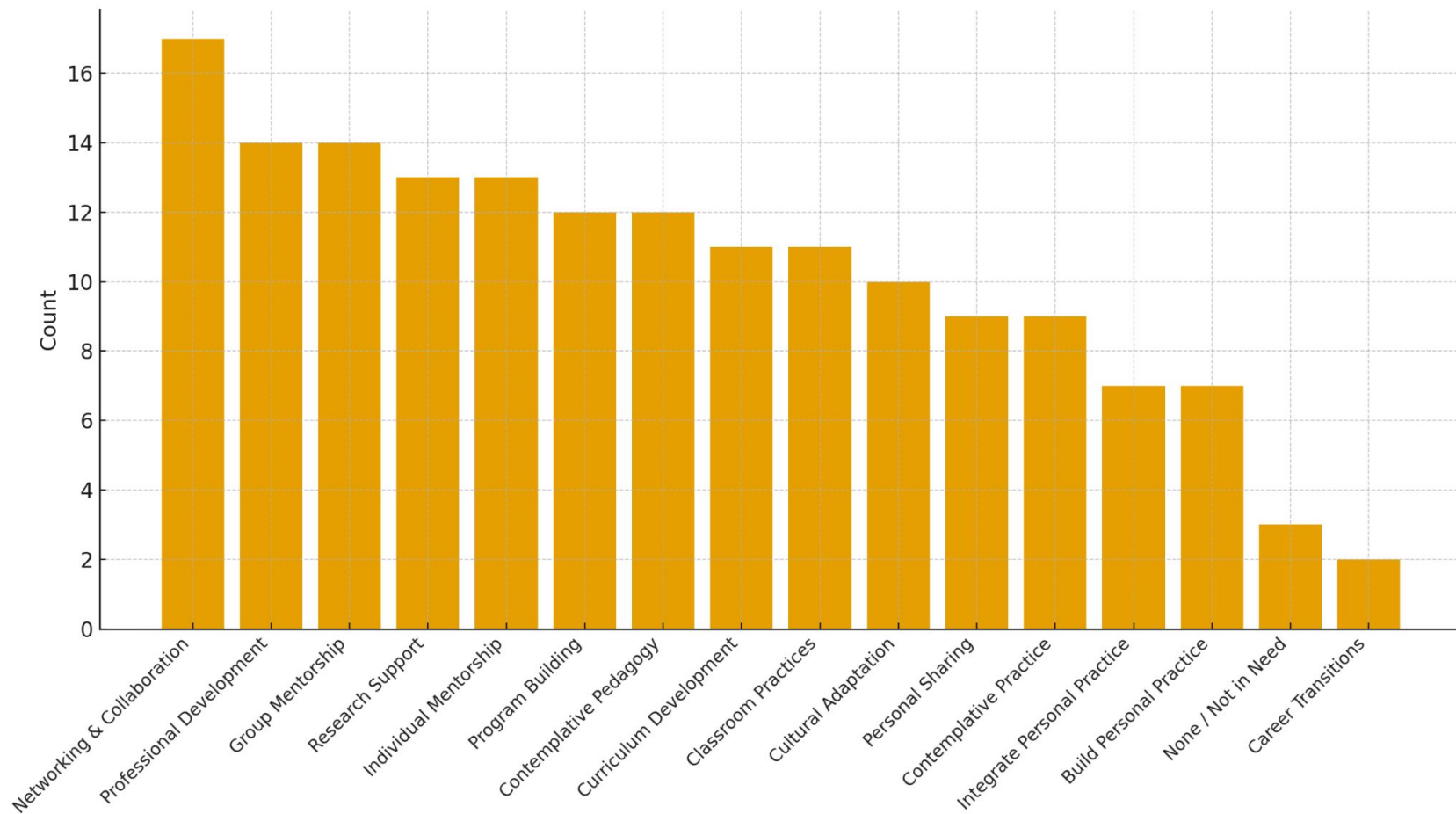
Health & Wellbeing — clinical and social psychology, neuroscience, mental health, stress/trauma, medical education, flourishing

Arts, Humanities & Culture — literature, art history/theory, expressive arts, cultural/gender studies, geopolitics, religion

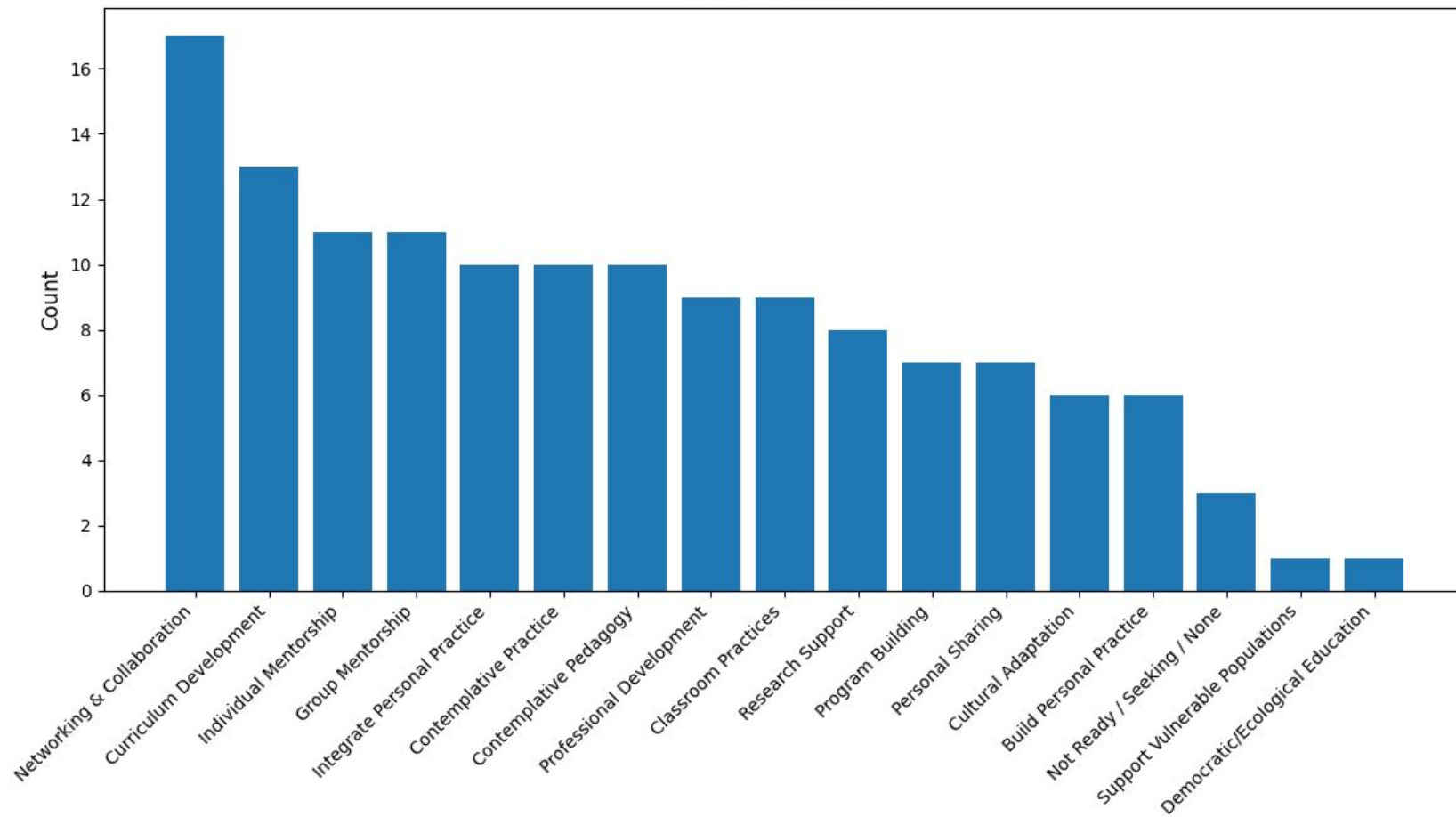
Education & Leadership — pedagogy, teacher education, educational innovation, leadership (mindful, transformational, executive)

Specialized Topics — embodiment, creativity, computational modeling, music education, self-compassion in teacher preparation, digital autonomy, coaching

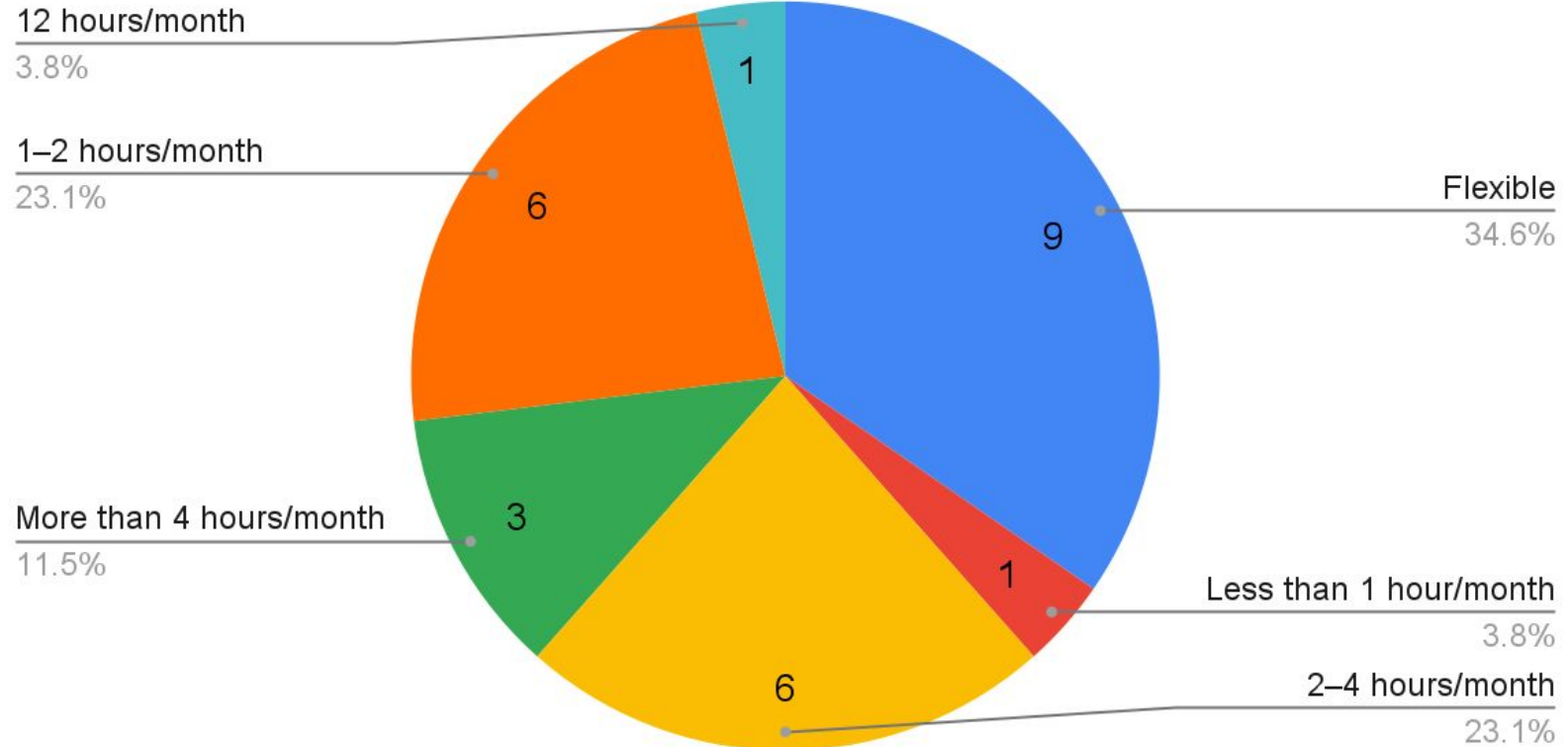
Mentee Interests



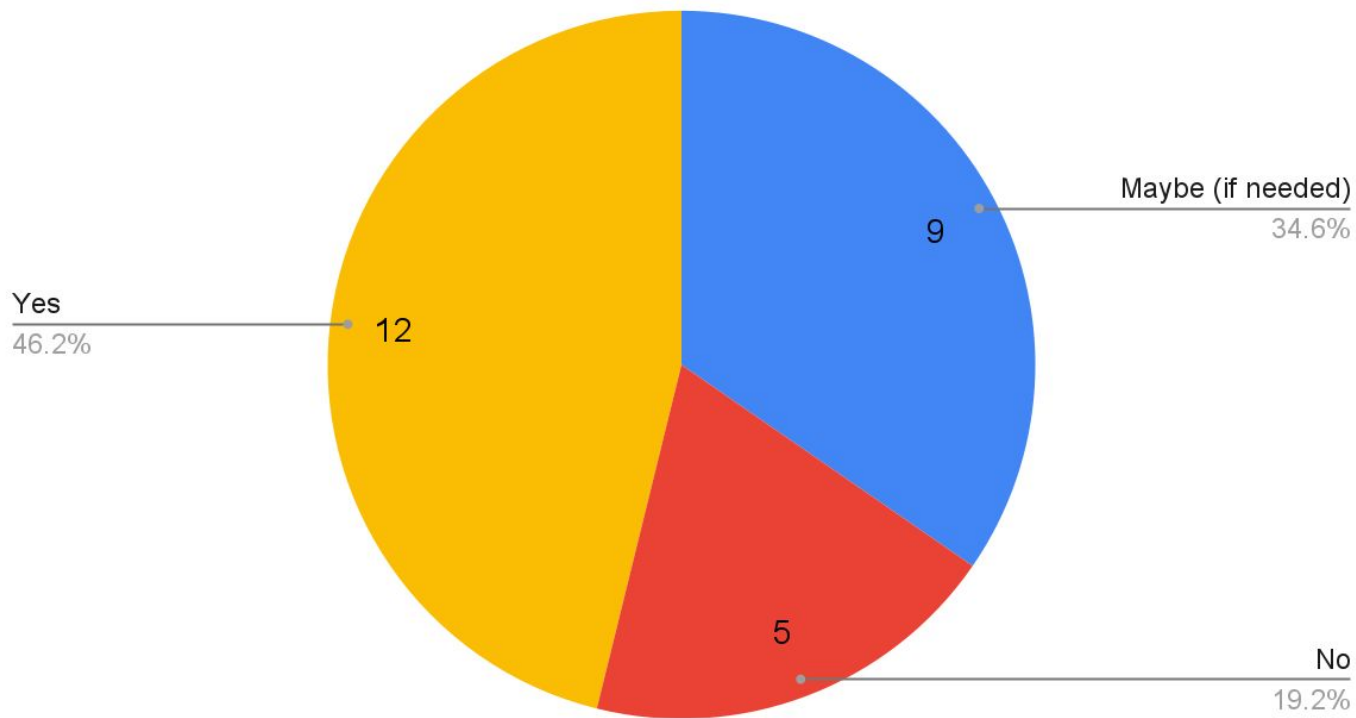
Mentor Offers



Time Commitment to CEN mentoring group



Willingness to lead/coordinate online gatherings



Suggested Ethical Guidelines in Mentoring Groups

Commitment to Inclusion

Foster inclusion across identities and balance mind/heart, structure/flow, listening/speaking.

Critical Reflection on Power

Examine and address hierarchical dynamics to prevent power imbalances.

Equitable Access and Openness

Welcome diverse backgrounds; avoid credentialism and rigid gatekeeping.

Collaborative Culture

Use clear communication and co-create shared agreements, foster growth and curiosity, respect for the sanctity of intellectual property

Ethical Screening Practices

Support self-identified needs; avoid restrictive criteria, constructive feedback

Respectful Engagement

Foster respect, confidentiality, honesty, authenticity, empathy, and care.

Inclusive Pedagogical Practices

Use culturally sensitive, trauma-informed, equitable approaches. Respect the practices and the traditions where they come from.