Approaches



AQA Psychology

The basic assumptions of the following approaches:

- Learning approaches: the behaviourist approach, including classical conditioning and Pavlov's research, operant conditioning, types of reinforcement and Skinner's research; social learning theory including imitation, identification, vicarious reinforcement, the role of mediational processes and Bandura's research.
- The Cognitive approach: the study of internal mental processes, the role of schema, the use of models to explain and make inferences about mental processes.
- The Biological approach: the genetic basis of behaviour: genotype, phenotype and evolution. Influence of biological structures and neurochemistry on behaviour. Cognitive neuroscience.
- The Psychodynamic approach: the role of the unconscious, the structure of personality, that is ID, ego and superego, defence mechanisms including repression, denial and displacement, psychosexual stages.
- Humanistic Psychology: free will, self-actualisation and Maslow's hierarchy of needs, congruence, the role of conditions of worth.
- Comparison of approaches.

