

Child Psychology Q's



1.

(a) **Outline** the key research by Gibson and Walk (1960) and **use it to show the extent** to which depth can be perceived by infants. **(10)**

(b) **Discuss** the reliability of research into perceptual development. **(15)**

(c) Nina is the manager of a pre-school playgroup for children aged 2–5 years. She is concerned that young children have too much 'screen time' (i.e. playing on electronic devices) so wants to use play to aid their development.

Outline at least one play strategy a psychologist might suggest to Nina to use with the children at her playgroup to help develop their perception. **(10)**

2.

(a) **Outline** the key research by Barkley-Levenson and Galván (2014) and **explain what** it tells us about brain development. **(10)**

(b) **Discuss** whether research into pre-adult brain development is scientific. **(15)**

(c) Emma is Head of Sixth Form in a secondary school. She is worried about risk-taking behaviour among sixth form students at the school.

Outline at least one suggestion a psychologist, using their knowledge of brain development, might make to Emma about how to reduce risk-taking behaviours among students in the sixth form at her school. **(10)**

