AQA Paper 1 Exam Analysis



MEMORY

<u>2025</u>

Characteristics of long-term memory (2) Procedure/ findings of one study on coding (4) Revision strategy based on retrieval failure (2) Interference as an explanation of forgetting (6) Reasons for choosing a stats test – scenario (6) Research into EWT - scenario (4)

<u>2024</u>

Inferential statistics in correlation – scenario (3) Reasons for correlation stats test – scenario (5) Differences between episodic and semantic memories (4) Describe and give one limitation of retrieval failure (4) Post-event discussion and EWT (8)

<u>2023</u>

Standardisation definition – scenario (2) Randomisation definition – scenario (2) Multi-store model – scenario (4) Research into anxiety on EWT (16)

<u>2022</u>

Research into capacity of short-term memory (2) Research into duration of short-term memory (2) Cognitive interview techniques – scenario (4) Working memory model – scenario (16)

<u>2021</u>

Two components of the working memory model (4) Evaluate the central executive (4) Retrieval failure and interference – scenario (16)

<u>2020</u>

Types of long-term memory – episodic, procedural, semantic (3) Advantage of an independent groups design -scenario (1) Measure of central tendency - scenario (3) Retroactive interference example (3) Cognitive interview – scenario (6) Outline and evaluate research into duration in memory (8)

<u>2019</u>

Two factors in the cognitive interview technique (2) Evaluate the cognitive interview (6) Multi-store model of memory (16)

<u>2018</u>

Two components of working memory model – scenario (2) How working memory model could be improved (4) Strength of working memory model (4) Cognitive interview (6) Explanation of forgetting (interference) (4) Evaluate explanation of forgetting (interference) (4)

<u>2017</u>

Difference between procedural and episodic memory (4)

Coding in memory – scenario (4)

Outline & evaluate effects of misleading information on eyewitness testimony (16)

Specimen Practice Papers

Measure of central tendency for calculating the average (2)

Calculate the measure of central tendency (4)

Knowledge of forgetting to explain why – scenario (2)

Describe and evaluate the working memory model of memory (16)

Complete table on Capacity, Duration, Coding in Sensory Register, STM, LTM (4)

Working memory model – scenario (4)

Two or more factors that affect the reliability of eyewitness testimony – scenario (16)

