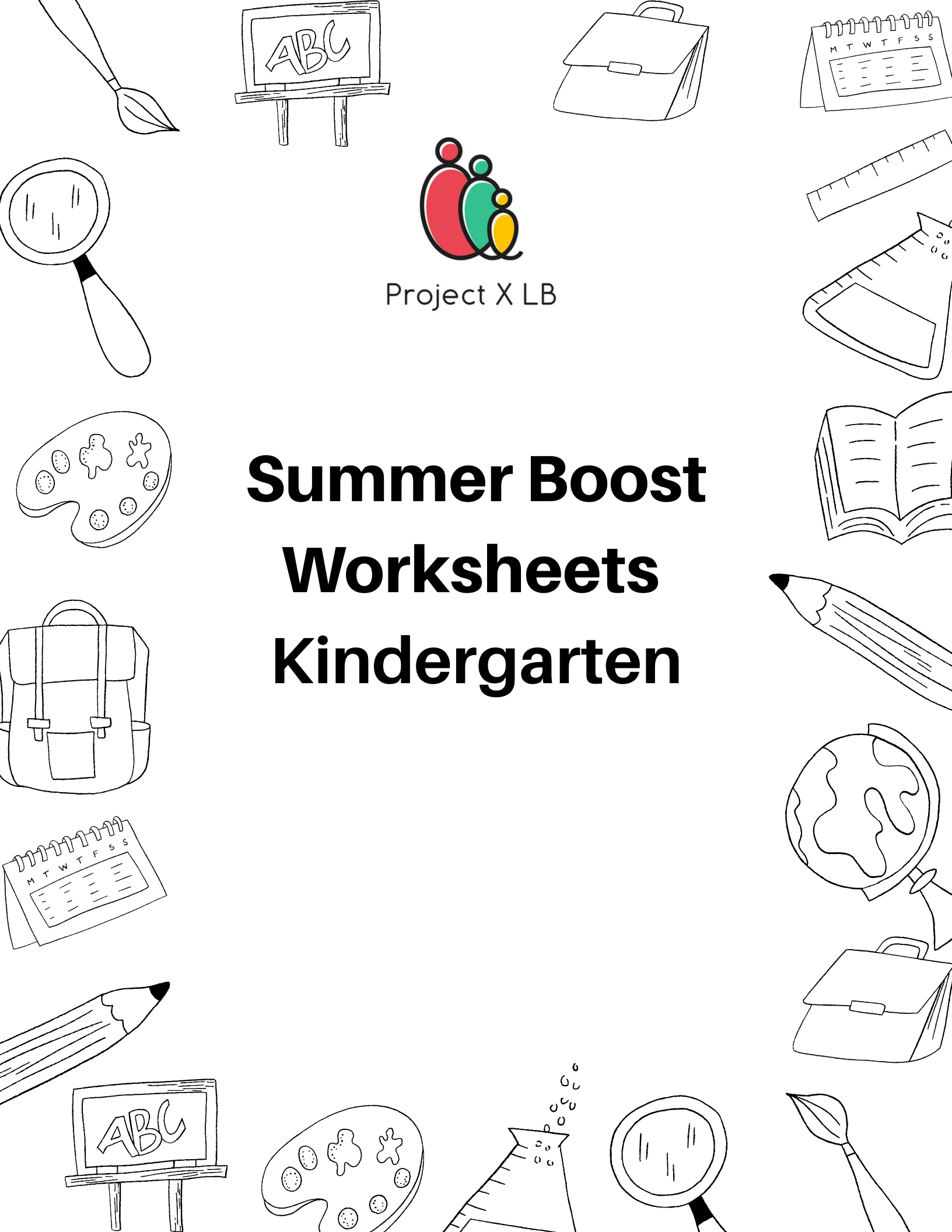




Project X LB

Summer Boost Worksheets Kindergarten

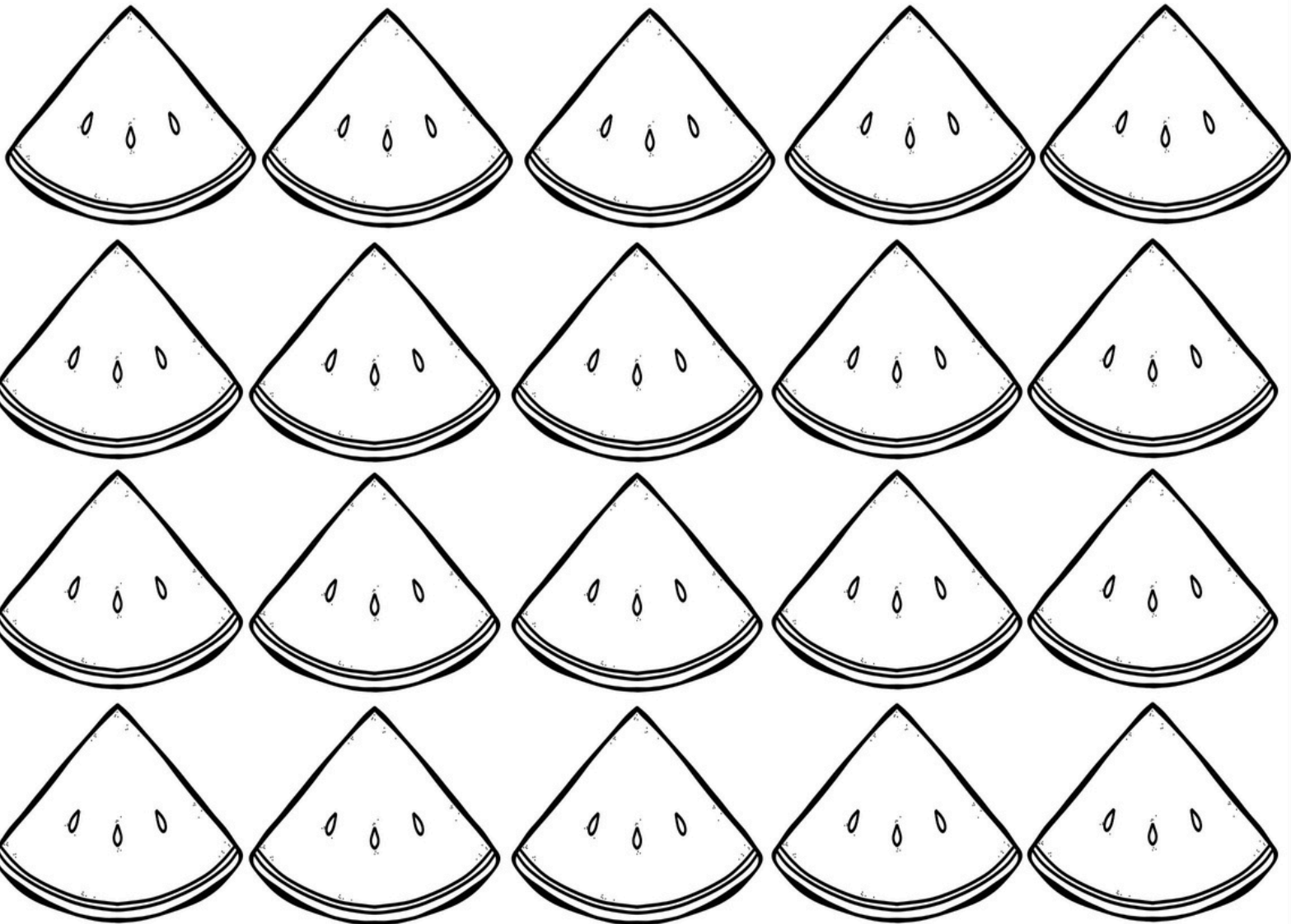


My

SUMMER

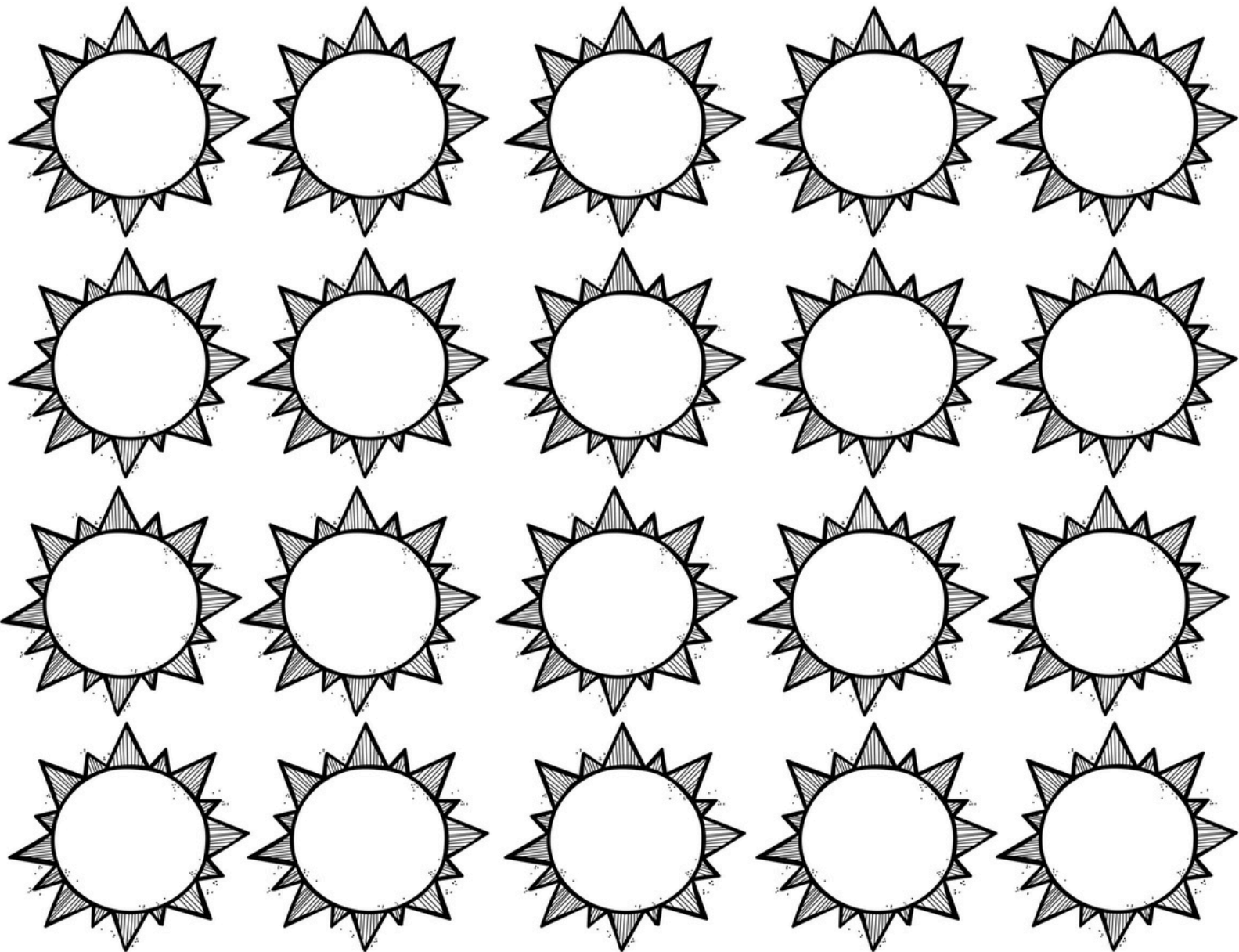
Reading Log

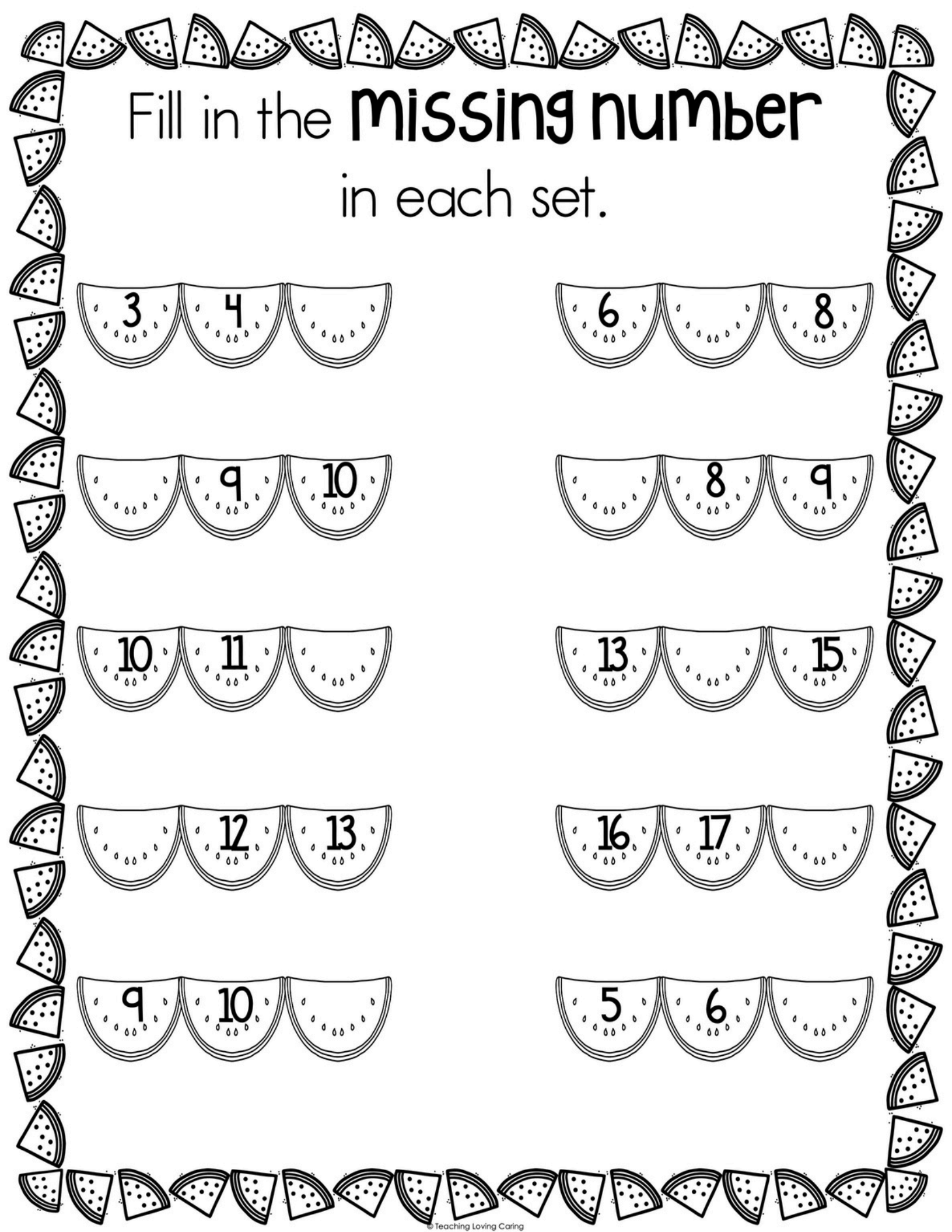
Color a watermelon slice every time you finish reading a book!



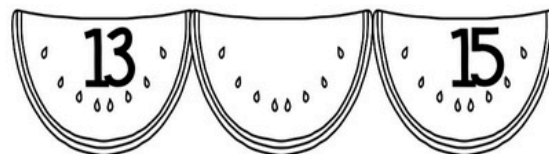
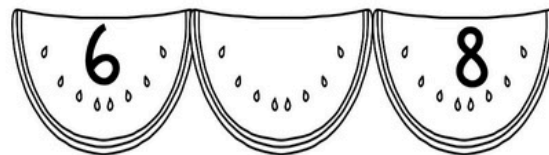
My SUMMER Counting Log

Color a sun every time you finish counting to 100. You may count by ones or by tens!





Fill in the **missing number**
in each set.



"How Many"

III III I

10

15

11

III III III III III

20

24

21

III III III III

19

18

15

III III III

10

13

14

III III III III

20

18

25

III III III II

17

18

22

III III III III III

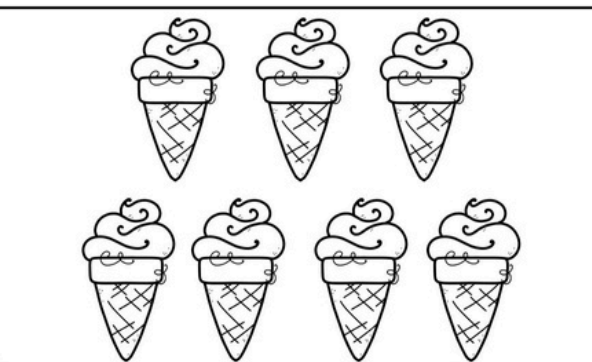
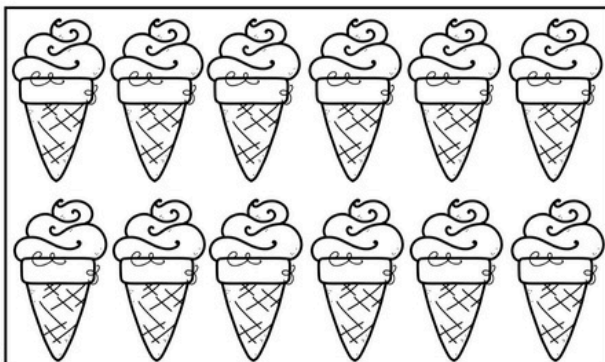
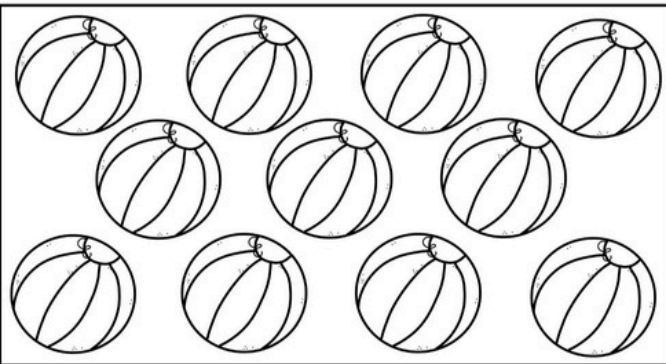
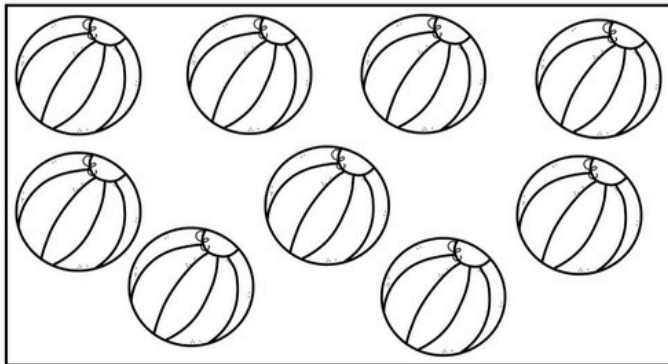
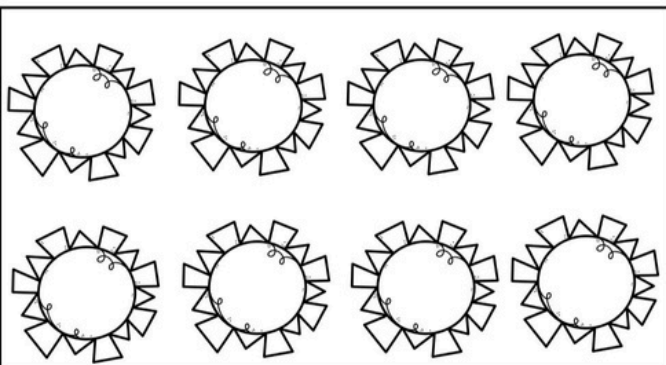
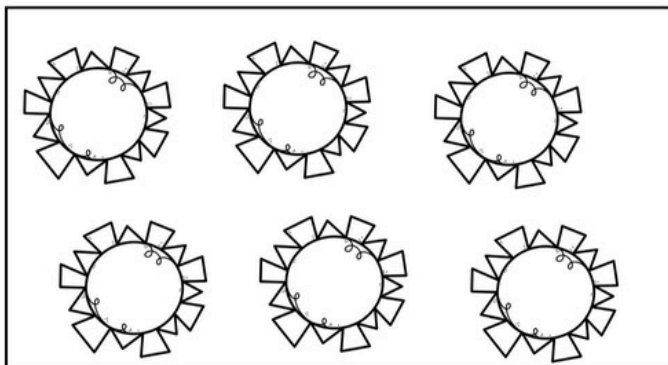
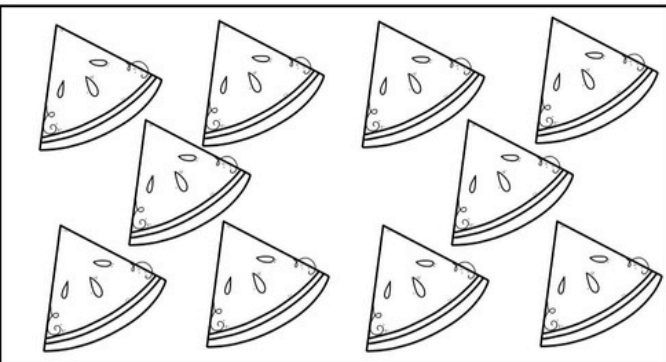
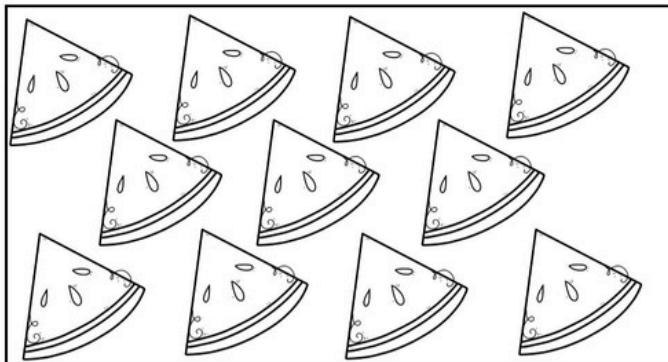
22

25

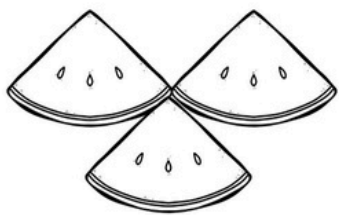
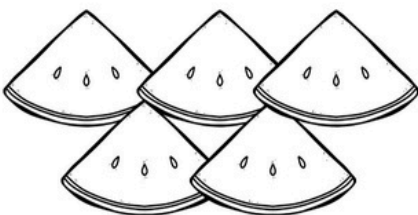
23

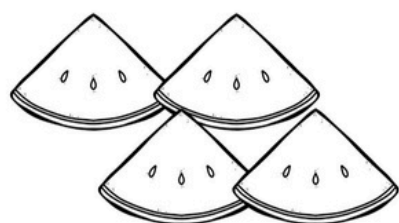
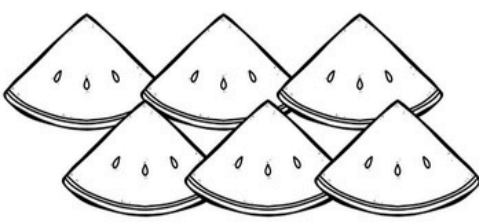


IN EACH SET, CIRCLE THE GROUP WITH
More!

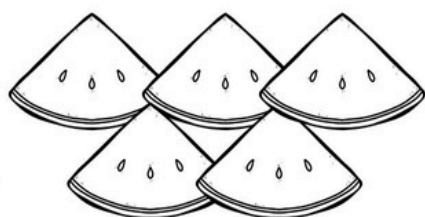
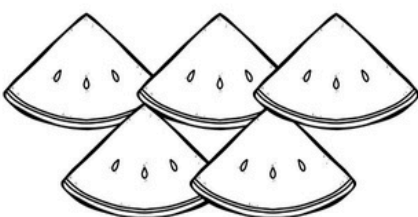


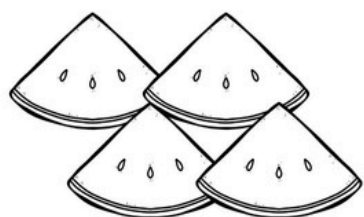
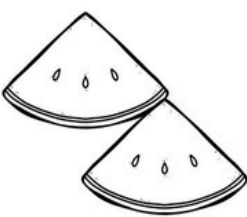
ADD

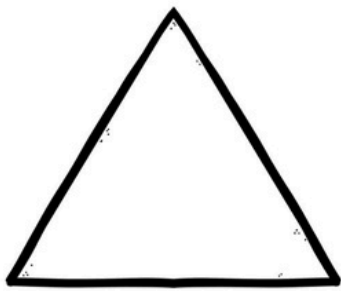
 $+$  $=$

 $+$  $=$

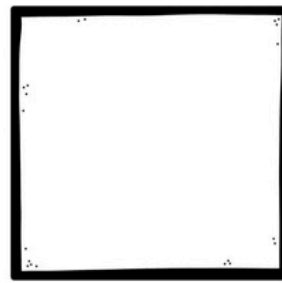
 $+$  $=$

 $+$  $=$

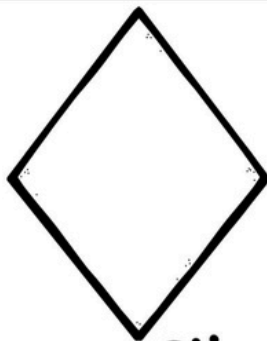
 $+$  $=$



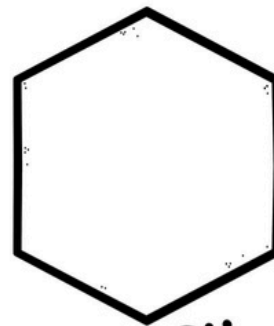
triangle



square



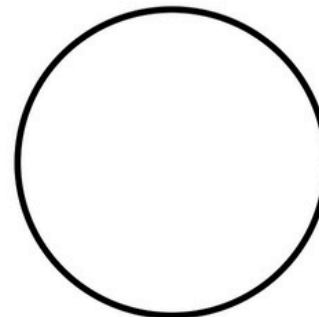
rhombus



hexagon



rectangle



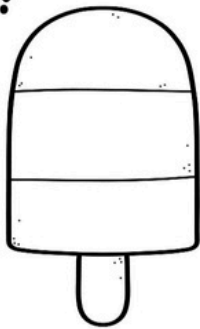
circle



Draw an object
that is taller.



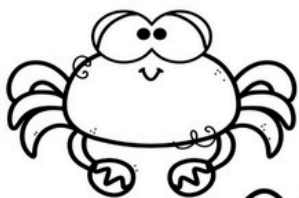
Draw an object
that is shorter.



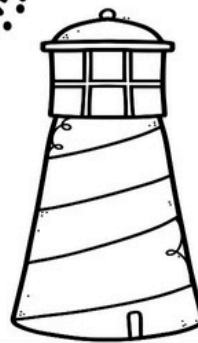
Draw an object
that is shorter.



Draw an object
that is taller.



Draw an object
that is taller.

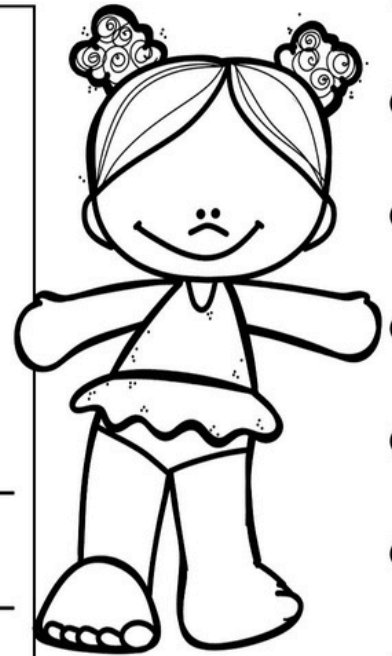


Draw an object
that is shorter.

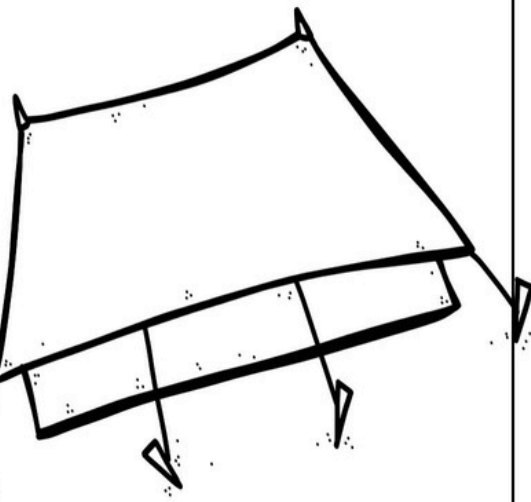
Story Elements

Read a book. Draw and write about the story.

Who are the **characters** in the story?



When and **where** does the story take place?



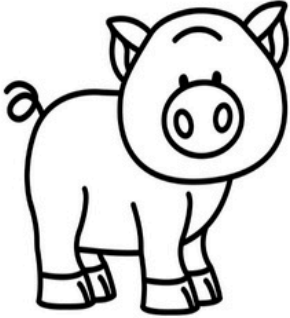
CVC WORDS



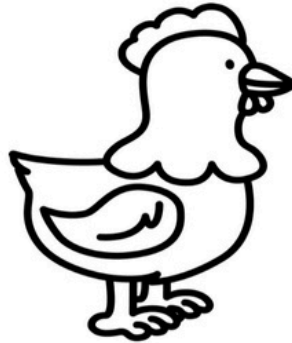
c p



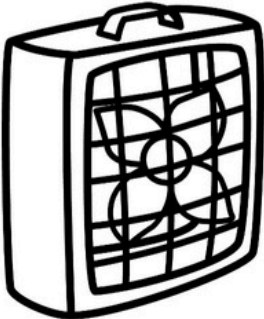
r n



p g



h n



f n



m g



s n



m p

MIDDLE VOWEL SOUND

Read each word and think about the middle vowel sound. Use the code below to color the picture.

cup



bat



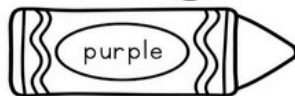
men



bus



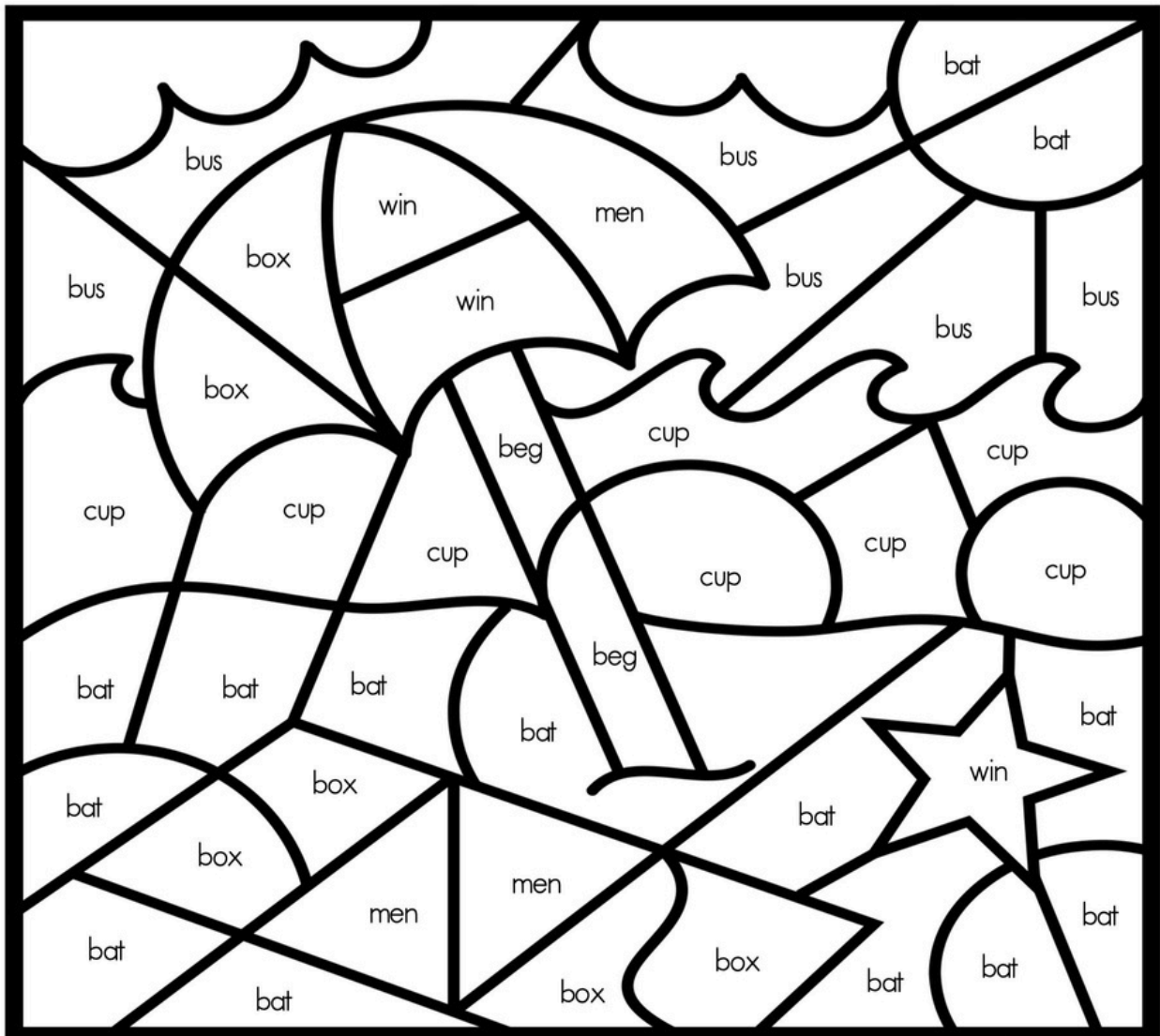
beg



box



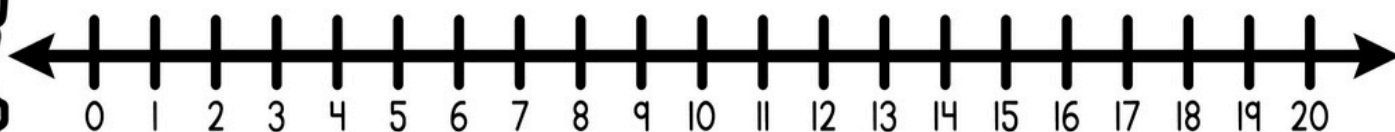
win



Name: _____

COUNTING ON

Fill in the missing numbers by counting on. Use the number line for a reference.



10
 | |
 | |
 | |
 | |

15
 | |
 | |
 | |
 | |

7
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12
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 | |
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13
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 | |
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 | |

9
 | |
 | |
 | |
 | |

2
 | |
 | |
 | |
 | |

5
 | |
 | |
 | |
 | |

NUMBER NAMES

Read each number name. Use the code below to color the picture.

five



six



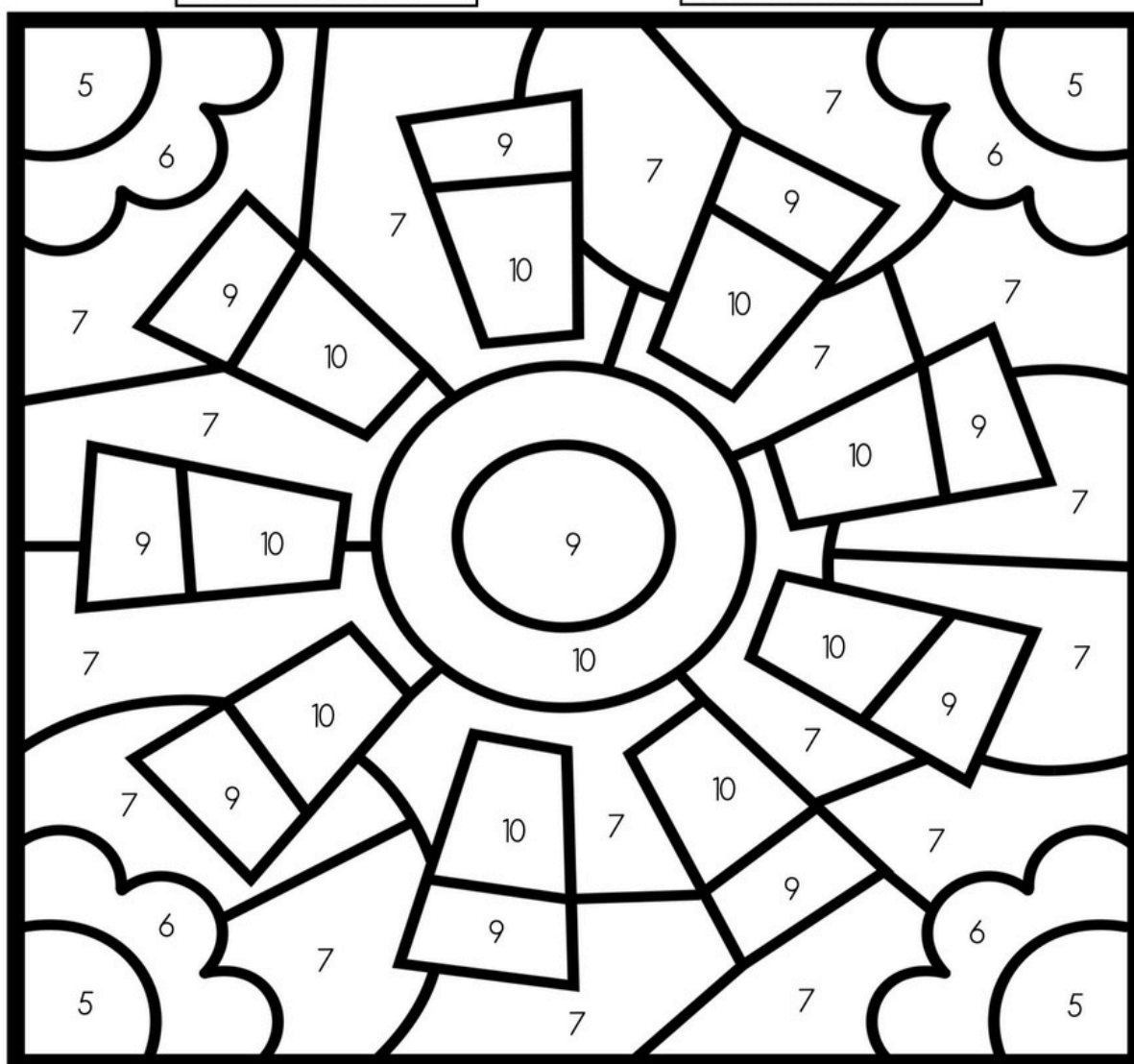
seven



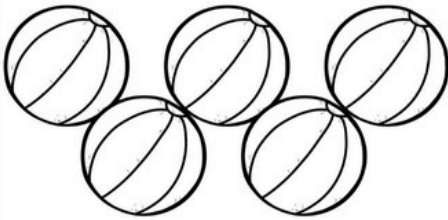
ten



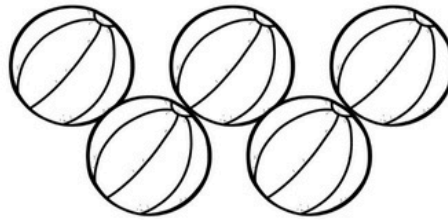
nine



Add



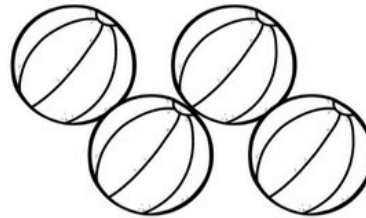
+



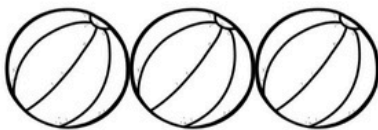
=



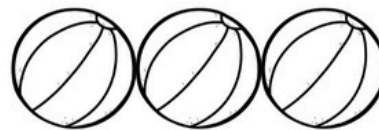
+



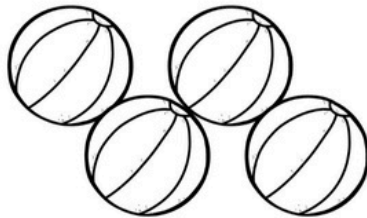
=



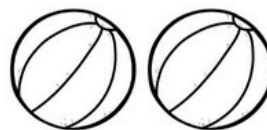
+



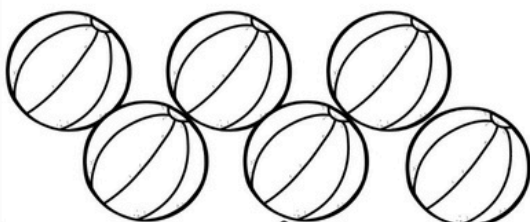
=



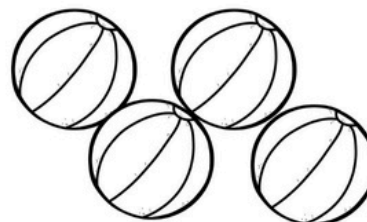
+



=



+



=

IDENTIFY THE SHAPES

square=



rectangle=



circle=



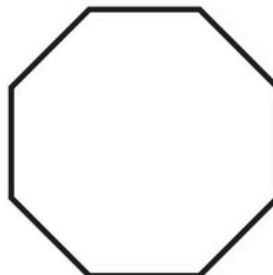
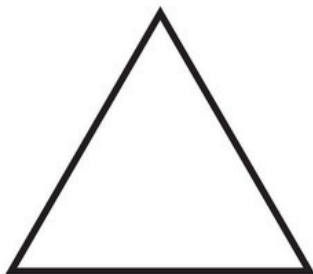
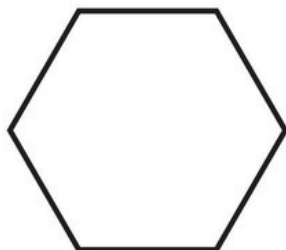
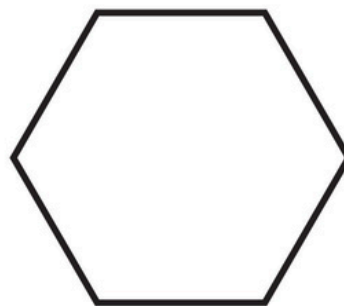
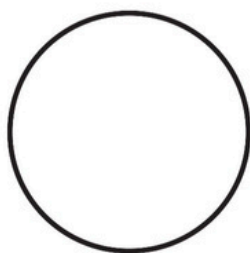
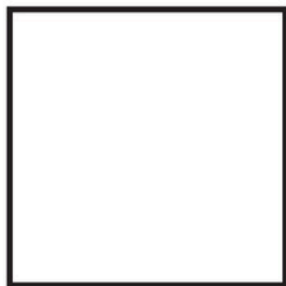
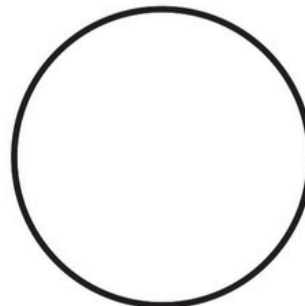
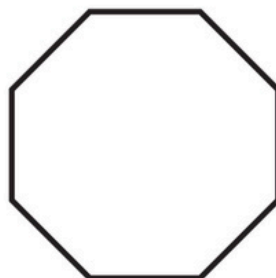
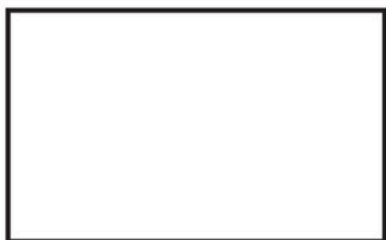
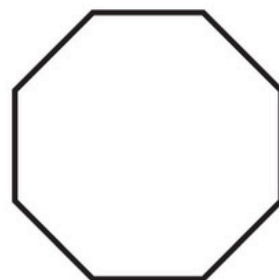
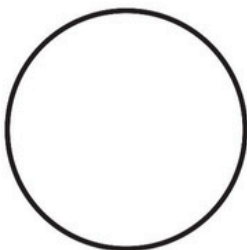
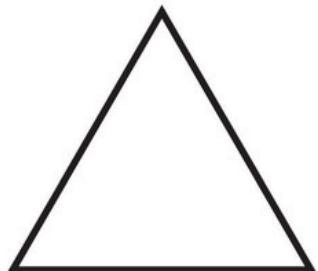
hexagon=



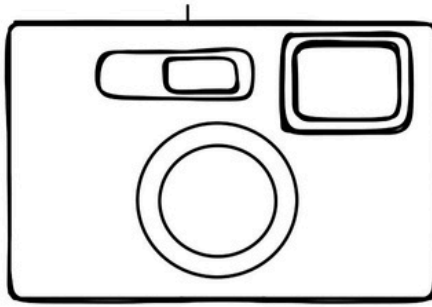
triangle=



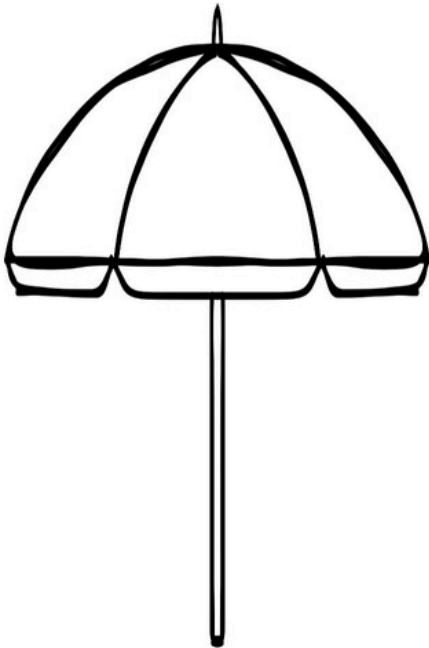
octagon=



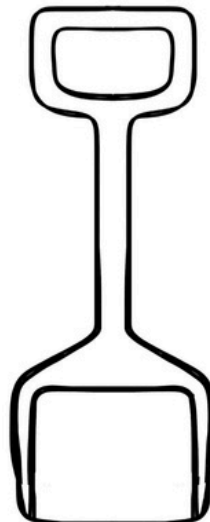
Draw an object that is **longer** than the item



Draw a kid that is **shorter** than the umbrella shown.



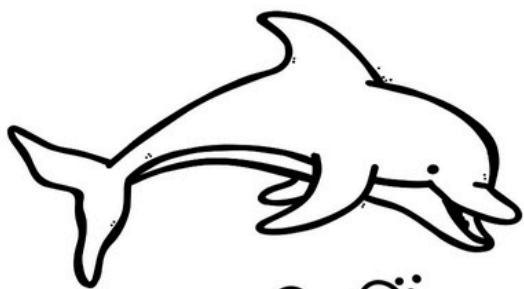
Draw a kid that is taller than the shovel shown.



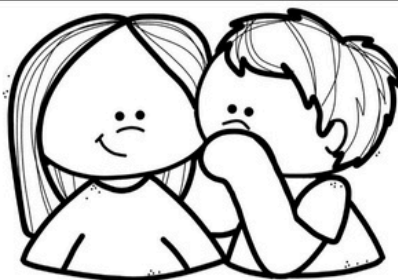
Write a sentence to go
with the picture.



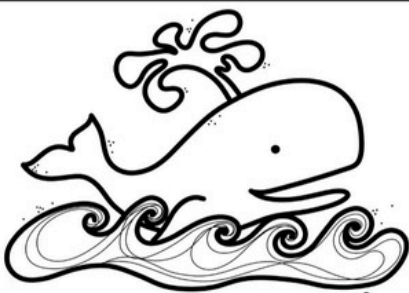
CHOOSE THE CORRECT DIGRAPH.



ph wh sh



ph wh sh



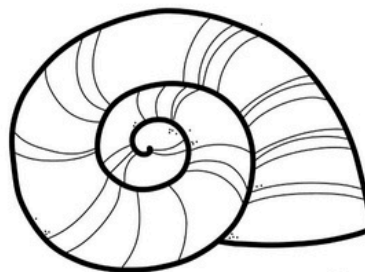
sh wh ph



ph wh sh



sh wh ph



sh wh ph

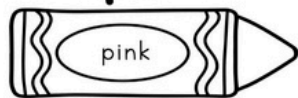
BEGINNING BLENDS

Read each word and think about the sound the 1st two letters make. Use the code below to color the picture.

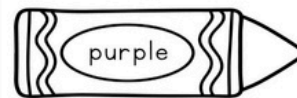
sl-



pl-



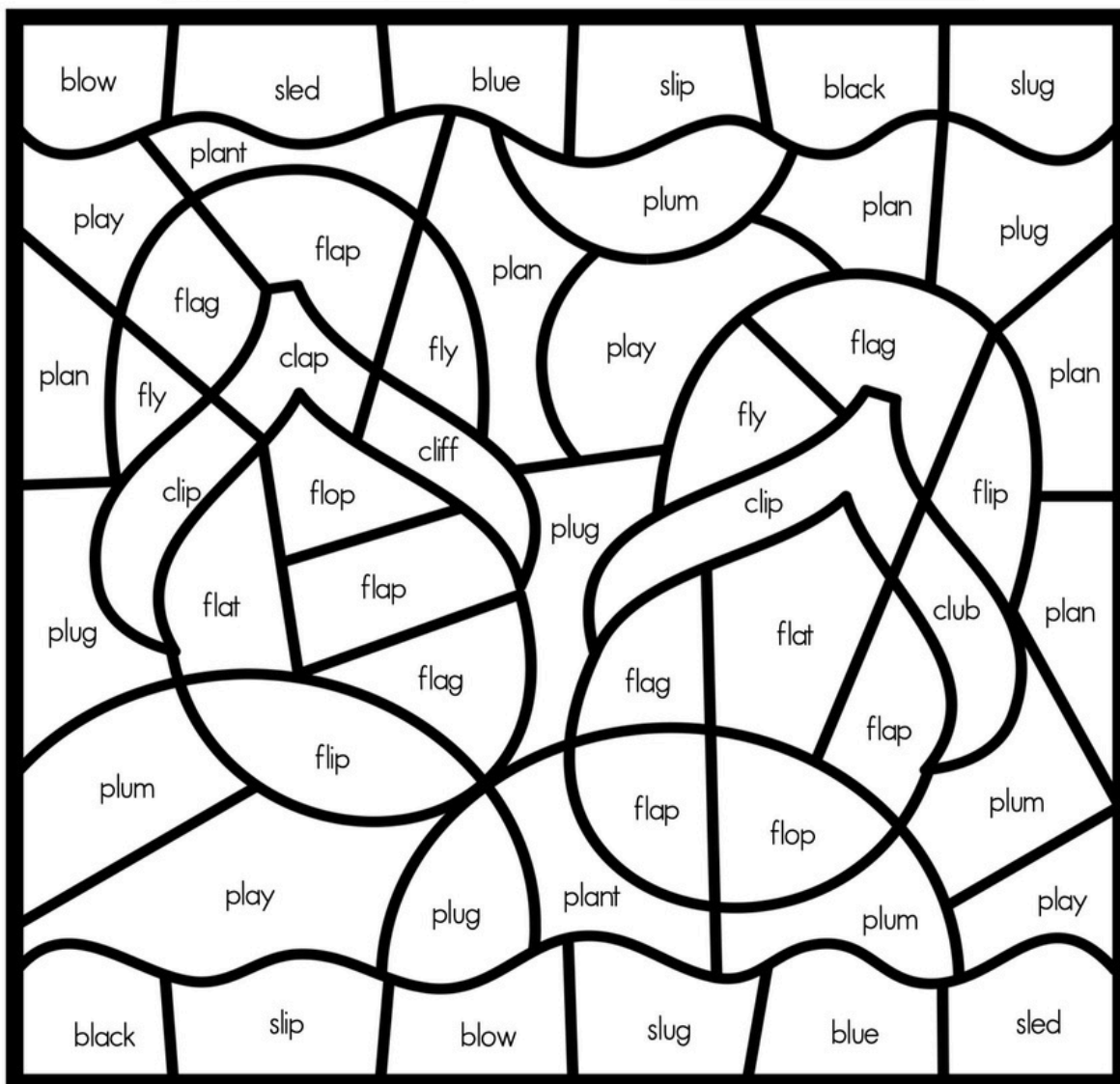
cl-



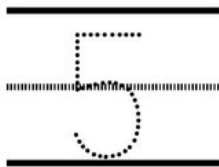
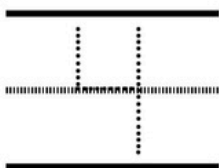
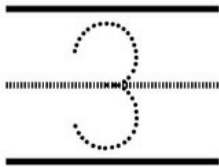
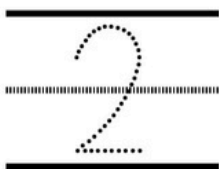
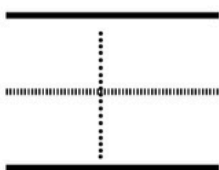
fl-



bl-



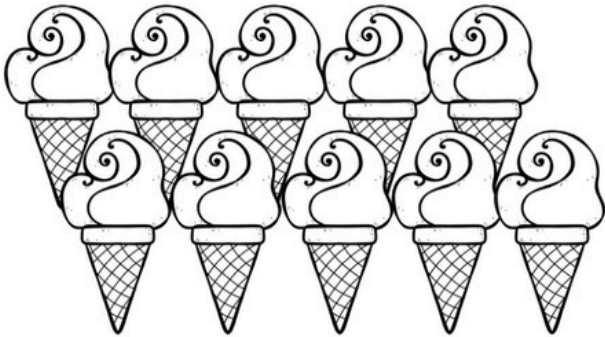
TRACE AND WRITE THE NUMBERS.



SUBTRACT



$$5 - 3 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$



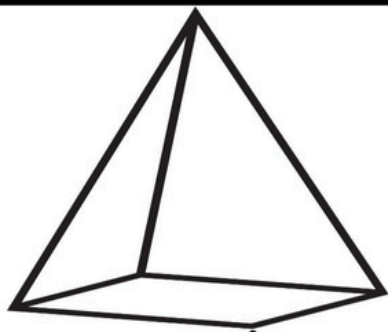
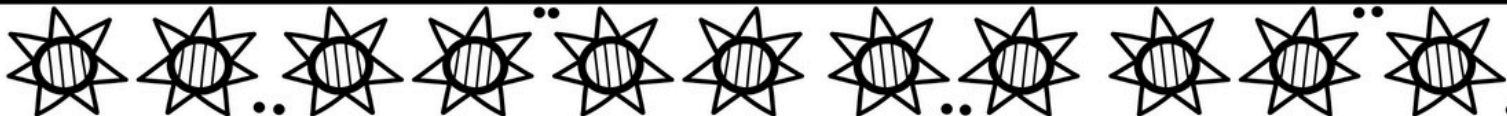
$$8 - 3 = \underline{\quad}$$



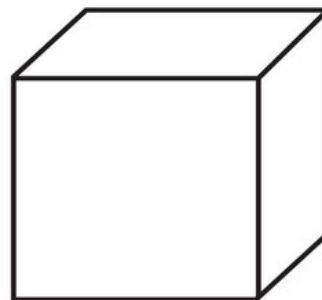
$$7 - 4 = \underline{\quad}$$



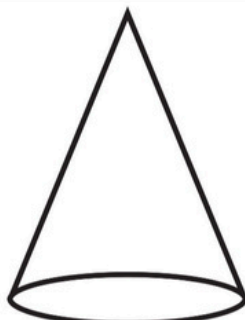
$$6 - 5 = \underline{\quad}$$



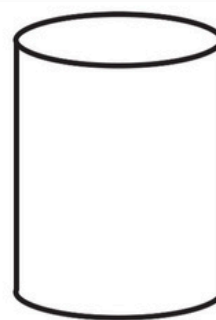
pyramid



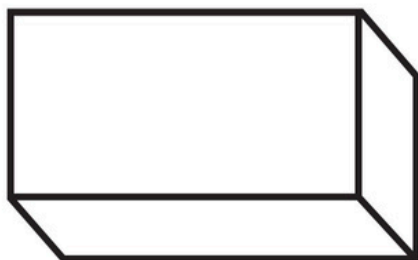
cube



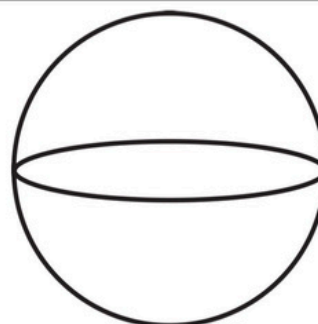
cone



cylinder



prism

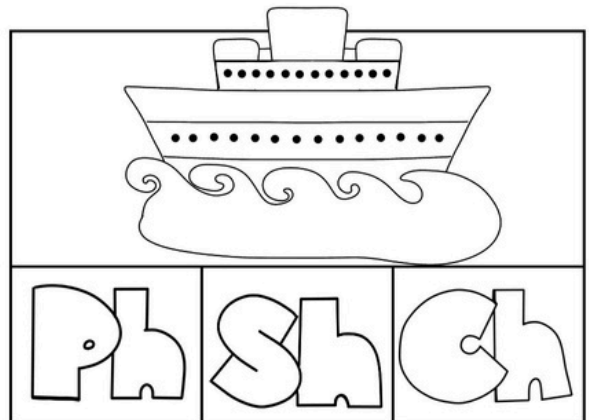
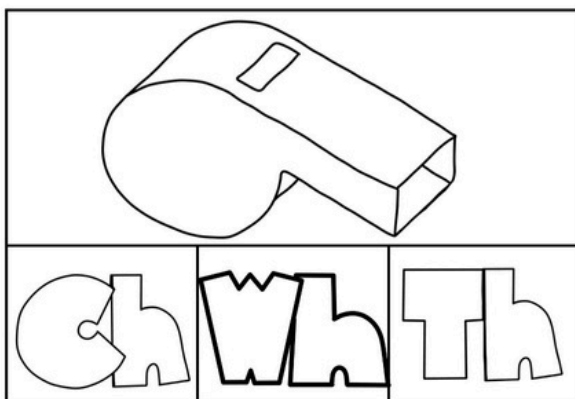
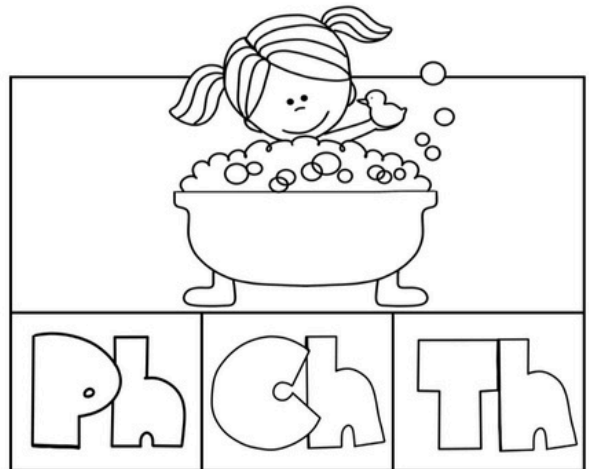
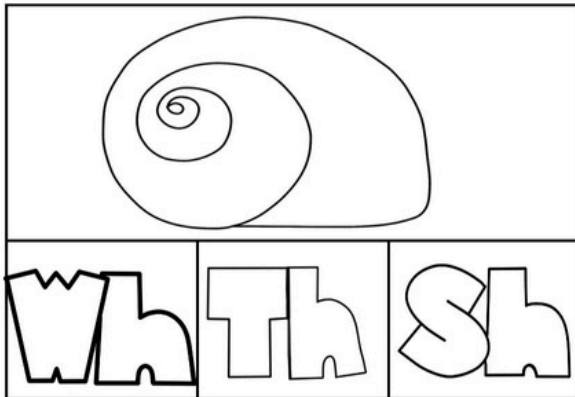
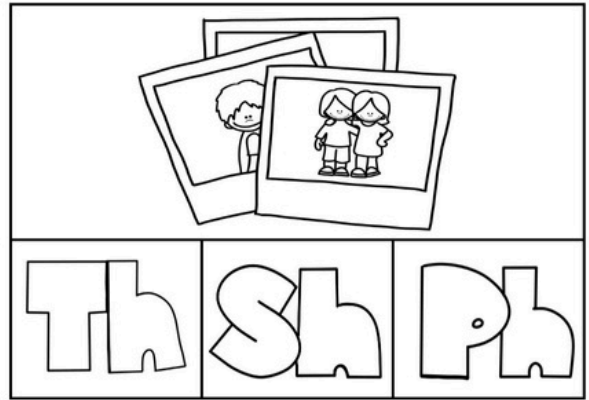
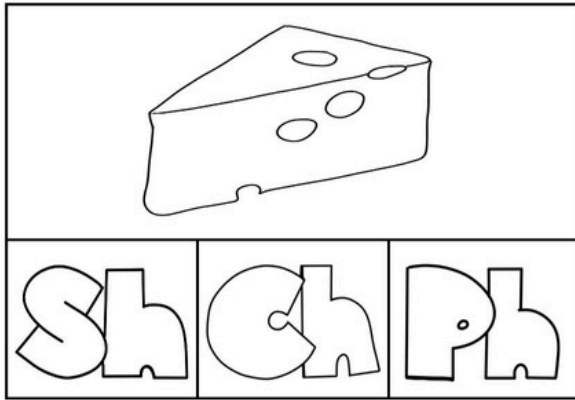


sphere



DIGRAPHS

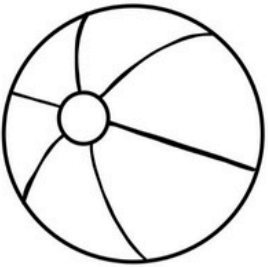
Choose the correct digraph.



DRAW AN OBJECT THAT IS...



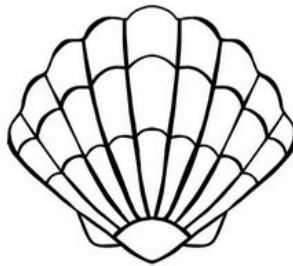
...heavier than a beach
ball.



...lighter than a full bucket
of sand.



...heavier than a sea shell.



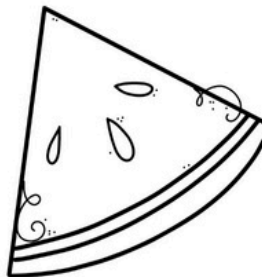
...heavier than a pair of
flip flops.

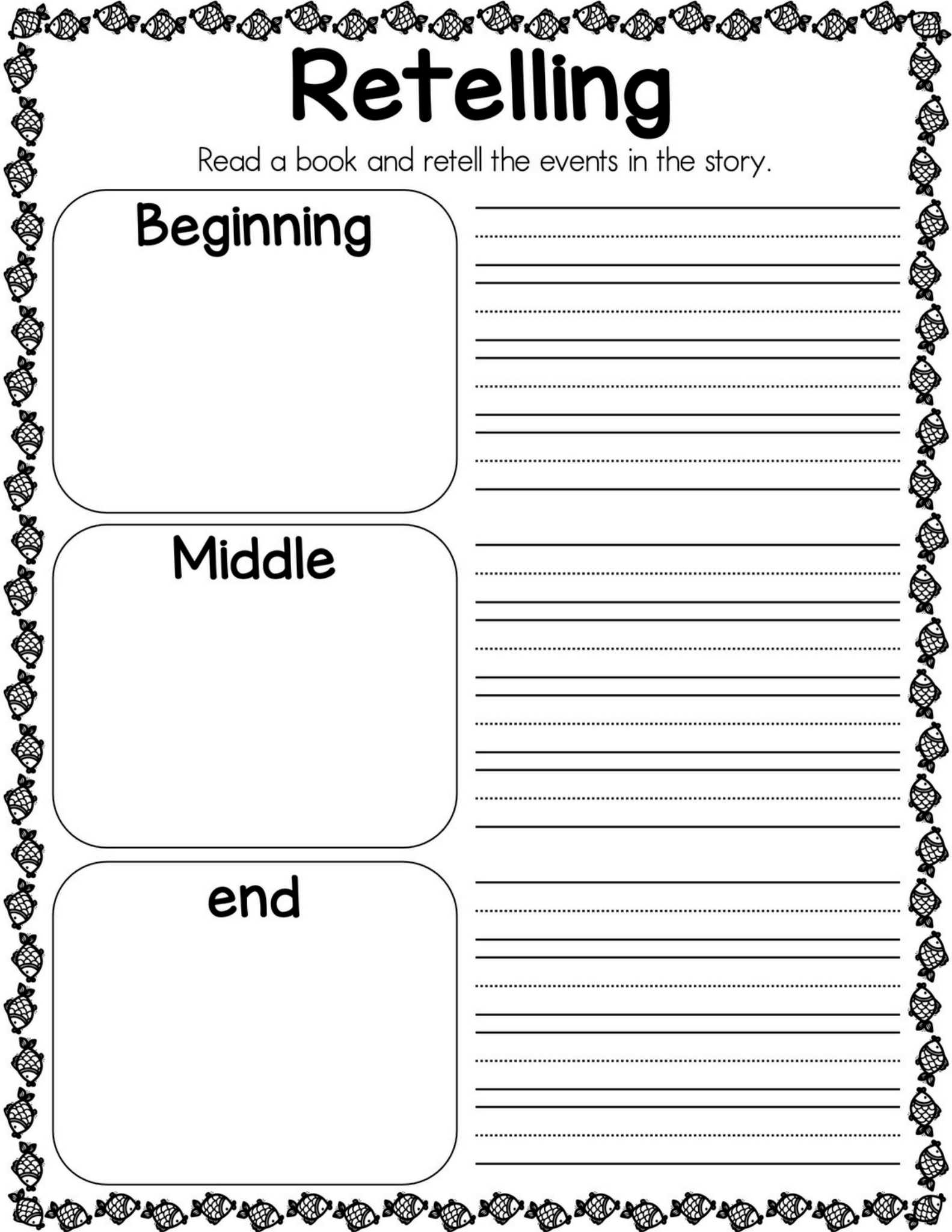


...lighter than a picnic
basket.



...heavier than a
watermelon slice.





Retelling

Read a book and retell the events in the story.

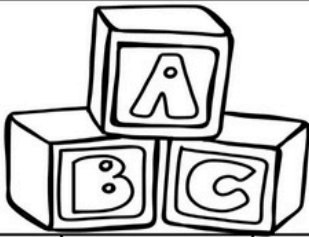
Beginning

Middle

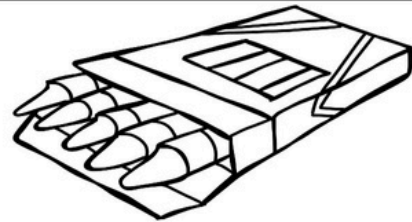
end

BLENDS

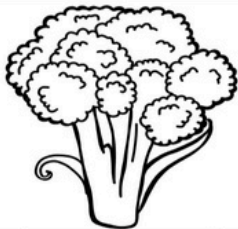
Choose the correct blend.



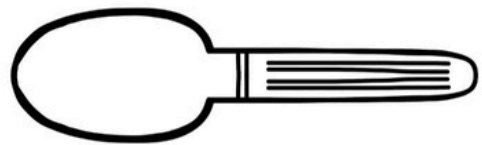
bl sp gl



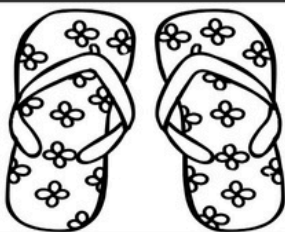
cr br sp



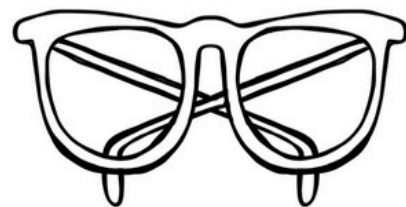
cr bl br



sp bl sl



sl br fl



gl fl cr

DIGRAPHS

Read each word and think about the middle vowel sound. Use the code below to color the picture.

fr-



pr-



cr-



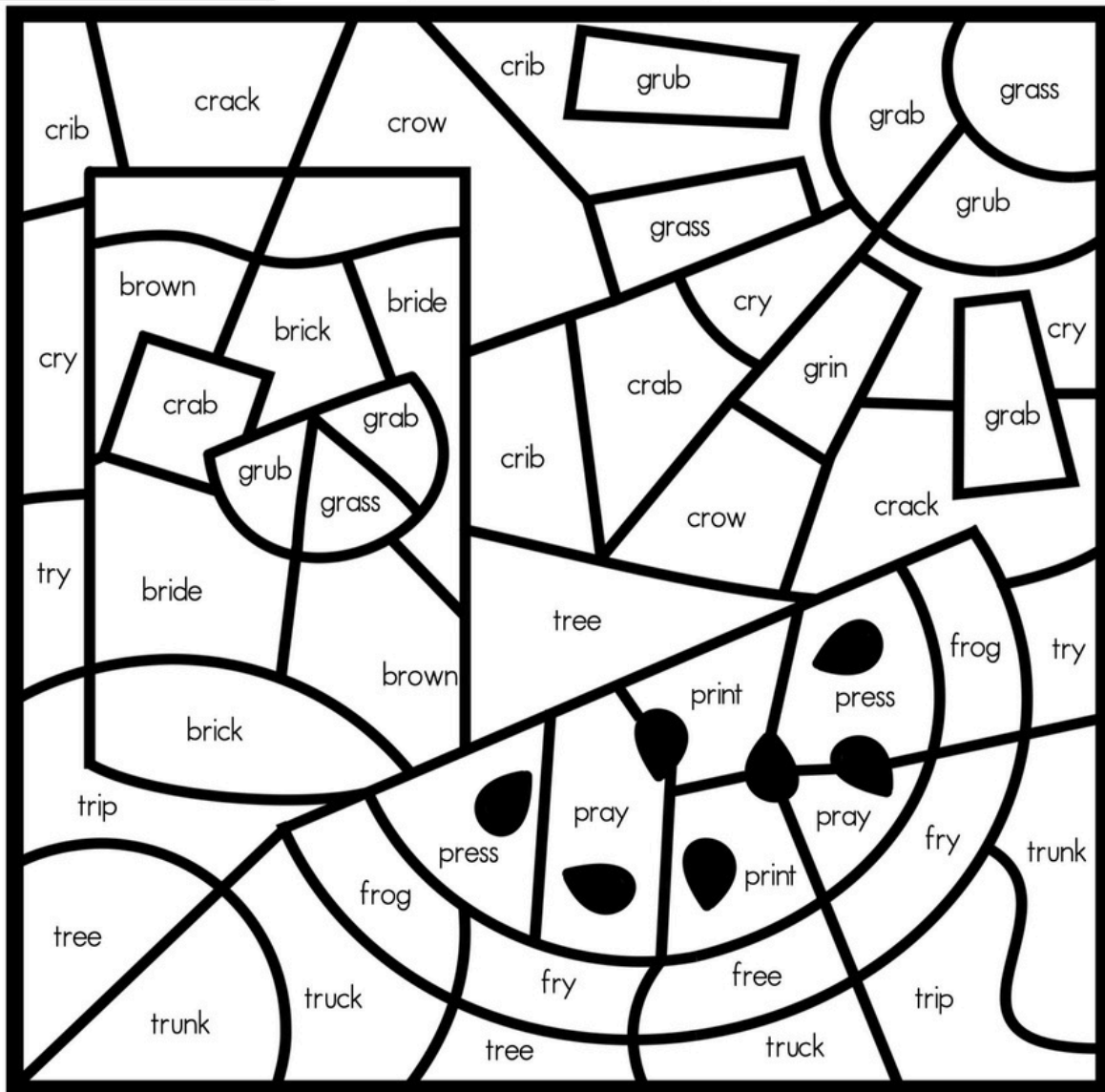
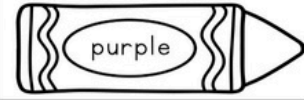
gr-



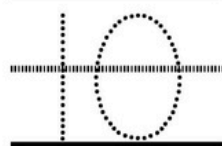
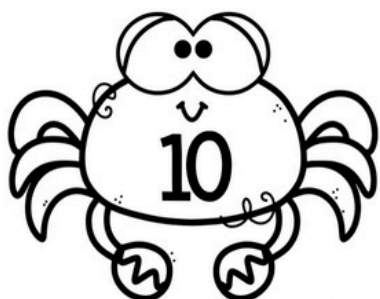
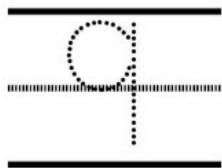
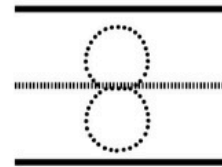
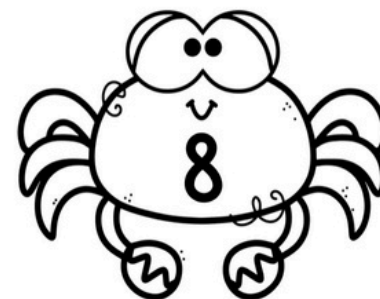
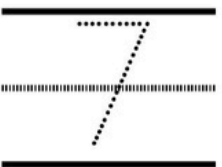
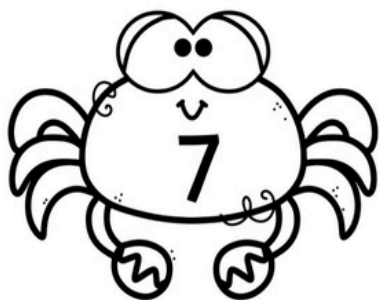
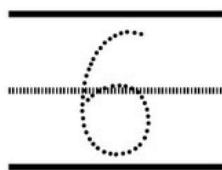
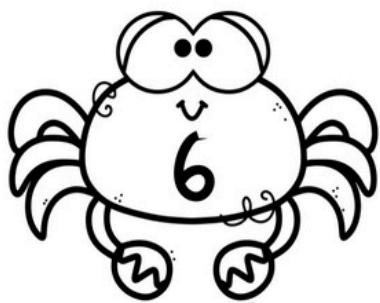
br-



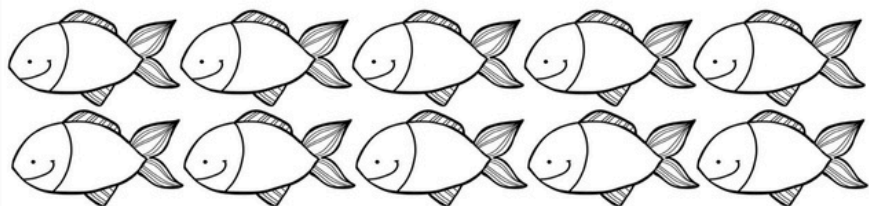
tr-



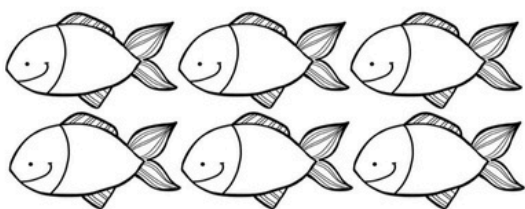
TRACE AND WRITE THE NUMBERS.



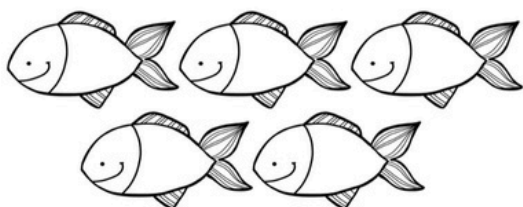
SUBTRACT



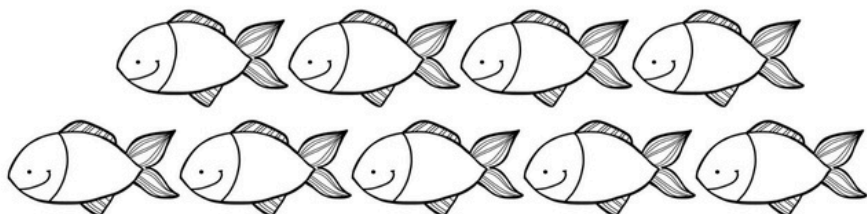
$$10 - 8 = \underline{\quad}$$



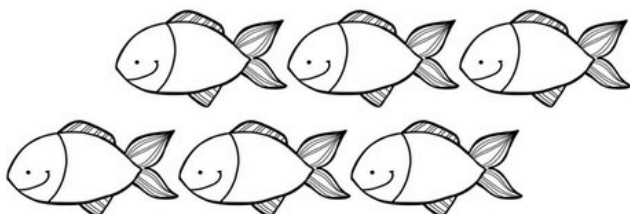
$$6 - 6 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



$$9 - 3 = \underline{\quad}$$



$$6 - 5 = \underline{\quad}$$

CHOOSE THE CORRECT BLEND.



Pr

gr

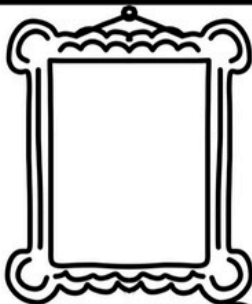
fr



Pr

gr

fr



Pr

gr

fr



Pr

gr

fr



Pr

gr

fr



Pr

gr

fr

IDENTIFY THE SHAPES

cube= 

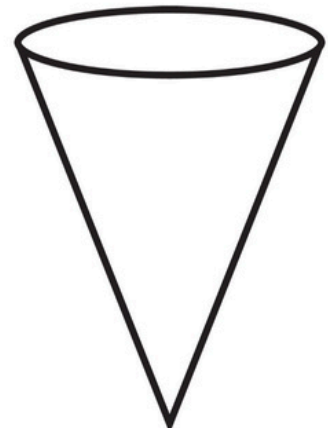
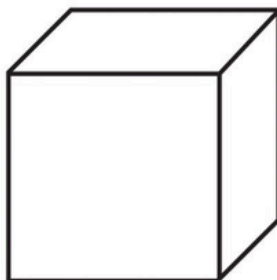
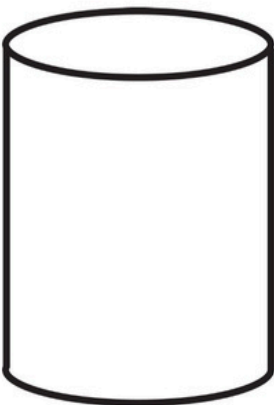
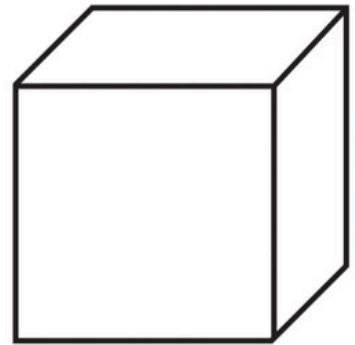
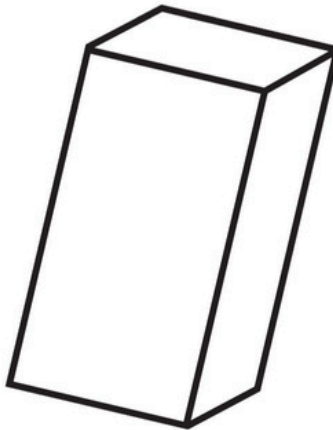
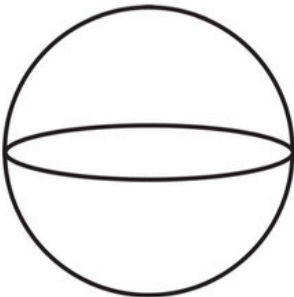
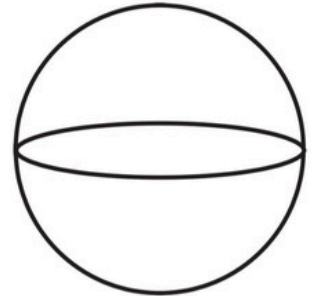
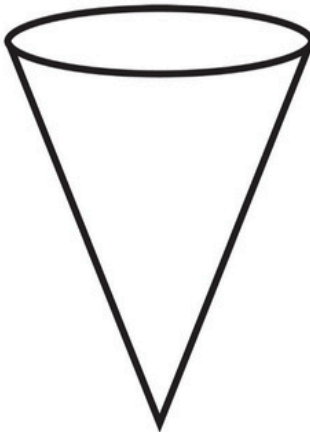
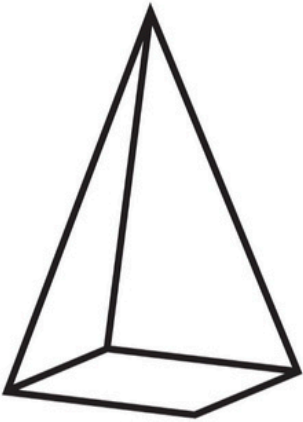
cone= 

sphere= 

pyramid= 

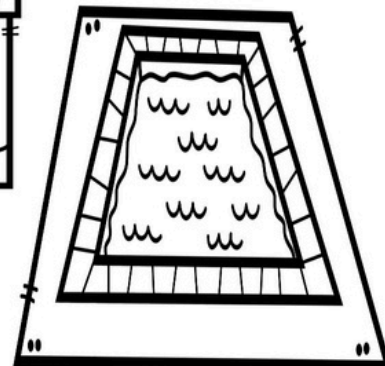
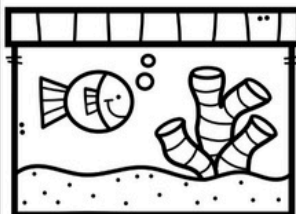
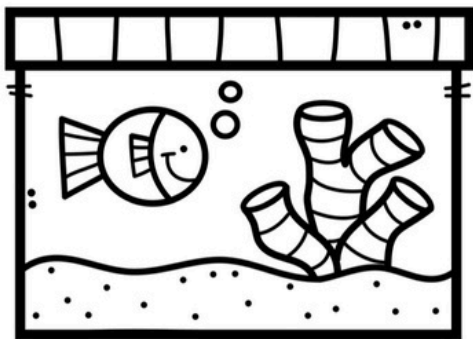
cylinder= 

rectangular prism= 



CAPACITY

Circle the container
that holds **less**.

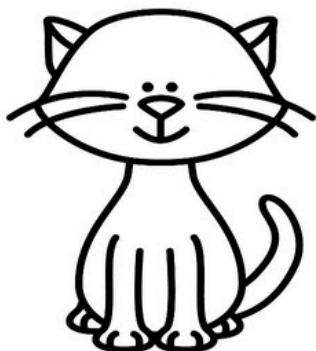


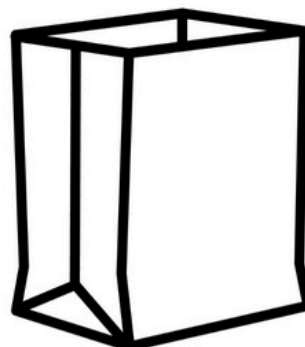
Write a sentence to go
With the picture.



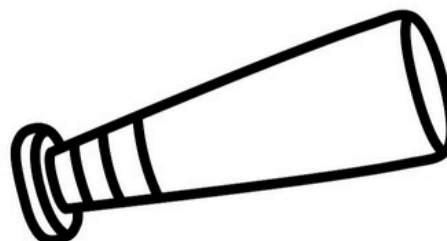
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a sentence.

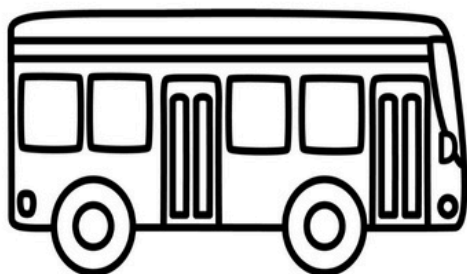
CVC WORDS

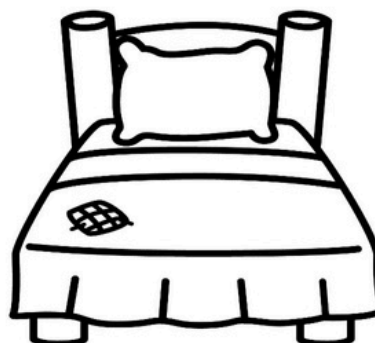


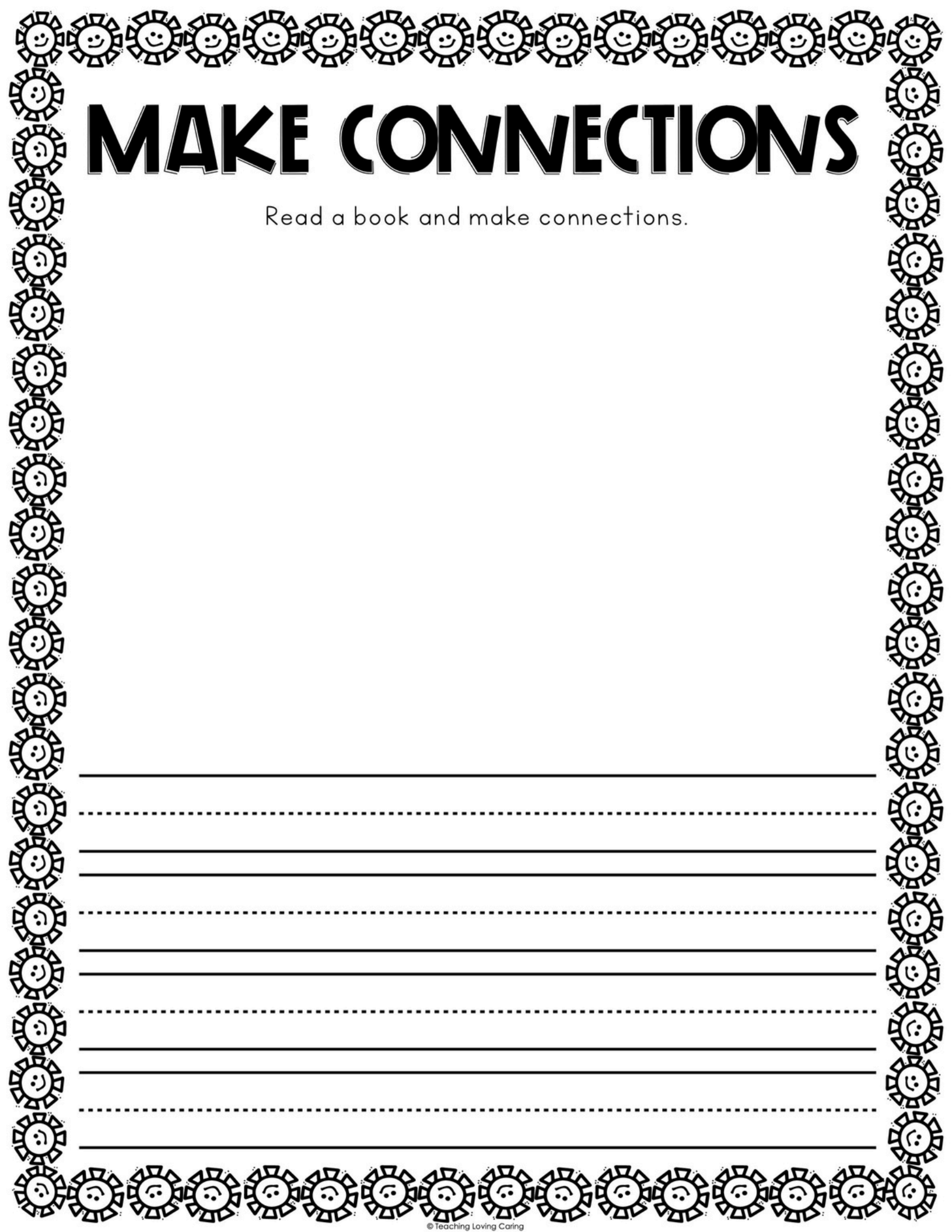










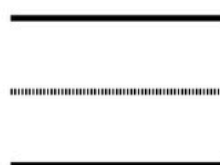
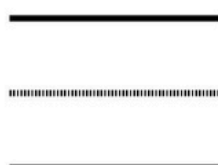
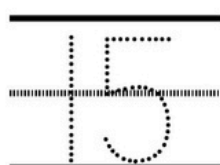
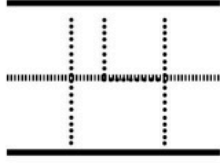
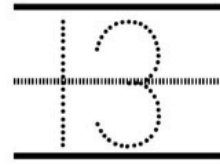
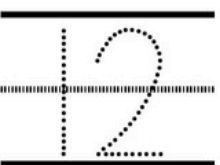
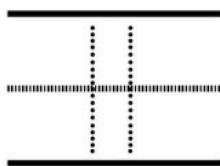


MAKE CONNECTIONS

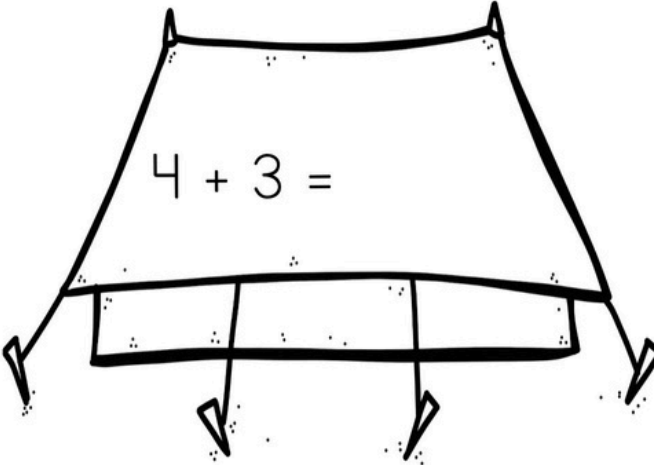
Read a book and make connections.

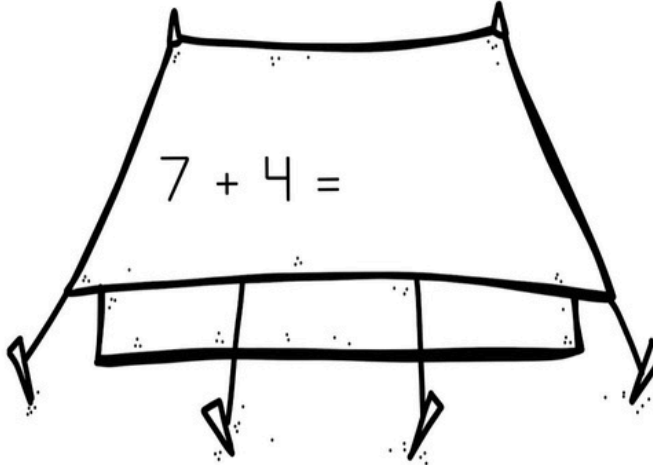
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

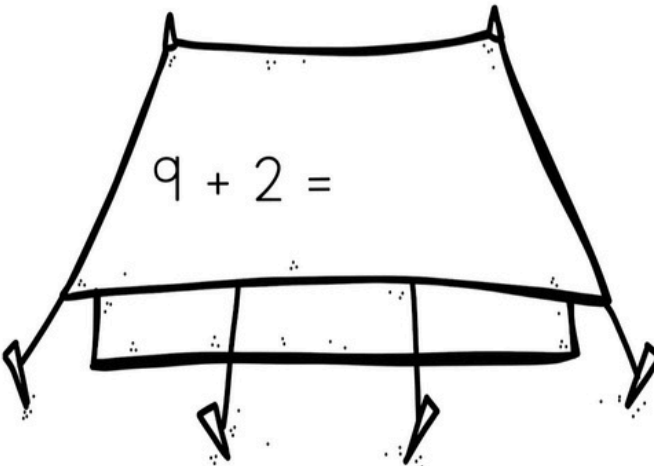
TRACE AND WRITE THE NUMBERS.

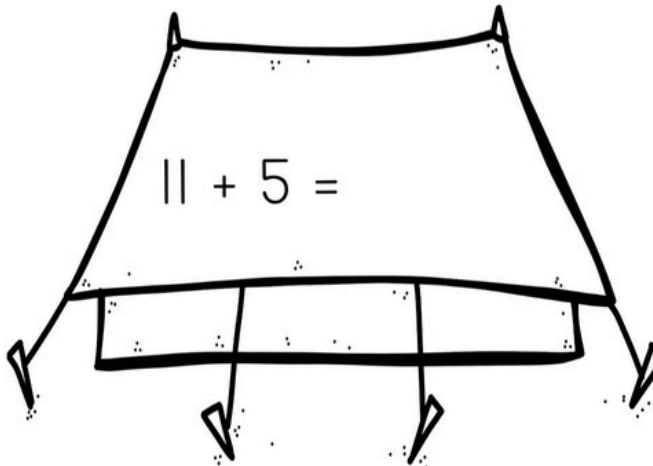


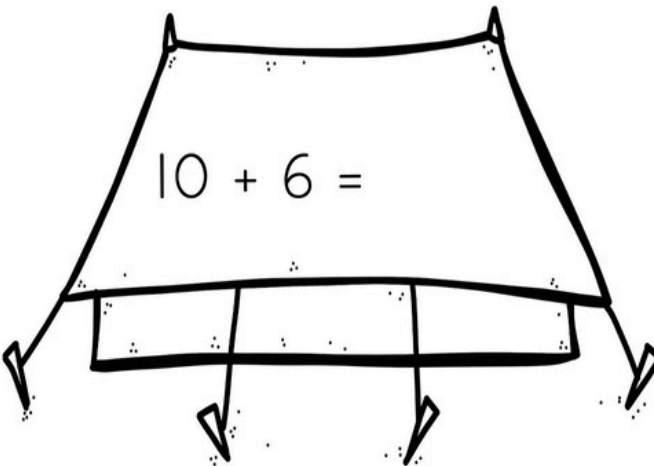
Add

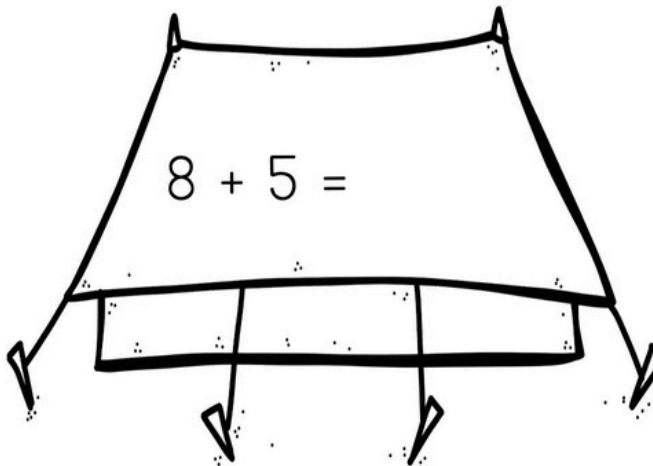
 $4 + 3 =$

 $7 + 4 =$

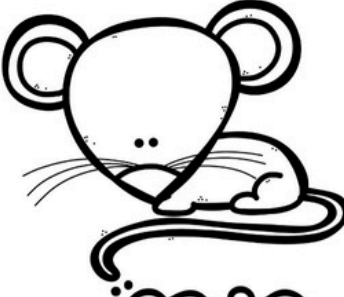
 $9 + 2 =$

 $11 + 5 =$

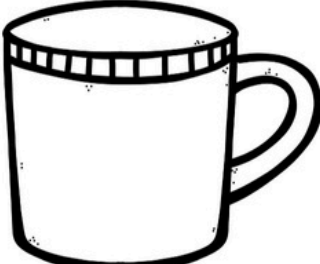
 $10 + 6 =$

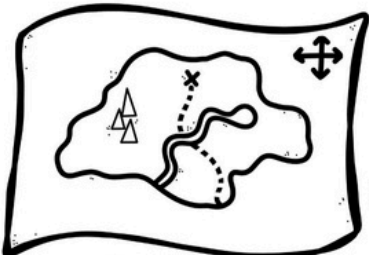
 $8 + 5 =$

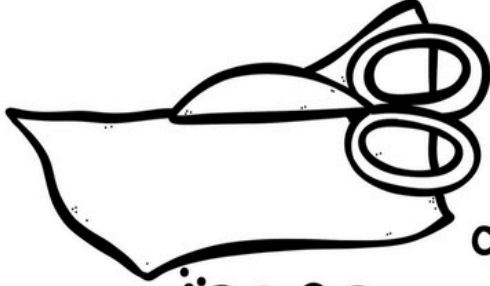
Color in all the
words that
rhyme
with the picture.

cap	hat	mat
 rat		
cat	cut	man

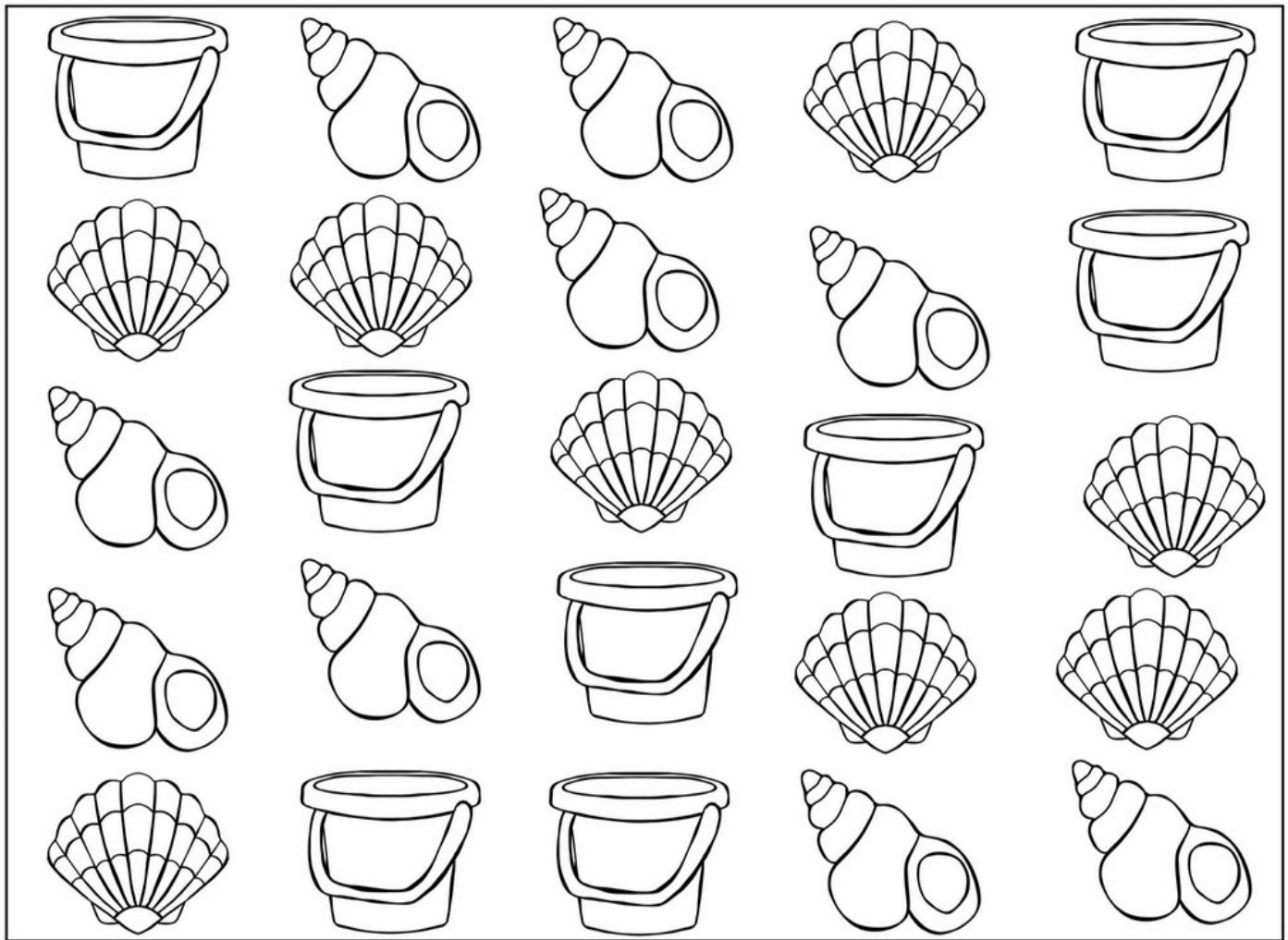
tub	pan	fan
 fin		
bin	win	pin

hug	hen	jet
 mug		
tan	rug	tug

cap	tap	man
 map		
jet	nap	can

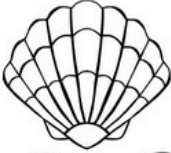
nut	den	jug
 cut		
hut	rat	hug

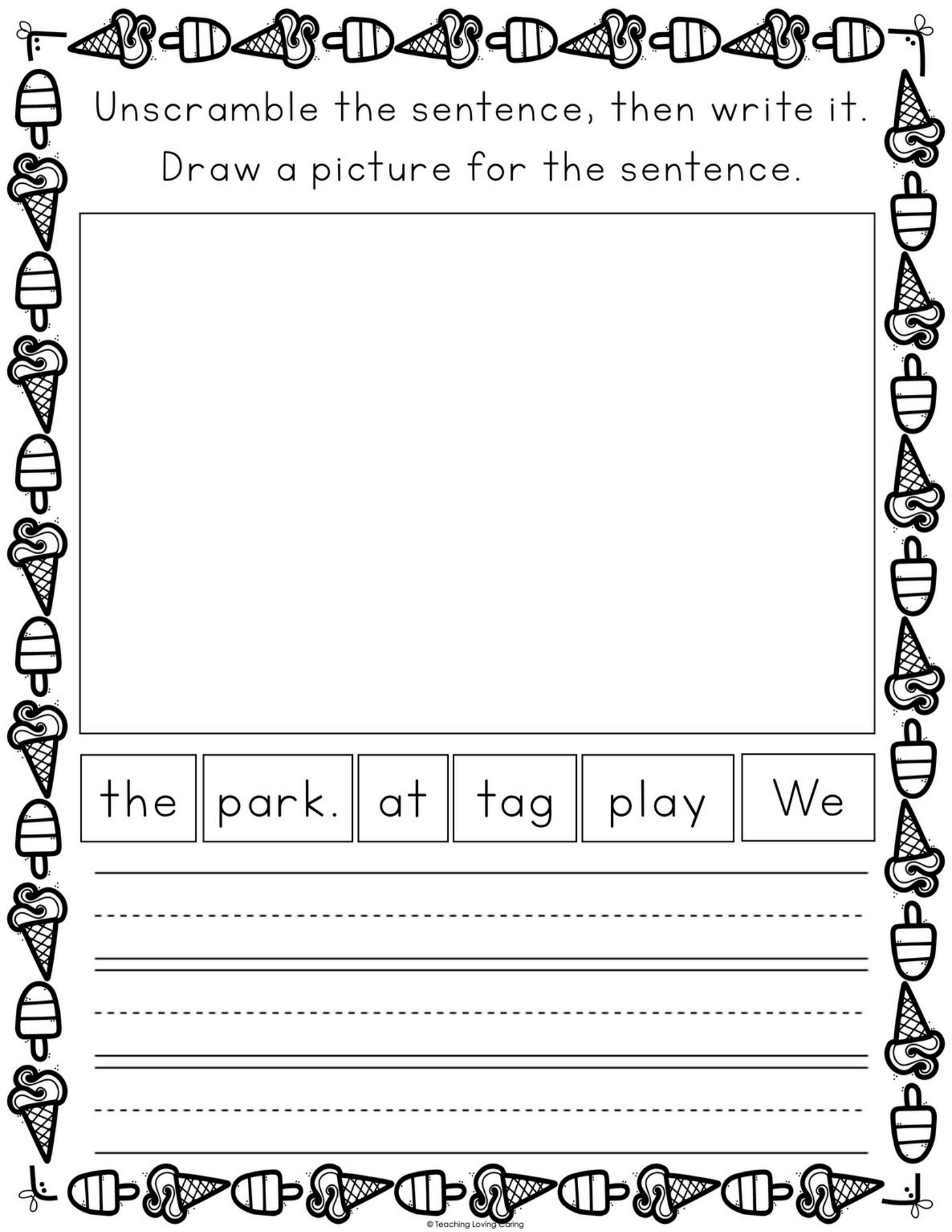
HOW MANY?



How many  ?

How many  ?

How many  ?



Unscramble the sentence, then write it.
Draw a picture for the sentence.



the

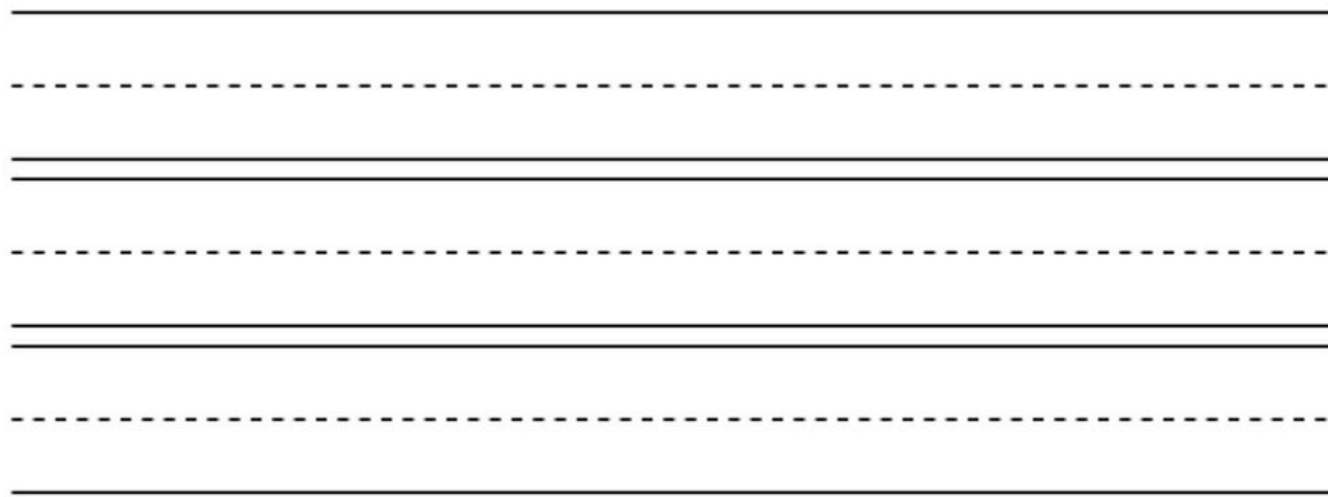
park.

at

tag

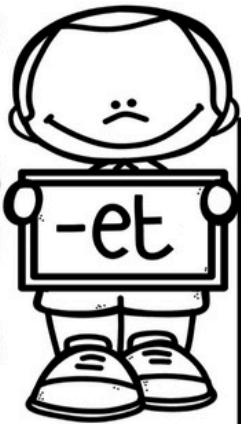
play

We



RHYMING WORDS

Add a rhyming word to each list. Nonsense words can be used too!



jet

set



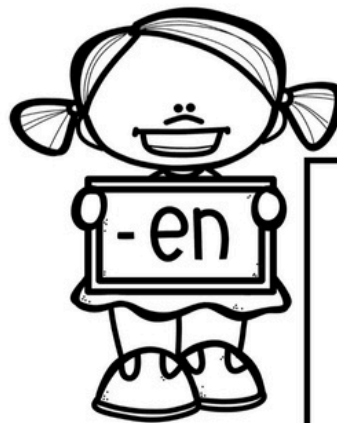
mat

rat



jug

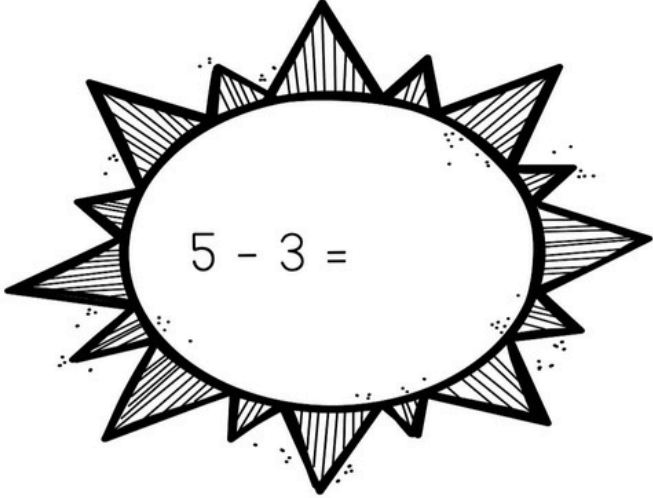
rug

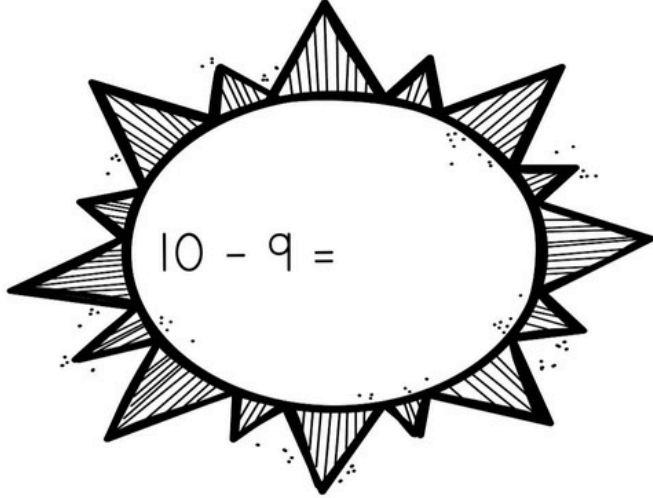


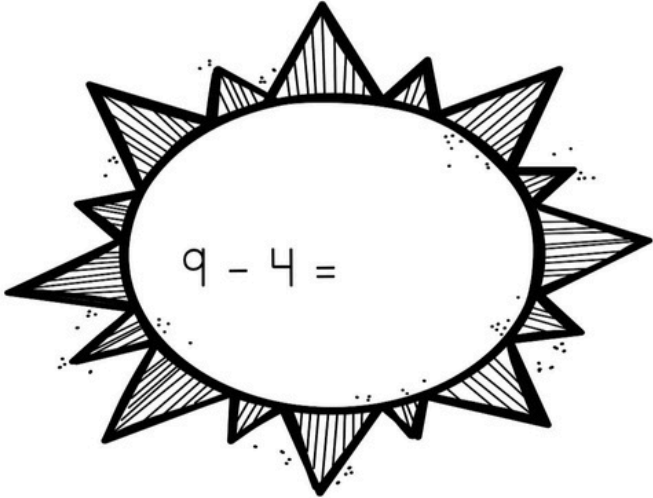
den

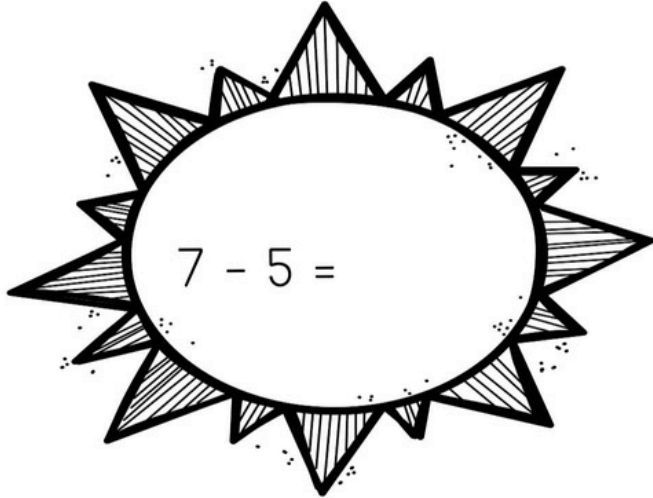
hen

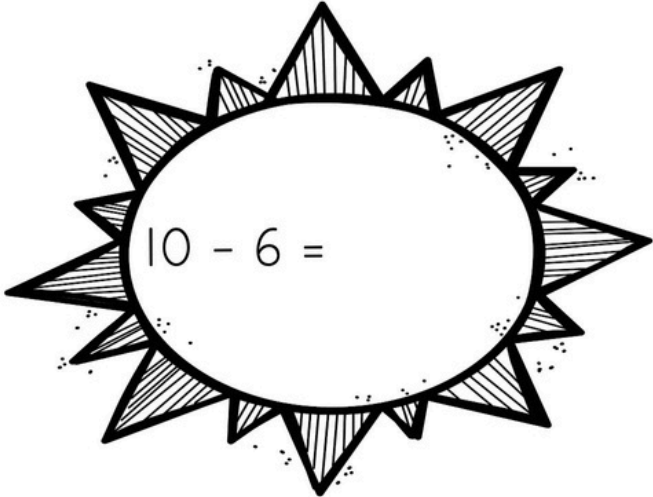
SUBTRACT

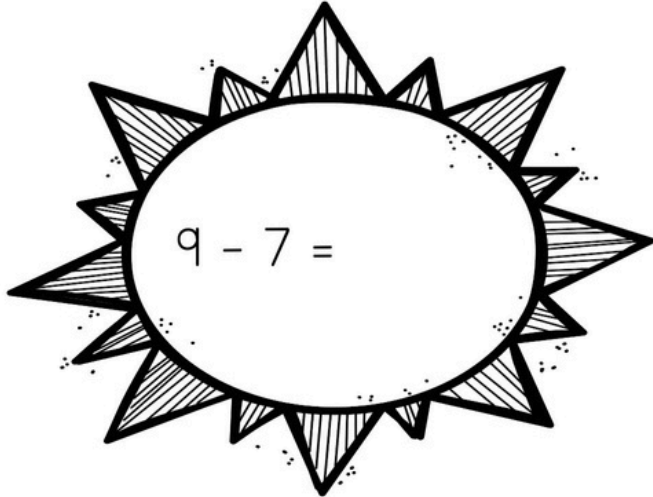

$$5 - 3 =$$


$$10 - 9 =$$

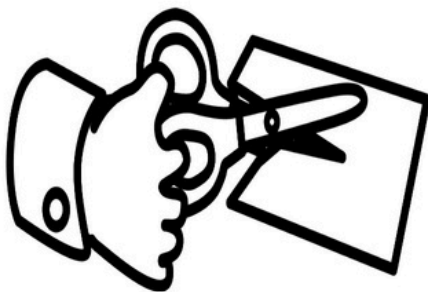
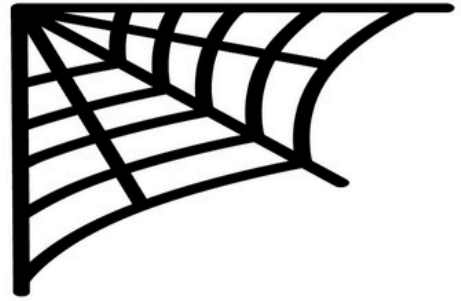
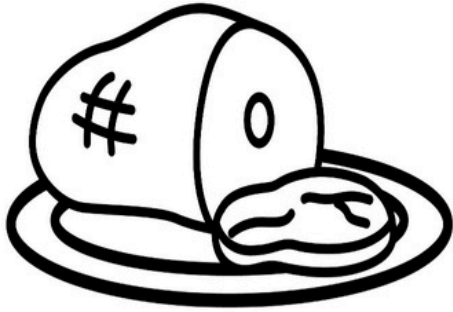

$$9 - 4 =$$

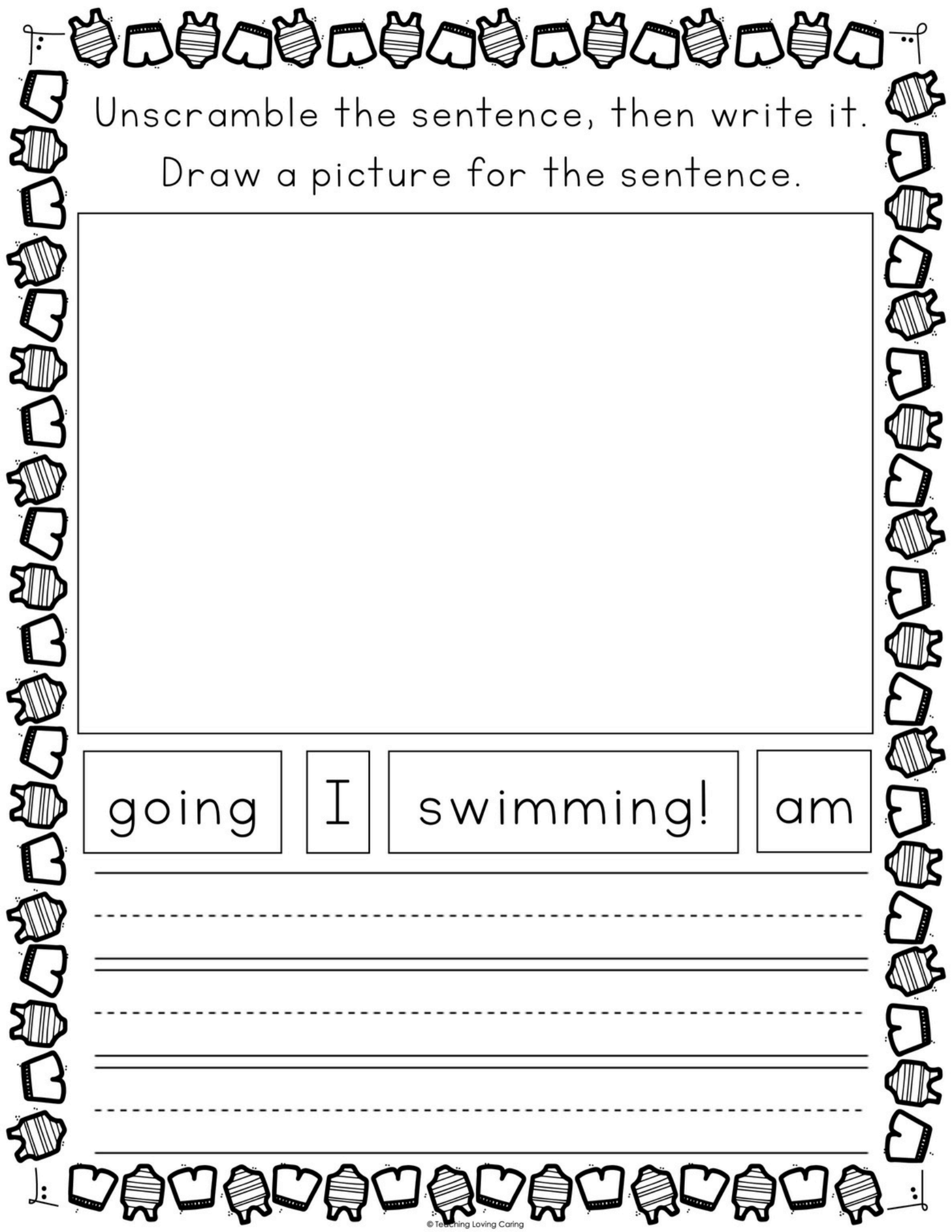

$$7 - 5 =$$


$$10 - 6 =$$


$$9 - 7 =$$

CVC WORDS





Unscramble the sentence, then write it.
Draw a picture for the sentence.

going

I

swimming!

am



SIGHT WORDS

Read each sight word. Use the code below to color the picture.

find



down



big



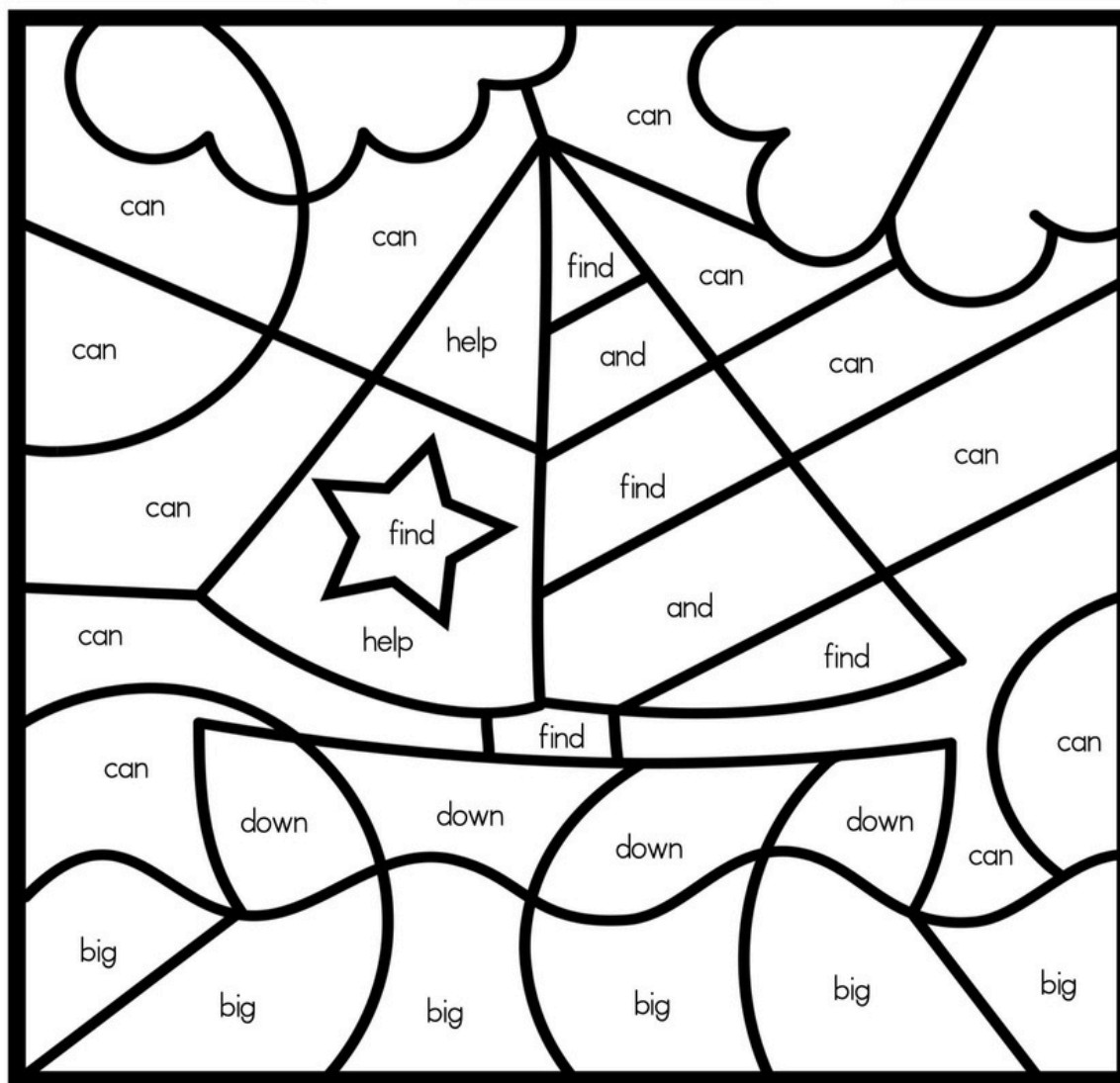
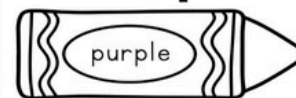
can



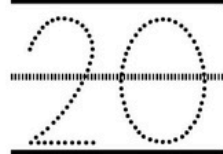
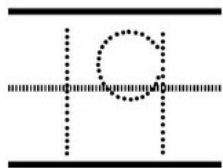
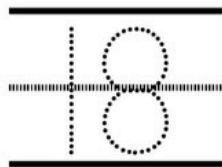
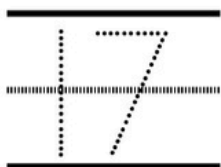
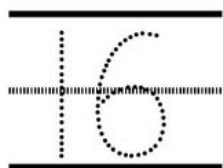
and



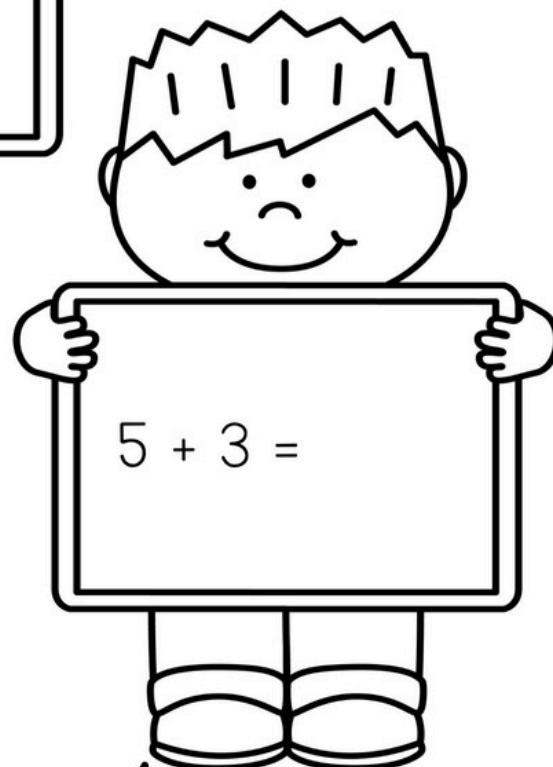
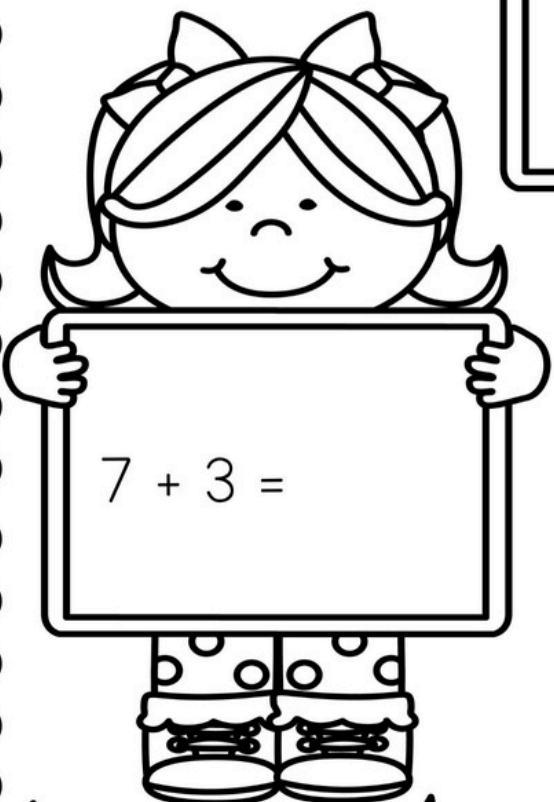
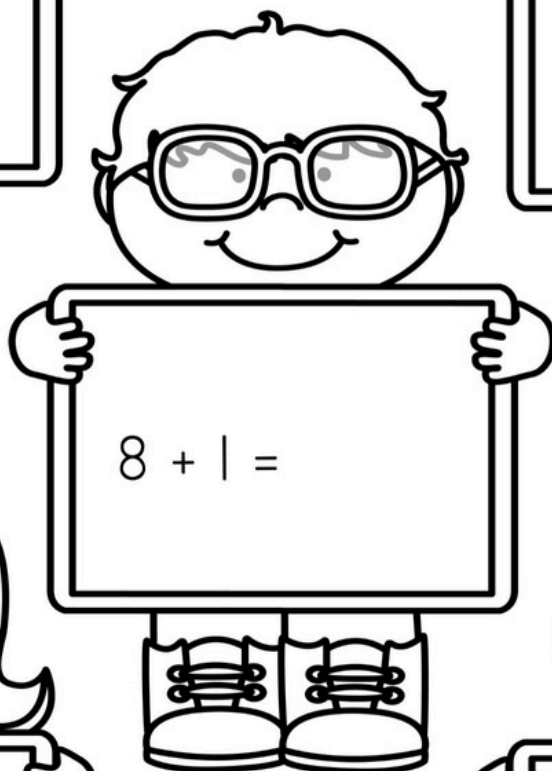
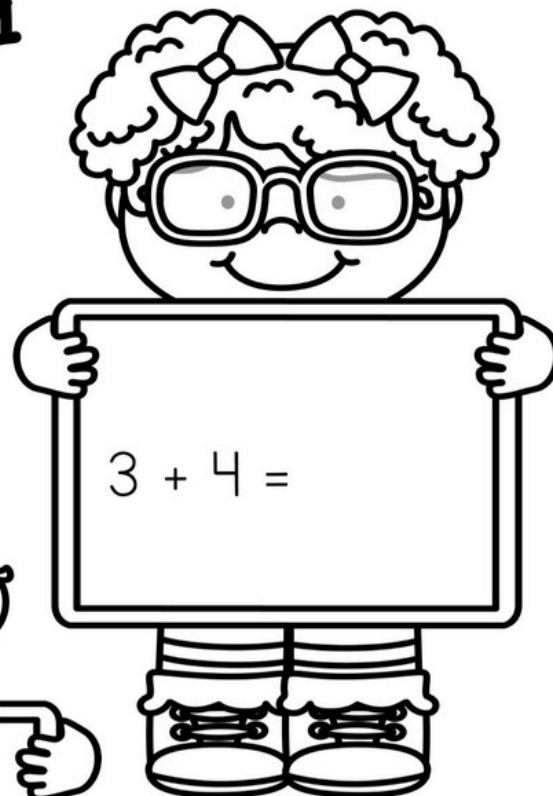
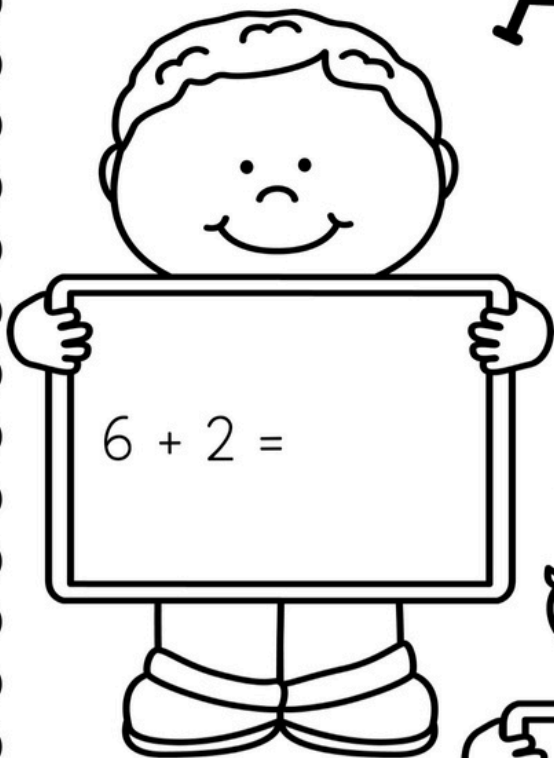
help



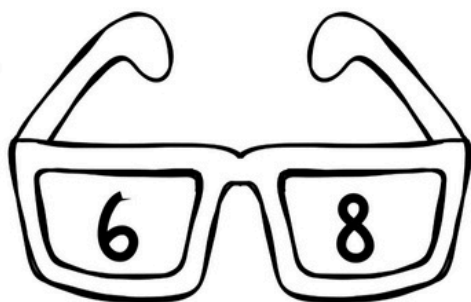
TRACE AND WRITE THE NUMBERS.



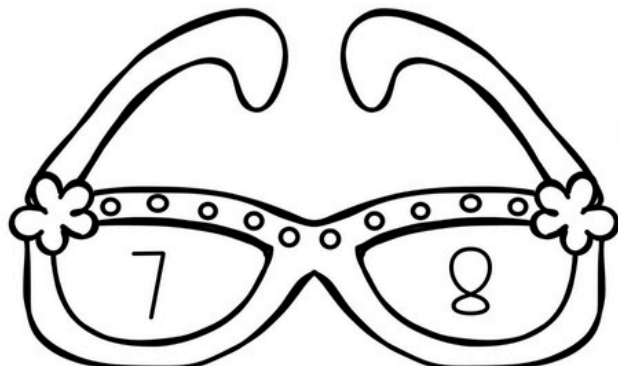
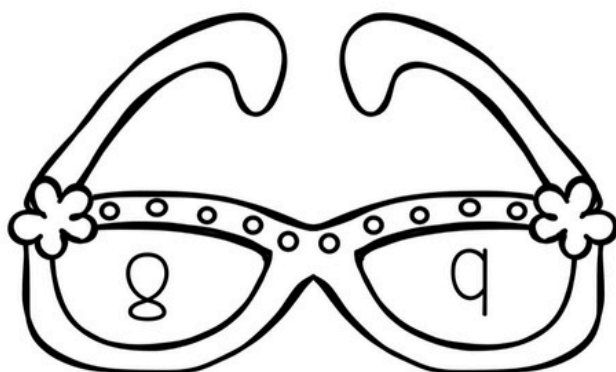
Add



In each pair, **COLOR** the lens with the number that is
LESS!

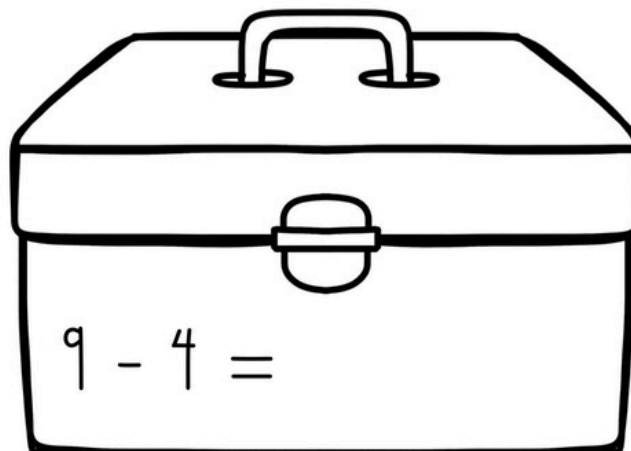
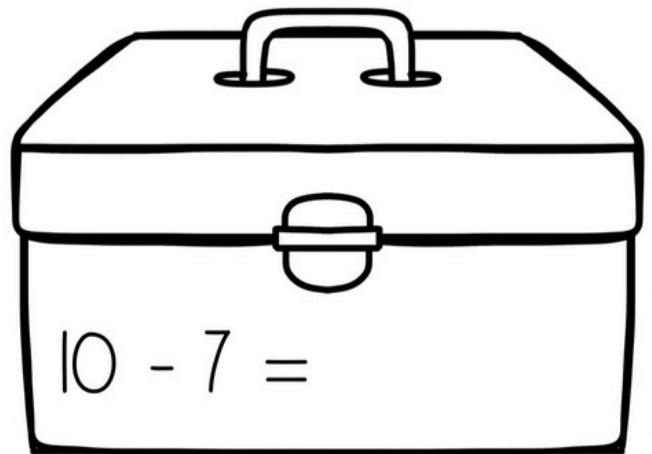
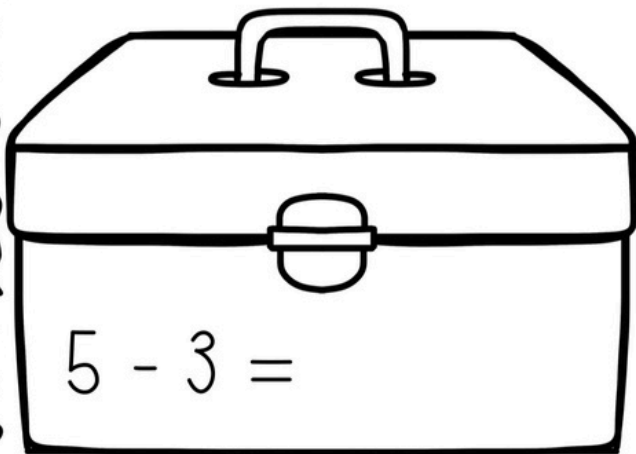
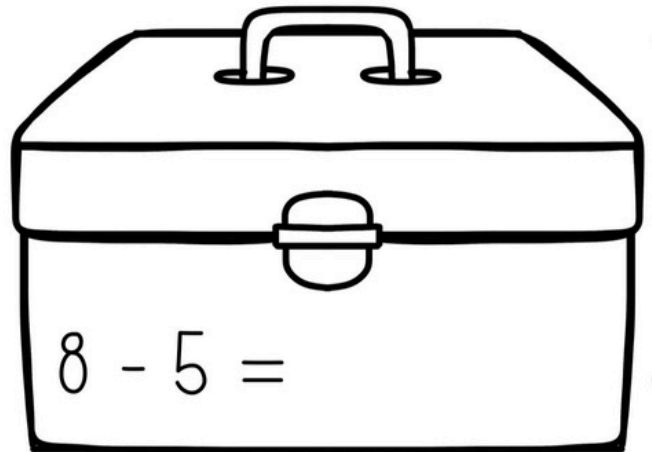
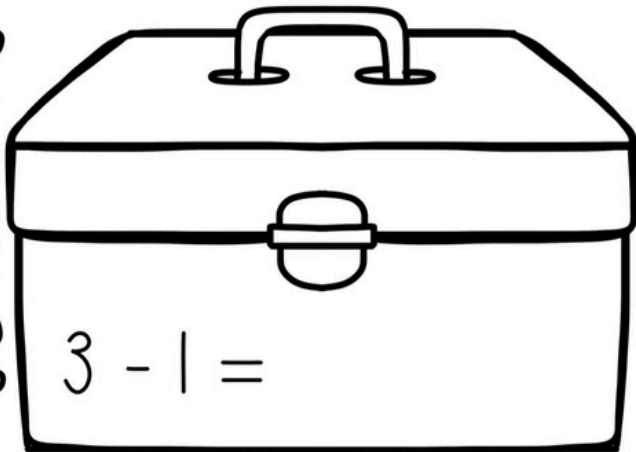


IN EACH PAIR, **COLOR** THE LENS WITH THE NUMBER THAT IS
MORE!

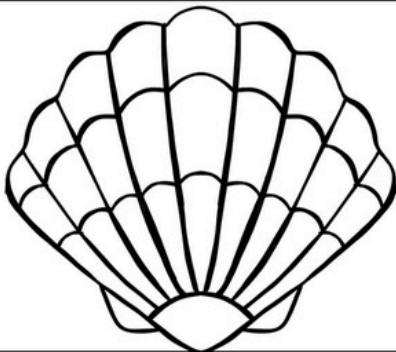
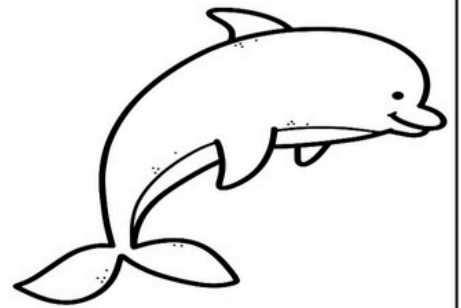
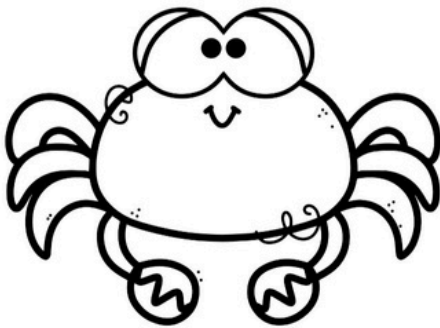
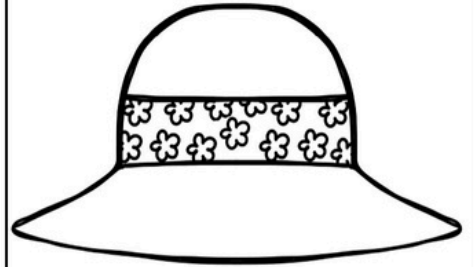
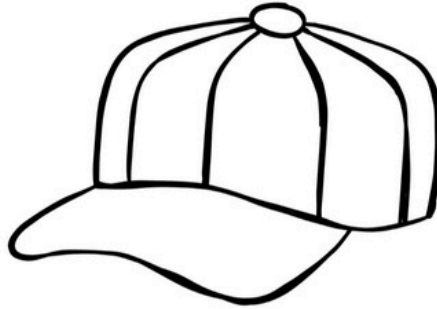
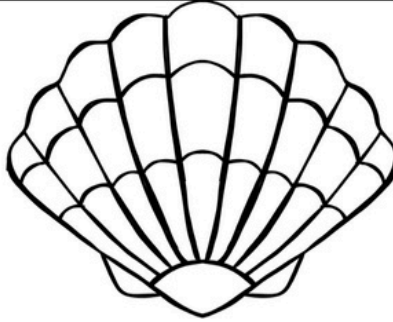
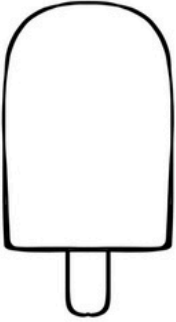




SUBTRACT



**IN EACH GROUP, CIRCLE THE OBJECT THAT
DOESN'T BELONG.**





MY FAVORITE PART

Read a book and tell about your favorite part.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

SIGHT WORDS

Read each sight word. Use the code below to color the picture.

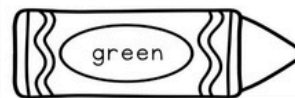
tell



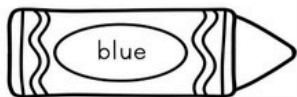
play



where



little



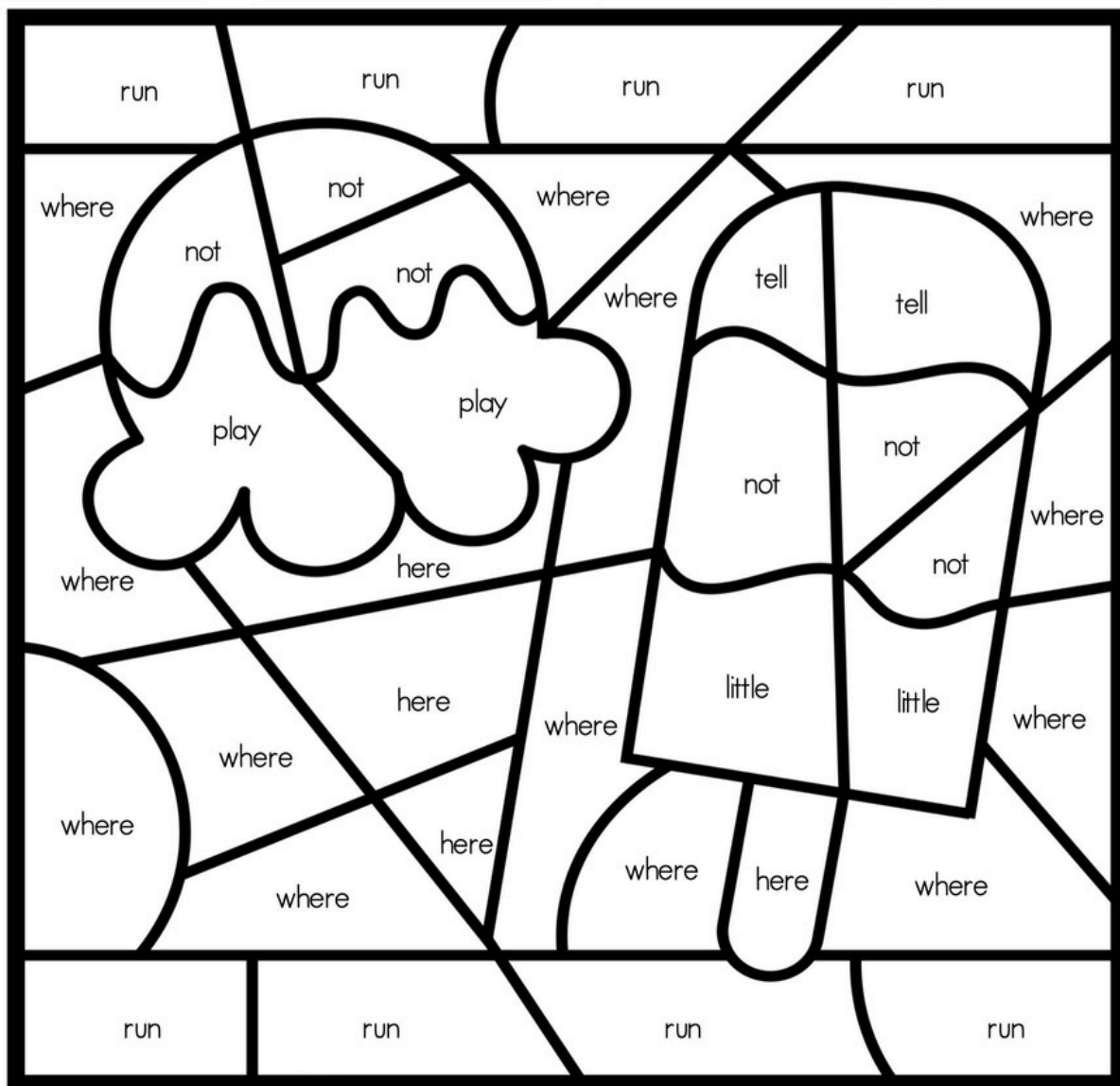
run



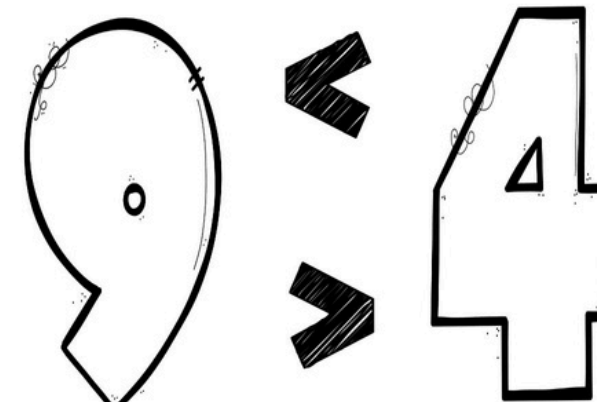
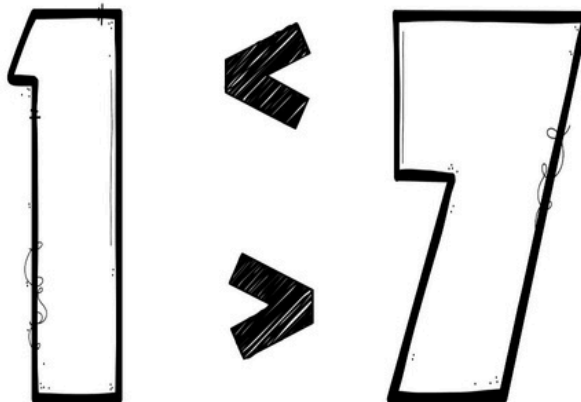
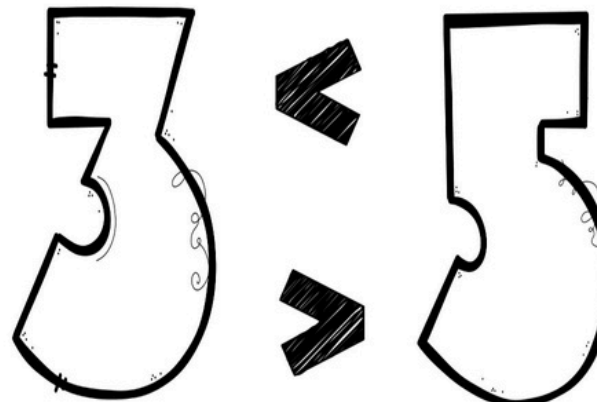
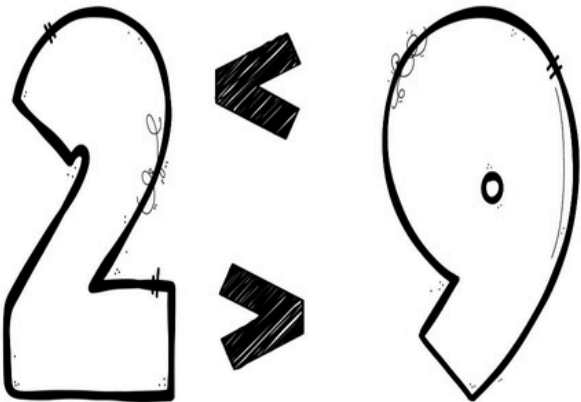
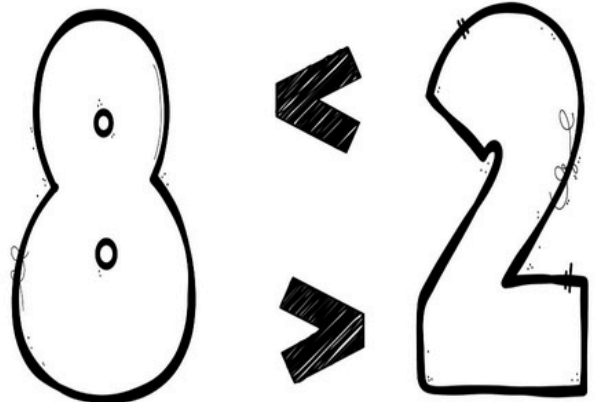
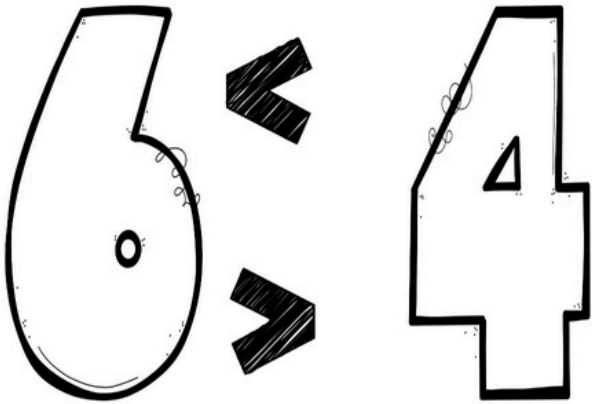
not



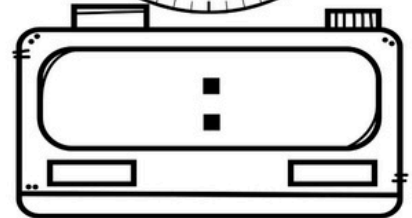
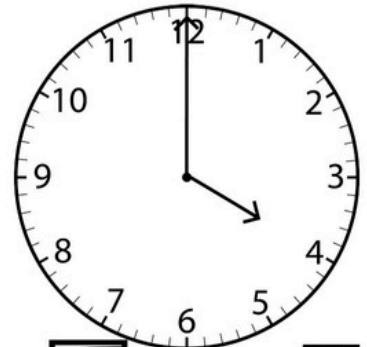
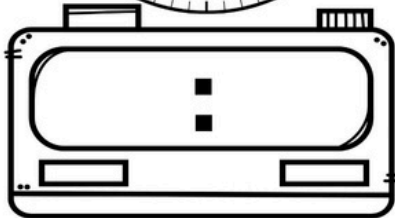
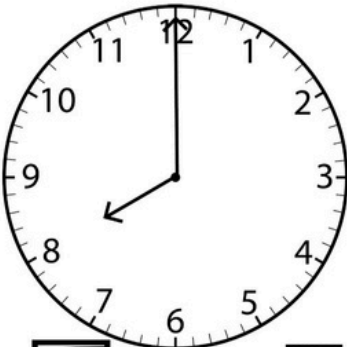
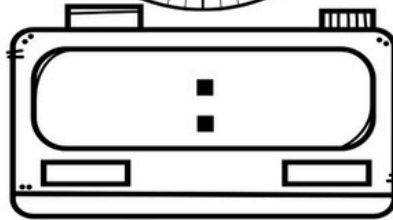
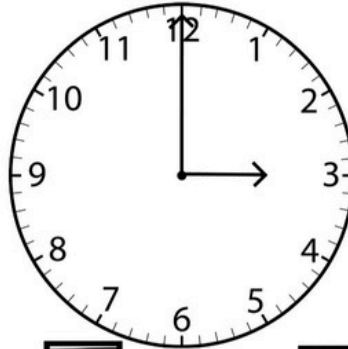
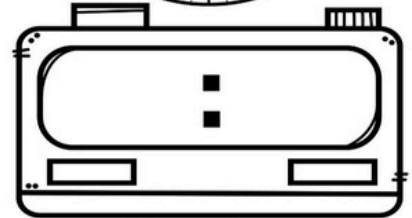
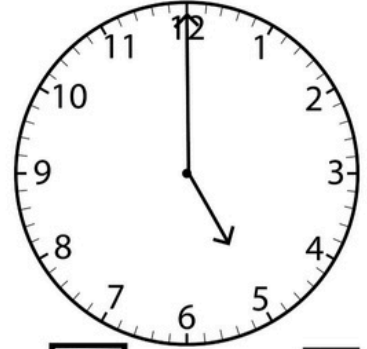
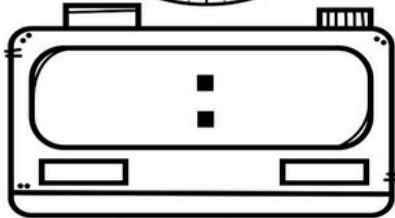
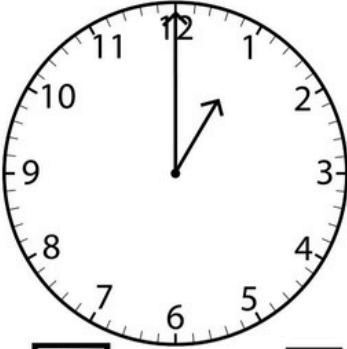
here

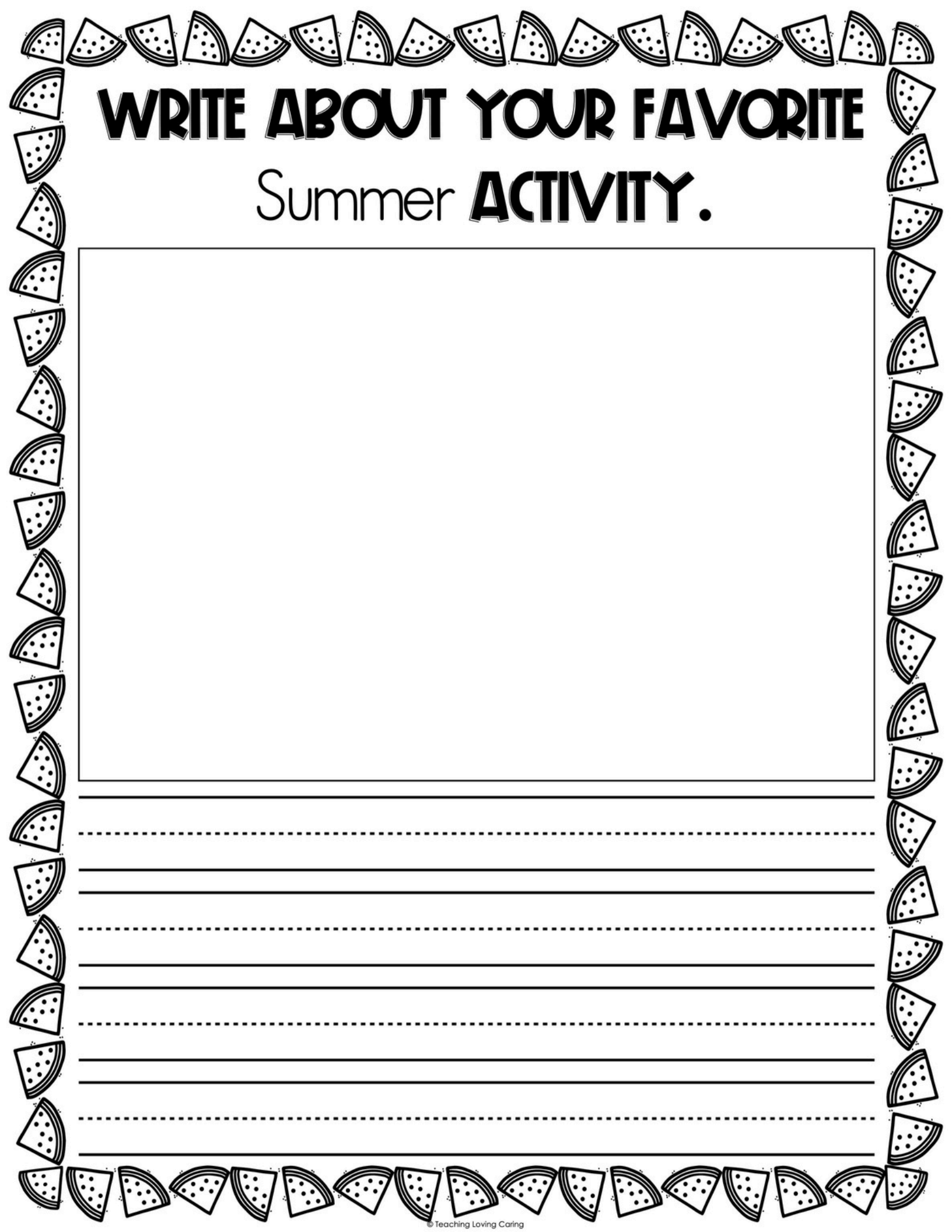


CIRCLE the $>$ OR $<$ sign to compare the numbers. Then COLOR the greater number.

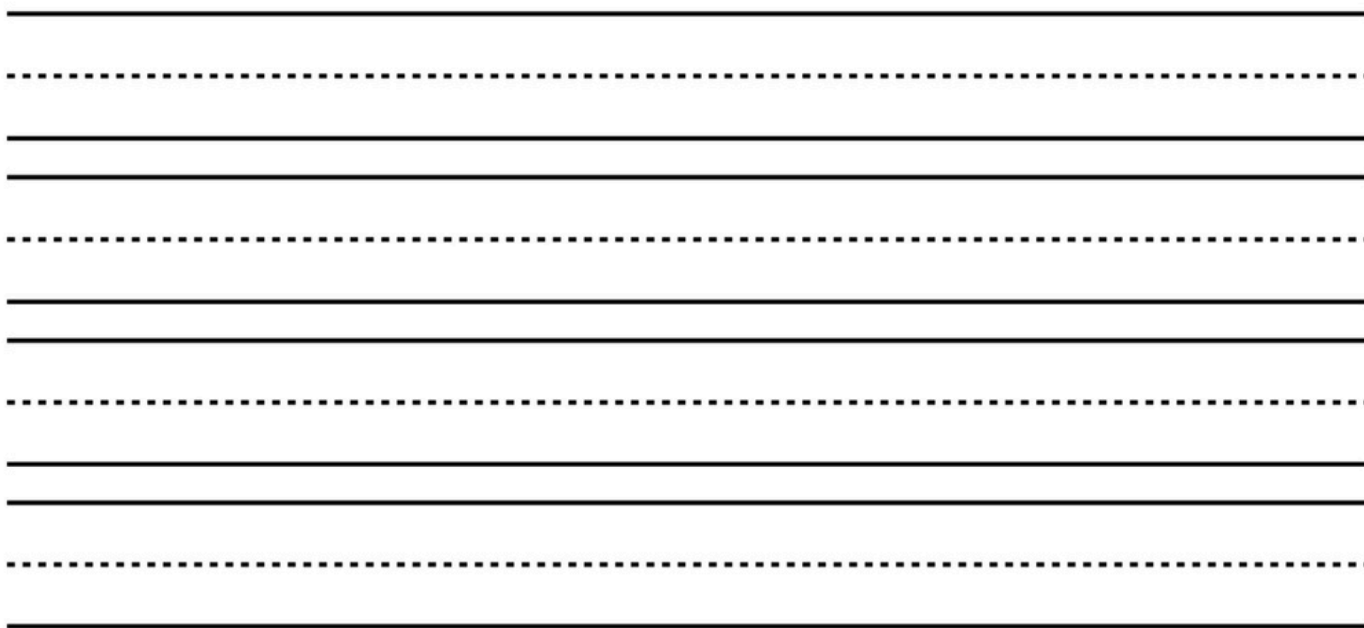


TIME TO THE HOUR



A decorative border of watermelon slices surrounds the entire page. The slices are arranged in a slightly overlapping, circular pattern around the perimeter.

WRITE ABOUT YOUR FAVORITE Summer **ACTIVITY.**

A large, empty rectangular box with a thin black border, intended for a child to draw a picture related to their favorite summer activity.Four sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



PUNCTUATION MARKS

Use the code below to color the picture.

period



exclamation point



comma



question mark

