



2026

Research Methods

Two conclusions from data – scenario (4)

Explain the relationship between variables – scenario (2)

Two ethical considerations – scenario (4)

Strength of using primary data – scenario (2)

Weakness of using quantitative data – scenario (2)

Weakness of volunteer sampling – scenario (2)

Conclusion from data – scenario (2)

Strength of cross-sectional design – scenario (2)

Two improvements to study – scenario (4)

Review of Studies

Weakness of laboratory experiment in study – scenario (2)

Using research explain how far biological psychology can account for the findings – scenario (6)

Evaluate **Raine et al (1997)** and **Sherif et al (1954/1961)** in terms of the role of **nature and nurture** (16)

Issues and Debates

Evaluate the extent to which **human behaviour can be explained** by social psychology – scenario (12)

Assess the use of **psychological knowledge** in society (20)

Research Methods

Conclusion from scattergram – scenario (2)

Calculate percentage – scenario (1)

Conclusion from data in the table – scenario (2)

Explain conclusion from data in the table – scenario (2)

Evaluation of peer review – scenario (4)

Improvement – scenario (2)

Calculate mean score – scenario (1)

Calculate spearman's rho test – scenario (4)

Weakness of primary data - scenario (2)

Evaluation of correlations – scenario (4)

Review of Studies

One practical application – scenario (2)

Using research from the social learning theory explain – scenario (6)

Evaluate Rosenhan (1973) and Raine et al (1997) in terms of ethics (16)

Issues and Debates

Evaluate the extent to which social psychology can explain behaviour – scenario (12)

Assess how psychological understanding has developed over time with reference to two applications (Clinical, Criminal, Child or Health) (20)

Research Methods

Conclusions from data in table – scenario (4)

Calculate wilcoxon test – scenario (4)

Strength and weakness of questionnaire – scenario (4)

Stratified sampling – scenario (2)

Conclusion from data in table – scenario (2)

Interpreting mann-whitney U – scenario (2)

Strength of field experiment – scenario (2)

Improvements to method – scenario (4)

Review of Studies

Weakness of meta-analysis – scenario (2)

Using research from learning theories explain behaviour – scenario (6)

Evaluate **Baddeley (1966b)** and **Rosenhan (1973)** in terms of their **scientific status** (16)

Issues and Debates

Evaluate **behaviour as explained** by cognitive psychology – scenario (12)

Assess the use of psychology in **social control** (20)

Research Methods

Identify IV – scenario (1)

Conclusion from data – scenario (2)

Draw a bar chart – scenario (3)

Improvement – scenario (2)

One strength and one weakness of opportunity sampling – scenario (4)

Conclusion from data – scenario (2)

Conclusion from data – scenario (2)

Explain results from data – scenario (2)

Two reasons for a chi-squared test – scenario (2)

Weakness of quantitative data – scenario (2)

Weakness of field experiments – scenario (2)

Review of Studies

Practical application from the data – scenario (2)

Using research from learning theories explain behaviour – scenario (6)

Evaluate **Rosenhan (1973)** and **Sherif (1954/ 1961)** in terms of their practical issues in the design and implementation (16)

Issues and Debates

Evaluate behaviour as explained by biological psychology – scenario (12)

Assess the ethical issues in human and animal research (20)

Research Methods

Strength/ weakness of cross-cultural designs – scenario (4)

Two conclusions from the data in the table – scenario (4)

Weakness in terms of validity – scenario (2)

Strength in terms of reliability – scenario (2)

One conclusion about the skewed distribution from histogram – scenario (1)

Calculate the mean – scenario (1)

Weakness of volunteer sampling – scenario (2)

Calculate standard deviation – scenario (4)

One reason for the standard deviation over the range – scenario (2)

Improvement to the study – scenario (2)

Review of Studies

Interpreting the results of the mann-whitney U test – scenario (2)

Using research from the social learning theory explain behaviour – scenario (6)

Evaluate **Watson & Rayner (1920)** and **Sherif (1954/1961)** in terms of **ethics** (16)

Issues and Debates

Evaluate **behaviour by explaining** using biological psychology – scenario (12)

Assess the impact of **socially sensitive** research (20)

Research Methods

One conclusion from the data in the table – scenario (2)

Another conclusion from the data in the table – scenario (2)

Strength of quantitative data – scenario (2)

Two strengths of unstructured interviews – scenario (4)

How random sampling is used – scenario (2)

Weakness of random sampling – scenario (2)

Conclusion from data in the bar chart – scenario (2)

Calculate Chi-squared test – scenario (4)

Two improvements – scenario (4)

Review of Studies

Weakness of the findings in terms of validity – scenario (2)

Using research from evolution and natural selection explain behaviour – scenario (6)

Evaluate Raine et al (1997) and Watson & Rayner (1920) in terms of the nature/ nurture debate (16)

Issues and Debates

Evaluate behaviour explanations in social psychology – scenario (12)

Assess cultural and gender issues (20)

Research Methods

Strength & weakness of volunteer sampling – scenario (4)

Two conclusions from the data – scenario (4)

Strength of primary data – scenario (2)

Weakness of using the mean score – scenario (2)

Two strengths of naturalistic observations in terms of validity - scenario (4)

One strength/ one weaknesses quantitative data – scenario (4)

One weakness in terms of generalisability – scenario (2)

Conclusion from the data in the table – scenario (2)

Review of Studies

Interpreting significance of spearman's rho test – scenario (2)

Using research from biological psychology explain behaviour – scenario (6)

Evaluate **Raine et al (1997)** and **Sherif (1954/1961)** in terms of **scientific status** (16)

Issues and Debates

Evaluate **explanations for behaviour** using the social impact theory – scenario (12)

Reductionist explanation of behaviour (20)

Research Methods

Operationalised directional (one-tailed) experimental hypothesis – scenario (2)

Level of measurement – scenario (1)

Two strengths of using a laboratory experiment – scenario (4)

Two conclusions from data – scenario (4)

Draw a histogram – scenario (3)

Interpret the histogram – scenario (1)

Calculate ratio - scenario (1)

One conclusion from data – scenario (2)

Two ways that subjectivity could have influenced interview – scenario (4)

One way the researchers could have made sure the interview was reliable – scenario (2)

Review of Studies

One ethical consideration – scenario (2)

Explanations of behaviour using operant conditioning from research – scenario (6)

Evaluate the classic studies by **Baddeley (1966b)** and **Watson and Rayner (1920)** in terms of **reductionism** (16)

Issues and Debates

Evaluate how useful agency theory would be in **explaining human behaviour** – scenario (12)

Assess the role of both **nature and nurture** in Psychology (20)

Research Methods

Experimental/ research design – scenario (1)

Participant variable – scenario (1)

Generalisable to the target population of students – scenario (3)

Calculate mann-whitney U – scenario (4)

Type I error – scenario (2)

Peer review process – scenario (4)

Analyse the data provided to explain two conclusions – scenario (4)

Explain two weaknesses of using a laboratory experiment – scenario (4)

Review of Studies

One ethical issue – scenario (2)

Explanation of behaviour using social impact theory – scenario (6)

Evaluate the classic studies by **Watson and Rayner (1920)** and **Raine et al (1997)** in how they could be used as a means of **social control** (16)

Issues and Debates

Evaluate the extent to which **human behaviour** such as communication can be **explained** by learning theories – scenario (12)

Assess the practical and ethical implications of using animals in psychological research (20)

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Research Methods

Two tailed hypothesis – scenario (2)

Experimental design – scenario (2)

Strength of field study – scenario (2)

Two weaknesses of rank scales (4)

Three conclusions – scenario (6)

Practical application – scenario (2)

Animals in research (6)

Review of Studies

Significance of chi-squared test – scenario (2)

Usefulness of social learning theory – scenario (6)

Evaluate cultural and gender issues in Sherif (1954/1961) and Rosenhan (1973) studies (16)

Issues and Debates

Evaluate explanations of behaviour from biological approach – scenario (12)

Psychology as a science (20)

Specimen Practice Papers

Research Method

Counterbalancing (2)

Choosing a statistical test – scenario (2)

Two conclusions – scenario (4)

Explain histogram – scenario (2)

Operationalising IV and DV (2)

Strength of quantitative data (2)

Interpret significance of mann-whitney U test result (2)

Improve validity (2)

Two risk assessment issues (4)

Three conclusions – scenario (6)

Analyse significant difference – scenario (2)

Null hypothesis – scenario (2)

Improve effectiveness of controls – scenario (6)

Unstructured interviews – scenario (2)

Compare longitudinal to retrospective studies (2)

Improvements to longitudinal to retrospective studies (4)

Review of Studies

Reliability – scenario (2)

Biological psychology to explain findings – scenario (6)

Evaluate practical issues in Baddeley (1966b) and Rosenhan (1973) studies (16)

Significance of spearman's rho test – scenario (2)

Social identity theory to support findings – scenario (6)

Evaluate ethics of Raine et al (1997) and Watson & Rayner (1920) studies (16)

Issues and Debates

Evaluate realistic conflict theory as explanation for behaviour – scenario (12)

Psychological understanding over time (20)

Evaluate social learning theory – scenario (12)

Social control in two topics from Clinical, Criminal, Child and Health (20)



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